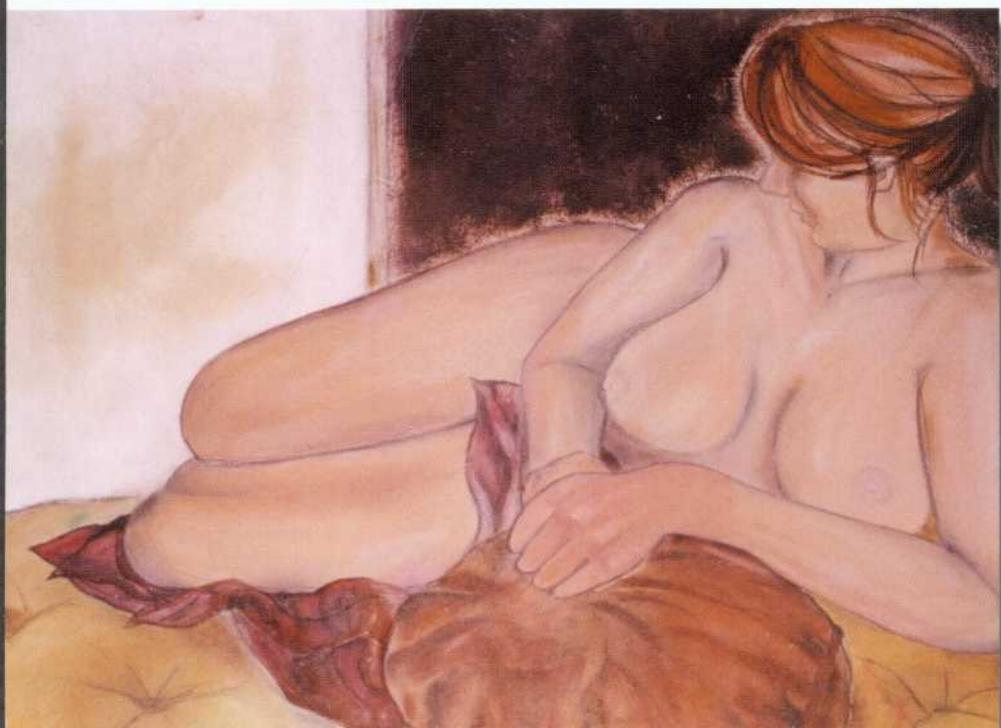




Stover School

Magazine 2002-2003





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Staff list 2002-2003

Academic Staff



Headmaster

Mr P E Bujak BA (Hons), Cert.Ed, AR.Hist.S. East Anglia. History

Deputy Head

Mrs S Bradley BSc (Hons) PGCE MIBiol, CBiol. Portsmouth & Oxford. Biology

Director of Studies

Miss Z Axton BSc (Hons) Liverpool PGCE Mathematics

Head of Sixth Form

Mrs A de Montjoie BA MA PGCE Leeds, Kings Cantab English & Drama, Media Studies

Senior School Staff

| | | | |
|--------------------|---------------------|--------------------------|--------------------------|
| Mr C Baillie | BSc (Hons), PGCE | Keele | Psychology and Biology |
| Mrs S Bamberg | BA, MSc | Cantab | Chemistry |
| Mrs S Barnes | BSc (Hons), PGCE | Bangor | Mathematics |
| Mr P Barter | BA (Hons), PGCE | Exeter & Wales | History |
| Mr C Brown | Cert Ed | Plymouth | PE and ODP |
| Mrs B Brown | BSc (Hons) | Hull | Mathematics |
| Mrs R Cockell | BSc (Hons) | Exeter | Mathematics |
| Mrs H Coyne-Stacey | BA(Hons), PGCE | Dublin | MFL, EFL, English |
| Mrs T Craven | BA (Hons), QTS | Brighton | P.E. & English |
| Miss L Cross | BA (Hons) | Birmingham | Music, Recorder, Piano |
| Mrs L Decamville | BA (Hons,) Cert Ed | Exeter, | NNEB EFL |
| Mrs J Dobbyn | Cert.Ed, B.Ed, DPSE | London | Business Studies |
| Mr G Dunbar | Cert Ed, PGCE | Cheshire/Middlesex Univ | College Art & Technology |
| Mrs V Elce | BA (Hons,) PGCE | London, Oxford | RE / PSE / Geography |
| Miss E Evans | BA (Hons), PGCE | Exeter | MFL & P.E. |
| Mrs S Farleigh | BA (Hons) | Dartington Coll. of Arts | Music |
| Miss A Goodall | BSc (Hons), PGCE | Cardiff and Bath | P.E. |
| Dr J Hill | B Eng, PGCE | - | Mathematics |
| Mrs V Hurst | BA (Hons), PGCE | Exeter | History, Perf. Arts, Art |
| Mrs J Jorgensen | BA (Hons), PGCE | Hull & Oxford | English & Drama |
| Mrs M Kearney | BEd (Hons) | Exeter | Biology & Mathematics |
| Mrs S Kensington | BA (Hons), PGCE | Essex | Learning Support |
| Mrs J Middleton | BA (Hons), PGCE | London | English & Drama |
| Mr M Palmer | Cert Ed | Exeter | ICT |
| Mrs A Richards | BSc Ed (Hons) | Exeter | Science |
| Mr C Shaw | BSc (Hons), PGCE | London | Science |
| Mrs A Smith | BA (Hons), PGCE | Durham & Cantab | Geography |
| Mrs K Veal | BEd (Hons) | Worcester College | Food Technology |
| Mrs N Winston | - | Licence d'Anglais | French |

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Staff list 2002-2003

Academic Staff

Headteacher

Mrs J Fairbrother BA (Hons), PGCE TEFL Exeter

Junior School Staff

| | | |
|----------------|-------------------------|--------------------------|
| Mr M Ayer | BSc Ed (Primary) | Vermont, USA |
| Mr C Brown | Cert Ed | Plymouth |
| Mrs J Burgess | Cert Ed, French & Latin | Reading, Toulouse |
| Miss J Edwards | NNEB | |
| Miss J Evered | BEd Art & Design | Plymouth |
| Miss M Gower | BEd | Plymouth |
| Mrs C French | BA (Hons), PGCE | Middlesex |
| Mr S Griffin | BEd (Hons), HND | Cheltenham & Farnborough |
| Mrs S Holmes | BA (Hons), PGCE | Exeter |
| Miss S Pannell | BA Ed (Hons) | Exeter |
| Mr K Perkins | BA Hons | North Wales |
| Mrs L Price | BEd (Hons) | Plymouth |
| Mrs R Reynolds | BSc, PGCE | Manchester |
| Mrs J Sanders | NNEB | |
| Mrs C Simmons | BA Ed (Hons) | Exeter |
| Mrs L Smale | BA, PGCE | Winchester |
| Mr R Stevens | BA (Hons), PGCE | Lancaster and Plymouth |
| Mrs F Waring | Cert Ed DELE | Plymouth |
| Miss H Warman | City & Guilds, SOFC | |
| Mrs L Smale | Dip Ed | Winchester |

Nursery School Staff

| | |
|----------------|--|
| Mrs S Stoddart | BA (Hons) Plymouth & Exeter Head of Nursery (from April 2003) |
| Mrs H Grey | BA (Hons) Plymouth & Exeter Head of Nursery (Sept. 2002 to April 2003) |
| Miss N Shute | NVQ3 Nursery Assistant |
| Mrs L Sharrock | NVQ3 Nursery Assistant |
| Mrs G Thompson | |

Boarding House Staff

| | | |
|-------------------------|-------------------------------|---------------------------|
| Junior Housemistress | Miss S Nuttall | TEFL Cert TESOL/Librarian |
| Senior Housemistress | Mrs K Veal | BEd (Hons) Worc. College |
| Assistant Housemistress | Mrs G Fletcher | Cert Ed ITEC |
| Assistant House Tutors | Miss V Fleming & Miss M Glyde | |

Peripatetic Music Staff

| | |
|---------------|-----------------------|
| Mrs A Ayling | Flute |
| Mr P Hurst | Piano |
| Miss C Hayek | Violin & Cello |
| Mr T Lakeman | Clarinet Saxophone |
| Mrs J Baldwin | Keyboard & Piano |
| Mrs E McMahon | Piano |
| Mrs A Brown | Piano |
| Miss S Maya | Brass |
| Miss Hiley | Percussion |
| Mrs H Wills | Cello |
| Mr J Bryden | Piano |
| Mrs J Quick | Piano |
| Miss C Hayek | Violin & Viola |
| Mr P Hill | Guitar |

Reverend C. Knott BA

Administration & Finance

| | |
|-------------------------|---------------------------------|
| Headmaster's Secretary | Ms D Robins |
| Registrar | Miss F White |
| Bursar | Mr S Drabble BSc |
| Estates Bursar | Mrs H Goodwin |
| School Secretary | Mrs C Ettridge |
| Junior School Secretary | Mrs F Martin |
| Bursar's Assistants | Mrs M Barnard, Mrs G Hanbury |

Clerk to the Governors

Mr S Drabble BSc

Medical Department

| | |
|------------------------|------------------------|
| School Medical Officer | Dr D Milburn MB, BS |
| School Sister | Mrs A Bujak RGN |

Other

| | |
|--------------------------|------------------------------|
| Head of Careers | Mrs B Brown, BSc (Hons) |
| Examinations Officer | Mrs M Kearney, BEd (Hons) |
| School Librarian | Miss S Nuttall, TEFL |
| School Outdoor | Mr C Brown, |
| Activities Coordinator | Cert Ed |
| School Tennis Coaches | Mr R Bond Mrs J Hough LTA |
| Speech & Drama | Mrs P Absalom |
| Laboratory Technician | Mrs A Milford |
| Staff Support Technician | Mr J Harle |
| Catering Manager | Mr P Milward, MHCIMA |

School Governors

| | |
|---------------|---|
| Chairman | Prof I D Mercer, CBE, D.Sc., LL.D (Since Feb. 2003) |
| | Rev. J Spencer, BA (Hons) (Sept 02-Feb 03) |
| Vice Chairman | Dr P J Key, OBE, MB, BS |

Mr H Anderson, BSc (Hons)

Mr H Akhtar

Mrs A Anning

Mrs M Batten, BSc

Mr G Bush, CB

Mr A C J Cooper, BSc (Hons)

Mrs A Harrison, MCSP

Prof. R Hawker, OBE, PhD, BEd
(Sept 2002-Feb 2003)

Mrs K Reece, F.Inst. LEX

Mrs J W G Scott

Mr R Wyatt-Haines, FCIB, MCIM, MBA

Honorary Members

Mr T M T Key, MA Cantab, FRICS

Miss F R Evans, Cert Ed

Mrs A Dyer, MA

Mr R Roberts, JP

Salvete



Mr Chris Shaw

*BSc (Hons), ARCS,
PGCE –
Imperial & London –
Chemistry*

Mr Shaw joined Stover in June 2003. He succeeds Mrs Bamberg as Head of Science, having

previously been Head of Chemistry at Torquay Boys' Grammar School. He has also taught in a large mixed comprehensive school in London for five years. His interests include hill walking, football, art and photography. An enthusiastic chemist, Mr Shaw has acquired a large repertoire of colourful and energetic demonstrations that he intends to employ to good effect during the after-school science club.



Mr Karl Perkins

BA (Hons)

Joined Stover in January 2003, taking over the newly formed Year 5 Boys class. Mr Perkins started his career in Bangor, where he gained a Bachelor of

Education degree, specialising in Environmental Sciences & NBSP. He went on to teach Year 5 in a large suburban school in North Wales. He then went on to teach Year 6 in St. George's International School, Tanzania. This was followed by three years teaching Year 5 in St. Christopher's International School in Penang.

Mr Perkins is married with two small children; Max and Tilly and is thoroughly enjoying teaching in England for the first time.



Mr Ayer

Mr. Ayer joined us this year from Wolborough Hill School, where he taught Science, Maths and Games for three years. Before this, he also worked and taught

in Japan and the US, where he grew up.

He was married this summer, to his fiancée, now wife, Nicola. In his spare time, he enjoys rock and mountain climbing, cycling, painting, playing his guitar and reading. He has enjoyed his first year here at Stover and looks forward to the beginning of the next one.



Mrs Glenda Fletcher

Cert. Ed.

Mrs Fletcher joined Stover in 2003 as Assistant Housemistress, having spent ten years working at a tertiary college in

West Cornwall as a Food Studies Lecturer. She particularly enjoyed teaching students with learning difficulties. Whilst in Cornwall, Mrs Fletcher was often sent out to teach short courses at local tourist attractions, occasionally arriving by boat or helicopter. The walk from clock house will not be nearly so exciting.



Mrs Joyce Burgess

Having previously taught French and Latin in Scotland, Kent and Sussex and, more recently, at Wolborough Hill School in Newton Abbot, Mrs Burgess

joined Stover in September 2002 to teach French. She feels that it is very important for children to feel at ease with a foreign language and relaxed in foreign surroundings now that we all have so much more contact with other countries in our everyday lives.



Mrs Sarah Kensington

B.A.(Hons); PGCE

Mrs Kensington joined Stover as Special Needs Co-ordinator (SENCO) in September 2002.

She had previously worked in comprehensive schools in Essex and Devon and then worked in Further Education where she successfully set up and managed a Learning Support Service. She has a particular interest in dyslexia and assessment and has undertaken specialist teacher training for this.



Mr Griffin

Mr Griffin started at Stover in September 2002 and teaches the boys in Year six. He enjoys most sports and follows the ups and downs of Gloucester Rugby Club with interest.

He lives in Exmouth where he can enjoy another passion of his, which is sailing.



Stuart Drabble

B.Sc.
In the wake of the school's expansion, Stuart Drabble has joined Stover in the new joint post of Clerk to the Governors and Bursar. He joins us after six years in a

similar role at Wells Cathedral School in Somerset. As a career bursar for the past twenty years, he has also served as Bursar at St Joseph's School, Launceston and at Kelly College, Tavistock.



Zara Axton

Miss Axton joined Stover in September 2002 after eleven years at Bedgebury School in Kent where she was Head of Sixth Form & Careers. She is a passionate, some would say

fanatical, supporter of Southampton football team and spends many Saturday afternoons cheering them on from her seat behind the goal. She also enjoys travel and has visited Russia, Mongolia and Pakistan but her favourite place to explore is China – a wonderful and fascinating country.



Mrs S Barnes

BSc (Hons)

Mrs Barnes joined Stover in September 2002 having taught Mathematics and Computing to Officers

under Training at the Britannia Royal Naval College, Dartmouth. Her interests include night orienteering, canoeing and walking Ben the dog over Dartmoor. She is also an avid puzzle solver and compiler and her 'Mindbenders' activity proved popular in the summer term.



Sally Bamberg

Sally Bamberg joined Stover in 1990 as Head of Science and quickly became a popular and well-respected member of the Senior Common Room. An experienced and talented chemist she taught throughout the

school, inspiring pupils of all ages to delve deeper into the subject.

Her influence often started even before girls joined the Senior School, with Smarties and red cabbage providing the basis for fun sessions on Induction Day. Consequently Junior Science Club was frequently oversubscribed as younger girls were intrigued by practical investigations involving crystals, candles and even cosmology! Those in the intermediate years were encouraged by opportunities such as involvement in the annual "Top of the Bench" competition, whilst a number of her 'A' level students have built on the sound base that she provided and gone on the read Chemistry, or related subjects, at University.

As a friend and colleague she was a calm and serene presence in the midst of often frenetic activity, always ready to offer sound advice and practical support. We shall miss her, and her ever-supportive husband Bob who was a welcome guest at school events and staff get-togethers as well as providing us with some thought-provoking school assemblies.

Enjoy a long, happy and peaceful retirement, Sally!

Claire French

Mrs French is leaving us after a very short time at Stover, but what an impact she has had! Claire completely turned our Reception Class around, quickly becoming a firm favourite with pupils and parents alike. KSI have benefitted from having her as part of our team and will miss her. We wish her the very best of luck for the future.



Rachel Cockell

Rachel joined the Mathematics Department at Stover in 1993. She immediately endorsed the policy of "Maths is fun" and not a subject to be afraid of; an approach which had been successfully developed over many years. A committed member of the department, Rachel was always supportive and had an excellent relationship with the girls. She soon took over responsibility for AS-level Statistics and had many successes over the years.

Three years ago Rachel was appointed Head of Department and enjoyed the extra responsibility this involved. Her major innovation was to introduce a new teaching scheme, the Mathematics Enrichment Programme, better known as MEP, initially in the senior school and last year in SJPS. This is an inter-active scheme, which means that all pupils are actively involved in their learning and it has been a huge success. Last October during the whole school inspection, the Mathematics Department received an excellent report for which Rachel is to be congratulated.

Rachel was always fully involved in all aspects of Stover life and was an enthusiastic leader of Elizabeth House, encouraging them in all their activities, particularly using her musical talents when preparing for the House song for the annual music festival. Under her guidance they also raised a lot of money for various charities. Another innovation was to introduce "Maths Clubs" which were held at lunchtimes for anyone who had a specific problem.

Her considerable IT skills were invaluable and she used them to excellent effect in writing the first Stover website and in helping to set up computerised grades and reports.

Sadly, last November, Rachel's husband, Ren, died suddenly while wind-surfing, a sport he loved. Ren was a great support for Rachel both in her life at Stover and, of course, in their private lives. Rachel subsequently decided to take time out to reassess her life and has now decided to have a complete change of her career.

She will be missed by the girls, particularly those in her teaching groups and in Elizabeth House. We all wish her every success in the future and are sure she will keep in touch with the many friends she has made at Stover.

Mrs M Batten

Helen Gray

Helen attended Stover as a pupil from 1986 until 1993. She began working at Stover in 1997. Stover Junior School was at that time a four teacher, 70 pupil school. Helen has seen the school go through many changes in the four years she has worked here. She was the Year 1 teacher from 1997 until 2001. During this time she became Mrs. Gray and the whole Junior School; staff, pupils and parents joined her at Chudleigh Church to celebrate her marriage. In December 2001 she took maternity leave to have her son, Thomas; and returned to school in September 2002 as Teacher in Charge of First Steps Nursery. Helen finally took the very difficult decision to leave Stover to look after Thomas full time. We all wish her well and know that she will be a regular visitor to school.



Lisa Price

Lisa has worked at Stover Junior School for three years. In that time she has been the P.E. co-ordinator for the girls and regularly organised and accompanied girls on netball fixtures at other schools. She has successfully organised the Year 5 residential each summer; during which she has managed to keep her sense of humour, even after two nights of very little sleep! Lisa is a talented musician - evidence of which was seen by all in the junior school performance. She is now moving onto a very exciting new life in Oman. We all wish her the best of luck and happiness.

Philip Bujak

I suspect that the process of choosing a Head of any School is never going to be easy. The job specification sets out a range of skills and qualities that suggest someone superhuman. So, towards the end of 1994 when Stover, then with 157 pupils or thereabouts needed a new Head, no-one underestimated the task and we set about sifting the 22 applications received, 12 from women and 10 from men, ranging in age from 34 to 57 years.

It is fair to say that Philip Bujak stood out for all the right reasons and in particular he looked as though he had the sort of energy and enthusiasm needed as well as all the other relevant skills. He came with excellent teaching and academic experience; was Head of the Lower and Middle departments of his previous school, he was Staff Co-ordinator for Child Welfare. He ran the History Society; was a Rugby Referee and Coach; and was a Church Warden at his local church. He was clearly ambitious and interestingly he said in his letter of application that he would hope to open at least one new boarding house in five years and would hope to take the school from 157 to 257 pupils within five years. I also remember him telling us at interview that he felt Stover should have a Nursery/Prep feeder school. More than eight years later what have we seen?

A school, now with 500 pupils and an age range 3 - 18; regularly appearing in the top 200 Schools; with a good range of new buildings and facilities and with buoyant finances. No one should belittle this achievement, won with hard work and determination and very largely thanks to Philip Bujak.

So, Philip moves on to become Director of the Montessori Schools Trust and there's a challenge: to draw together 500 schools across the country, with a common purpose, to help children to become good citizens, all achieving according to their ability.

Philip deserves our warmest thanks for his tremendous contribution to Stover. We wish him and Anne, and Alex and Eleanor, well in the future.

TMT Key (Chair of Governors 1992 -2001)

The Beauty of Buttermere

Scene One: A cold January dawn, on a coach, en route to London, to see "The Lion King".

Mrs Middleton: (enthusiastically) *I know this play; it's all about a con man, who marries all these girls and then he's hanged! It would be just the thing for our summer production!*

Mrs Farleigh: (worriedly) *Really?*
Mrs Middleton: (philosophically) *Trouble is, it's out of print so we might have trouble finding the music.*

Mrs Farleigh: (with relief) *Really!*

Mrs Middleton: (looking carefully at her talented colleague) *But we could still do it .. we could sort out our own music! Ooh, we could have dancing daffodils and hippies and groaning prisoners and*

Mrs Farleigh: (guardedly)

Errrrrr.....

Mrs Middleton: (beaming) *That's settled then.*



two in the morning, thinking: *Where has the term gone to? Why don't we have another month left? How can we mark exams, write reports and produce a play? Why are exams still going on in Jubilee Hall? Why do people say they can't come to rehearsals? How on earth can we create scenery and props like a sedan chair? Such are the musings of a panic-stricken director. But hey, why worry... Mr Dunbar is a National Treasure and surely everyone will turn up on the night????* The only certainties in life seemed to be the wonderful chorus numbers taking shape in Performing Arts lessons. It was, truly, a tearful moment when Mrs Farleigh and I discovered that Wordsworth's "Daffodil" poem fitted exactly to the tune of "Rock Around the Clock"

And so to the performance nights: our three leading actresses surely deserve special mention. Cat Fallow was absolutely superb as the charming, suave villain, John Hadfield. She tackled this role with dedication, talent and panache, leading the rest of the cast with her unflagging enthusiasm for being a "very, very, very bad boy"! How she learned all those words I shall never know! Cat's wide-ranging vocal and physical skills, her charismatic stage presence and vivacity set the standard. Sara-Jane Lee's mature acting talents were put to effective use in the demanding part of Mrs Robinson. Her comic timing, facial expressions and convincing Cumberland tones were excellent and I don't think we shall ever forget her dishevelled appearance having enjoyed a spot of "roast pike stuffed". One day, I am sure we shall see Christina Warn on stage in London in musical theatre, wowing audiences with her lovely voice; she made a demure and charming Beauty, fully capable of making the part her own, creating clear voiced, gentle comedy.

A number of other girls gave strong performances in supporting roles, especially Poppy Piper Smith from Year 7 as the dour Mr Robinson and Alexia Mills



from Year 9 as the terrifying Joe the Jolly Jailer, obsessed with bad jokes about "noosances" and declaring "Hang it, I've lost it!" when searching for his list of victims. Cameo roles included Katy Coby camping it up as Mr William Wordsworth; Keishia Taylor tripping out as Mr Coleridge; Amie Rogers passionately brandishing her swirling French flag (thanks, Deb!); Alex Osborne and Helen Bryant "chop-chopping" in the woods, and Jessica Wass innocently declaring, "My parents said you might give me something..." to the dastardly Sir Robert, alias Hermione Williams-Copp. Rachel Marsh, as the redoubtable Mrs Hernia, chatted cosily about surgical appliances and treated the table to a great bashing with her handbag whilst trying to control her wayward daughter Chastity, played by Emily Emmott. Ceri Lloyd played the Clergyman and Emma Logie Smith was a delightfully bluff Colonel Hope.

Other parts were played by Anna Taylor, Emily Livsey, Emily Ettridge, Gemma Hicks, Emma Harwood, Rebecca Yates, Katherine Hardwick, Lucy James, Megan Holmes, Imogen Middleton, Hannah Bennett and Sam Tilley. Mr Baillie and Mr Barter also made brief, but memorable appearances. January Roberts was in fine voice as the Judge, resplendent in the most impressive costume.

The grand chorus numbers were much enjoyed by the audiences on both nights. I think the size of the "Stover Stage" must rival that of the Theatre Royal in Plymouth but at least it means we can cram on nearly 140 girls! Year Six relished the chance to apply make-up, floaty bits and flares as Hippies; Year Seven sang and danced their hearts out in "Jailhouse Rock"; Year Eight made sporty, fleet-footed Bow Street Runners and Year Nine did amazing things with PE skirts and ribbon to transform themselves into a host of golden daffodils. Chamber Choir brought a tear to the eye in their sincere rendering of "Oh My Beautiful Mary" and hammed it up gloriously in "Love Me Tender".



This is a play that few have heard of but none can forget! It is an irresistible combination of pantomime, melodrama and burlesque which suits the talents and abilities of a young cast yet also provides the opportunity to develop characterisation, vocal and physical skills and provides scope for the inclusion of every girl from Years 6-9.

We began rehearsals in April, working on Monday evenings. The cast was drawn from students up to Year 10. (It is a sad fact of life that the pressures of the public examination system preclude participation from our older girls). Very quickly, friendships were established across the year groups and a sense of "a company" was born. Perhaps the first aspect to worry some was my insistence on credible northern accents! The play is set in Cumberland and I have no idea how true we were to that exact vernacular but, having veered, vocally, around the Pennines, Peak District, Yorkshire Dales, Fylde Peninsula and the Cumbrian fells, we finally came to rest at the Fish Inn, Buttermere. The other vocal demand was a sort of upper class drawl, helpfully expressed in the script as "Haw! Haw! Haw!".

This year we seemed woefully under-rehearsed. I tended to sit bolt upright at

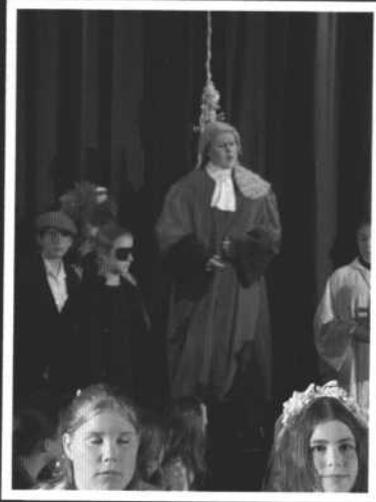
As ever, I am indebted to Sarah Farleigh, without whose creativity, professionalism and musicality a production might well fall flat on its face! The high standards she sets and expects from the girls are at the heart of the success of our summer musicals. Thank also to Amanda de Montjoie (the technicalities of light and sound are mysteries known only to her!) for her good humour and "can do" approach to everything!

Involvement in a school production sticks in the memory for years. The skills acquired go far beyond those taught within the academic curriculum. Youngsters in the leading roles dig deep within themselves, realising that self discipline is the only way to learn lines but, once sure of their words, what confidence and pleasure can be derived from rehearsals, performance and in co-operation with others. They learn to take personal criticism on the chin, yet also have the satisfaction of seeing their own creative ideas valued and frequently used to enhance the production. Above all is the commitment to a common cause – the knowledge that this play simply will not happen unless everybody attends rehearsals. For those in the chorus, there is the sudden magic of understanding where and how they fit in; that they will be on show, just like those in acting roles. I never cease to be amazed how young people can lift the quality of their performances between the final rehearsal and the first performance.

Such a lesson for life: *This is the real thing! I have one shot! I must get it right .. and I will! Watch me!*

My greatest pleasure as a director of school plays is to watch those students who find a new dimension in themselves, whether that's the girl realising that she possesses the capacity to lead in the school, or the face in the chorus suddenly beaming with fun and satisfaction.

Jan Middleton
Head of English/Drama



From the Study Window



Under the leadership of Philip Bujak the 2002-2003 academic year saw Stover continue to enhance its reputation

both locally and nationally.

We welcomed eighty boys into the Junior School in September 2002 and in October we were inspected by the Independent Schools Inspectorate. We received an excellent report which recognised the many strengths of the school and, it is a report we can all feel proud to be part of.

Throughout the year, pupils at Stover have been well motivated and worked hard, this effort being reflected in excellent academic results throughout the school. Academic standards have continued to rise and many pupils have often exceeded their potential. Additionally pupils have continued to participate in a huge range activities outside the classroom and they have been keen to take every opportunity to experience new challenges and adventures. It has been a pleasure to see so many pupils involved in all aspects of school life.

Pupils have participated, taken charge and been involved. They have continued to learn and grow in confidence, self esteem and ability in a supportive, nurturing and purposeful environment.

The vital ingredient in any school is the atmosphere. Questions that parents may ask about a school are:

- Are the pupils happy and motivated?
- Are they involved inside and outside the classroom?
- Is the relation between staff and pupils good?
- Do you feel your child will thrive in this environment?
- Will it cater for their abilities, interests and will it stretch and at the same time support them?

Such qualities have been seen in abundance in the last year and I know that Stover School will continue to inspire pupils and work with them to achieve their goals and aspirations.

Mrs S Bradley

CONGRATULATIONS

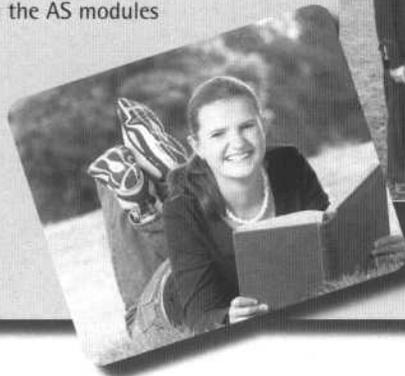
Duke of Edinburgh Awards

Becky Stark and Lisa Whitney successfully completed Duke of Edinburgh awards this year. Additionally they were part of the successful Ten Tors team walking the forty five mile route. Other girls have been inspired by their achievements and we now have over thirty girls working towards Bronze and Silver Duke of Edinburgh awards.



AS Levels

Congratulations are due to Katie Webber (English & Geography), Harriet Hamilton (Geography), Natash Oats (Geography), Floey Bennett (English), Shelly Feng (Mathematics), and Mizuki Konno (Japanese), all of whom achieved 100% in the AS modules shown.



Speech Day Awards October 2002



'Bravery' by Camilla Smallwood

How often do you have to be brave? Do you think about it before you are, or is it a natural reaction that you have? When was the

last time you were brave? These are all questions that we never ask ourselves, as it is unlikely that in a situation where you need to be brave you take a while to think to yourself how you are going to be brave.

When I was first told I was to be Head Girl I had two different reactions: first delight, and then fear as I faced the daunting prospect of being up here speaking. But, I'm going to be brave. I recently attended an annual Head Girl's conference that is set up to help teach us the art of leadership. A handout given to us contained copious amounts of characteristics required in order to be a good leader, the most appropriate stating: *Be Brave, even if you're not, pretend to be, no one can tell the difference!*

When speaking about bravery, it would be careless of me to not relate to those who are considered to be the ultimate at being brave. This year we have seen two former Stover girls achieve great status through their acts of bravery, Polly Vacher and Debbie Veal. It is acts like these that gain press interest; in fact bravery often makes headlines. Perhaps this is why we never consider ourselves to be brave as very few of us I would imagine have had to put their lives on the line in order to achieve something?

We all strive to be Ellen McArthurs or Debbie Veals but we forget that we are asked and challenged to be brave in every day life. Such as on Monday mornings, when you've spent all weekend socialising and forgot to do your prep. You wake up with that gut feeling that makes you feel sick the whole way through assembly as you know the teacher you haven't done the work for is staring right at you. It takes a brave person to walk into that classroom without an excuse!

Bravery is not a title given exclusively to just a few extraordinary people it is not just leaders or heroes that need bravery; we all need it in every day life. The kind of bravery that is perhaps easier to relate to is that which we face in every day school life. We all have to overcome obstacles, to face our fears, a prospect, which to me is most predominant on the hockey pitch. I would like to take this opportunity to state that despite all of our padding it does hurt when something hits us and anyone who has reason to dispute this deserves to be at the receiving end of a hockey ball struck by Miss Evans. It is a ritual before each game for someone to come up to me brandishing a hockey stick, smack me on the legs and state does that hurt! Although this statement perhaps could be considered biased, I think the worst position on a hockey pitch, is my own, the goalie. You are the least and most important person in the game. Imagine having to face your team when an easy pass drifts past into the sunken corner of the goal, you know everyone thinks your useless and although it is never said you

have to be brave to face their unspoken thoughts. The famous line 'sticks and stones may break my bones but words will never hurt me'. Is that really true? It takes courage to turn your back and walk away.

Another kind of bravery but one equally courageous is to stand-alone and not succumb to peer pressure. It is obvious that, at the moment in life when we are all going through the stage where peer pressure is at its most predominant, few of us will have the courage to say: '*disagree!*' Every day someone will say something that gets to us that hurts. But when you have the courage to say something, to make them realise that they in fact are weaker than you for being mean, then you will have been brave, and thankful that you have been. It takes a brave person to be brave but it takes a stronger person to carry it through.

My year group is coming to an end of an era, our time at school. Over the past month we have battled with our UCAS applications and our personal statements. We all have to be prepared to exercise bravery as we leave the security of Stover knowing that everyone is working for our good. We are going into the unknown. We all need to be brave but know that bravery has been cultivated in our lives. All of our school experiences will ensure that when put in a situation of a considerable feat, we can achieve it by reflecting on what we have been taught. Such as for me today! For although my knees are still trembling, I may one day confess I have enjoyed myself. Although I think that perhaps lying is not a good leadership quality!



Speech Day Awards October 2002

SPEECH DAY – FRIDAY OCTOBER 25TH 2002

Prizes presented by Mrs Fiona Reynolds, Director-General of the National Trust

| | | |
|--|------------------|---------------------------------|
| MAJOR ACADEMIC ENTRANCE SCHOLARSHIPS | Daisy Brown | Stoke Fleming Primary School |
| | Alexandra Doble | SJPS |
| | Georgia Green | Bradley Barton Primary School |
| | Gemma Hicks | Bovey Tracey Primary School |
| | Nikita Higginson | SJPS |
| | Charlotte Pool | SJPS |
| EXHIBITIONS | Grace Blower | SJPS |
| | Laura Fletcher | SJPS |
| ENTRANCE PRIZES | Hannah Chisholm | Landscope Primary School |
| | Hannah Gower | SJPS |
| | Deborah Haarer | St Bernard's School |
| | Bethan Lockett | Moretonhampstead Primary School |
| | Chloe Paley | Burgess Hill School |
| | Lucy Theobald | SJPS |
| MUSIC SCHOLARSHIP | Hannah Nicolson | SJPS |
| MUSIC EXHIBITION | Siobhan Mullins | St Bernard's School |
| MAJOR ENTRANCE AWARDS TO THE SIXTH FORM | Florence Bennett | Music |
| | Harriet Hamilton | Music |
| | Natasha Oates | Music |
| | Katie Webber | Music |

CERTIFICATES AWARDED BY THE ASSOCIATED BOARD OF THE ROYAL SCHOOLS OF MUSIC

| | | | |
|-----------------|----------|---------|-------------|
| Mandy Ho | Theory | Grade 5 | Distinction |
| Deborah Hosford | Clarinet | Grade 1 | Distinction |
| Alice Hyland | Cello | Grade 8 | Distinction |
| Rachel Marsh | Singing | Grade 4 | Distinction |
| Alexia Mills | Piano | Grade 1 | Distinction |
| Hannah Nicolson | Flute | Grade 2 | Distinction |
| | Singing | Grade 3 | Distinction |
| Christina Warn | Flute | Grade 1 | Distinction |
| Lucy Webber | Flute | Grade 5 | Distinction |
| | Piano | Grade 5 | Distinction |

MUSIC AWARDS

| | | |
|---|---|------------------|
| Instrumental Progress in the Junior School | - | Hannah Nicolson |
| Bairstow Cup for the Highest Associated Board Results | - | Alice Hyland |
| Redstone Cup for Junior Instrumental Progress | - | Christina Warn |
| Wendy Insole Cup for Singing | - | Emma Higgin |
| Patricia Cardale Cup for Instrumental Achievement | - | Lucy Webber |
| Sarah Bruce Cup for Service to School Music | - | Florence Bennett |

ACHIEVEMENT & PROGRESS PRIZES

JUNIOR SCHOOL YEAR 5

| | |
|--------------------|----------------------------------|
| Achievement Prizes | Grace Blower Hannah Nicolson |
| Progress Prizes | Lucy Theobald Jessica Stevens |

SENIOR SCHOOL YEAR 6

| | |
|--------------------|----------------------------------|
| Achievement Prizes | Megan Holmes Imogen Middleton |
| Progress Prize | Nadine Thomson |

YEAR 7

| | |
|--------------------|--|
| Achievement Prizes | Tabitha Cottrell Rebecca Houdmont Sara-Jane Lee Anna Taylor Hermione Williams-Copp |
| Progress Prizes | Sarah Buxton Kendelle Cooke Deborah Hosford |

YEAR 8

| | |
|--------------------|---|
| Achievement Prizes | Emma Kearney Alexia Mills Ema Pop Hannah Walsh Lucy Webber Emma Wyatt-Haines |
| Progress Prizes | Helen Byrant Roberta Juxon-Keen Cherri Ng Otilia Tsoi |

YEAR 9

| | |
|--------------------|---|
| Achievement Prizes | Emily Emmott Keshia Taylor Amy Windibank Rebecca Yates |
| Progress Prizes | Sophie Ashby Jennifer Kent Hannah MacDonald |

YEAR 10

| | |
|--------------------|--|
| Achievement Prizes | Jenefer Colley Alice Hyland Daisy Perry Jordan Salmon |
| Progress Prizes | Natalie Higgin Nicola Hiles Michelle Lai Veronica Tierney Harriet Truman |

YEAR 11

| | |
|--------------------|--|
| Achievement Prizes | Emily Monk Natasha Oates Georgia Robinson Esther Truman Katie Webber Lisa Whitney |
| Progress Prizes | Helena Forster Lucinda Hawkins-Adams Janis Li Iris Yan |

Speech Day Awards October 2002

THE LONDON ACADEMY OF MUSIC AND DRAMATIC ART

THE SPEAKING OF VERSE & PROSE

| | | |
|--------------------|---------|-------------|
| Indianna Carlino | Grade 3 | Honours |
| Ryasia Chambers | Grade 3 | Distinction |
| Chloe Collins | Grade 5 | Honours |
| Kendelle Cooke | Grade 5 | Distinction |
| Deborah Hosford | Grade 5 | Pass |
| Sara-Jane Lee | Grade 5 | Honours |
| Georgina Leonard | Grade 5 | Pass |
| Emilie Leonard | Grade 7 | Pass |
| Brittanie Marshall | Grade 5 | Distinction |
| Caitlin Theobald | Grade 7 | Distinction |

SOLO ACTING

| | | |
|-----------------------|-------------------------|-------------|
| Lucinda Hawkins-Adams | Grade 8 | Distinction |
| Kathryn Owen | Junior Acting Medallion | Honours |
| Kerry-Anne Tunnell | Grade 7 | Pass |
| Jessica Wass | Junior Acting Medallion | Distinction |

THE ROYAL ACADEMY OF DANCE

| | | |
|--------------|-----------------------------|-------|
| Jessica Wass | Grade 5 Classical Ballet | Merit |
|--------------|-----------------------------|-------|

SPORTS AWARDS

Sports Day Results 2002

| | |
|--------------------------------|--------------------------------|
| Top Junior Athlete | Emma Wyatt-Haines |
| Top Intermediate Athlete | Natalie Higgin |
| Top Senior Athlete | Claire Lees |
| Tennis | |
| Junior Singles Champion | Alexandra Garfield |
| Senior Singles Champion | Daisy Perry |
| Junior Doubles Champions | Amy Wyatt-Haines & Anna Taylor |
| Senior Doubles Champions | Amy Burrige & Catherine Stark |
| Swimming | |
| Top Junior Swimmer | Kendelle Cooke |
| Top Intermediate Swimmer | Stephanie Richards |
| Junior School Sports Girl 2002 | Victoria Stark |
| Junior Sports Girl 2002 | Zoe Swift |
| Senior Sports Girl 2002 | Claire Lees |
| The Prize for Outdoor Pursuits | Georgina Barraclough |

A LEVEL & AS LEVEL AWARDS

| | |
|-----------------|-------------------------------|
| Leyna Beasley | The Prize for Art |
| Rachel Byrnes | The Prize for Theatre Studies |
| Rebecca Moloney | The Prize for Geography |
| Kalam Wong | The Prize for Mathematics |

SCHOOL AWARDS

| | | |
|--|--------------------------|-------------------|
| Jameson Cup | Support for School Games | Alexandra Caddick |
| Drama Plate | Service to School Drama | Coral Cuthbertson |
| Outstanding Performance in the School Production | | Alice Hyland |
| Connell/Sandhurst Cup | Service to the School | Kaina Schafer |
| Head Girl's Prize for 2001/2002 | | Rachel Storrs |

SPECIAL PRESENTATIONS

Norrington Old Girls' Cup
(Highest Year 5 Scholar into Year 6)
Alexandra Doble

The Governors' Prize for outstanding performance at GCSE
Katie Webber

Abbey Printers Junior Art Prize
Sophie Ashby

Abbey Printers Senior Art Prize
Esther Truman

Newman Millennium Award
Sophie Lyons



Boarding Report

2002-2003 Boarding Report

Yet another great year in boarding began with the arrival of some new people into the sixth form and the return of many familiar faces. Ajla and Hana joined us as part of the HMC Eastern European project and Recha and Elisabeth joined us from Germany for one year. During the course of the year we have welcomed Sara and Katie. At the end of the Autumn Term, following a variety of interesting outings including a fun carnival, we had our Christmas shopping. The juniors went to Bath and the seniors to Cardiff. The seniors rounded off their trip with an evening of Chinese food and ten-pin bowling, with Hana attempting to recreate the 'bouncing bomb' effect with her bowling ball! Our delicious Christmas dinner was cooked by Jenny and we ended the evening with Karaoke and a disco. Mr Bujak's rendition of Elvis Presley's 'The Wonder of You' received a standing ovation. We also said a goodbye to Miss K and Miss V, our two Aussies. Sarah and Numira were such assets to the school, helping the staff and pupils. They still keep in touch with us and are enjoying life to the full back in Australia. Emmily Trimmer, who was our helper for 2000-2001 will be coming to visit at Christmas, staying with Gemma Stanbury, a former pupil.

Two new 'Aussies' arrived in January, Megan Glyde and Victoria Flemming. They have settled in quickly.

In the Spring Term we enjoyed many outings, including the cinema and shopping. Mrs Fletcher joined us at the

beginning of this term and her craft club is very popular. The term ended with many girls staying in the UK for Easter rather than travelling to Hong Kong which was severely affected by the SARS outbreak. However, on the last day of term some of the girls achieved celebrity status on the local television and radio station. (Look out for us on a new programme on Channel 4 later in the year.)

The summer term brought us lovely weather and the stress of examinations. Our traditional hot chocolate evenings have been a great comfort. Many of the boarders participated in the Ten Tors event and they returned jubilant but sore footed.

The 'Lantern Ball' was well supported with a fantastic display from the Japanese Drummers. The summer ball also heralds the time for saying good bye. Year 13 will be going onto University and a special thank you to Catherine Chan and Mandy Luk who have been boarding prefects for this year. Succeeding Mandy and Catherine are Angel Lai and Philippa Scott who I know will be excellent prefects. Elisabeth, Recha, Ajla and Hana all return home to continue with their studies and we wish them every success.

This year is my last in boarding and I will return as a day member of staff in September. I have been in boarding for seventeen years and have never driven to work in the morning, so a new experience awaits me. Mrs Judy Millward-Goodreds will be the senior girls housemistress in September and I wish her every success.

Mrs Karen Veal



Boarding at Stover

Boarding at Stover School has made a significant change in my everyday life. First of all, my homework (which I somehow never managed to do) is now always handed in on time. My grades have gone up and I hear much less of that shouting by my Dad. I'm always with friends and everything's so lively. People do get annoyed with each other sometimes, but when that happens you just chill out in the other dorm, or go talk to Miss Nuttal where she gives you a nice cup of hot chocolate. We always go on end-of-term trips, where we have great fun splashing out on cash shopping or screaming our heads off in theme parks.

Emily Emmott

A view from the Czech Republic

When I first received a Stover prospectus, I could not really imagine what an all girls' school might be like. Before I came here I also did not know to what extent I should believe the poor reputation of English weather and food. The idea of boarding was completely new to me as well. When I first stepped into my room I felt horrible. It is not something I could explain, perhaps it was because the other pupils had not yet arrived and the school had a kind of empty feeling. I could not cope with the idea that this was to be my home for the next year. Don't worry, I am not intending to moan.... In fact the boarding house gave me quite a valuable opportunity to meet many different girls from both England and other countries. Reading the names of my room mate I assumed that Shelly sounded English, which made me feel delighted as I was obsessed with the idea of improving my English. It was quite a big surprise when I ended up shaking hands with a Chinese girl. Today, I am really glad that I could share a room with her. Sometimes, however, it was hard to cope with the fact that so many people around you keep speaking Cantonese and you cannot understand a single word!

Various trips for boarders enabled me to see interesting places such as Cardiff and Salisbury. Recently the joint effort of a group of us resulted in the common room being decorated, which we all regard as a great achievement. By now I had got used to the idea of not being at home with my parents all the time and I think I can say I have gained some kind of independence.

As I am a very indecisive person I realise that I must have been quite a nuisance, especially at the beginning of the first term because it took me ages to decide about my subject choices. In the end I must say I enjoyed doing my subjects, although it surprised me how much emphasis was put on written work as we have both written and oral exams at home. I must confess that I found the whole AS level business rather stressful but this is probably just because you must take all the exams at the end of the year.

I enjoyed my half-term holidays. I spent a week in London last autumn and a week on a Shropshire farm. On both occasions I had opportunities to meet other scholarship students and to exchange experiences with them. I realise it has not always been easy to put up with me and I would like to thank everyone for their patience.

Hana Kuncarova

Boarding Report

Bells and Shopping

In the morning all the boarders are woken up to the sound of bells by either year 9 or year 10 (normally year 10).

There are two bells which go at different times. The 1st is at 7.20am and the second is at 7.30am.

Two go down to ring the bells in the morning and have to get up at 7.10am.

When the second bell goes, it's time for us to get up. We also get woken up by the people who did the bells coming into our dorm and shouting, "Wake up!"

Breakfast is at 7.45am. We have different choices to eat: lots of cereals and different cooked foods, like sausages and bacon.

We walk back up to the boarding house at about 8am. We then have about twenty minutes to brush our teeth and get ready for school. At about 8.20am the Housemistress (Miss Nuttall) or Miss Flemming come to check us off. We head down to school and don't come back until four or five in the afternoon.

From 4pm to 5.30pm we can do what we want and at 5.30pm we head down to supper. At about 6pm we watch the T.V. On some days we have tuck shop where we can buy sweets. We normally watch T.V. Normally 'The Simpsons' and 'Hollyoaks'.

At 7pm, we head down to do homework set by the teachers during the day. At 7.45pm years 3 to 5 go up to read, followed by years 6 to 7 at 8pm. At 8pm years 8 to 10 have a break, in which we have hot chocolate and biscuits. We sit down at 8.15pm to do prep until 8.45pm, where year 9s go up and followed by year 10s at 9pm. We check off upstairs and have a shower and then sit down and watch telly and eat noodles. Bedtimes are different:

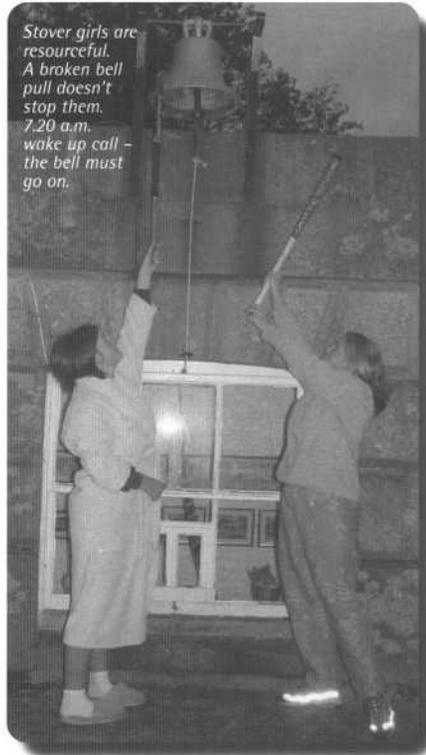
| | |
|---------------|--------|
| Years 3 to 6: | 8.30pm |
| Year 7: | 9pm |
| Year 8 and 9: | 9.30pm |
| Year 10: | 10pm |

This is different at weekends for full boarders. Normally thirty minutes later.

When we go to bed we hand in our mobiles and when the lights go out we normally have about five or ten minutes talking time.

At weekends full boarders have activities, like shopping in Plymouth or bowling. Near the end of term, the boarders arrange a trip for everyone. The summer activity is going to a theme park, this year, Drayton Manor. At Christmas we go Christmas Shopping in Bath or London. This year we are going to Oxford.

Natalie Lees – Year 9



Stover girls are resourceful. A broken bell pull doesn't stop them. 7.20 a.m. wake up call – the bell must go on.

Chocolate and Chinese Takeaway

The things that I like in the boarding house are: you get to know more friends; you don't have to get up very early in the morning to go to school; you learn how to tidy your stuff; you get to go to different places in the weekends; you get to know people if they ever go to shower and things like that, and a lot more.

But sometimes I don't like to be in boarding because at the weekend, you can't get up at 10 o'clock; you have to get up at 8.30am or 8.45am! Well, there aren't really many bad things about being a boarder! But there are many good things in the boarding school and house!

Let me tell you what we have done! Last term we went the Cadbury World for the second time. In there, we tasted lots of chocolate, made choc-toffee and brought some presents. We also went to the beach in Torquay, had a lovely picnic and played ball. A lot of my friends went swimming there and at school. We went to Plymouth, Exeter, Newton Abbot, Trago Mills and a lot more places for shopping. We always have Chinese takeaway. They were yummy!

Usually there will be a Craft Club and I made a knitted bag as well. It was such fun! Ah yes, every year we go to Devon County Show and there were a lot of things to buy and to play on!

Emily Ho



Our Trip to Drayton Manor

On Saturday 28th June the boarders had their end of term trip to Drayton Manor Theme Park and Zoo. Overall it was a very enjoyable day. We got up at 6.00 in the morning and left at 6.30 for Drayton Manor, stopping once for breakfast.

Once at the park we split into groups and set off onto the rides which consisted of boat rides to loop-the-loop rollercoasters. The majority of the boarders agreed when we said that the Apocalypse was the most frightening ride in the park. It was over 100 feet high and it slowly brought you to the top and dropped you suddenly. Many of the rides were short but thrilling. Though there were many queues it was a really good day out and we managed to get on almost all the rides in the park.

Tamasine Simpson-Sayers
Jasmine Holmes

House Reports

Elizabeth House Report

Since September Elizabeth House has achieved so much, winning four cups in all, which is terrific! The year has been such a laugh and I have really enjoyed being House Captain as we have had so much fun in Lizzie house and I think it shows, and it has helped us all grow closer as a house. We won Inter-House Cross Country (both senior and junior), both Inter-House hockey and netball, Inter-House music where everyone sang their hearts out to Elton John songs and last but not least Inter-House gym and dance, which is by far the most fun! The house worked really hard to achieve these goals and I want to personally congratulate you all for working so hard and to keep it up for the future even though you won't have me cheering and shouting at you on the sidelines of which I have lost my voice several times especially watching the netball matches. We also had a good year of raising money for charity, this year we raised money for 'Hope and Homes' by doing a 'Swap Shop' which was hard work but good fun and we raised just over £100 which is terrific, a big thank you to everyone who helped and contributed to the sale.

As I have said before I've had a brilliant time being Head of Lizzie and I want to thank everyone who has helped me on the way and I hope the house have enjoyed me being their house captain- if nothing else they will remember my dance in the Gym & Dance competition that's for sure! I want to wish Sophie Lyons all good luck as the next head of Elizabeth, I know she will be brilliant because she is a lovely person to be around and will always cheer you up when your down. I hope Sophie will enjoy being Head of Elizabeth as much as I have and I wish every member the best of luck for the future and keep winning all the cups. I will miss you all, especially those mad year 8's. Good Luck and all the best for the future.

Claire Owen (Elizabeth House Captain).

What a success Elizabeth House has proven to be this term, well done! Sports day was an event to remember for Lizzy house, after the out standing performance of Amy and Emma Wyatt-Haines for their leading track events. Also many congratulations to Lisa Whitney who beat the school record in the 800m. Everybody participated to their maximum potential and worked together which was made evident through the tug-of-war.

Everybody was very enthusiastic towards the swimming gala and put in 100% effort. Although the result wasn't as we wished, there was still a very strong sense of Lizzy spirit.

The rounders again showed the determination and team spirit of the house. Well-done Lizzy House and let us hope we can maintain the same level of determination and teamwork next year.

Sophie Lyons



Mary House Report

Whilst this year may not have been one of Mary House's most successful years in

terms of victories, what we have lost in silverware we have certainly gained in team spirit and enthusiasm. When our losing streak petered out determination remained, much of which has to be attributed to Mr Dunbar's encouragement. Rates of participation in each of the house events show that members of Mary House are also not afraid to get involved. A fantastic example of this came in the form of the Inter House Speaking Competition. Despite its newness to us, all Mary House performed brilliantly, only narrowly missing out on an overall win. Many thanks must be given to the intermediate team who gave a fascinating and polished presentation. Participation levels were also commendable in the last event of the

school year. The swimming gala, usually one of the less popular events, gave Mary House the chance to shine and was an excellent example of the fact that with much enthusiasm we could succeed in the most unexpected areas.

Other highlights of the year included the Inter House Music. The Elton John theme certainly provided the opportunity for plenty of fun as in true Mary House fashion we belted out the notes. As the gym and dance came around many members of the house also put tremendous effort into their routines, with great final performances. Special thanks must be given to Tasha Oates, Deputy House Captain, who devoted much time and work into this particular event and risked ridicule amongst the sixth form as the only one of us to participate!

Events such as the netball and tennis competitions were also a success as we narrowly missed out on overall wins. Nevertheless, we won many of our games showing that we definitely had some formidable teams. Once

again, however, the house was able to display the ability to work together and have fun at the same time, whether it meant shouting so hard for the team that you got a sore throat (. . . or perhaps that was only me and Tasha!) or scoring a spectacular goal.

Off the sports field, we managed to put a lot of effort into our charity events. We raised funds from both a chocolate sale (always popular with Stover pupils!) and the sale of herbs grown by most of the house, the proceeds of which will go towards sponsoring the education of a Ugandan child.

I would like to say a very big thank you to all the Mary members this year for making it such an enjoyable time to lead the house. Finally, I would also like to wish good luck to Emily Carrington-Wood, who I am sure will make a brilliant house captain and lead us well into 2004. All the best for what I am certain will be a victorious year.

Katie Webber (Mary House Captain)

House Reports

Victoria House Report

My year as Vicky house captain started off in the autumn term with a very rewarding fund raising event "Operation Christmas Child", that really helped me and the house come together and pull out a great result, more than 90 boxes were made and over £180 was raised. November continued to be a great month for Victoria. We won the Interhouse speaking Competition, not only in the senior category, but the Intermediate, too! The term ended with great success with Victoria winning the House Cup by a margin of 1/10th of a point to Mary House.

On the sports field Victoria House never really seemed to take off. They must have eaten too much pudding over the Christmas holidays. However, this wasn't for want of trying. The effort and enthusiasm, by Victoria House was brilliant, I was very impressed. A few names to mention would be Hannah Walsh for her brave and victorious win in the cross country. Becky Stark for captaining the hockey and netball teams. Thanks.

The Lent term brought more success maybe not in the silverware sense, but with our charity fundraising. Year 6 came up with the idea of a second hand book sale to raise money for the waterworks appeal in Africa. We raised over £60 in just one day for selling books at 10 to 20p each - I was amazed!

Year 6's enthusiasm and Ryoko's artwork for the posters really contributed to yet another charity success.

Ryoko, the deputy head of house may have been well known for turning up late for house assembly, but Miss Evans and I will remember and appreciate her for all the hard work and dedication she put into Victoria House behind the scenes, especially with the calculations for the House Cup which we won each term. Than goodness someone knew how to use a calculator.

I would like to wish Angel Lai all the best as the new House Captain. I know she will do a great job and enjoy doing more "Simon says" assemblies. I'm sure she will carry on the true "Vicky" spirit and bring the house to great things. Special thanks must go to Miss Evans, our House Leader, for her continuous support and encouragement to both the house and myself, especially for doing last minute Tuesday assemblies on "Harry Potter", thank you.

Maria Glendinning (Victoria House Captain).



Inter-house Public Speaking Competition

Last November Stover held its first Inter-house Public Speaking Competition. The event was inspired by the success of the Senior team in the Rotary Club International 'Youth Speaks' competition.

Each house entered a team in both categories, Intermediate and Senior. The teams comprised a Chairperson, Speaker and proper of the Vote of Thanks. The competition aims to provide young people the experience and opportunity of speaking from a public platform for, perhaps, the first time and the discipline of formulating ideas on their chosen subject into a persuasive argument. At the same time, the competitors are expected to entertain, occasionally make the audience laugh and inform. All this within a very strict time limit.

I think everyone was in agreement that the teams achieved all of these objectives and more. The audience's emotions and reactions swung between sombre reflection of 'The Battle of the Somme', spurred to become more active by 'Sport for All', critical appraisal of the voracity of newspapers, deliberated on the topical debate of 'Liberty & Livelihood' and considered 'The Next Generation'. However, I'm sure the entire audience, with the exception of the male members of staff, agreed that they were 'Glad to be a Girl!'

I would like to thank the judges who gave up their time to adjudicate at this event: Mr Jim Johnson, Mr Jim Putz, Mr Roger Roberts and Mr Peter Smallwood. Also many thanks to Mrs Batten who was our Question Master on the day.

The first prize in both age categories was won by Victoria House.
Intermediate Team: Coral Cuthbertson, Alexandra Osborne and Alexia Mills.

Senior Team: Veronica Tierney, Jennifer Colley and Emily Hodge.
The winning teams were presented with the Smallwood Shield by Mr Peter Smallwood.

The Inter-house Public Speaking Competition is to become an annual event within the Stover calendar with the winning teams going through to compete in the 'Youth Speaks' national competition.



Stover - Junior School



This has been an exhilarating and challenging year for Stover Junior Preparatory School, starting with the arrival of all our new pupils from Wolborough Hill and St Bernard's Schools, closely followed by an ISI Inspection. SJPS coped extremely well with these two events and today our school community is a happy and settled one. Many events along the way have helped to forge the unique identity of this our 'new' school.

We have enjoyed our first ever Speech Day exclusively for the Junior Prep. Not to mention triumphant successes such as the Public Speaking Competitions, Fashion Show, Summer Performance and no fewer than 3 Sports days for the Nursery and SJPS. It really has been a year when staff and pupils alike have risen to the occasion on so many occasions and we are all understandably proud to be a part of this busy, thriving school of Stover.

Mrs Fairbrother

Raising the Academic Standard

This first year at SJPS has shown some amazing academic achievements with superb results from the Year 6 boys' 11+ exams to the record number of scholarships awarded to the Year 5 girls entering into the Senior School. Success however didn't just come at the top end of the school. Our first SJPS speech day was held at the end of the Spring Term with CBBC presenter Jake Humphrey as our guest speaker. His speech was pitched at the right level for the junior school pupils who listened intently.

YEAR SIX BOYS' DESTINATIONS

| | |
|---------------------|------------------------------|
| Callum Blackler | Torquay Boys' Grammar School |
| William Cathery | Clyst Vale School |
| James Durban | Blundell's School |
| Myles Kenny | Torquay Boys' Grammar School |
| Fyfe Ferguson | Exeter School |
| Andrew Longstreet | Blundell's School |
| Charles Newson | Blundell's School |
| Zachary Norton-Cox | Torquay Boys' Grammar School |
| Alexander Payne | Blundell's School |
| Benjamin Rogers | Torquay Boys' Grammar |
| Sebastian Southwick | Blundell's School |
| Arthur Southwick | Blundell's School |
| James Toffolo | Trinity School |
| Mark Westaway | Torquay Boys' Grammar School |

YEAR 5 GIRLS' SCHOLARSHIPS

| | |
|-----------------------------|-----------------------------|
| Major Academic Scholarships | Minor Academic Scholarships |
| Alicia Caunter | Charlotte Bendell |
| Alice James | Grace Cameron |
| Alicia Johnson | Felicity Guest |
| Alice Lang | Olivia Morton |
| Emily Simpson | |
| Music Scholarship | Sport Scholarship |
| Charlotte Ashby | Isabelle Hayes |



Stover - Junior School

SPEECH DAY ACHIEVEMENT AND PROGRESS PRIZES

| | | |
|-----------|--------------------|---|
| Reception | Improvement Prizes | William Hancox Cody Hobbs Timothy Simpson |
| Year 1 | Achievement Prizes | Rosie Taylor |
| | Progress Prizes | Kit Greenslade Ella Sills |
| Year 2 | Achievement Prizes | Benjamin Proctor-Morris |
| | Progress Prizes | Kate Massey Benjamin Durston Harriet Joyner |
| Year 3 | Achievement Prizes | Sebastian Burleigh |
| | Progress Prizes | Sunneva Coyne-Stacey Bastian Harvey Chloe Goodlad |
| Year 4 | Achievement Prizes | Edward Woolcott |
| | Progress Prizes | Nicole Foulkes Francesca Coby Robert Davis Olivia Hole Robin Clark |
| Year 5 | Achievement Prizes | Vincent Leung |
| | Progress Prizes | Emily Simpson Alice James Harry Millen Rosie Buxton Charlotte Bendell |
| Year 6 | Achievement Prize | Benjamin Rogers |
| | Progress Prize | Andrew Longstreet |



Junior Head Girl – Eleanor Bujak

My life at Stover, within the eight years I have been here, has been a wonderful and educating time. The friends that you make here are fun, loyal and truthful. The teachers make learning fun (and try to have a laugh in maths!). All of the subjects have been interesting for all of my classmates and me.

When I found out that I was going to be Head Girl I was very shocked, for I was going to try for House Captain. A lot of people thought that I was picked because of my Dad but my friends reassured me that they think I am a good Head Girl.

Before I knew that I was going to be the first Head Girl of the Junior School I half didn't want to be it. I thought it would be too much to handle but being Head Girl now has been very good fun and a great experience. I hope that I have been a good Head Girl for the Junior School.

Eleanor Bujak



Junior Head Boy – James Toffolo

When I first heard I was to be Head Boy, my stomach churned, all I could think of was having to stand in front of a lot of people and make a speech, something that filled me with horror. My Mum helped me by talking about how she had been nervous in the past. The first time I spoke was on speech day. I was nervous before hand, but by the time I got onto the podium, I was absolutely fine, didn't even go wrong. It was a big achievement for me, and I now know I can do this again and not be so nervous. My friends have been fine about me being Head Boy, they are all a good bunch, and have never really treated me any differently, even when I am left to watch the class for moments if the teacher has to go somewhere, they've been great really.

I never thought of myself as being a Head Boy before, but I have really enjoyed it, it has made me feel more confident in lots of things, it's something I'm quite proud of having been, even though it meant I had to try extra hard to keep my shirt tucked in!

James Toffolo



Stover Junior School House Reports

Elizabeth House

This year has been a good year for Elizabeth House with some excellent sports matches played in netball, rounders and hockey. Although we didn't win many matches things are looking good for next year.

I think that all of the girls in Elizabeth House also deserve congratulating on all the hard work they have put into getting house points as it certainly paid off.

Next year I am sure that with our determination and excellent work that we do Lizzie House will get even better resulting in more wins for the house.

Courtenay House

In the first term Courtenay House won the House Rugby having won every match! During the Spring Term Sam Head, Vincent and Jeff Leung did very well in a chess competition. Sam even got a cup for the being unbeaten in the Devon Finals. Well done, Sam!

We also did very well in the House Points Cup. We have won every term this year and I hope that next year Courtenay boys' keep up the good effort.

Being chosen as House Captain made me proud and has given me more inner strength. I would advise any future captains to have faith in themselves. They should encourage all their fellow Courtenays in keeping the house points flowing and the minus points down.

by Andrew Longstreet.

Mary House

2003 has been a busy year and so as the three House Captains we're going to explain the year's events from our perspective.

In the autumn term the main Inter-house event was hockey. Emily, our first captain, organised the Year 4 and 5 teams. We played with enthusiasm and Emily helped to encourage us all, we won the Year 4 competition but Vicky won the Year 5 competition. In spring came Netball. Fabrianne Rogers was very supportive which paid off as we won both matches. Woppie!

Our final inter-house event was rounders. Alice once again did well in rounding up the support. With Mary winning the House Cup in the Spring Term it has been an excellent year. We've had fun and wish the house all the best for the future.

By Emily Simpson,
Fabrianne Rogers
and Alice James.

Templer House

This year is the first year that Templer House has become a proper house with House Captains and sports teams. Now the year is over we can truly say it has been a test for us all. We have been runner up for most sporting events as we have tried to battle it out with Seymour and Courtenay. We started this term with a lead over Courtenay in the House Points cup but by the end of the term we ended up in second place, despite leading in the lower years.

Good luck next year Templer!
By Callum Blackler.

Victoria

This has been a fantastic year for Victoria House in the Junior School as we have won many things from academic to sports. We started off the year by winning the inter House Hockey in Year 5; unfortunately Mary won the Year 3 and 4 competitions.

The Gym and Dance competition was held in Jubilee Hall in the Spring Term. The day was excellent and the overall winners were Victoria and lots of people received medals.

Then the Inter-house Netball was held. This was a great day but the weather was not too good. We ended up coming third. Vicky house members also did well with colours. Alice Lang, Grace Cameron, Eleanor Bujak, Sophie Bates and Isabelle Hayes were all awarded colours. Although we did not win the House Points trophy we had a great term. Good luck for next year.

GO VICTORIA WE CAN DO IT!

By Grace Cameron, Sophie Bates
and Alicia Caunter.

Seymour House

Seymour has had a good year this year and although we have not won the House Points Cup this year we have performed very well during sports competitions. We won the Inter House Gym and Dance in February and a special mention should be made about Samuel Wyatt-Haines in Year 2 who, against very good competition, won the Individual Gym for Seymour House.

Good Luck to Seymour next year and let's hope we work and play hard to do well for the house.

Stover Junior School Events 2003

Red Nose Day 2003 - 'The Big Hairdo'

On Friday 14th March it was Comic Relief 2003. We were encouraged to come to school wearing mufti and a red nose for a donation of £1.

In morning assembly we were very surprised to see two rather large pupils: Mr Ayer and Mr Griffin dressed as schoolchildren. If we were able to raise £50 Mr Brown said he would dress up as a woman. Thanks to everyone's generosity he did.

In the afternoon there were delicious cakes for sale, an entertaining karaoke disco, fantastic face painting and crazy hair styling.

Also we were able to throw wet sponges at Mr Brown, Mr Ayer, Mr Griffin and Mr Bujak. This was the most fun and everyone wanted a go.

The 'Big Hair Do' was a great success and lots of fun.

By James Massey, Class B5



Speech Day

On the 23rd May we had Speech Day. There were many rows of chairs filled with children and parents. First Mrs Fairbrother - the head teacher -

started off with a speech and then Dr Key, one of the school governors gave a long speech. Finally Mr Bujak came and gave his last speech after which we got started. We first started with the younger class, and guess what, we got to shake hands and get a picture with Jake Humphrey, who is a CBBC presenter. Most of us got an award for public speaking or the ESB exam and two people in the whole of Year 4 got a cup each, they were Alice Blower and Jasper James. Finally I went up to get my certificate for a Very Good Pass. I was scared but at the same time excited, I went up, shook hands and got a photo, and then went back to my seat and opened the envelope to see I had got a certificate and bookmark. At the end we went to get an autograph from Jake.

By Carys Flain, Class 4G

Gym and Dance Competition

The junior school Gym and Dance Competition was held on the 2nd April. It was a very enjoyable event and many parents came to watch. First, the Gym Individuals performed to the judge, all of them were concentrating throughout and their routines were also good fun to watch. The winning individual was Isabelle Hayes who did a wonderful performance to a jazzy piece of music. Next up were the Acro Groups, all doing gym routines in their houses, the winning group were Sophie Bates, Melanie Bates and Beth Chishom from Victoria House. The house pairs, boys and girls did their routines. The winning pairs were Caroline Hickey and Imogen Holmes, who did a fantastic performance and Alice Lang and Alice Blower. All of the pairs were fun to watch. Next came the dance groups. Elizabeth House was first dancing to "New Direction" by S Club Juniors, Mary House performed to "Stomp" by Steps, both dances were brilliant but Vicky House won. After a short interval Class 3 Girls did a wonderful gym and dance display to a piece of music followed by an exciting performance from Year 5 girls to a piece of music from Disney's dinosaur film. The gym and dance competition was a fantastic event and was enjoyed by everybody.

By Alice James, Year 5

Stover Junior School Events 2003

Public Speaking Day

"The Day I had butterflies in my tummy, as it was very nerve racking" George Finnigan.

This was the day the boys finally got to do their public speaking in Jubilee Hall. The junior boys were very excited but nervous. The parents sat waiting for the speeches to start. Jack looked terrified as he did his amazing speech about speedy cheetahs. When he finished he ended with a big round of applause. Next in the spotlight was George Finnigan as a Roman soldier. George said, "The start was good but when I tried to pull out my sword, that's when the trouble started." George panicked and his helmet slid over his left eye. His speech ended with a gigantic round of applause. Jeff Leung's fantastic speech was about the galaxy. He told everybody in the hall about the Milky Way. The judges were delighted with the children's speeches.

By the pupils of Class B3

SJPS Sports Day

Sports Day was on Friday 20th June and it was a really sunny day, we were all asked to bring in sun hats for the day. The sports were 100m sprint, 600m, 800m, throwing the rounders ball, cricket ball for the boys, long jump, high jump and relay races. All the children were taking part in sports day and representing their houses, which are Mary, Elizabeth and Victoria and the boys' Houses are Courtenay, Templer and Seymour. We all had to sit in our houses alongside the track - lots of parents came to watch and enjoy delicious cream teas - which the children weren't allowed.

The races were in our year groups, boys and girls separately and we ran as fast as we could to the finishing line. The teachers were all helping with the different events and also timing the races. The last events are the House relays races, which are the most exciting - we had to learn to pass the baton and not drop it and everyone was cheering for their houses to win.

We all really enjoyed sports day because we didn't have to do any school work in the afternoon.
Harriet Sansom, Year 4

Performance Management

Planning, rehearsing and performing SJPS's biannual shows has always taken much hard work by staff, parents and pupils but with a substantially larger population in the school the whole structure and organisation of these showcases has been on par with that of a military campaign! As you will see from the reports and pictures below this has definitely shown in the high quality of the performances.



"It's A Party" Christmas 2002

The production took place on 6th December 2002 in Jubilee Hall. There were two performances, one in the afternoon and one in the evening. The whole of the junior and preparatory school took part. The first part of the performance was by Years 3 to 6. Some students read poems and some students played musical instruments. Oliver Pritchard-Barrett played "Twinkle, Twinkle Little Star" on the violin.

In the second half Reception to Year 2 took part in the Christmas nativity called "It's A Party". Harvey Turner was Chief Angel. I was the Superstar. We all worked hard, we were very tired after the show but we had lots of fun.



by George O'Rourke, Class B2

INFANT OUTINGS

Classroom lessons are just one piece in the puzzle of providing an enriching and enjoyable curriculum. For many of the foundation subjects like History and Geography as well as Science young children often need to be able to see and touch in order to learn and there is only so much you can do in the classroom (Yes Mrs Smale, classrooms do have their limits!). Each half term all infant classes have been on a number of different trips to a wide variety of places as our pupils now explain.

Our Trip to Powderham Castle

When we went to Powderham Castle Tim showed us some of the rooms. I liked the room where they poured hot oil on the enemy. After our picnic we went for a tractor ride. Then we went to the Secret Garden. I liked the donkey best.

By Curtis Pitts, Class B1

The Trip to Buckfast



On Thursday 15th May we went to Buckfast Abbey. We met a monk called Nicholas, he told us all about his life at Buckfast Abbey. The monks go to pray six times a day. They aren't allowed to marry because it would distract them from concentrating on God. They are not allowed outside the Abbey without permission. They do not buy foods from markets. They grow their own food and herbs. It was a fun and exciting day.

By Oscar Pelling, Class B2

Day at Corbyn's Head

Shown is a picture of Key Stage One's trip to Corbyn's Head on Wednesday 25th June. The children investigated animal life in rock pool, learnt about the different types and variation of shells found on the beach and made some beach art.



Stover Junior School Events 2003

JUNIOR JOLLIES

The Dewerstone Adventure

On the 11th June 2003, Year 4 went to Dewerstone in South-East Dartmoor to take part in an adventure day with BaseCamp. We got there in the minibuses, one each for 4G, 4P and B4. When we got there we were separated into four groups. I was in Group One with Alice Blower, Megan Higginson, Nicole Foulkes, Imogen Holmes, Harriet Rogers, Charlie Stocks, Andrew Wrayford and Emma Houdmount.

First my group went rock-climbing. I found it quite scary because I have a fear of heights. At first I found it a bit difficult but in the end I managed it. We then had lunch by the river. After lunch my group went abseiling. I was last to go, the cliff was approximately 40 foot high. The man told me to come and stand on the edge and when I had to sit down in my harness I felt as if I was going to fall off, so you can't blame me for being scared. After abseiling we went to some team games. The first game was one where you had to move some coloured disks on top of a small disk. It was quite hard at first but in the end we worked out how to do it.

Then we went on the Tyrolean Traverse, which is where a person is pulled across a rope over a river. It was so much fun that even Mr Ayer had a go, then sadly we had to go but I don't deny that I had a BRILLIANT DAY! **Caroline Hickey, Class 4P**

Journal of Morwellam Quay

Near the end of the summer term we went on a school trip to Morwellam Quay, I was really excited about it, I was even packing the day before!

When we arrived we first went to a room where we watched a video about the history of the place and what you can do there. After that we went to see a generator that was powered by water, which came from a lake about one hundred metres higher than where we were.

Next we went to the copper mine, which was pitch black, but the man in front had a little torch but I was at the back. We stopped and looked up to see a huge hole in the ceiling and when we went under it a tremendous amount of water came down and all the girls were screaming.

After that we went to Victorian school, which was fun because you had to put old Victorian clothes on. Once we had had lunch we went to wear some clothes that rich people used to wear. After that we went to into a cottage (with the clothes still on) and also to a miner's cottage, we then got changed and went back to school, which was really quite boring compared to the day we had just had. As you can see I had a great time. **Harry Millen, Class B5**

Year 3 Exploring Nature



During the last half of the Summer Term Year 3 went on a trip to the Buckfast Butterfly Farm and also went pond dipping

on the Parke Estate to support their work in Science on life cycles and identifying animals.



Our Outing to Bath

Year 3 boys and girls went on a trip to Bath on the 14th February. First we went to see the Great Bath. The temperature of the bath was 95 degrees fahrenheit. Then we went to see some great saucepans and bowls. Next we went to see a Roman courtyard where priests did sacrifices. We saw a head of Minerva, the god of healing. We saw a model of a Roman bath and we actually saw the barrel roofs. Then we went to a room where you go back in time and we got dressed up in Roman clothes, it was quite embarrassing! Next we made a mosaic and after that we saw some artefacts and some underground heating, it was blocked with a hole through it. It was a great day but at 3.40 it was time to go.

By Nicholas Bridger, Class B3

STOVER SOCIETIES

Latin Club

On Monday evenings Emily, Rosie, Anne and Olivia attend Latin Club and here are a few thoughts about the club.

We each have a Latin name; Amelia, Rosa, Anna and Olivia. We do all sorts of activities and learn Latin in a fun way from a book called "Minimus". Minimus is a little mouse who lives in Vindolanda, a Roman fort on Hadrian's Wall in North England. We dress up in Roman clothes and watch Greek and Roman myths on video. At the end of the summer term we cooked some Roman food and sat down to a "real" Roman meal. We have enjoyed Latin Club and it has helped us with our languages.

By the members of Latin Club.

Girls' Football Club

Football Club is good fun and also good for learning skills. Miss Gower runs the club after school on Wednesday. We have a running warm up at the beginning, then we practice skills, such as kicking, dribbling, shooting and throwing. Finally we divide into teams and play a friendly game of football. We are allowed to choose which position we play.

So as you can see football is a groovy sport for Stover Girls! **By Nicole Foulkes**

Theatre Club

After disappointing news about not doing Oliver, we are now doing the funky 1970s era with Thank You For The Music, Dancing Queen and Night Fever. Everyone enjoyed themselves during the rehearsals for the summer performance. The boys go to singing with Mrs Reynolds and Mr Stevens, whilst the girls practice their dance with Mrs French, we then swap over. At the end we all get together and have a complete run through the production. We really liked the summer performance and had lots of fun.

By Chantelle Jessop & Eleanor Hendy

Art Club

The first time I went to Art club I thought it would be so boring, but when I started to get the hang of it I really liked a lot. This term we've been using different types of material like model magic, glitter glue and others.

Miss Evered runs the whole thing, so as you could imagine, it is great fun. It's worth a try because if you are not very good at art then you can practise and get a lot better at it. It's really fun at art club because you get the opportunity to chill out and make, draw and paint things. You could make a great effort by joining art club so you better give it a try boys and girls, because its really fun.

Chess Club

Year 2 teacher Mr Stevens set up a chess club last September for the whole school and we took part-in the UK Land Chess Challenge. Five of us qualified for the Mega Final that was held in over thirty locations across the country. Our venue was in Torquay, our team consisted of Myles Kenny, Vincent Leung, Charlie Stocks, Sam Head and Jeff Leung. We all played 6 matches and Jeff won 3, Vincent won 2, Myles won 2 and Charlie won 3. I won all my matches and qualified for the final at Keele University. Everyone got a certificate and I got trophy for winning my age group, rosette and a chess book. We all enjoyed the tournament with thanks to Mr Stevens.

By Sam Head, Class B3

FIRST LOVE

is in the air

Love has definitely been in the air at the Junior School this year as we can celebrate the weddings of a number of the staff!

Mr Griffin and Miss Helen Hutchings

Simon Griffin and Helen Hutchings were married on 12th July 2003 at St. John's Church, Withycombe, Exmouth. They then had the reception in their garden. It was a great day and the evening was finished off by a great band. They went on their honeymoon to the Italian Riveara and Venice.

Mr Ayer and Miss Nicola Jackson

Right: Mr Ayer and Miss Nicola Jackson were married on the 26th of July in St Michael's Church, Kingsteignton. The ceremony was a late afternoon one, with a reception following at the Riverside Inn, Bovey Tracey. It happened to be the one rainy weekend of the summer, but the bride and groom were so happy to get married, they hardly noticed. The reception featured the vocal stylings of Spectrum, a soul band quite like the one that has played at the Stover Ball. Thanks to the band and the tendency of many of the guests to like a shake on the dance floor, it was full all evening. The bride and groom danced the night away and were thoroughly thrilled with the blur that was their wedding.

Miss Pannell and Mr Nigel Clutten

Left: I changed from Miss Pannell to Mrs Clutten on the Saturday 26th July at St. George's Church in Modbury. My new husband Nigel, is a landscape gardener working in the South Devon area and has his own business.

On arriving at the church, the first face I saw was that of Henrietta in Year 5 who had come along to wish me well. She and her Mum had braved the rain to see me in all my finery. The service was filled with lovely music and all went very well. The reception was held at Burton Farm

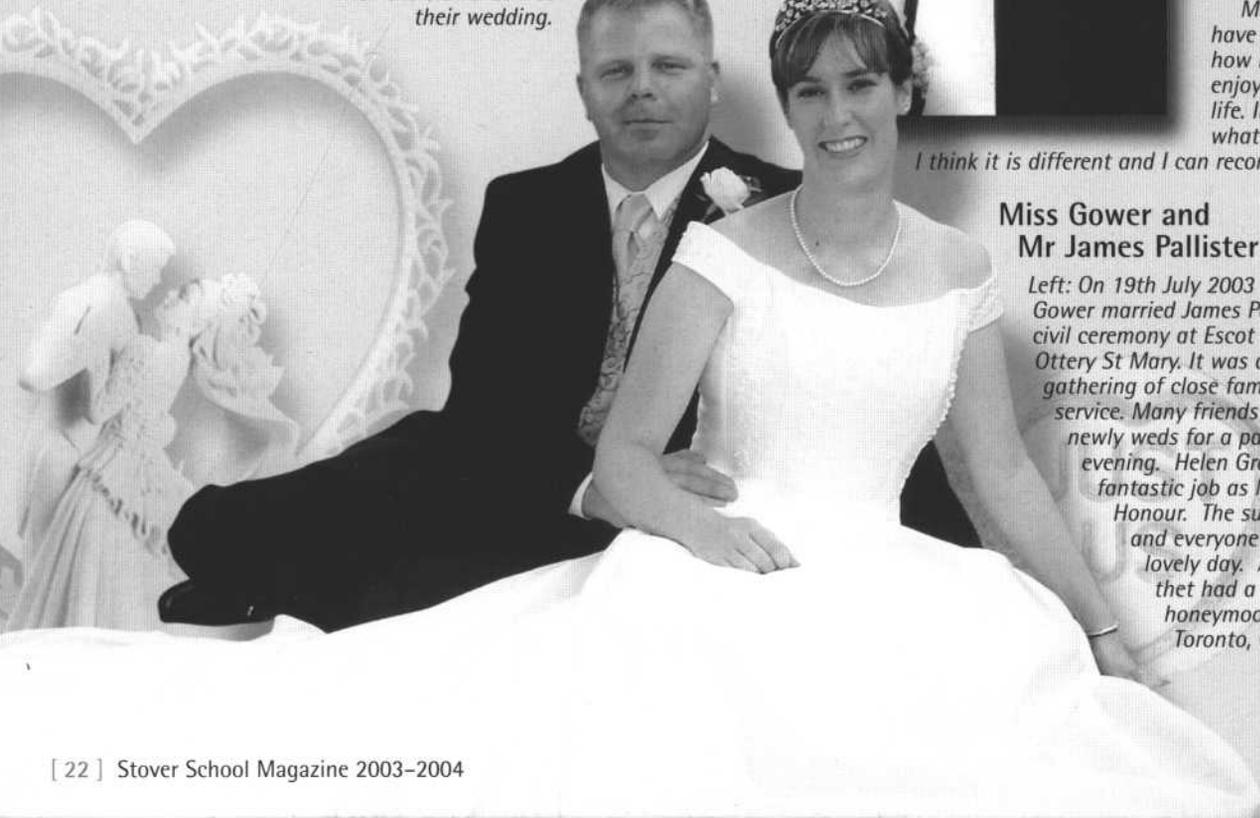
near Hope Cove and after some hilarious speeches the rain finally relented and those who'd had a little too much champagne could leap onto the Bouncy Castle! We had a barn dance in the evening to 'The Barnacles' and a cocktail bar. Great fun. What a wonderful day.

Many people have asked me how I am enjoying married life. In spite of what people say,

I think it is different and I can recommend it!

Miss Gower and Mr James Pallister

Left: On 19th July 2003 Miss Gower married James Pallister in a civil ceremony at Escot House in Ottery St Mary. It was a small gathering of close family at the service. Many friends joined the newly weds for a party in the evening. Helen Gray did a fantastic job as Maid of Honour. The sun shone and everyone had a lovely day. Afterwards they had a honeymoon in Toronto, Canada.



Christian Aid



TRIP TO THE UNIVERSITY OF BATH

On the 25th November 2002, Mrs. DeCamville and Mrs Coyne-Stacey accompanied the sixth form overseas girls to the University of Bath. Even though I have been to Bath several times, I haven't had the chance to visit Bath University, so I was very excited and looking forward to it.

We left school at 9 a.m. and it took about two hours by coach to get to Bath. When we arrived at the University, there were two international students and the Director of Studies for the overseas section to greet us and answer our questions. At the end of the presentation, the students took us for a walk around the main campus and explained their life at University. I think Bath University provides a very nice environment and atmosphere in which students can concentrate on their work.

Apart from studying, they also run many activities. I noticed that the University has very good facilities such as an indoor swimming pool and the library is open twenty-four hours a day. We left Bath University at one o'clock and we ate our packed lunch in the coach. Finally, we went shopping in the city centre for an hour before returning to school at about five o'clock.

I think that it was a very good opportunity and an experience which helped us to see and to know more about University life. After this day out, I am looking forward to being a University student and I am sure that I will enjoy studying at University.

Mandy Luk (Year 12)



CHRISTIAN AID

On a cloudy Saturday morning, 3rd May, over three hundred people checked in at Newton Abbot racecourse for the ten-mile walk for Christian Aid.

Everyone was in high spirits as we began the 1st lap. We were like the body of a moving snake but by the second lap the snake had almost joined at both ends to become a circle.

The next two laps passed quickly but although it was only about eleven o'clock I couldn't wait until it was lunchtime! Unfortunately the grey clouds that approached brought rain with them, but it was only drizzle and everyone carried cheerfully on.

After a steady paced five laps I was amazed to see that some people who had been running round had already finished, good on them!

After lunch the last three laps seemed to go by really quickly and I was extremely relieved to be able to sit down after all of that walking.

After every lap we had stamps on our logbooks and at the end all of the letters made up 'Partners in Mali'.

There was a wide range of different age groups who took part in the fun and I think just about everybody finished.

I thought that this was a really fun way to raise money for charity and I can't wait to participate again next year!

Deborah Hosford 8E

“ £657.60
was raised
by the 19
pupils that
participated
– an
excellent
sum of
money for a
very good
cause ”

Mrs S Kensington



School Trips - 2003



YEAR 7 RE VISIT TO HIGHWEEK CHURCH

Year 7 went with Mrs Kensington, Mr Barter and Mrs Elce to visit this church which the boarders go to for Holy Communion once a term. We had gone as part of our topic in RE about Christian Worship. When we arrived we were released from the buses and armed with notepad, pen and the inevitable worksheet. We set off to explore the graveyard and then the church. The gardener came in handy helping us with some of the questions! As you walk through the arched door you can immediately tell that this is a special place. The church was quite dark compared to the bright sunshine outside but once your eyes became adjusted to it we were amazed at the intricate detail inside. I felt that it was a place where people could express their feelings. The atmosphere was very peaceful and quiet. My favourite part was the stained glass window behind the altar because the magnificent colours caught the light. We were the only people in the church but you could feel that many had been in it quite recently. I liked the wonderful wooden carvings and embroidery on the hassocks. We looked at the altar, the font, the pulpit and the lectern and discovered what each one is used for in the Church of England. The Rev. C. Knott who is also our school chaplain carries out the services. Near the end of the trip Mrs Elce set us a competition to see how many crosses we could find in the church but I think she had not realised there were so many when you include the ones on the embroidered hassocks. We even found a rather dry palm cross in the organ pipes. The most anyone found was 85 - that person got two house points!

Contributions by Eleni Katsis, Hannah Partridge, Jenna Brittan, Hayley Reeves and Daisy Brown.

YEAR 7 TRIP TO STOVER COUNTRY PARK

On Tuesday the 14th September, Year 7 classes went on a Geography field trip to Stover Country Park. The purpose of going on the trip was to give the classes a better understanding on the subject of Biogeography.

The field trip was very informative and gave us much information that will hopefully, be useful in the future. During the trip we studied several specific types of tree and plant, most of which were from separate eco systems. The best event of the trip from my opinion was doing an explanation on food webs. Mr Peter Burgess (our tour guide) gave us each a sign each showing the name of a creature or plant related to the same food web. He then took a large ball of string and linked all the signs together creating a food web.

The next plant we looked at is a very invasive plant called the rododendron, closely linked to the History of Stover Park. More than 200 years ago a man called James Templer (who was born in England) moved away to India to seek his fortune. He returned to England as a very wealthy man indeed and had big plans for his money. He wanted to build a nature reserve. He first purchased hundreds of acres of land! Slowly he started to bring trees and plants to the reserve and planted them. James Templer was very fond of foreign plants and trees so transported many from different countries to bring to the park too. One of his favourites was the rhododendron plant. Rhododendron is a broadleaved plant and is found mainly in moist and damp areas. Obviously the park had its private gardeners to look after the plants and keep them well managed. Following James Templer's death, the park was not managed well and soon become a wild jungle.

Now the park is well under control, but rhododendron, being a very invasive plant, over the years has increased largely in numbers and has taken over most of the park. The Devon County Council are paying £15,000 a year on clearing rhododendron.

Towards the end of the trip Mr Burgess showed us the lake. The lake is about six metres deep but the amazing part is that it was dug by hand! Lastly we took a trip to the visitors centre, it contains information and viewings of the kind of things that go on in the park.

This concluded our trip to Stover Park, but I assure you it isn't a trip you'd want to miss!

Anneliese Katsis 7G

YEAR 7 TOTNES TRIP

On Thursday 12th June, Year Seven went on a trip to the historical town of Totnes. We travelled on a coach and it took us about thirty minutes.

On arrival, we were split into our form groups 7G and 7C. Mr Barter took 7C into the town mill while 7G did a bit of essential sweet shopping, then 7G were taken into the mill where we learnt how Totnes had grown from a few huts on a hill into the town it is today. We also learnt that particularly during Elizabeth I's reign, Totnes prospered.

After the mill, all of Year 7 visited the museum where we sat on the floor and listened to a lady called Mrs. Pru Boswell. She is a former Mayor of Totnes and knows a great deal about the town. We were amazed that she knew so much and we quickly wrote down notes! A man called Sir Walter Kelland had owned the building in 1575. We found out that he traded wool and tin and became very wealthy. Sir Walter showed off his wealth by having wood at the front of his house. Wood was very expensive in Tudor times. In the bedroom, a lovely smell of lavender filled the air because they were trying to recreate the idea of herbs and rushes on the floor. After the talk we were allowed to wander round the museum and also into the little garden at the back.

Mr Barter then took us up to the Guildhall. I learnt that at first the Guildhall was a monastery but when Henry VIII dissolved the monasteries in 1538, it was left to be forgotten and soon decayed. In 1553, the Guildhall was opened again for the merchants of Totnes to trade in. When we wandered around, we found the old prison cells with extraordinarily shaped dummies acting as prisoners. At the back of the Guildhall we discovered a mortuary. Disgusting!

We then had our lunch and filled in some questions about St Mary's Church in our booklets. Inside was a stone rood screen that separated the altar from the rest of the church. I found out that it is thought to be the finest in Devon.

On our way to Totnes Castle, we stopped in the Butterwalk, which was the old market of Totnes, and still is! There is a 'roof' over the pavement; this was to keep the market seller's goods cool, especially dairy products.

We then explored the castle in order to answer the questions in our booklets. When I had finished my questions, I climbed some stairs that went up to the ramparts, with my friend Alice, and looked out between the gaps in the stone to see the views of Totnes. It was a long way down!

Finally, we all clambered back on the coach, agreed that our trip had been very enjoyable and that we could not wait to get back and do projects on Totnes. We are fortunate to have such an interesting town on our doorstep. Imogen Middleton 7G

School Trips - 2003

MODERN CHRISTIAN DANCE

This was also part of year 7's topic on Christian Worship. On Thursday May 15th a dance teacher from Torquay, called Karen Tilbrook, came and taught us a, well... a dance! It contained symbolic actions as the routine was to a CD track made by a young Christian worship group, called Jump 5. It was a really fast dance with a catchy beat and we were all out of breath by the end. There was a bit of everything in the dance - even break dancing! The music sounded like a DJ mix and the singers sounded like S Club Juniors. Before the lesson I didn't know there was religious music like this.

Hannah Chisholm

You feel privileged to worship God in such a way. Some people may feel it is disrespectful to worship God like this but different styles suit different people. I think anyone who tried this dance would certainly enjoy it.

Amie Pendry.

The dance made me think differently about worshiping God. It goes to show that worship can be fun and energetic. The only bad news was that we had PE afterwards and we were all very tired.

Jenna Brittan

There was a lot of jumping in the dance and we pointed at the sky to symbolise God. At the end we said a prayer thanking God for our arms and legs. I would like to do the dance all over again.

Hannah Partridge

Karen is a fitness expert but has never had a dance lesson yet she made up all the routines. She believes that God has given her a special gift. She made it easy even though I thought I could never learn such a complicated routine. It made me realise that you don't only have to do the traditional things in church like singing to an organ.

Natasha Ettridge

YEAR 10 TRIP TO ABERGAVENNY

I'm sure it is every year 10's nightmare (well everyone's really) - three minibuses, three teachers, two nights away, No TV!!!! and WORK!! Well that's certainly what we were thinking as we set off armed with our rubber gloves and wellies to Wales. The aim was to do research for geography coursework. Escorting us bright intelligent girls were Mrs. Smith, Mrs. Elce and Mrs. Jorgensen. The only difficulty was who was going to pick the music, was it going to be Radio 1 or the dreaded Radio 4. Well let's just say we got our way and we managed to have it turned up once in a while.

We could say that all three buses travelled at a steady speed. Well we'd be lying. Mrs. Elce's bus only travelled at 50 mph with her foot flat to the floor. Due to the slow turtle like pace that we were moving at, we lost Mrs. Smith and Mrs. Jorgensen who were buzzing along nicely. Across the Brecon Beacons we drove, the map reading was in the hands of two young hopefuls, Tash and Tess. The views were spectacular. We arrived at Selar, the last and final bus.

Selar is an open cast coal mine. Having been split into groups and given safety gear consisting of hard hats and bright yellow coats (which really didn't go well with our outfits) we were off. It was an amazing experience, seeing a small work force collecting huge amounts of coal, using minimal amounts of modern heavy mining shovels and rigid dump trucks. Did you know digging 160 metres deep, only 4% of the ground is coal! Neither did we, until we went to Selar.

Once we had said our goodbyes we got back into the buses and were thinking to ourselves - was there going to be a TV? What were the rooms going to be like? Finally we arrived at the Field Centre. We dragged our heavy bags to the classroom; of course when you are told to bring the smallest bag, you bring the biggest!! We were assigned rooms, some getting their own and some having to share. Our tummies were rumbling it was time for dinner, every mother's worry; will my daughter get fed properly? Well to start was soup, followed by pizza and then came the trifle. We risked a mouthful, some of us loved it, and others weren't to keen.

After dinner, came lessons, (one downside!) We worked till 9 and finished just in time to discover a TV, we were able to see Big Brother. Lights out was at 11 - everyone went mad! Especially three girls named Vicky, Jessica and Jenny.

We all woke at 7 (much undignified if I don't say so myself!) Today was the day we spent collecting different bugs from rivers and looking at plants. Of course, it was raining but no stopping Stover girls, waterproofs and rubber gloves went on; Jessie had the brightest pink gloves you will ever see. Have you ever seen a leech? Well we found loads at site two. (Next year, year 10s beware! You will see a lot).

Bugs and more bugs were found. An orangey substance was leaking out of the rocks also known as ochre. It smelt like rotten eggs. But it had stopped raining which was an improvement; the sun even began to shine. The more bugs, the more interesting the day became. Wading up and down the rivers to search for rubbish, people started to get wet feet, including Miss Burrridge who decided to fill her whole boot full of water. Though we had a very interesting day, we were all relieved at the end of it.

It was Saturday and guess what? Up at 7 again! I don't think I've ever seen Saturday morning before, and neither had many. Today's mission was to explore Blaenavon. With buses loaded we set off. We arrived in Blaenavon to find out it was world heritage day. The streets were full of people and we were trying to show how the closure of coal mines caused the population of Blaenavon to decrease. But using our social skills we asked people questions and looked around the town, even bumping into the Mayor.

Lunch came and we all assembled in a picnic area to go over what we had discovered. We were soon joined by a group of boys. Who would have guessed it; Hannah had attracted the entire teenage male population of Blaenavon. They continued to join us through our discussion and listened attentively to everything Mrs. Smith had to say.

After parting from our male companions we travelled to Big Pit, no one knew what was in store. We were kitted up for going underground. It was dark, damp and you couldn't stand up straight, just imagine what the miners went through, even six-year-old children who worked on the doors. Half way through the tunnel the lights were switched off. Complete darkness. It was a relief when we came back up to the light and fresh air. Our trip had come to an end. We travelled home.

Abergavenny was an informative, exciting and interesting trip, not only for us talented students but for the teachers too. I can recall explaining teenage slang several times. What parent or teacher knows what a 'townie' or 'minging' means? If not, ask Mrs. Jorgenson!

By Amy Windibank and Emma Logie-Smith



School Trips - France 2003

THE FRENCH EXCHANGE

The suitcase was packed, the presents were wrapped; we'd said our goodbyes and begun the journey. Mary and I had already made a start on our rations, which were supposed to provide us with a source of nourishment for the next 12 hours. It was some unearthly hour in the morning, something like 6:45 AM, on a Saturday, and we had just departed our school for a journey that would take half a day, to France.

As we left the school gates I had desperately been trying to write 'Au revoir' in the condensation on the bus window to my mum, but in all my efforts, all I'd managed to achieve, that she actually understood, was a quick wave and a blown kiss.

I wasn't so much nervous as excited. I'm not the sort of person to get homesick over leaving my mum and little sister at home for a week, but I wasn't really thinking about that at quarter to seven in the morning!

The teachers were now on the hunt for forgotten seatbelts, but they weren't going to catch me out. I'd been brainwashed by my mum too many times by that "clunk, click, every trip" thing!

Mary kept saying, "Are we in France yet?" or, "Oh, now we're in France!"

We played 'Happy Families' and the odd game of 'I Spy', and planned what we were going to do when we got on the ferry. The teachers said it had a cinema!

Once on our ferry, The Pride of Cherbourg, we received the heart-breaking news that it didn't have a cinema. But it did have a play zone. So Sarah, Sam, Mary and I went down there and there were a few boys coming out as we were going in. After 15 minutes of 'It', a woman crewmember, with a hair band for a skirt, came in and started having a go at us... "This place was closed when you came in, the doors were locked and you are not meant to be here! You are only allowed in here with a crewmember! You are underwater here and if there was a problem then you would all be dead! I've had to evacuate ships six times in 14 years so problems do happen!" So much for the play zone!

After the ferry we hopped back on the bus and continued our journey to Vire. By this time I was scared stiff. My feet led me inside the building, which I noticed said 'Institution' on the front. The teachers rounded us up into a big room full of French people holding up signs saying 'Welcome'. I spotted my pen-pal straight away. I looked quite different from the photo I'd sent her, so I wondered if she'd recognise me, but I saw her eyes

searching through heads, so maybe not. My name was called first, so Elodie led me outside and her Mum was waiting to greet us at the car.

There was a short and awkward drive home, and they kept saying things in French that I didn't understand. We arrived home to a potato dinner, and shortly afterwards I went to bed. It was a pretty little room decorated in blue and white, and typically French. Elodie's mum gave me a potty to keep under the bed. I still don't know what I was supposed to do with it!

The next day was a day was to be spent with our French families. Elodie and I went out and played with her cat and dog and she taught me how to climb trees properly. We went for a walk in the woods with her grandmother, aunt and two cousins. Alexandre, who was two, kept trying to pronounce my name but couldn't say the "H". Elodie's auntie spoke good English and helped me to translate a few things into French. After the walk Elodie and I went quartz -picking in her aunt's garden. On the way home I discovered that the French are keen on BNs (a type of biscuit, which we have here, too).

Day three: Monday - up at 7 am to be in school by 8am, and until 9 o'clock had the most boring French lesson ever! After the lecture, spoken almost completely in French, we set off for La Baie and the Mont St Michel. Here, we visited a museum explaining how the island had been created. We learnt that La Baie is silting up and the tide is coming further in. Around the Mont St Michel is a salt marsh where the sheep graze the salt rich grass, which makes them taste salty!

Day four: Off to see the Bayeux tapestry. I was so excited because I had always wanted to see it and never thought I would. Afterwards, we went to the D Day museum at Arromanches, where we learned exactly what D Day had been and how the Allies had achieved the victory. Straight after, we went to an American military cemetery. This was really moving - thousands of soldiers buried there, all in rows and so many unidentified.

Back at Elodie's I read one of my books while she and her mum watched a French film about the First World War. How about that - three wars in one day.

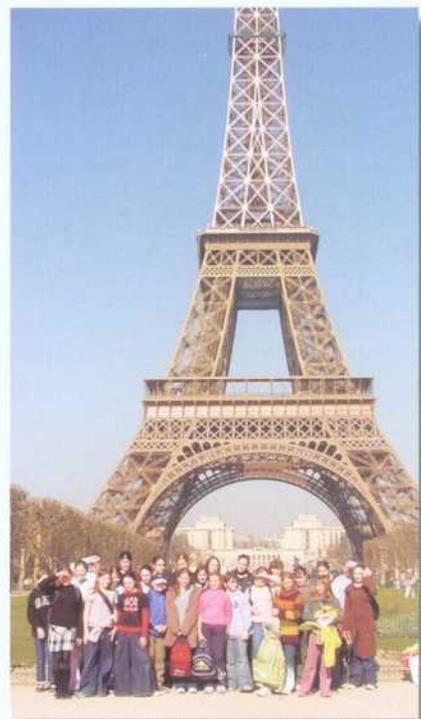
Day five: My favourite day - Paris! The highlight of my French exchange. I couldn't believe that I had been to the Eiffel Tower. The views were like those from the London Eye, but higher and more spectacular. Then - retail therapy in Paris!! I bought everything I could lay my hands on using all of the 40 Euros I'd

come away with: fun tissues, a pen that looks like a bread stick, a key ring with the Eiffel Tower made out of minute bubbles (classy, eh?) and a special edition coin of ... you guessed it .. the Eiffel Tower. Our bus driver, Tony, gave us a fantastic and detailed tour around Paris. He was curiously familiar with "la ville d'amour"!

Day six: My last day in Elodie's school. Most of the lessons were very formal. At one point I had an interview with French children about what I'd like to change about my school and about England. There were four French kids staring at me. This was a bit scary as England and France were having a big diplomatic bust-up about Iraq at the time. Later, we played basket ball - the French were good losers. Finally, we had a formal assembly in which all the English children had to stand up and say something about France. I said "Le fromage francais, c'est genial." There was a French violinist playing God Save the Queen and Auld Lang's Syne. Bizarre.

The French pen friends gave us their diaries of our stay, which I had no idea they were keeping. We had cake and orange squash and went home for our final evening. Elodie gave me a real rabbit skin. I was a bit worried initially because her pet rabbit had died just before I arrived.

We woke up the next day at 4.30am to begin our journey home. Still no cinema.
by Hannah Chisholm 7C



School Trips - France 2003

FRENCH EXCHANGE 2003

As I woke up to complete darkness on the very early morning of the 11th of June I, reluctantly (as it was so early), clambered out of my bed and wobbled towards the bathroom. I finally rejoined the human race when I splashed my face with water. After eating breakfast and getting ready, the time now being 1.50 AM, I left for school.

When we arrived at school ten minutes later I was automatically greeted by a collection of walking zombies. That is all except Alice, who never seems to be able to be tired or quiet, even at such an early time. We all boarded the coach and were soon sleeping (well, trying to). It took us roughly four hours to get to Poole and when we arrived we went straight to the passenger waiting room ready to board the ferry. Exhausted, we all sat drinking hot chocolate and warm soup and snuggling together like a collection of small mice trying to keep out the cold. We actually boarded the ferry a couple of hours later. When we got on board it was very windy and rough, which didn't really lead to a pleasant crossing. However in traditional Year Nine spirit, we managed to have fun.

When we arrived in France we hit a lamppost (not literally), but we were stuck. The coach we had hired didn't turn up for another hour. So as we all sat in the boiling hot weather, we munched on snacks and read magazines. Finally, after being literally frazzled in the heat, the coach turned up. It took us straight to the Cite de la Mer, which was only five minutes away. We entered a large building, with air conditioning (thank goodness) and waited as we were given instructions on where to go and what to do. We were sent to the submarine first where we were given an interesting tour of the insides. Then we went to the aquarium, which was amazing. There were the most incredible creatures: jellyfish, sharks, seahorses, huge crabs, huge fish, tropical fish, catfish, and many more. Together with a group of friends we watched a few videos on the animals and looked carefully at them through the glass. Watching the jellyfish swim so elegantly across the glass right next to your face was an unforgettable experience. The creatures were beautiful and unlike any I have ever seen before.

We then had lunch in the cafe inside Cite de la Mer. Chloe and I gulped down a tub of ice cream each, chocolate of course, while the others mainly had the usual food fight. We spent a short time in the shop where people mainly bought presents for family until we set off again for the supermarket. Here, as a typical



Brit, Alice brought as many sweets as she could possibly fit in her bag. Strangely, we had to leave our bags outside the supermarket with a ticket. Many of us, including myself, lost their tickets, which was a highly amusing experience. Never try to explain to a French person you have lost your ticket. After shopping for hours and returning mainly food, with we sat outside the supermarket all clustered in a large group, sunbathing. Many of us actually got a really good tan! Mr. Shaw sat on a white pillar overlooking us all, rather like a "Queen Bee" making notes in a small red jotter. He was probably writing down how naughty we all were. Naughty, us? Never!

At about half past five we returned to the ferry and once again began to board. It had been a long day and many of us were exhausted but as usual all everyone wanted to do was NOT sleep. Many of the rather boring people stayed downstairs but Emma, Lucy, Kate, Rosie, Christina, Laura, Alex and I went up to the top deck, to get up to real mischief. The game



picked was the traditional truth and dare. What came next was a lot of laughter! Laura had to stand up in front of two rather attractive waiters and about half of the British and French population and sing a song about teletubbies, in a ridiculous voice. There were many other dares but they really were embarrassing, too embarrassing to print. We are mischievous!

The journey back was really fun and a great experience because we had the chance to mix with people we don't usually talk to because of who we hang around with. It was a real mix up of the "classification system", as it is known in our year. The coach journey was unusually quiet. As we had a double-decker bus the people who wanted to sleep were downstairs and as usual the rioters were upstairs. However, all being exhausted we soon fell asleep. Dreaming, happily, of our adventure that we had been on that day and the memories that would never be forgotten.

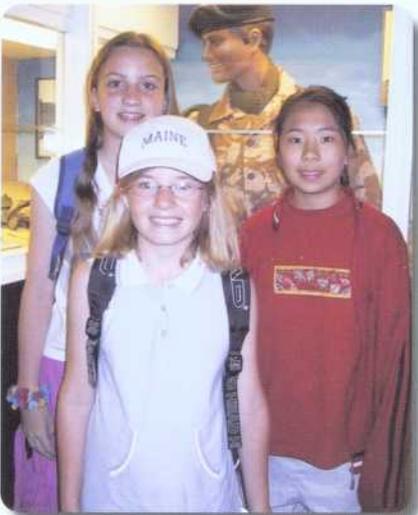
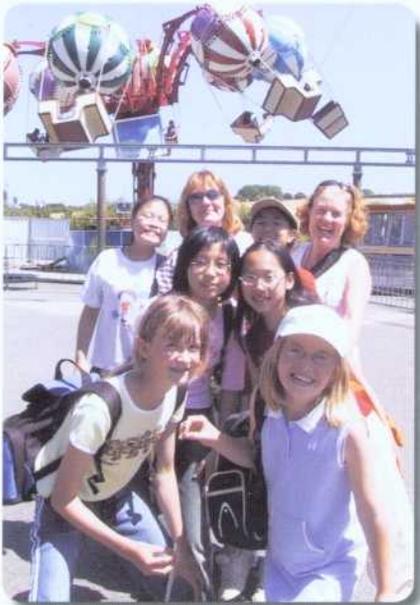
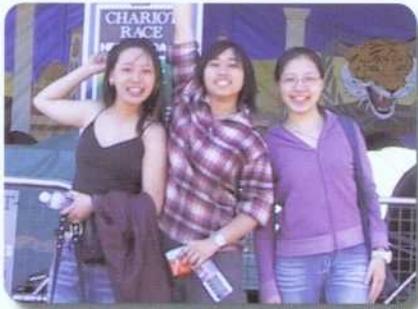
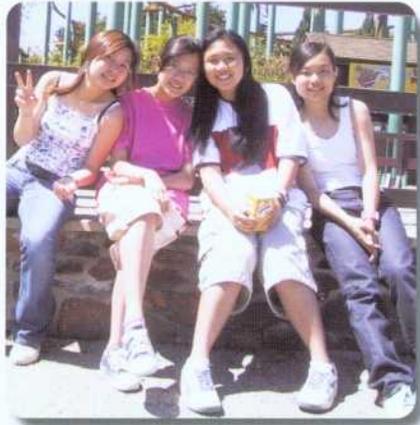
Chloe Martin 9D



School Trips - Flambards, Cornwall

EFL VISIT TO FLAMBARDS, CORNWALL

On Friday 20th June 2003, we met at the Clock House at eight o'clock in the morning. It was a lovely sunny day. We had invited some English girls to come along with us and when the coach arrived, we were all very excited. . . .
When we arrived at Flambards, we divided into two groups, one group of students with Mrs DeCamville and Mrs Elce and the other group with Mrs Coyne-Stacey and Mrs Barnes. Half of us started by visiting the Victorian Village the other group began with The Blitz. . . .
Jennifer Yu, Gladys Ip



We saw a British Air Force plane which had been used during the war. It was small and not easy to sit in as it wasn't very high inside. There were lots of controls inside the plane. . . .

Joey Chu, Chloe Li, Josephine Ng

In the Britain in the Blitz exhibition from World War 2, the sirens announcing the air raid were very scary so we all walked very quickly to the air raid shelter. . . .

We could see the evacuees at the train station. These children had to leave the city and their families and go to the country to be safe from the bombs. They were all carrying gas masks.

Vivian Chan, Harriet So

There was a mother and daughter listening to the radio. They were worrying about the war. . . .

We went to the Hall of Mirrors which made us look fatter, thinner, taller. . . . and we also saw some things about light in the science section.

Karen Fong, Catherine Tsang

If my house had been destroyed in the Blitz, I would have felt very sad as I would have lost all my things and my home. . . . The wax people in the Victorian Village were very realistic, especially the dentist, the man reading a newspaper and the housewife cooking egg and bacon in the kitchen. We could feel that we were in Victorian times. It was really good fun. . . .

Cherri Ng, Otilia Tsoi

The village shows what peoples' lives was like in the past, What they wore, what they did and what their houses looked like. There was a different life style for the rich and the poor families.

They did not have any proper washing machines and most children played with toys made from wood. . . .

Christy Cheng, Emily Ho

We weren't allowed to take any photographs inside the museum but we took some on the "rides and slides"

Lianna Lau

We saw many kinds of Victorian shops such as, the milliner, the ironmonger, the draper, the forge, the cobbler and the corsetiere. I liked the Victorian Village so much that I'd love to live there. I enjoyed Flambards. It was a fun day.

Hazel Au, Phyllis Ho

I went on one of the rides eight times. It made me feel sick.

Anonymous!

School Trips – Grimspound 2003

GRIMSPOUND

On Wednesday 7th May, Year 6, accompanied by Mr Barter, Mrs Kensington and Mrs Hurst, departed from Stover for Grimspound, Dartmoor. We all piled onto the coach, brimming with excitement. When we arrived, we were given packed-lunches and were divided into groups and introduced to our guides. Rules and routes were made clear and then we set off.

Our first stop was at the remains of a Bronze Age settlement. We all sat down and our guide talked to us about it. We were about 400 yards from the car park, yet 4,000 years back in time. He told us some facts and it was really interesting. I guess this was the History part of the trip. It wasn't long before we were back on our feet again!

As we walked on, the beautiful views of the moor came into sight. We continued for approximately 25 minutes and then stopped for a break. The guide seemed slightly confused and thought we were eating our lunch. We were all starving and wanted a drink, especially me! After 10 minutes we set off again!

On the way, we took some photos, told jokes and ate sherbet lemons. Eventually, Grimspound came into sight. We were all so relieved! Grimspound itself is a Bronze Age settlement on Dartmoor and is about 4,000 years old. At one time it was a busy community of people and animals, but now, it is a collection of hut circles with a huge wall around it.

We finally stopped to have lunch. The teachers made us do various activities there, e.g. recording how many hut circles there were, measuring how wide it was and drawing it.

After lunch, we moved on and came to the geography part of the trip. We walked to various points along the river, streams, ponds and dams, then up to the North Bovey head. It was a long walk and my feet were aching. After a while, we returned to the coach, tired, hot and windswept, but we enjoyed a really fantastic day out.

Laura Fletcher (6K.)



School Trips - Ski 2003



SKI TRIP 2003

We arrived at our resort in Avoriaz on the Saturday, around 3.00 pm. After having a long 26 hours on a coach, and travelling through the picturesque French Alps, we were glad to reach our destination. The resort was better than I imagined, there had been loads of snow and there were views that were astounding.

When we arrived at the resort, we had to have our ski boots fitted, which included hassle and long queues. We trekked back to our apartment through thick snow, carrying heavy ski boots. After finding our rooms and supplying them with fresh sheets we were settled and satisfied. All we were looking forward to was a well-earned and well-needed sleep for the exciting day of skiing the following day. That evening we found where we had been located to eat, a small cosy diner above a supermarket, not too far from our apartment. This was to be our restaurant for the week, which we would frequent after the days skiing.



The first day of skiing we were separated into our three groups who each had an instructor. 'Cocoa' was the name of our friendly instructor, who had been skiing for most of her life (and competed in the world championships at 16!). We started off with a gentle ski which we (especially me) found it hard to get used to. Skiing was exhilarating, challenging and most of all a chance to enjoy ourselves with friends (and polish our French).

As the week rolled on quickly, we became much more confident on our skis and the slopes were becoming more difficult. We descended down steep red runs and moguls that for me meant many tumbles and screams while rolling down slopes for miles on end in a cloud of snow. On the Wednesday evening we ate late at around 7.30 as there was a snowboarding show which showed the skills of professionals in action on a large and most frightening jump.

On the Thursday evening we went ice skating on the local rink, which included



giggles all round. Afterwards, we were allowed to split off into our groups and explore some of the shops, creperies and absorb the local atmosphere. There was an on street parade which was somewhat bizarre, but caught the eye of many visitors and on lookers.

As the skiing continued for the last final days, we were assessed on our present skiing technique and progress so we could be awarded our degrees from the French Ski School (ESF). On the final day we finished an hour earlier at 4.00, after being awarded our achievements we bid a fond farewell and a much appreciated thanks to our instructors. After returning our ski boots it was back to the apartment to begin the process of tidying and packing. We were rushed for time and packing got to the point where things were being shoved into suitcases frantically, and on top of it all an unreliable lift slowed the whole process. However we finally made it out of the apartment and it was 'au revoir' to Avoriaz. Another long trip back home but a trip never to be forgotten.



School Trips - 2003

THE SALTERS' CHEMISTRY FESTIVAL

For the first time Stover school was invited to take part in the Salters' Chemistry Festival at Exeter University. This day of chemistry proved to be great fun.

Altogether twelve schools took part, Stover being one of them. A team of four was to be selected from Year 8. Our chemistry teacher, Mrs Bamberg, picked our school team from the members of the Science Club. The Stover team comprised myself, Becky Houdmont, Emma Harwood and Tabitha Cottrell.

The day dawned and armed with packed lunches, spare money, Becky's 'Top Trumps' and our trusty brains, we travelled to Exeter in Mrs Bamberg's car. We had little idea of what we were going to be doing for the day, except for the fact that it would be chemistry and it would be entertaining.

During the half an hour drive to Exeter we spent our time playing 'Top Trumps' and contemplating the day ahead. When we arrived at the University, we were ushered into a small reception hallway

where Stover's name was ticked off a list and we were offered refreshments while we waited for the rest of the schools to arrive. We had been made to wear school uniforms much to our disgust and with the worst uniform we received the funniest looks.

When all the schools had arrived we were shown into a huge laboratory where we would be spending the day. A university professor welcomed us to the event and talked to us about the experiments we would be performing that day. The first experiment was to be a mystery experiment. Using ink and ground salt samples we had to determine the thief from a small list of suspects. We had to use the process of chromatography with the ink and a special experiment for the ground salt. Becky and I decided to take on the task of the ink and Tabi and Emma were to do the salt tests. Two eventful hours later we figured that we had determined who the thief was. We wrote down notes to explain our theory and then we were allowed to break up for lunch. The first experiment had been fun and relatively easy.

After lunch (which was taken outside on a lovely lawn) we were ushered back into the chemistry laboratory and set to work on the second experiment. Mrs Bamberg and the other teachers were strictly forbidden entry. The afternoon was so much harder! We had to make the temperature of a certain chemical reaction drop to 10 degrees Celsius in exactly a minute. Unfortunately, though we tried really hard, we could not get the proper result but we did not really mind because we had enjoyed the day so much.

After the afternoon experiment, all of the schools were taken to a lecture theatre, rather bigger than the one at school and we were given a demonstration of chemical magic. This was superb, maybe the best bit of the day. The man was brilliant as he talked about all the different gases and we were shown lots of weird and wonderful experiments.

At the end of the day we were all given a small packet of prizes. We had had great fun and would definitely do it again.

By Chloë Collins, 8B

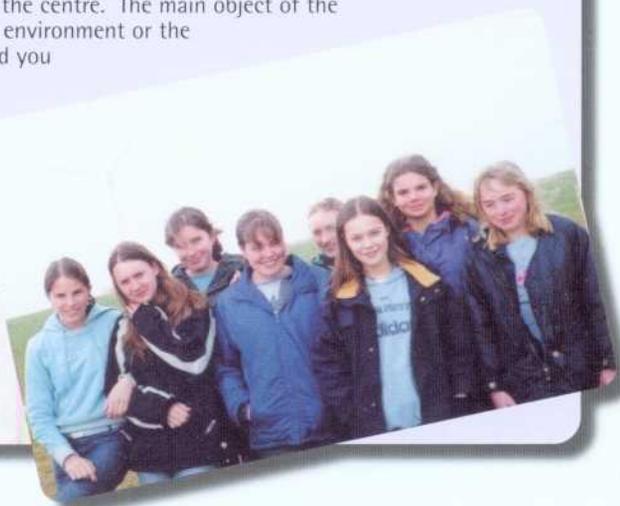
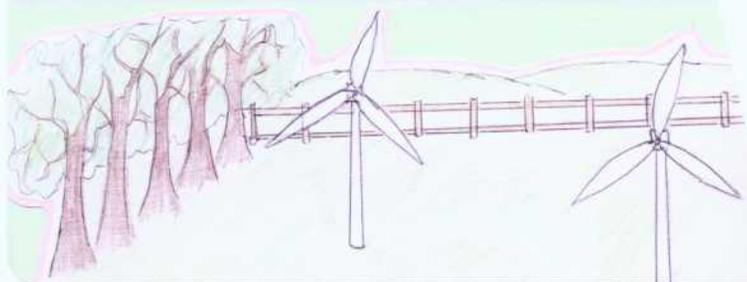
THE GAIA ENERGY CENTRE

In March, Year 8 went to the Gaia Energy Centre as part of a joint Geography/Science trip. The centre is located in Cornwall and is one of eight projects that the government has paid for so people can learn about energy, especially renewable energy. The centre is mainly directed on wind energy as Delable Wind Farm is situated very close to the centre, but the exhibition gives you lots of information on other renewable energy resources such as Hydroelectric, wave power, solar power and biomass. The building itself is powered partly by solar power as it has half a million pounds worth of solar panels on the roof and partly by wind power.

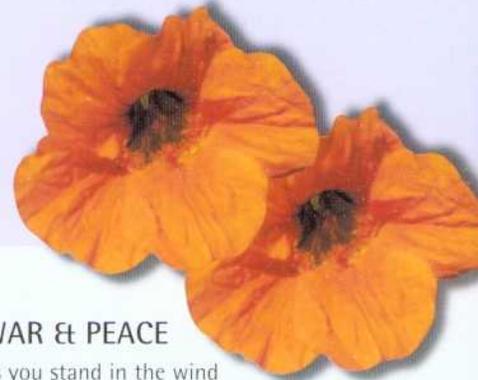
Delable Wind Farm is on privately owned farm land and shows us how many farmers have diversified away from agriculture. The 10 wind turbines on the site provide power for 2700 houses compared to the solar panels that only run 30 houses. The wind turbines are 270 meters apart which is 8 times the diameter of the blades. The wind farm started 11 years ago and should be running for another 9 years at least. The whole site paid back all the money spent on it in 6 years. The turbines are 32 meters high and made of steel. The wind farm is on a good site because it is relatively flat, near the sea so that it gets more wind so more power is produced. Over all the wind farm has been a success; it cost over 3 million pounds and each turbine pays back the money, with its energy within 3 to 6 months, there haven't been many complaints from the nearby villagers for the turbines being too noisy or ugly and it has provided the site with all the energy that it needs.

The centre is open to all people and gives schools a good trip out. There are rooms where lessons and lectures are given and there is an exhibition with an informative and highly technical audio-visual commentary. At the end there are also activities to do yourself. There is also a small restaurant and gift shop in the centre. The main object of the centre is to introduce new ways of getting energy without polluting the environment or the energy running out. We had a great day out and learnt an awful lot - did you know that if every person in England, or even Devon, didn't put his or her televisions on standby, we could close down an entire power station overnight?

Tabitha Cottrell (8E)



School Trips – Flanders 2003



BATTLEFIELDS TRIP, OCTOBER 2002

Bleary eyed and certainly not bushy tailed, 30 girls accompanied by Mr Barter, Mrs Middleton, Madame Winston and several parents, left Stover at 4.00 a.m. on a chilly Autumn morning. Spirits brightened as we reached the Channel Tunnel terminal at Folkestone. Such technological travel was new to many of us and a far cry from the steam ships used in 1914 as soldiers travelled to Flanders.

That afternoon we visited Ypres in Belgium. We visited the 'In Flanders Field' museum in the medieval town hall but attending the Last Post ceremony at the Menin Gate proved to be our first real experience. It was not until the sombre tones of the buglers sounded and we huddled together for warmth that I began to realise the sheer horror of the Great War that became increasingly evident in the next few days.

The following morning we left early from our hotel (which was an experience in itself and was compared to a 'refugee camp' and a Belgian version of Fawlty Towers). We then had a guided tour of allied cemeteries at Tyne Cot and Essex Farm and the German cemetery of Langemark. As we walked around, searching for family names, the contrasting styles of remembering their dead was put into sharp focus; British cemeteries have large white headstones (to symbolise the White Cliffs of Dover, the last part of Britain that the soldiers would have seen) compared to the more impersonal slate

grey of the German graves. British cemeteries appear light and peaceful whilst German ones are dark and almost foreboding.

The next stop was Hill 60, which is a wooded hillside where a large trench system has been preserved. We walked through the dark, pitch-black underground tunnels, getting a real feel of what it must have been like as mud splashed our boots and our backs began to ache. People marvelled at huge craters, that all those years ago created a bleak and desolate landscape. We moved on to France to visit the Somme battlefields at Newfoundland Park – yet another highlight of the trip. The fields were covered in autumnal leaves and I think that everyone was quite moved by the neatly tended gravestones. Here we were surprised to learn that frontlines were often only metres apart.

The final day brought us to Vimy Ridge. This area is particularly poignant to Canadians, as it was the first time that all four Canadian divisions fought together as one army. They successfully led the allied offensive capturing key high ground and halting German advances. In the extensive tunnel systems, we saw a patriotic maple leaf carved into the wall. We nervously imagined that we were allied soldiers waiting in these tunnels for eight hours before the attack began.

The trip was truly memorable and touching, if not an emotionally fraught, experience and was at the heart of a steep learning curve for all of us. It gave us all a profound insight into the horrors of the Great War.

Daisy Perry 11E

WAR & PEACE

As you stand in the wind
And watch them grow
Their red and black petals softly blow
They stand in a row to mark a place
Where many men have lost their race.
They fought for our lives but lost their own
In Flanders field their blood is sewn.

The war heroes will forever remain
As we won our freedom from their pain
Fighting in the cold, wet weather
Sleeping in mud like rats together
Straining to remember their loved ones
face
Using only photographs to recall a trace.

But within the horror and the pain
There is a ray of hope now and again.
On Christmas Eve they sang Silent Night
Friend and foe shook hands and did not fight.
But the leaders heeded not the Christian tale
So slaughter and death did then prevail.
By Gabby Paley and January Roberts



War Poetry



Over the Land upon which Men Fear to Tread

The thundering of the guns,
The flailing of the falling bodies.
The moaning of the dying,
The silence of the dead.

But the lark still sings – with life
Over the land upon which men fear to tread.

The acrid smell of gas
Blown over in a cloud.
The stench of sodden soil
Where buried lie the dead.

But the poppy still grows – blood red
Over land upon which men fear to tread.

By Abigail Wills. 9R A-set English

War Poem: Trench hell!!

Losing you (Sonnet)
Pounding gunshots echo through my
splitting head,
My raw feet are bleeding, wet and cold,
All my hopes are gone now, my friends
are dead.
Each day passes by; as optimistic youth
grows old.
What do I do now? Who do I turn to?
The trench is cold; I'm knee-deep in
mire,
My strength is exhausted; all I want is
you,
And a bed to sleep in and a room with a
fire.
Trench foot – throbbing – excruciating
pain!
I just want warmth – our home – our
love,
Why am I here? What does this gain?
Let me join the larkss in the heavens
above.
And on hell's destruction I will surely
stare,
As losing you, is more than I can bare!

By Christina Warn 9D

Dear Daisy

*I am doing fine in the war. I have killed many
Germans and have fought well; but conditions
aren't that great, or the the food.*

*My friend Paddy got killed last night, but
don't worry, it won't be me next. I hope this
finds you safely, god bless,*

*Love, your sweetheart,
Davy*

By Kate Ruscoe 9D

When the Guns Begin, Nothing is Ever the Same

The guns rumble, and mouths splutter
Blood and misery spout like a broken
gutter.

They feel no pain; it is only a "game"
As they charge across those fields of
mud.

They are not frightened; no, they've
been enlightened
Of the horrors they will face.

Yes, they will embrace this place of
atrocitiy
Where men pull triggers and fumble
with death
As bodies contort, struggling for the last
breath.

And who will remember,
As they lay in the clay of a cold, wet
November
Who will recall the sacrifice of all?

Only the birds circling overhead.

It's a cruel world.

By Rosie Perry, Year 9

You

Why did you leave me so young?
When you dashed off to the war, you
thought would be fun?

Why did you tell me things were all
right,
When you could have stayed home,
unwilling to fight?

When will I see your dear face again?
How long 'til it shines through the rain?
When will you return and hold me so
tight,
That's when I thought my world was
right.

Who will I turn to in these sadden
days?

Will my pain be forever or am I just
in a phase?

Who will I look for when the boat
gets in?

I won't see your golden hair or
your pleasant grin.

You were brave, courageous and
kind,
I will never have anyone like you
at my side.

In my dreams we will never part,
Because You will always be in my heart.

By Kate Ruscoe 9D



Festival of Performing Arts & Phyllis Dence Concert March 2003



House Song Winner: Elizabeth



Music Report 2003

Musically Polyphonic

The musicianship provided by the girls, both at junior and senior level, is of an exceptionally high standard. The girls are committed to the ensembles, choirs and orchestras and their participation is commendable and as always very much appreciated.

Peripatetic Lessons

The number of girls and boys receiving instrumental tuition within the junior and senior schools is higher than ever; with approximately 60% of the school having instrumental and or singing lessons. The peripatetic staff works to a very high standard, teaching and encouraging the girls to produce excellent ABRSM results. Their hard work is greatly appreciated by everyone involved in the music department.

PERIPATETIC STAFF:

| | |
|---------------------|-----------------|
| Percussion | Miss M. Hiley |
| Piano | Mr J. Bryden |
| Piano | Mr P. Hurst |
| Piano | Miss J. Quick |
| Piano | Mrs A. Brown |
| Piano | Mrs E. McMahon |
| Piano | Mrs J Baldwin |
| Cello/Piano | Mrs H. Wills |
| Violin/Viola | Miss C Hayek |
| Recorder/Piano | Miss L Cross |
| Clarinet /Saxophone | Mr T. Lakeman |
| Flute/Voice | Mrs S. Farleigh |
| Flute | Mrs A. Ayling |
| Brass | Mrs S. Maya |
| Guitar | Mr P. Hill |

Stover Music Activities

Many instrumental ensembles, choirs and orchestral rehearsals take place on a weekly basis (Some even start at 8.00am!). There are several choirs within the school and many instrumental ensembles of graded and non-graded standard. A variety of music is performed, providing the girls with a good insight into the world of music.

Weekly Musical Activities include:

- Stover Singers *Years 6-13*
- Chamber Choir *Years 6-13*
- Junior School Choir *Years 3-5*
- Chamber Orchestra *Grade 4/5 & above*
- String Orchestra *Grade 4/5 & above*
- String Ensemble *Grade 1-4*
- Flute Ensemble *Grade 2 & above*
- Flute Trio/Quartet
- Clarinet/sax. Ensemble *Grade 2 & above*
- Junior Orchestra *Grade 1-4 (Years 2-7)*
- Brass Ensemble *Grade 1 & above*
- Theory of Music *Grade 1 & above*
- Recorder Consort *Junior School*

Music Scholars

The music scholars at Stover make a major contribution to the school's happy, enthusiastic and expanding music department. Throughout the year, the scholars with an advanced instrumental aptitude have helped with the younger ensembles and provided support and encouragement lower down the school. Their enthusiasm has been admired by many teachers and parents.

MUSIC SCHOLARS 2002/2003:

| | |
|--|---------|
| • Floey Bennett <i>Violin, Piano</i> | Year 12 |
| • Emma Higgin <i>Voice, Flute, Piano</i> | Year 12 |
| • Alice Hyland <i>Cello, Voice, Piano</i> | Year 11 |
| • Claire Ryan <i>Cello, Piano</i> | Year 11 |
| • Rachel Marsh <i>Voice, Violin, Flute, Piano</i> | Year 10 |
| • Laura Baker <i>Voice, Piano</i> | Year 9 |
| • Laura Nicolson <i>Violin, Voice, Piano</i> | Year 9 |
| • Christina Warn <i>Voice, Flute</i> | Year 9 |
| • Jessica Wass <i>Voice, Flute, Piano</i> | Year 9 |
| • Lucy Webber <i>Flute, Piano</i> | Year 9 |
| • Harriet Beasley <i>Clarinet, Saxophone, Piano</i> | Year 8 |
| • Hannah Nicolson <i>Voice, Flute, Piano</i> | Year 6 |

Music Scholarships are awarded annually after competitive examination held in January. Scholarships are graded in value according to the promise and potential of a candidate. Free instrumental tuition is also offered to some candidates. The number of scholarships issued is determined by the quality of the candidates interviewed. There is flexible entry for music scholarships at the ages of 10+, 13 or 16.

The accent on performance within the department is encouraged by participation in concerts, festivals and master classes both in and out of school.

Music scholars are expected to perform regularly throughout the year. Each Scholar receives a fortnightly tutorial, which provides them with the opportunity to further their musical training in performance, aural, theory, composition and history. During these tutorials the scholars prepare recital programmes, which they perform at intervals throughout the

year. Individual practice arrangements are made to suit girls' musical needs and a strict practice regime is of great importance. Girls are expected to practise on a daily basis.

It is expected that music scholars will reach at least grade 6 standard by the age of 15.

Grade 7/8 standard is expected for scholarship entry into the 6th form.

Girls gaining scholarships aged 10+ will be reviewed on entering years 9 and 11. It may be necessary for girls to re-sit the scholarship if they wish to take their musical studies further at GCSE level and 'A' level.

For further details on music scholarships please contact the Director of Music.



The Phyllis Dence Music Fund

Originally intended for music scholarships, the music fund was first used several years

ago to sponsor an annual school concert by a young musician. Now, along with an annual concert featuring a well-established professional musician, music awards are made in memory of Phyllis Dence and selected girls are sponsored for musical skills development.

To broaden the girls' musical experience and knowledge and provide opportunities to improve their skills where it will be valuable.

This will be achieved by:

- Instrumental tuition in school.
- Attendance at summer schools and other outside music courses/workshops.
- Concert-going.
- School music workshops and concerts.

The use of the fund's income is managed by a committee, which includes the Head, the Director of Music, a Governor, an Old Girl and other co-opted members. During the academic year, girls have been given awards to support their attendance at music courses/workshops and master-classes.

Applications for a grant can be made on a standard form, available from the School office, by a girl and her parent. The written support of the Director of Music or a member of music staff will be required.

Music Report 2003

"In Tune" for Christmas

This musical Christmas celebration was a different occasion this year. The Chamber Choir dressed up in their warmest clothes and filled the night air with renditions of Carols and Christmas songs in three and four part unaccompanied style singing under the Stover Portico. The Chamber Orchestra worked hard to keep their fingers warm and flexible on a very cold evening and managed to perform a variety of well-known carols to their usual high standard.

Christmas Musical Evening for Cancer Research

The Chamber Choir was invited to provide the evening's entertainment for the Cancer Research event that was held in the Stover entrance hall. Some very busy rehearsing took place in the afternoon prior to the concert and the hall was flooded with beautiful warm sounds of carols and songs to suit the occasion. Some girls sang solos representing a variety of musical styles from Gospel and Soul to Romantic song and Latin non-secular music.

Senior School and Junior School Christmas Carol Services

The Autumn term was brought to a close with two traditional carol services, one for the Senior school and one for the Junior school. Both schools worked hard on a variety of music to enchant the ears of the congregation. The Senior school chamber choir and orchestra once again surpassed themselves with their standard of musicianship and musicality, while the newly formed SJPS Choir for girls and boys blended their voices together to create a particularly pleasing sonority. Congregational carols in both services were a unifying experience.

ABRSM Examinations & Festival Results

The results from the Associated Board of the Royal Schools of Music examinations have once again been excellent this year, with many girls gaining high merits and distinctions at all levels. Some outstanding results were:

| | | |
|------------------------|--|-------------|
| Lucy Webber: | | |
| Grade 7 flute: | | Distinction |
| Keishia Taylor: | | |
| Grade 7 flute: | | Distinction |
| Jordan Salmon: | | |
| Grade 7 flute: | | Distinction |
| Emma Higgin: | | |
| Grade 8 singing | | Distinction |
| Laura Nicolson: | | |
| Grade 5 Violin: | | Distinction |
| Alexia Mills: | | |
| Grade 4 singing | | Distinction |
| Clara Lau: | | |
| Grade 8 piano: | | Merit |
| Miranda Wan: | | |
| Grade 6 piano: | | Distinction |
| Keishia Taylor: | | |
| Grade 5 Theory: | | Distinction |
| Christina Warn: | | |
| Grade 5 Singing: | | Merit |
| Laura Nicolson: | | |
| Grade 5 Singing: | | Merit |
| Jessica Wass: | | |
| Grade 5 Singing: | | Merit |
| Jessica Wass: | | |
| Grade 5 Flute: | | Merit |
| Rachel Marsh: | | |
| Grade 5 Flute: | | Merit |

This year Floey Bennett and Emma Higgin successfully entered the Exeter music festival in the composition class and won their category.

Other events and concerts

Throughout the Autumn Term morning concerts proved to be a successful series of recitals by girls learning instruments and voice throughout the Junior and Senior school. The standard of performance is consistently high and provides an enjoyable start to the school day. The concerts provide the girls with a wonderful opportunity to experience solo performing in front of an audience.

Girls from Years 9, 10, 11 and 12 were given the opportunity to travel to London to watch a performance of the Lion King in the West End. A great day was had by all and there was even time for some shopping in Covent Garden! Something the girls will never say no to!

Charity concerts throughout the year have been given to help raise money for Rocroft Hospice.

"The Beauty of Buttermere", the Senior School Summer Show was a swinging experience for years 6 to 9. The songs were taken from the 1960's and the dance routines and choreography proved to be a fun-filled stage opportunity.

Inter-house Music/ Performing Arts Festival & The Phyllis Dence Memorial Concert

The Inter-House festival of performing arts (a whole school event) attracted an audience of over 500 people on Friday 7th March. The evening's programme gave year 6 through to year 9 the chance to perform work that they had been preparing in their performing arts lessons throughout the term.



Music Report 2003

The first half of the evening's programme was:

1. Chamber Choir: "Amate Adea" & "Kayama" from "Adiemus" by Karl Jenkins
2. Year 6: "Country Dance" Featuring music: *Balquidder Lasses, The Black Bear, The Breakdown, The Topsy Parson* "Line Dance" Featuring music: *Devil's Dream, Up Jumped The Devil and Hoppin' Satan*
3. Violin Quartet: "Allegro" from "Concerto in D Major" for four violins by Telemann
4. Year 7: Extracts from "Oliver" music by Lionel Bart
5. Chamber Orchestra: "Gavotte and Musette" from "Holberg Suite" by Greig
6. Year 8: "Sozo" an abstract dance based on a pilgrimage through different planes until a final resting place is reached. music by John Carter
7. Flute Ensemble: "Tambourin" by Gossec
8. Chamber Choir: "Cry Me A River" by Arthur Hamilton, arr. by Kirby Shaw
9. Senior Vocal Group: "Fly Me To The Moon" words by Cleo Lane, music by Stanley Myers, arr. by Nicholas Hare
10. Year 9: Extracts from "My Fair Lady" by Lerner & Loewe
11. String Trio: "Allegro" from Sonata VIII by Handel
12. Stover Singers: Medley from "Les Miserables" by Claude-Michel Schonberg



"ELTON JOHN MEDLEY"

Victoria House

"Your Song" & "Don't Go Breaking My Heart"

Elizabeth House

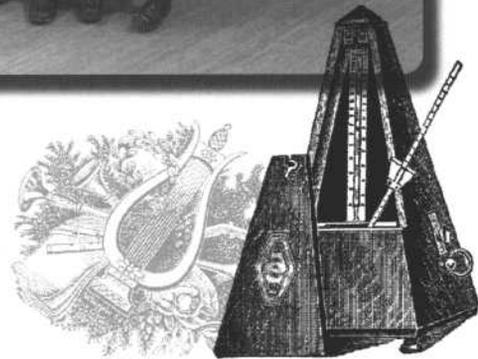
"Can You Feel The Love 'Tonight'" & "I'm Still Standing"

Mary House

"Sorry Seems To Be The Hardest Word" & "Sad Songs"

Whole School

"Circle Of Life"



The Quartet had the difficult task of choosing the winning house. This year saw a break in tradition with Victoria House losing their reigning title as winners of the house song. The house awarded the title of House song of the year was Elizabeth.

Commendation Certificates for work in Performing Arts:

Year 6: Laura Fletcher
Georgia Green
Hannah Nicolson

Year 7: Hannah Bennett
Poppy Piper-Smith

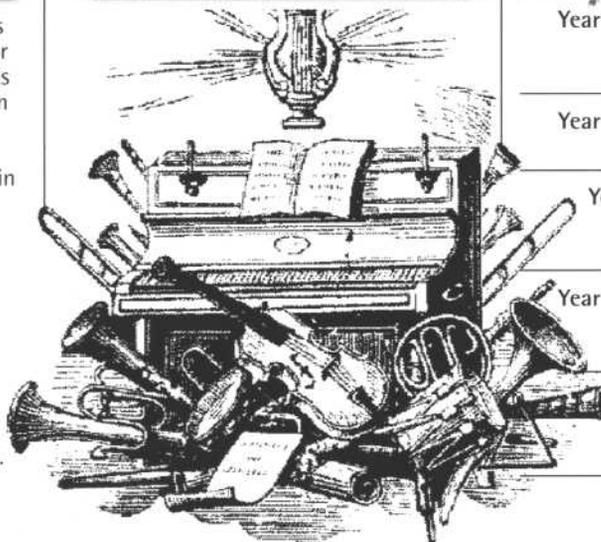
Year 8: Hannah Barter
Tabitha Cottrell
Justine Richards

Year 9: Coral Cuthbertson
Alexia Mills,
Christina Warn

Performing Arts Student of the Festival 2003:
Megan Holmes - Year 7

During the morning of the 7th the houses learnt the songs that they were to sing for the evening's competition. The theme this year was "Elton John". A medley had been arranged by Mrs. Farleigh linking the chosen two songs from each house together. The idea of learning the songs in the morning and singing them in the evening in front of an audience was a little frightening. However it was very successful and proved to be a great experience for both the school and audience.

The second half of the evening featured the Whole school house song event and the Phyllis Dence Concert. This year's performers were the Eade String Quartet.



Stover Portico Association



STOVER PORTICO (OLD GIRLS) ASSOC.

COMMITTEE:

Chairman: Miss Patricia Parkin

Treasurer: Mrs Kate Reece (Roberts)

Deputy Chairman: Miss Rachel Evans

Secretary: Mrs Eileen Shillabeer

Committee Members:

Miss Elizabeth Anning, Mrs Hayley (Newbury) Barnard, Mrs Margaret Batten, Mrs Claire (Whitbread) Ettridge, Mrs Julie (Major) Fairbrother, Mrs Helen (Gill) Grey, Mrs Kate (Rowe) Howard, Mrs Melian (Pappin) Kearney, Dr. Pene Key, OBE, Mrs Sally (Gray) Lean, Mrs Patricia (McMurtrie) Revell and Mrs Bunty (Jenner) Scott.

Associate Members: Mrs L Jewell-Hill, Miss C Smith and Mrs W Lunel.

AGM luncheon

At the AGM held on June 7th 2003, Mr Philip Bujak was presented with a painting of Dartmoor and a bronze statuette. He was also made an Honorary Member of the SPA. A bouquet was presented to his wife, Mrs Anne Bujak. Mrs Sally Bamberg who was retiring after teaching for many years at Stover, was also presented with a bouquet. Other guests present at the AGM luncheon included Miss Anne Smith (Head of Stover 1969 - 1983), Mr Stuart Drabble (new School Bursar) and Mrs Sue Bradley (Deputy Head). After lunch members enjoyed a most enlightening tour of the Clock House facilities guided by Mrs Julie (Major) Fairbrother, the Head of the Junior Prep. School.

Association Funds

With the abolition of subscriptions and the recent provision of trophies, presentations and sponsorships, funds are somewhat reduced. Donations to help the Association are always welcome.

Library Appeal

An appeal has been promoted by SPA to raise funds for the Junior School Library which members are asked to support. An appeal has also been launched to raise funds to restore the listed buildings on the terraces. Any donations should be sent to the Bursar.

Trophies

In addition to the Norrington Trophy first presented last year to the top girl at Stover Junior School, a trophy to be named the Portico Association Cup has also been provided by SPA to be presented to the top boy on Junior Speech Day.

Solo Flight

Mrs Polly Vacher is now attempting a further solo flight around the world via both poles. SPA has sponsored this outstanding effort which is in aid of flying scholarships for the disabled.

Miss Jewell Hill

News has been received that Miss Hill, now in her 96th year, is well. Although frail and with poor eyesight, she still enjoys walking, crossword puzzles and listening to audio books. She does enjoy hearing news from Stover and would welcome a visit from anyone at her home in Cornwall.

Matron Eileen Knowles

Eileen Knowles whom many will remember as Matron at Stover for a very long time, died recently in her ninetieth year.

Wendy Lunel

Details of a most interesting holiday rambling in Peru have recently been received from Wendy Lunel, Head of Stover from 1984-1995.

Change of address

Stephanie (Lodwig) and Sam Kaleta are now living in Exton. Isabel Shepherd is living in Plymouth. They would welcome contact from former colleagues, as would Angela Weber-Helas 1970-1971. I have addresses for them all.

Eileen Shillabeer (Secretary SPA)

Stover Portico Association

Melian Kearney visits Canada and celebrates the centenary of the Royal Naval Reserve

This year marked not only my 25 years as a teacher here at Stover, but also the centenary of the Royal Naval Reserve of which I have been a member for over 17 years so I thought I would share some of the highlights of my year as a Naval Officer rather than as a Stover teacher, parent or Old Girl!

There have been a number of national events to celebrate the last 100 years but the most notable must be the presentation of the Queen's Colour of the Royal Navy to the RNR at a parade on Horseguards in London. This was to be the first occasion that the RNR had received such an honour and the largest naval parade in London for over 50 years, so naturally we all wanted to be part of the proceedings. A number of my colleagues from HMS VIVID had been selected for key roles in the ceremony so they spent the week before the event practising hard. The rest of us, numbering some 1200 which is almost 50% of the RNR, were transported to London early one Friday morning to spend the afternoon marching to, from and around the parade ground. Needless to say it rained. We all got rather wet but were soon able to warm up and dry out somewhat over a hearty meal in Wellington Barracks. The Saturday morning dawned grey and overcast but by 10 o'clock we were all assembled in our best uniforms waiting for the order to march off. The route down Birdcage Walk was lined with spectators and the stands on the parade ground filled with families, friends and former colleagues. Luckily, the sun came out as the Prince of Wales arrived to make the presentation – it really was an occasion to remember!

As if all this excitement was not enough I had learnt earlier in the year that I had been selected as the RNR representative on the Joint Reserve Command and Staff Course at the Canadian Forces College in Toronto. I had to successfully complete a pre-residence phase, which consisted of a number of written assignments, in order to continue on to the residence phase of the course, which was to take place in July, I heard at the end of June that I had passed so I left for Canada soon after the end of the summer term. The course took place over 15 days, with one day off during the middle weekend. There were 63 students representing 11 different countries, the majority being Canadian Army reservists.

The workload was fairly intensive for we had to cover many of the key elements of the regular course, which normally lasts 9 months! Most of our work was done in syndicates of 7 students so it was important that we all got along. Despite the hard work it was a wonderful opportunity to meet and work with people from different countries and civilian backgrounds and we did get the opportunity to socialise off-campus and take in the sights of Toronto and the surrounding area. A small group of us hired a car and drove down to Niagara Falls on our day off. We had great fun doing the usual 'touristy' things – trips on the 'Maid of the Mist' and a gondola over the whirlpool plus a walk through the tunnels behind the Falls. On the way back we stopped to buy fresh cherries and apricots from some of the numerous roadside stalls before enjoying a meal in the more up-market town of Niagara-on-the-Falls, which is actually several kilometres away from the Falls themselves.

On the last day of the course we had to give our final presentations before the Graduation ceremony which was followed by a graduation dinner. This was a rather emotional occasion as we would each be making our way home the next day – although we had known each other for little more than a fortnight we had all forged firm friendships that will hopefully last well beyond our years in the Reserve Forces.

Melian Kearney (nee Pappin)

Katy McCluskey

Katy McCluskey has married Dr Anjay Talwar at The Manor House Hotel and Golf Club, Moretonhampstead.

The bride is the daughter of William and Ann McCluskey of Haytor. The groom, who is a surgeon at Southampton General Hospital, is the son of Sudharsman and Lima Talwar from London.

The bride works as a childrens' nurse. The bridesmaids were sister, Faye Tonepohl, and Alison Green. The best man was Steve Arnold. Ushers were Carl Tonepohl, Dharmesh Mistry, Philip Blackie, Anurag Sangar and Siddharty Newe. The couple visited the Dominican Republic for their honeymoon. They now live in Bournemouth.



Helen Peplow

Last September, Stover old girl, Helen Peplow married Mark Wavish in a ceremony at Reed Hall in Exeter.

Helen is a finance assistant at Seale Hayne College and the only daughter of Dale Ross and Angela Peplow of Chudleigh. She wore a handmade silk dress and was attended by her best friend from Stover, Susie Hottot. Vanessa Maguire and Alanna Iddon were also bridesmaids.

Helen's husband Mark is an assistant scientific officer at the National Institute of Agricultural Botany and the only son of Paul and Shelaigh Wavish of Bovey Tracey. His best man was Richard Dray.

After a reception, also in the Reed Hall, Helen and Mark left for a honeymoon in Kefalonia. They are living in Bishopsteignton.



Ten Tors 2003



Ten Tors 2003 - 35 miles

Looking back at the event and considering that our group had only been assembled at the last minute, it is perhaps surprising that we managed to complete the event successfully. But let's go back to the beginning...

We arrived at Okehampton Camp on Friday 9th May. Here were hundreds of tents all around and the camp was full of people preparing for the two-day walk. The main purpose of the day was scrutineering, which means that every member of each team has his/her kit checked by a member of the army. I must say that I found this rather stressful, perhaps because it took us ages to get through the control. Some of the girls, however, thought that the conversation with the scrutineer was good fun and he promised to look out for us the next day.

The rest of the day was aimed at planning our route. Our thanks go to Mr Stevens who helped us to discuss the best possibilities and gave us some valuable advice. Later, full of anticipation, we walked around the camp savouring the atmosphere.

The following morning, we awoke at 5 o'clock, so that we had plenty of time to prepare ourselves properly for the walk. The breakfast had been cooked for us and each of us was made to eat well. Although this might seem forceful, it was an excellent idea as some of the team members decided to eat little on the walk. Suddenly, we found ourselves waiting at the start with over two thousand other participants. Unlike our 45-mile team, we were inexperienced and so this was a moment of insecurity. There was, however, also a sense of excitement amongst the waiting crowd. Some teachers and parents came to see us off, which was really encouraging.

Although we had done several practice walks, nothing could give us the true atmosphere of Ten Tors. Emotions ran high for most of the walk and it was sometimes amazing that we managed to keep everyone together as a team. Watern Tor was our first goal and it seemed forever to reach it. The weather was less than



impressive and the dense fog led us to believe that our route planning would disintegrate. As soon as we reached Watern we were advised to keep smiling. This proved difficult and it was only after having passed Great Mis (Tor 5) when desperation began to leave us and we became more hopeful.

We decided to spend the night at Black Tor, which was our seventh tor. It was rather surprising how much time it actually took us to pitch two tents and cook our meals, which eventually some of us found inedible. We went to bed with mixed feelings as on one hand it was good to know that over half our task was done but on the other hand a look at the map had shown us that the second day would put even greater demands on our sore feet and ruffled souls.

On awaking the following morning, we were infinitely more optimistic. Sunday morning saw a clear, sunny sky, which lifted our spirits immensely. By 6.15, we had packed away and began our journey that would take us back to the fondly imagined welcome which awaited us. Clear weather meant that we were able to reach Staple Tor in good time. However, by the time we had covered the grueling terrain up to Lynch Tor, the weather had closed in once again making going that much more difficult. Powered by energy tablets, Hare Tor came within sight after what seemed like an age. This seemed like the end yet we still had over seven kilometres to go. By this stage it all seemed too much but the thought of giving up now seemed a worse alternative. With our route card now bearing 10 official stamps, we just had to make it back to Okehampton. We now joined a throng of teams hastening towards the finishing line. The vicinity of Anthony Stile was a hive of activity with helicopters buzzing overhead and huge crowds awaiting us. We felt euphoric and exhausted at the same time as the crowds pressed around us cheering and welcoming us back. As we crossed the line there were many tears and much trauma but above all joy!

Hana Kuncarova and Kimberley Fairbrother (35-mile team)

The Tors

| | |
|-------------|--------------|
| 1 Watern | 6 S. Hessary |
| 2 Sittaford | 7 Black |
| 3 Rough | 8 Staple |
| 4 Beardown | 9 Lynch |
| 5 Great Mis | 10 Hare |

I would like to thank Mr Brown, Mr Barter, Mr Stevens and Mrs Head as well as other staff, who devoted so much of their time and patience to our training. There were also many other brave girls who took part in the training walks but did not make the teams. I am sure that they will want to join Ten Tors in the future and we wish them good luck. Finally thanks to all team members for their determination and for not killing me.

Hana Kuncarova (Team Captain)

Ten Tors 2003 - 45 miles

Training for this year's Ten Tors started early in January with a record number of girls wanting to take part in the challenge. Gradually this number declined helped by severe weather, blisters and aching muscles. Plagued by numerous navigation errors, Mr Barter, Mr Brown and Mr Stevens were finally ready to enter two teams of 6 girls for the event. After being presented with our rugby shirts and having a quick photo session, we set off for Okehampton camp for our kit inspection, safety brief and to plan our route. As Mr Stevens had forgotten to pick up our sandwiches, lunch was an improvised affair bought from the supermarket in Okehampton. That night we enjoyed a great meal prepared by the kitchen staff and brought to us by Mr Barter.

At what seemed to be the middle of the night, we were woken to the sounds of Chariots of Fire and Tina Turner and for the next hour enjoyed the spectacle of three grown men trying to light a gas cooker so we could eat the usual greasy fry up essential for meeting the demands of Dartmoor. After two boxes of matches and much discussion about how to cook bacon and egg on a stove that would not light, we were finally fed and ready to leave. Tension was building, as were nerves, as we tackled our first hill of the day to the start line! After the annual Ten Tors prayer and good wishes from staff and parents, the canons fired and thousands of anxious young walkers set off across the moors.

Ten Tors 2003



We set off promptly and reached our first Tor quickly. However, the weather started to close in and we were forced to navigate using only our compasses through fog to our next couple of Tors. We were furthered troubled by an injury to a member of our team and for a while we were all feeling very tired and depressed.



However, our spirits were raised by an RAF officer bearing sweets who encouraged us on to our 7th Tor where we camped for the night. We woke up early the next morning (4 am!!) to set off once again on our trek knowing home was that little bit closer. It was a hard walk but by that afternoon we successfully crossed the line

| The Tors | |
|--------------|-----------------|
| 1 Sourton | 6 Trowlesworthy |
| 2 Kitty | 7 Hartor |
| 3 Lynch | 8 Combestone |
| 4 Beardown | 9 Sittaford |
| 5 S. Hessary | 10 Steeperton |

at Okehampton Camp, cheered on by our families, friends and of course the Ten Tors staff.

Well done to everyone in the two teams and thank you to the staff and all those people who came to visit us on Friday night.

Lisa Whitney (45 mile team)



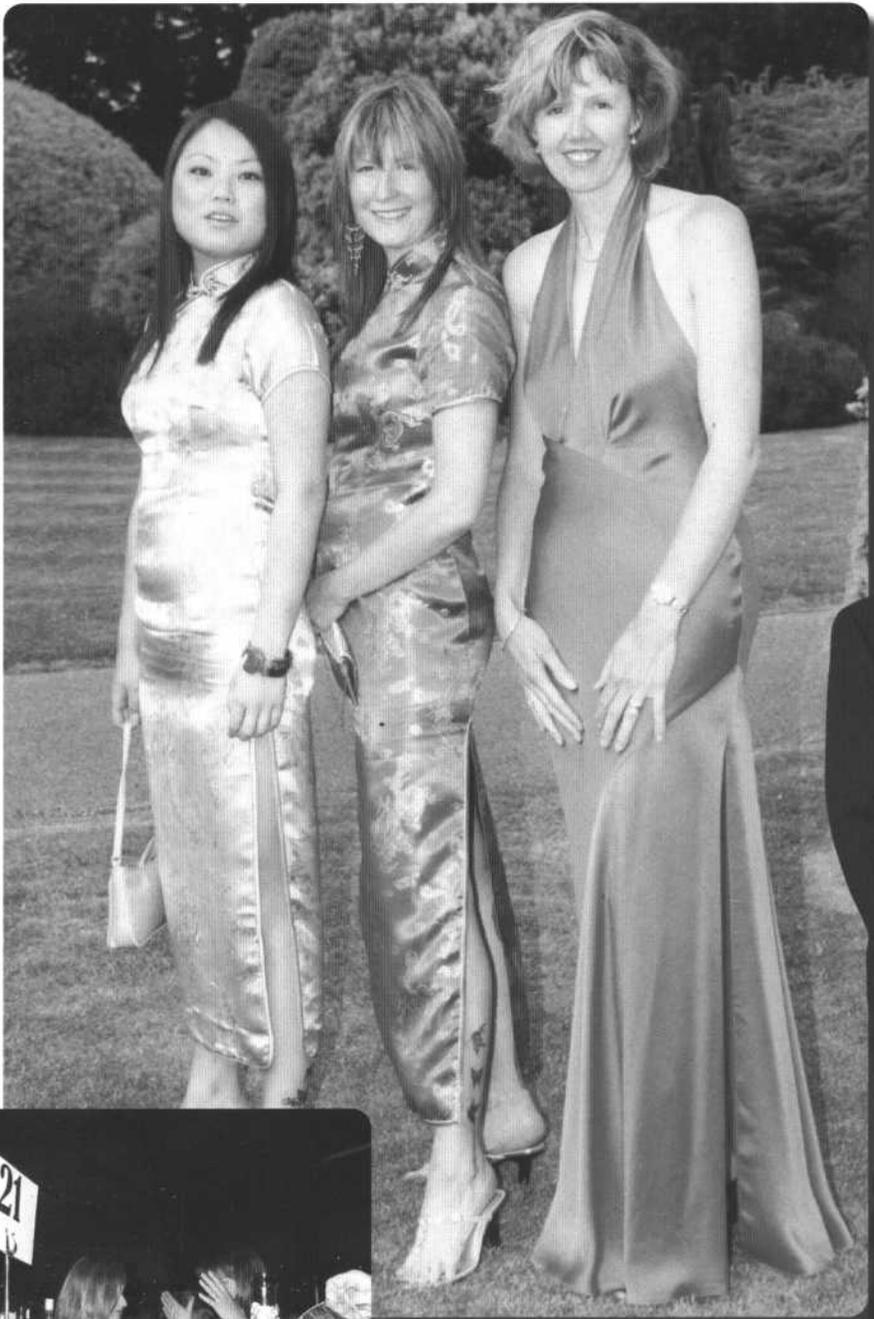
35 MILE TEAM
 Hana Kuncarova
 Recha Grotz
 Kimberley Fairbrother
 Emily Leonard
 Catherine Hendy
 Cathy Stark



45 MILE TEAM
 Georgina Barraclough
 Lisa Whitney
 Mizuki Konno
 Jordan Salmon
 Emma Higgin
 Becky Stark

The Lantern Summer Ball 2003





Sports Day 2003

Sports Day Report

Due to bad weather and a soggy pitch, Sports Day could not be held on its usual Saturday spot. People were very superstitious and worried, as it was now to take place on Friday 13th June. This did not seem to matter for Lizzie House though, as they proved to be winners of the cup for the second year running.

This year there were additional events – hurdles and high jump. Much apprehension was shown about the hurdles as few seemed to have practised but all came through unhurt. The high jump competition was the longest of all as Emma Wyatt-Haines showed great determination in achieving her personal best jump of 1m 40. I won the intermediate competition with a jump of 1m 33.

In other events, Lizzie House was doing well. They won junior and intermediate competitions in both the 100 metre and 200 metre races. Victoria House saw victories for Alexia Mills in the intermediate long jump and Gemini Chan in the senior javelin. Relay events were very competitive with school records being broken across the board – the fastest time of the day being made by the Year 9 team comprising Laura Baker, Chloe Paley, Bessie Salmon and myself.

Finally there was the tug o' war. This was so exciting as all the parents got involved shouting for their daughters' teams. Lizzie House won overall. Mr Dunbar was as usual on top form as PA. We all enjoyed cream teas and sunshine – what a fabulous day!

Emma Wyatt-Haines



Netball

This netball season got off to a steady start with many successful games. Several matches against Kevice were challenging. The Under 18 side managed to pull through with a win of 17 goals to 13. Due to the unfortunate English weather, several matches were cancelled, but that didn't put a stop to our training and enthusiasm. I hope the standard will be just a good as next year.

Georgie Barraclough
Harriet Hamilton

Year 7 Netball Season

Year 7 has had an excellent Netball season. We have won most of our matches apart from a couple. We have played in wet and horrible weather and hot and sunny weather and have still managed to play brilliantly, and enjoy the whole season.

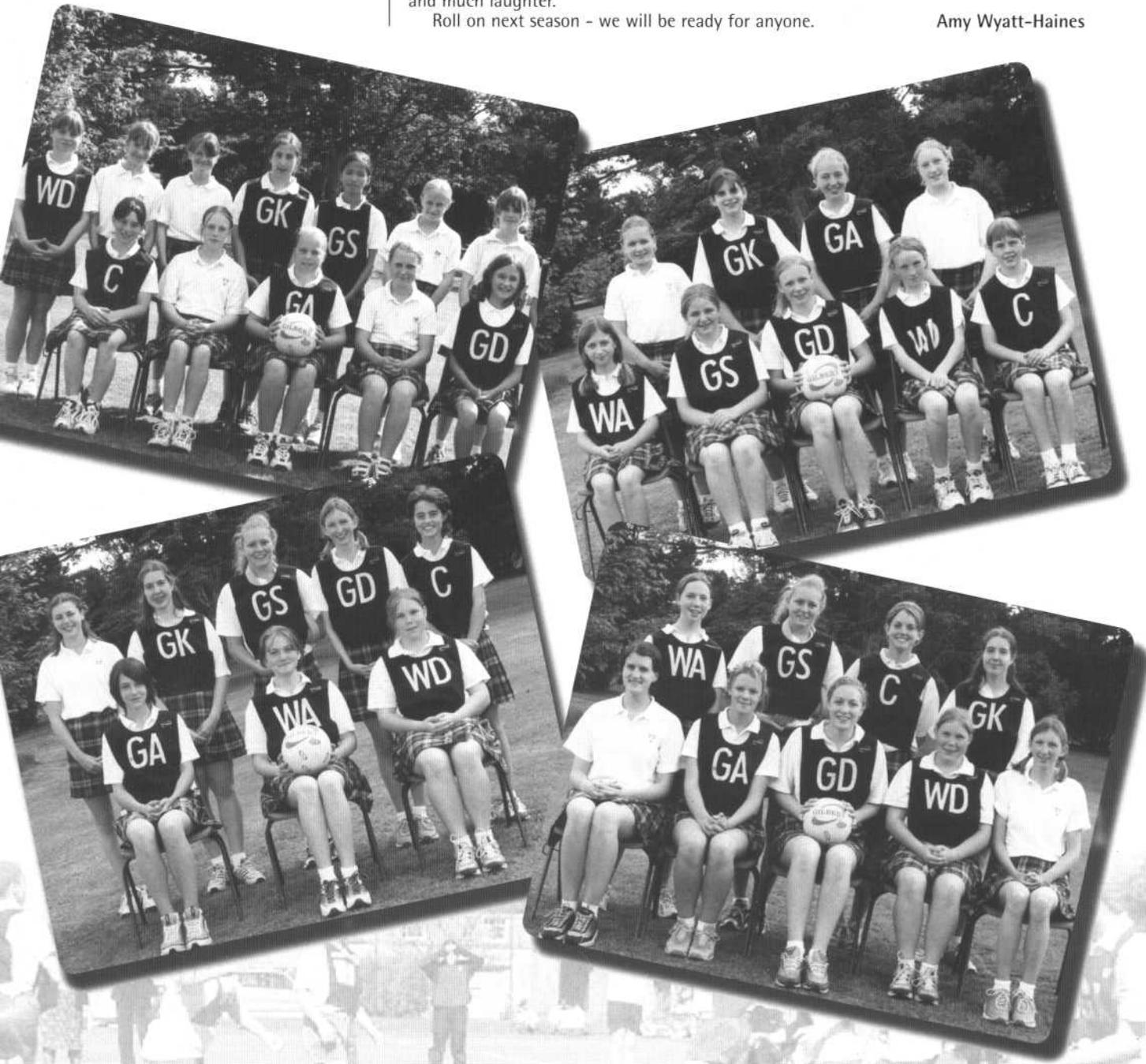
The team for year 7 this year was: Hannah Bennett, Nadine Thompson, Poppy Piper-Smith, Imogen Middleton, Megan Holmes, Daisy Brown, Siobhan Mullins, Lottie Oldman and I. Hannah, Megan and I all got into the West Devon Netball Team.

Some of the team played for the Year 8 team when some of the girls were on the French Exchange trip. Strangely, we won the Year 8 South Devon Area tournament but in the Year 7 tournament we didn't do as well. We were up against some very strong teams and whilst we did well to get as far as we did, I believe that we all felt that we could have progressed further. Next year, we will.

Other highlights were the bus trips that go with every match, where thanks to Miss Goodall's driving and a good team spirit, we have enjoyed some really funny moments and much laughter.

Roll on next season - we will be ready for anyone.

Amy Wyatt-Haines



Sport 2003

Rounders Season

Every team from each year played successfully in this rounders season. Although there were some loses, but the teams pulled through managing to win a number of matches against Kevics and St. Margaret's. Coached by Miss Goodall and Mrs Craven, the teams put in a lot of work in training, due to the short season. The last matches were played against Kelly College although not managing to win, the scores were very close with only a few rounders difference. It was a good season enjoyed by all.

Harriet Hamilton



Tennis Report

All years have participated with enthusiasm and motivation in tennis this year. The 1st team, which consists of Tash Oates, Jordan Salmon, Daisy Perry and Tess Wigram, took part in the Aberdare Cup and the younger years took part in the HSBC tennis competition winning a number of their matches.

Players who have done exceptionally well this year include Tess Wigram who has participated in both the 15'1 team and the U15 team, showing dedication to the school. Tabitha Cottrell in the U13 team was unbeaten in her singles matches throughout the season. Charlotte Pool and Vicky Stark have also played exceptionally showing great competitiveness and sportsmanship. They have both able to win the majority of their matches despite the tough competition that they faced. Another eager player is Georgina Pool who despite only being in year 3 has participated in a number of the U11 matches.

All girls that have participated in tennis matches this year have shown positive progress in tennis at Stover. I am sure that this will carry on into the future and hopefully encourage more of the students to play.

ABERDARE CUP

TENNIS TEAMS

TASH OATES
DAISY PERRY
JORDAN SALMON
TESS WIGRAM

U15 SQUAD
TESS WIGRAM
TASH CORNER
KAREN FONG
ALEX GARFIELD
ANNABEL JENKS
U13 SQUAD

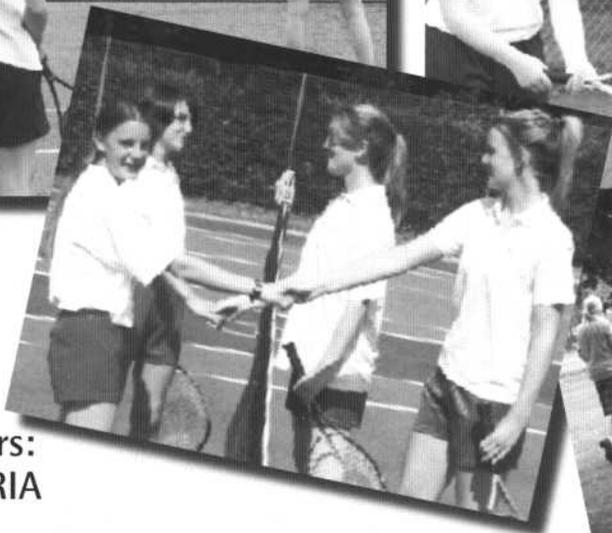
TENNIS TEAMS

JOEY CHU
HERMIONE WILLIAMS-COPP
KENDELLE COOKE
TABITHA COTTRELL

U11 SQUAD
CHARLOTTE POOL
VICKY STARK
MEGAN HOLMES
IMOGEN MIDDLETON
GEORGINA POOL



Inter-House Tennis 2003



House
Winners:
VICTORIA

Inter-House Sports 2003



Stover School Gym and Dance Competition 2003

This year the Stover School competition was

going to be the best ever and therefore preparations had to start early. We started practising before half term and from then on we practised a few times each day. And in addition and for the first time, there was a separate junior school competition, so there was even more to do.

The categories were the acro group, the acro pair, the dance group, the MRG (Musical Rhythmic Gymnastics) and the vault. People from all ages from all three houses were competing and everyone who was involved was brilliant because they dedicated so much time to preparing for the event.

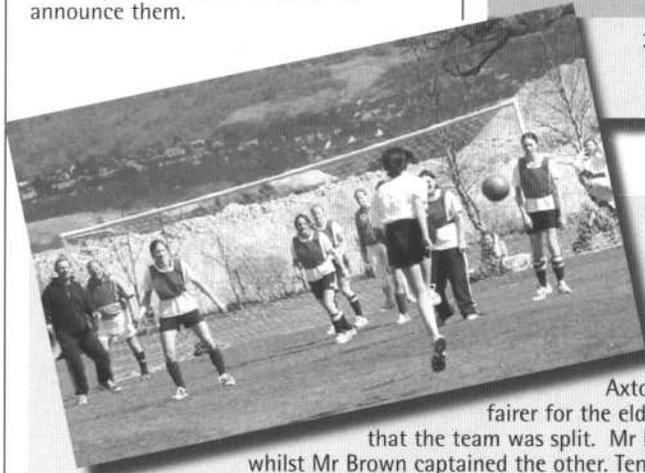
When the day finally came, everyone was very nervous. In the morning the Junior School competition took place; this went really well. Samuel and Izzy won their individual competitions, Vicky won the group event in both boys and girls and Lizzy and Mary drew in the girl's pairs. There were other winners but everyone did really well, especially as it was the first gym competition many of them had ever been in.

The Senior School competition was in the afternoon. As soon as the junior school had finished, the senior teams came rushing in for a last minute practice. As soon as one piece of music ended another group came running on with their music playing, trying to perfect their moves. Half an hour before the event started, many of the vaulters changed their vaults. Miss Goodall and the judge, Trish Hunt (an old girl and coach at Somersaults Gymnastics Club in Newton Abbot), came and helped us to perfect our vaults. We were all jumping on and doing somersaults off. Amy and Harriet kept improving their vaults, trying to out-do each other.

Finally, it was two o'clock. Everyone sat down and Mr Dunbar welcomed a large crowd of parents, teachers and pupils. Amy and Grace were the first two to perform and their routine was brilliant. Then Yasmin and Megan, and Hannah and Ceri came on and completed their routines. It was very close because all of the routines were amazing; we had no idea who would win. Eventually, it came to our group's turn in the acro group competition. We were all very nervous

because everyone in the hall was looking at us. We got into our starting positions and waited for the music to play. When it came on we went straight into our routine. Unfortunately, one of our main group balances collapsed. It was very embarrassing but we just had to carry on. We thought we had lost it and we had to wait for what seemed like hours before we got the results. Whilst we were waiting for the results, everyone else did their routines. They were all really good and fortunately, none of the balances collapsed like ours did. In the dance competition, the Vicky team really got the whole hall involved with everyone clapping.

After the break there were displays from the gymnasts, dancers and anyone who was not in the main competition. Everyone was nervous about the results and we just wanted Mr Dunbar to announce them.



Due to the great football expertise of the V1th Form team, the referee, Miss Axton felt that it would be fairer for the elder members of staff that the team was split. Mr Barter led one team whilst Mr Brown captained the other. Tensions ran high and the pressure to win was immense. After Mr Barter's team scored the first goal, Mr Brown's team hit back with an equaliser. At half time team talks, tactics were changed and joints strapped. The teams went out and scored a goal each, one of which was a penalty. Mr Barter scored a cracking goal from the half way line but it was disallowed as staff were not allowed to score. The overall score ended in 2 all. A great game was played by all.

Harriet Hamilton

Eventually we got the results and overall Lizzy house won. The hall went mad as Mr Dunbar told us and Clair went up to get the award. Some of the other winners were:

| | |
|-------------|--|
| Acro Pair | Amy and Grace (Lizzy) |
| Acro Group | Lauren, Jasmine, Alice and myself (Lizzy) |
| MRG | Zoë and Tash (Mary) |
| Dance Group | Angel, Natalie, Jessica, Laura and Jenna (Vicky) |
| Vault | 1st Harriet Truman (Vicky) |
| | 2nd Amy Wyatt-Haines (Lizzy) |
| | 3rd Yasmine Saad (Mary) and Jasmine Holmes (Lizzy) |

Emma Wyatt-Haines 9P

Staff versus V1th Form football

Due to the great football expertise of the V1th Form team, the referee, Miss

Axton felt that it would be fairer for the elder members of staff that the team was split. Mr Barter led one team whilst Mr Brown captained the other. Tensions ran high and the pressure to win was immense. After Mr Barter's team scored the first goal, Mr Brown's team hit back with an equaliser. At half time team talks, tactics were changed and joints strapped. The teams went out and scored a goal each, one of which was a penalty. Mr Barter scored a cracking goal from the half way line but it was disallowed as staff were not allowed to score. The overall score ended in 2 all. A great game was played by all.

Rounders

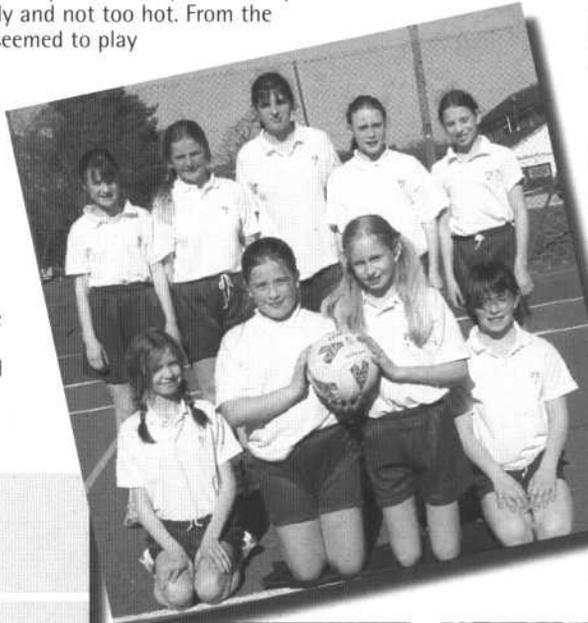
On the last day of the summer term, the inter house rounders tournament was held. All players worked hard and put in tremendous effort. What a mixed bag of results though! Victoria won the junior competition winning both matches whereas Mary reigned triumphant in the intermediate competition. Senior matches were closely fought affairs with Elizabeth House coming out on top. Well done to everyone.

Inter-House Sports 2003

Inter-House Netball

House Champions 2002/03 – Elizabeth House

The Inter House Netball was held on April 4th this year. It was perfect weather for netball, not too windy and not too hot. From the games that I watched, everyone seemed to play exceptionally well. An enormous amount of effort was put in, with everyone fighting to win the cup for her house. I really enjoyed playing against the other houses; it was tough but very enjoyable! To Miss Evans' disappointment, Vicky did come third out of every game but everyone tried to the best of their ability and I am sure the Victorian spirit will return next year, when hopefully we will steal the cup once and for all!!



The results were:

Junior: 6+7

- 1st - Lizzy
- 2nd - Mary
- 3rd - Vicky

Intermediates: 8+9

- 2nd - Lizzie
- 3rd - Vicky

Seniors: 10, 11, 12 & 13

- 1st - Mary & Lizzie drew
- 3rd - Vicky

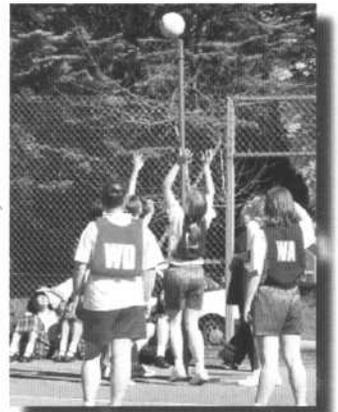
The Overall result was:

- 1st - Elizabeth
- 2nd - Mary
- 3rd - Victoria



Every one played extremely well with great enthusiasm. The standard of netball was brilliant, well done to everyone who took part!

By Christina Warn (Victoria House)



U 18 Netball Report

This netball season got off to a steady start with many successful games. Several matches against Kevics were challenging, but with a great netball team we managed to pull through with a win of 17 goals to 13. Due to the unfortunate English weather, a few of our matches were cancelled, but that didn't put a stop to our training and enthusiasm. I hope the standard will be just a good as next year.

Georgie Barraclough



Awards

Titanic achievement for Amy

Congratulations are due to Amy Wyatt-Haynes on qualifying for the National Prep Schools Athletics finals held in Birmingham during the summer. At the qualifying competition at Kelly College, Amy came second in the 100 metres with a time of 14.3 seconds. This excellent time allowed her to qualify for the finals as part of the Kelly Area team.

Competing in the Alexandra Stadium in Birmingham, Amy reached the final with a personal best time. Although coming second in the final, she once again achieved a personal best with a Stover School record of 13.5 seconds. Amy's wonderful achievement has placed her as the number two girls prep school 100 metre runner in the country. Amy is also the Devon pentathlon champion 2003 in the under 13 age category.



Inter-House Sports 2003

INTERMEDIATE INTER-HOUSE HOCKEY

House Champions 2002/03 – Elizabeth House

Year 8 – Inter House Hockey Report, Autumn 2002

It was a horrible wet day and Lizzie was on first against Vicky. The game was played competitively with both sides evenly matched. Lizzie opened the scoring within ten minutes but the remainder of the first half passed without incident. Vicky came out strongly in the second half, intercepting the Lizzie passes very well. Although Vicky tried hard, the half remained goalless, Lizzie winning the match by a goal to nil.

Despite being very tired, Lizzie played against Mary next and managed to hold on for a goalless draw. In the final match, Vicky came out strongly against a favoured Mary team. Despite Mary's fine cross section of players, Vicky proved tough opposition and had the upper hand throughout. Overall it was a good match with no one scoring.

Lizzie thus emerged triumphant as the only team to score a goal.

Justine Richards (Elizabeth House)

Year 9 – Inter House Hockey Report, Autumn 2002

The weather was brilliant and the house hockey got under way. The opening encounter between Victoria and Elizabeth was a very close game, with the overall score ending 1-1. Next was Mary verses Elizabeth. The pressure was on Lizzy to win but sadly the score was 0-0. Finally it was Vicky and Mary and fighting to the bitter end but Vicky managed to pull it off with the help of a little bit of biased umpiring. Triumphantlly Vicky won overall.

Alex Garfield (Elizabeth House)

Senior Inter House Hockey Report, Autumn 2002

The seniors got under way playing great games. Firstly, vicky played Lizzy and Lizzy won 1-0, Vicky having conceded the goal in the early minutes of the game. Next was Mary verses Lizzy. The 0-0 scoring fails to reflect an exciting and closely fought match, both teams clipping the side of the goal posts many a time. Finally was Mary verses Vicky. Lizzy house watched anxiously hoping that Vicky would win. Sadly the score ended with a 1-0 victory for Mary. Lizzy and Mary were joint winners. Everything now depended on the juniors and their results!



Harriet Hamilton (Elizabeth House)

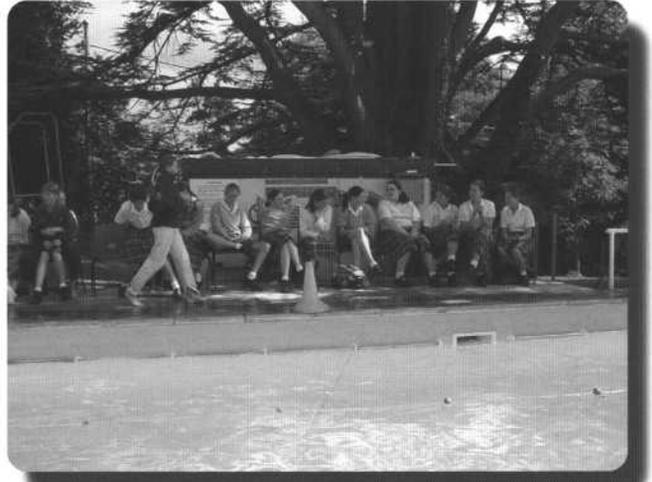
Staff verses Sixth Form

Adrenaline was pumping whilst we prepared for a vicious game – both sides were ready for battle! The game began and the sixth form of course, had the upper hand in the match and were running rings around the teachers. (Any longer I feel and there may have been a few heart attacks!) Somehow, by sheer luck I guess, the teachers broke down our line of defence and Mr. Bailey scored. Half time came but we were not defeated, with a change of tactics, we were ready and raring to go! We set the crowd roaring with our clever play and after a scramble in the goal area, the sixth form scored. The end result was one goal each.

Harriet Hamilton (12 AdM)

Editor's comment – I am sure moral victory lay with the staff given a motley crew against well-coached and skilful teenagers!

Swimming Gala 2003



House Winners:
MARY



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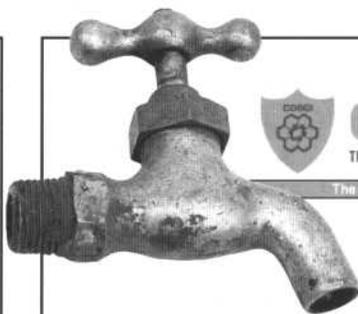
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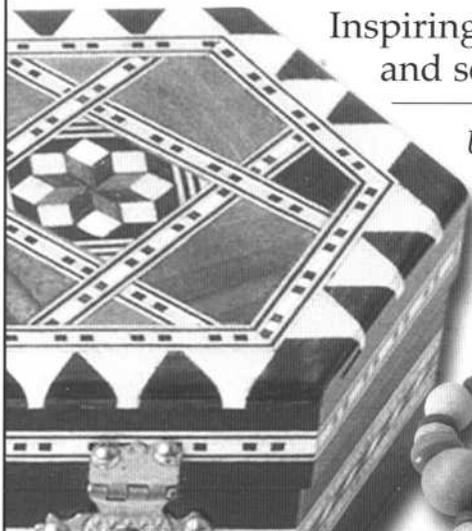
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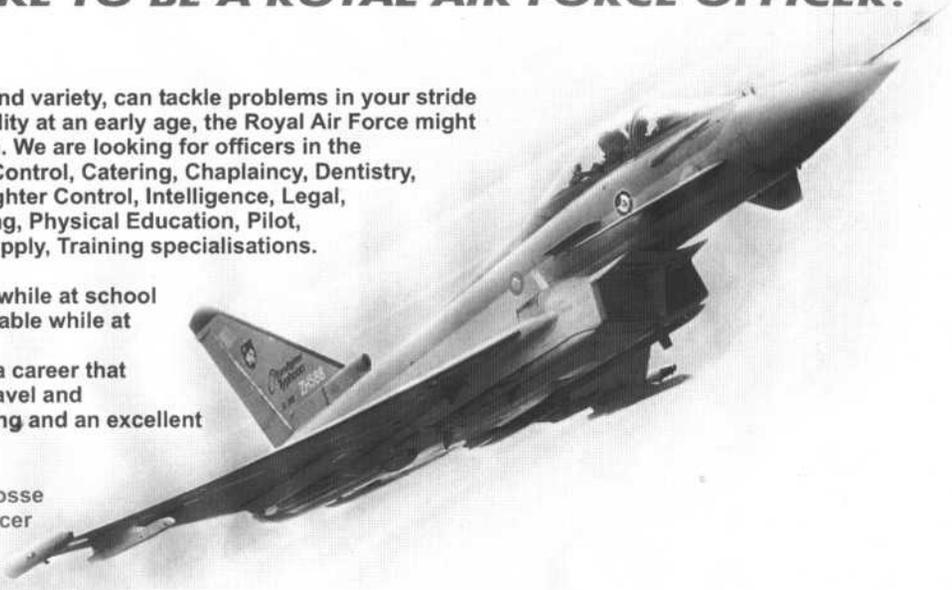
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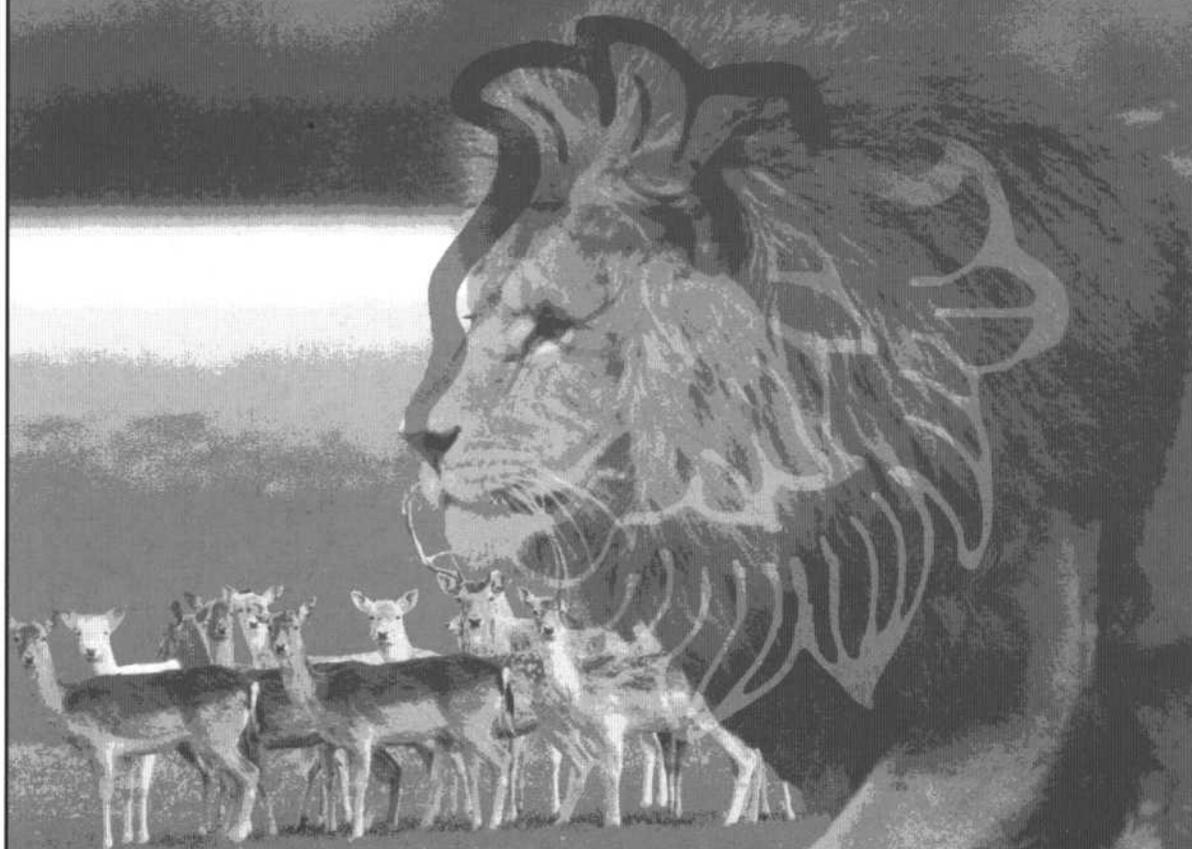
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