



STOVER
SCHOOL

ALL INCLUSIVE SERVICE
FAMILY PACKAGES

at Stover School



AN OVERVIEW

STOVER SCHOOL

Stover School is a unique and very special place; a school which delivers cutting edge education while retaining a healthy focus on traditional Christian morals, values and manners. Happy children are at the very centre of our ethos, reflecting our robust system of pastoral care. Children who feel safe, valued, respected and who trust those around them are free to focus on learning to their maximum potential. Our stunning rural setting allows children to enjoy being children and is integral to enhancing this ethos.

The co-educational, non-selective environment we provide best models “real life”, allowing pupils to build the inter-personal skills, empathy, independence and fortitude required to be successful in the wider world.

At Stover School we take full advantage of our single campus for pupils from 3 to 18 years of age. The Prep and Senior stages are fully integrated, with a number of staff working across both phases. We also provide a number of structured roles and responsibilities which allow older pupils to work with the younger ages. This enhances the Stover family, gives the older pupils the responsibility they need to grow and enables the younger pupils to aspire to these role models.

MISSION STATEMENT

Stover School provides an education which nurtures, celebrates, challenges and inspires our pupils. Our holistic approach combines a progressive research based curriculum with a resilient moral code based on sound family and Christian principles. We prepare confident and independent young people to adapt and succeed in an ever changing world.



ALL INCLUSIVE FORCES' FAMILY PACKAGES

Stover School is an all-through co-educational school enabling siblings to remain together at the same school throughout their education. We find this helps promote greater stability for both the children and parents of Forces Families.

Stover School is on the approved list of UK Boarding Schools. We have a successful history of working with Forces' Families and there are a number of families currently at Stover School who would be delighted to talk to you during the recruitment process and beyond. As well as Forces' Families here at school, we also have a number of staff members who are former Service personnel and understand the emotional needs and extra support that may be needed when their parents are away. Stover School provides reassurance, care and support for the whole family and these values are embedded throughout the school.

The Stover boarding community has a full weekend activity programme and many planned excursions, there is always something to keep our pupils amused and entertained. The school is set in a beautiful 64-acre site, in the foothills of Dartmoor National Park and everyone who visits us - pupils, parents, staff and visitors - recognise that this is a very special place.

AII-INCLUSIVE CEA PACKAGE

In collaboration with the MOD's Continuity of Education Allowance, Stover School has created their own 'All-Inclusive' Service Family Package to work along-side the CEA. After CEA, this means Service Families pay a maximum addition of only 10% including extra charges such as laundry, boarding trips and examination fees.

NON-CEA PACKAGE

Stover School understands that not all members of the Armed Forces have access to the CEA. Where the family is not eligible for the allowance, we have created our own Non-CEA 'All-Inclusive' package. This means that children of serving, regular members of the Armed Forces receive a Bursary equivalent of 20% including extra charges such as laundry, boarding trips and examination fees.



ALL INCLUSIVE CEA PACKAGE

THE PROCESS

Continuity of Education Allowance (CEA)

The aim of CEA is to assist Service personnel to achieve continuity of education for their children that would otherwise be denied in the state maintained day school sector if their children were to accompany them on frequent and consecutive assignments at home and overseas.

UNDERSTANDING THE PROCESS?

Firstly, you'll need to contact the MOD Children's Education Advisory Service (CEAS). They will issue you with some forms and register you. You'll need to fill all these in and once completed send them to the governance team to be issued with an eligibility certificate.

CEAS – helpline +44 (0)1980 618244, or email enquiries@ceas.uk.com.

ADDITIONAL SUPPORT

Stover School understands the pressure that Service Families are put under and we aim to solve as many of these issues for you as possible. If it is not possible for Service pupils to go home at Half-Term and Exeat Weekends, the school can help arrange accommodation with local Host Families. Hopefully relieving some of the pressures faced when parents are serving abroad.

CONTACT US

If you are interested in registering for a place at Stover School please contact us for a Registration form and admissions pack.

Tel 01626 354505

FEES

This package works alongside the CEA, meaning that Forces' Families pay a maximum termly fee of 10% which includes basic uniform*, basic sports kit*, meals, laundry, arranged boarding trips and examination fees.

*At the start of the year pupils get a basic uniform package. Please contact the school for a list of available uniform. Sixth Form Uniform is not included.

** Fees are subject to annual increase. Pupils on the All-Inclusive CEA Package will only ever pay a maximum of 10% of the school fees.

ALL INCLUSIVE NON-CEA PACKAGE

BENEFITS

- Competitively priced - no hidden fees
- Main Boarding Nationality - British
- Excellent Exam Results
- Extensive Extra-Curricular Programme
- Award Winning Food
- Approved UK Boarding School
- 64-acre Estate

FEES

Stover School have created their own NON-CEA 'All-Inclusive' package.

This means that children of serving, regular members of the Armed Forces receive a Bursary equivalent of 20% including extra charges such as laundry, boarding trips and examination fees. Residential Trips are not included.

*At the start of the year pupils get a basic uniform package. Please contact the school for a list of available uniform. Sixth Form Uniform is not included.

** Fees are subject to annual increase.

Please contact the Bursar for up to date details.

ADDITIONAL SUPPORT

Stover School understands the pressure that Service Families are put under and we aim to solve as many of these issues for you as possible. If it is not possible for Service pupils to go home at Half-Term and Exeat Weekends, the school can arrange accommodation with local Host Families or even their favourite teachers.

CONTACT US

If you are interested in registering for a place at Stover School please contact us for a Registration form and admissions pack.







STOVER SCHOOL

THE ADMISSIONS PROCESS

STOVER VISIT

If you are considering joining Stover the first step is to come and see what makes us special. We will arrange a visit to the school which will include a tour and a meeting with the Head, Mr Notman or Head of Prep, Mr Burt.

TASTER

Tasters are an opportunity for prospective pupils to experience a day with their peers, to put them at ease and give them a real feel for life at Stover. Taster day assessments are considered alongside your child's current school report before an offer of a place is made. A single day is normally sufficient although tasters of up to a week can be arranged.

REGISTRATION

To enter the School we require a completed registration form, recent school reports, copy of either a birth certificate or passport and a non-refundable Registration Fee of £100. Applications can be received throughout the year.

OFFER OF A PLACE

Once your application has been approved, we will write to you confirming your child's place and their start date. We request a refundable deposit of £250 (day), £750 (boarder) and our Acceptance of Parent Contract forms be completed and returned prior to your child starting at Stover. Once your place has been accepted a welcome pack containing more information and various consent forms will be sent out shortly before the start date.

STARTING AT THE SCHOOL

Start dates can be arranged at a time to suit your family although most pupils join us at the beginning of a term. We will be happy to arrange a suitable appointment for you to purchase your uniform from our school shop prior to this date.

THE CURRICULUM

RESEARCH BASED LEARNING

Research Based Learning defines an approach in which teachers encourage pupils to be researchers, discoverers and creators of their own and others learning, within lessons to achieve a learning aim or objective.

The Research Based Learning curriculum is followed throughout the school from Nursery to Sixth Form. By its nature this philosophy has, at its heart, a hands on approach. The focus is therefore, more practical, involving problem solving, discovering, experimentation and research, with pupils being given more responsibility for leading their own learning. Pupils take ownership for their learning and derive more satisfaction, engagement and enjoyment from the outcomes achieved.

This approach facilitates pupils in developing skills that will see them succeed in both higher educational environments and the wider world: creativity, critical analysis, logic, flexibility, risk management, research skills, problem solving, initiative, resolution, summation and conclusion.

In addition personal skills are developed, as successful Research Based Learning relies on interaction with both peers and staff, including communication and presentation, team-working, personnel management, empathy and decision making skills. This in turn develops self-belief and the robustness required to deal with setbacks and failure.

The skill sets that are developed put pupils in the best possible position to prepare for and then access the highest levels and grades in public examinations, thus maximising their potential.

More importantly, the understanding of learning and their own strengths, results in young adults who can go on achieving for the rest of their lives.







STOVER SCHOOL CLUBS AND ACTIVITIES

The activities programme is an important part of the school day and a variety of activities are offered to pupils throughout the school. The activities programme is designed to develop pupils as individuals, enrich education and help recognise talent and potential. We encourage every pupil to try a range of these, which can lead on to life-long hobbies and passions.

The clubs programme starts from the Pre-Prep with a range of different activities for all year groups. Dance classes are very popular with both boys and girls and these include, ballet and Indian dance. Sports clubs include football club with professional coach, Ben Steer and tennis with Kendell Brown with quieter classes such as Arts and Crafts, outdoor construction club and Eco Club also on offer. Each week the Forest School go out into the grounds and get their hands dirty whilst our LAMDA Club is a great way to build confidence and have lots of fun at the same time.

As the children move up the school into Year 7, activities and supported study take place every day from 12noon until 12.45pm. Two clubs that are particularly popular with our older pupils are the shooting clubs. The shooting clubs are particularly popular with the older pupils. Our Clay Club is run by John Bannister a qualified BASC shotgun Coach and NRA Range Conducting Officer with over 30 years' experience.

Stover School operates an extensive extra-curricular programme of outdoor pursuits. The Stover Combined Cadet Force (CCF) is one options available to pupils at the school. With the aim to instil values in young people that will help them get the most out of their lives, and to contribute to their communities and country. Our pupils benefit in a variety of ways; our staff have selected a range of training which promote leadership, confidence, teamwork and individual resilience. The Duke of Edinburgh Award scheme at Bronze, Silver and Gold levels and activity weekends enable pupils to experience activities such as caving, abseiling and trekking. One of the main events in the calendar is the Ten Tors Challenge (when up to 45 miles are walked over Dartmoor in two days), for which pupils prepare and train for many months. Activities also include LAMDA Drama classes, HIGH5 Sports and Activities and even educational trips abroad.

GCSE AND A-LEVEL

EXAMINATION RESULTS

GCSE Results 2021

This year's GCSE cohort at Stover School are celebrating some outstanding achievements. The Year 11 pupils at Stover gained grades of 5 and above for 84% of all papers entered, with 94% of the pupils receiving five or more grades of 9 to 4 including English and Mathematics. The dedication of the entire year group throughout a year when their GCSE assessment processes were far from certain for much of the time, is an absolute credit to them all.

Top grades of 7, 8 and 9 were realised by the candidates in 40% of all of the papers that were entered. Of particular note were Isabella Farleigh who achieved nine grade 9s and one grade 8 and Harvey Camilleri with eight grade 9s and two grade 8s. Others worthy of special mention are Madison Cooper-Thompson and Robert Lee who each had total value-added scores of over 20 grades above their expected grades.

Headmaster, Richard Notman, said "this group of young people have had to cope with enforced school closure and considerable change in the methods used to assess their GCSE outcomes. I am immensely proud of the way they have adapted and coped with what has been a very challenging time for both the pupils and the staff who have guided them through their GCSE courses; very well done. To achieve such an incredible set of results in such a time of adversity is a testament to them as individuals and to the professionalism and dedication of the staff here at Stover School."

A Level Results 2021

Despite the difficulties and uncertainties of the past two years, the Stover School 2021 Year 13 cohort have produced the best A Level results on school record. Stover pupils achieved a 100% pass rate, with 65% of grades being awarded at A* to B. The targeted support offered by the school staff and tremendous work ethic displayed by the pupils has resulted, on average, with each candidate exceeding their expected results by a cumulative 1.2 grades.

Particular congratulations should go to Head Girl, Darcy Maxwell, who joined Stover 15 years ago in the Nursery, and achieved 2A*s and an A grade in Economics, History and French, as well as an EPQ and is going on to read Politics and International Studies at Warwick University. Xavier Osei-Owusu, Head Boy and a full boarder, who achieved an A* and 2 A grades in Maths, Further Maths and Physics in addition to an EPQ and will be studying Engineering at Durham University in September; and Elliot Lukies, who gained A*, A and B grades in Business, Economics and Maths plus an AS in Further Maths and will be reading Economics at York.



"In some parts of the world, students are going to school every day. It's their normal life. But in other parts of the world, we are starving for education... it's like a precious gift. It's like a diamond."

MALALA YOUSAFZAI

STOVER SCHOOL

BOARDING

About 15% of the Stover School community are boarders. The Boarding House is at the heart of the school campus and is known as Mansion House. The house is divided into different formats of age groups, and area has its own sense of individuality; whilst at the same time working in unity in order to create a whole boarding community.

We have a unique range of boarding options on offer including full, weekly, flexi and occasional boarding. Boarding pupils develop strong, lifelong and supportive friendships.

Mansion House offer a safe and secure environment for our boarders, where pupils act with courtesy and consideration towards each other. Houseparents and Assistant House Tutors live within the Boarding House.

Within our Boarding House, British pupils currently make up the greatest percentage of the population. This, coupled with the diverse spread of nationalities amongst the overseas pupils, (13 different nationalities are represented), brings a global perspective and learning opportunity to all of our pupils.

PARK HOUSE

Park House is situated within the main school building overlooking the school grounds and Jubilee Hall. Park House comprises of a mixture of double and triple rooms alongside a number of single rooms. Park House has a common room with kitchenette where all boarders can socialise.



"There is so much to do here; the problem is deciding what to choose. I have great friends here and we get to do lots of activities, which makes a nice change from lessons."
YEAR 9 PUPIL



BOARDING

ACTIVITIES

STRUCTURED ACTIVITIES

There are many activities that are run in the Boarding Houses, additional to the school-based activities. Throughout the week boarders will have a choice of a minimum of 2 activities three times a week. The activities last for approximately 1.5 hours and include: softball, volleyball, table tennis, golf, board games, chess club, karate, netball, football, tennis, rifle range, cookery, circuits, pilates, fitness suite, knitting, crochet, photography and many others! All boarders are expected to take part.

INFORMAL ACTIVITIES

During the week there are 2 nights where we have 'open-house'. This enables the boarders to visit one another, watch films, play wii, buy snacks from the tuck shop and play music.

WEEKEND ACTIVITIES

At the weekend we make time to relax, complete unfinished homework and on at least one of the days take part in trips. We are privileged to be surrounded by the beautiful Devon countryside which allows us to walk, climb, kayak and go horse riding. We also visit local towns and the city of Exeter regularly to enjoy the theatre, restaurants, art galleries, museums and cinema. Once a term we usually go further afield to explore cultural opportunities. During the weekend we have time to reflect in our chapel with the Chaplain, and encourage our boarders to use our 64 acres as a peaceful place during this time. British traditions such as 'Sunday roast' are often upheld alongside other national celebrations such as Chinese New Year, Diwali and Thanksgiving.

SPORTS

Hockey, Rugby, Circuits, Netball, Football, Tennis, Cross Country, Fencing, Cricket, Rounders, Athletics, Swimming, Badminton, Golf, Volleyball, Basketball, Horse Riding, Gymnastics, Trampolining, Aerobics, Judo and Dance.

FIELD TRIPS

We have many local and overseas trips eg: the Ski Trip; Art trips to see London and New York Galleries; Sports trips home and abroad; Geneva science trip; Music trips; Watersports trip to France; History trip to Northern France. We also run expeditions using Camps International (eg: Tanzania and Borneo).

BOARDING

NATIONALITIES

The school has a total boarding population of around 50 pupils and this strikes a super balance from which day and boarding pupils are best placed to gain benefit. In conjunction with this, across the whole school we now have 49% boys and 51% girls.

Our boarding community comes from all Britain and over the rest of the world. Pupils are encouraged to learn about, understand and appreciate each other's customs, traditions and cultures. Making 'friends for life' and contacts with people from across the globe is a valuable skill for the future.

Whilst learning life skills such as tolerance and patience, pupils are well prepared for life at college or university. Independent living is encouraged within a secure environment







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