

STOVER SCHOOL



2018-19





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MR RICHARD NOTMAN

HEAD'S WELCOME

2018-2019

In this edition of the school magazine, you can read about many of the events that have shaped the last twelve months here at Stover School. The pupils from Nursery to the Sixth Form, have enjoyed another year full of learning, laughter and challenge.

I am sure you will be inspired by the achievements of our pupils, academically, on the sports fields, on the stage, during our activities programme and more broadly, across a range of trips and other enriching experiences.

We pride ourselves on knowing our pupils as individuals and catering for their specific needs in a targeted fashion; this is ingrained in the fabric of the place and evident each time I visit our active classrooms.

We have driven our Value Added approach with on-going assessment and target setting for outcomes, that measure individual success rather than blunt and non-specific raw results and in parallel, our results have improved dramatically.

And the very essence of our Research

Based Learning initiative has been about delivering effective class discussion and activity that grows thinking skills. At the same time, we have developed a staff body who understand and share a clarity and common goal in the way they teach and what they are aiming to produce in respect of personal growth and understanding.

In short, here at Stover School, we tick the boxes that deliver excellence in holistic learning for our pupils and so, it was incredibly satisfying as a school, to have this recognised by the i25 Excellence Awards for independent schools. Along with bastions such as Harrow, Wellington College and Charterhouse, Stover School's provision was singled out for it's innovation.

We aim to realise talent in all its guises and our approach to learning gives our pupils the belief they need to achieve. I would like to think that we have realised our aims in this academic year.

To offer credit where it is due for all that has been achieved. Thank you

pupils, for working hard and striving to be the best you can be. Thank you staff, for doing all you can to get the very best out of each and every pupil and thank you parents for your ongoing support. A special mention must be made of Miss Evans, who joined the school in 1984. Initially she was known as "young Miss Evans"; as there was another more senior Miss Evans on the staff. Thank you from everyone for your thirty-five years of dedicated service to all at Stover School.

And thank you to Governors and my Senior Leadership Team for your support. Also, to the Friends of Stover for the hours you have devoted to fundraising for the benefit of the pupils and especially the Chair, Lorna Burman, who reaches the end of a very successful three-year tenure.

This is our life, our story. I hope you enjoy reading the 2018-2019 School Magazine and that it gives you a flavour of the spirit which is Stover School.



MR NOTMAN AND DARCY MAXWELL ON GCSE RESULTS DAY 2019



MR APPLEBY AND CECILIA PINK

MR MATTHEW APPLEBY

HEAD OF SPS'

WELCOME

2018-2019

Once again, another academic year has passed in the busy life of our school and I am honoured to have been Acting Headteacher during this academic year. This magazine celebrates the outstanding year of successes and achievements at Stover Preparatory School.

The world is a changing place, as we have all discovered. Since the resignation of our Prime Minister, Mrs Teresa May, Tory Party candidates have put themselves forward to be our next Premiere. As educators, we teach our children to have the ability to be flexible, adapt and 'change with the times'. As Charles Swindoll once said 'Life is 10% what happens to me and 90% how I react to it'.

Once again, our Year 6 have surpassed our expectations in every way. They have enjoyed a very successful and productive final year at Stover Preparatory School. Their level of confidence, resilience and personal development has been clear to see; most evident on their recent residential at the Mountbatten Centre, Plymouth, where they took to the sea in Hawk 20s, lasers, fun boats and kayaks-and this year, tested their balance on paddleboards! They have demonstrated that they possess the

ability to react, rise to challenges, persevere and work as part of a team.

It is these typical qualities in our young people that I get to see every day. Such personal attributes help to make our Preparatory School, and Year 6, special for our children, which will, I have no doubt, allow them to be decent and respectful citizens, who can make a values-based contribution to our world.

Many children featured in this magazine began their educational journey in our wonderful Nursery. Our Nursery and Reception classes are fun-packed and busy. From messy play and first steps to learning phonics and new games....there's so much for our children to do, learn and take in.

Our curriculum is enriched by additional out-of-school visits which support work in classrooms and which allows pupils to relive their outdoor education experiences. Recently, Year 1 visited The Golden Hind in Brixham spending the day as pirates on board ship, while Year 6 had a trip to the Spitfire base at Yelverton and arrived at school dressed in WW2 themed costume. Year 6 was transformed into the 1940s: they cooked ration rock cakes, made gas

masks and wrote evacuee postcards; culminating in a VE Day party. This demonstrates that enriched contexts make learning experiences enjoyable, relevant and purposeful.

I think we would all agree that this year's KS2 Production of 'Robin and the Sherwood Hoodies' was more than memorable. Entertaining from start to finish: a show-case for our young actors and actresses, singers and dancers. Every pupil who took part had a fantastic experience; learning on the way and performing brilliantly. One only had to see the joy on our pupils' faces, and the bundles of enthusiasm greeting the stage. Quite simply, our children surpassed themselves, and I am sure they will look back on 'the show' with fond memories.

Parents, Old Stoverians and friends have been kept updated of such successes and news stories in the weekly e-newsletter 'Stover Life' and on the new website, which was launched in October last year. We are a community, and we are one school, and today we celebrate successes of all our pupils who have tried their very best to achieve... and believe.... 'that they can'.

SALVETE



STOVER SCHOOL

Mr Jeremy Balfour

Head of Drama



STOVER SCHOOL

Mrs Andrea Stokes

Teacher of Food and Nutrition



STOVER SCHOOL

Mrs Sarah Pearce-Edwards

Finance Assistant



STOVER SCHOOL

Mrs Sharron Humphries

Nursery Manager



STOVER SCHOOL

Mrs Charlotte Shuttleworth

Nurse



STOVER SCHOOL

Mr Graham Foxley

Head of Modern Foreign Languages



STOVER SCHOOL

Mr Matthew Blacoe

Assistant Groundsman



STOVER SCHOOL

Mr Tom Osborn

Apprentice Groundsman

VALETE



STOVER SCHOOL

Mr Jim Brown

Teacher of Mathematics



STOVER SCHOOL

Mr David Burt

Head of SPS



STOVER SCHOOL

Mrs Kirsty Porter

PA to Headteacher



STOVER SCHOOL

Mr Andy Hardy

Teacher of
Mathematics



STOVER SCHOOL

Mrs Karen Thompson

SPS Class Teacher



STOVER SCHOOL

Mr Jamie Walsh

SPS Class Teacher



STOVER SCHOOL

Miss Rebecca Cocks

Teacher of Geography



STOVER SCHOOL

Mrs Elizabeth Evans

Teacher of Languages



AFTER 30 YEARS WE SAY GOODBYE TO MISS EVANS

Stover School would like to pay tribute to Miss Liz Evans who retired in the summer, following 35 years of dedicated service here at Stover.

One of the strengths of Stover School is the experience provided by our staff who have devoted their working lives to this organisation. We are passionate about recognising those members of staff who have shown true commitment, dedication and loyalty.

Miss Evans headed the Modern Foreign Languages Department for many years, acted as a Victoria Courtenay House Leader, inspired many girls to play hockey, gave up her own school holidays to lead on school ski trips and was active with supervision for the Duke of Edinburgh's Award and the Ten Tors Challenge.

In short, she was the archetypal

independent school teacher, dedicated to inspiring and affecting the lives of many pupils.

At the end of the Summer Term, a Facebook post highlighted the enormous number of pupils that Miss Evans taught over the years who all wish her a fruitful and very well deserved retirement. Messages of praise and thanks flooded in and some of these are highlighted below.

“Awwwwww what an amazing teacher!!!! One of the best!!!! Much deserved retirement miss Evans and Vicky house will miss you!! Xxx”

“Miss Evans was my favourite teacher, happy retirement.”

“Wishing you much enjoyment in your retirement! Seeing these photos has sent me straight back to our hockey days! Many fond memories. A fabulous teacher, enthusiastic, caring

and fun. Your career has shaped so many lives.....much love to you and all the Stover crew xxx”

“Blimey Miss Evans was my first tutor when I joined in 1987.... when it was all girls 11-18 only... bet she's seen some dramatic changes over that time..35 years is an admirable service especially dealing with some of the escapades we got up to! Enjoy your retirement - you certainly deserve it!!! X”

“Miss Evans! Have such fond memories of French and German lessons with you and of course being house captain under your guiding eye! Wishing you a very happy retirement xx”





Another fantastic year this year for Victoria Courtenay House, winning seven of the thirteen events competed for over the year. We will start from the beginning of the Autumn Term and the first event of the year, the House Cross-country. We had a much better showing than last year and nearly all of our spots for the event were filled giving us a much better opportunity to prize the trophy from Mr Griffin. However, it wasn't to be and we finished a very narrow second in a very competitive event. The next two events were House Hockey and House Rugby. The girls were fantastic and retained the House Hockey trophy for the third year in a row, with the boys playing out of their skins to nearly take home the House Rugby cup; however, second place will have to do again.

We then enjoyed our most successful period in the house calendar winning four events in a row: the House Table Tennis, the Autumn Term House point collection, House Football and House Netball, all four of which were trophies we retained from the previous year. Then came a new event to the house calendar in the form of a House Countdown. A competition that mirrored the maths section of the popular TV show. This was to be a fantastic competition and one to remember for Elizabeth Seymour as they recorded their first win in 18 months, congratulations to them.

Up next came the House Music, a competition we have won for the last three years. Unfortunately, however, Mary Templer flooded the competition with musicians and prized the trophy from us. A note for next year to ensure we have ample representation in each field.

Then came the House Singing which along with Sports Day is one of the big events that every house desperately wants to win. This year our chosen song was Bob Marley's, 'Everything is gonna be alright'; with a few hiccups along the way and a broken arm from our guitarist on the morning of the competition we still ran out victors. This is the third year in a row we have won this event; massive thanks go to Elizabeth Wills and Thomas Perry who orchestrated the performance from start to finish.

The final event of the Spring Term was the House Quiz, a competition

MR HALSE AND MISS SMYTH

VICTORIA COURTENAY

Boasts of another successful year at Head of Vicky Courtenay

we do notoriously badly at, so I wasn't going in with too many expectations. However, a very well-played joker here and there saw us win the competition, which I believed to be the first time in several years.

The Summer Term brought about the biggest competition of the year: Sports Day! With three PE teachers as Heads of Houses, it is by far the one we all want to win. Last year, we were very disappointed in the main with some competitors failing to attend their events. So this year, we carefully selected our teams and I was confident of putting forward a big challenge for the title. I was incredibly proud of our performances over the day and nearly all competitors made sure they were there and gave 100% to their event. Unfortunately, it wasn't to be as Mr Griffin's Mary Templer retained their crown for another year;

however the margin this year was only a matter of a few points, maybe next year...

Finally, I would just like to say a huge thank you to all of my Sixth Formers who help collect the house points throughout the year. I would also like to give a special thanks to Hannah Brocklehurst and Dylan Tabi for all their help and support as my Heads of House.

STOVER PREPARATORY SCHOOL
Victoria Courtenay have had another successful year, working together as a team and supporting one another across the school. Led by Jemima Marsh and Samuel Griffin, the house have enjoyed taking part in a range of different events. During the Autumn Term, the house competed in the Hockey and Rugby fixtures. The pupils competed well and showed eagerness to get involved to represent the

house. It was an enjoyable afternoon for all and the house showed team spirit in all of their matches.

During the Spring Term, it was another busy term for the house. Pupils from Reception to Year 6 were involved in our house events. The Pre-Prep children took part in a multi-skills event to start off the competition, followed by the Year 3-6's going head to head to battle each other during the Netball and Football matches. During these games, pupils showed off their sporting skills, as well as a high level of determination. What was most pleasing for the staff in Victoria Courtenay house to see, was the support given by house members to other children who were playing in their house fixtures.

Victoria Courtenay were also very successful in the Spring Term at winning the house point cup. A superb effort was given from all children in the house!

To finish the year, the house took part in Sports Day, where they worked collaboratively and every member of the house was committed and determined to take part in their assigned race.

All of the Victoria Courtenay staff have been extremely impressed with the positive outlook of the children in the house and their good behaviour, as well as their superb effort with their work.

Well done on a super year!





HEAD OF ELIZABETH SEYMOUR

Mrs Teresa Craven Rallies the House to try and clinch a few more victories

This has been another busy year for our houses with all the usual house competitions being fiercely competed. While still trying to gain back some of the titles from the other two houses, Elizabeth Seymour has pulled together this year, to try and be successful.

The Autumn Term saw the advent of the House Rugby and Hockey competitions. Our boys and girls in Years 7 to 10 made a good account of themselves playing with real passion in the competitions; whilst we had a few wins we were unable to clinch the trophy. In the House Cross Country, Mr Griffin remained the victor with strength in numbers gaining the overall win for his team.

The Spring Term, of course, sees us all testing our musical skills in the House Music Competition. This year, we had a record number of musicians taking part with some great performances. In the house song, we elected to sing Jackson Five's 'ABC', a tall order, but we gave it a good shot and I was very proud of our performance on the day. The band were amazing and put in lots of time to practise. Again, it was not to be for us this year.

Also in the Spring Term, we entered into a new competition, organised by the maths department House Countdown! We were all very excited to join the teams and the three house leaders also tried their hand at working out the problems in each round not sure who the winner was amongst us! Finally, we were overjoyed to be awarded the trophy in assembly as the overall winners!

At the end of the Spring Term, we again competed in the House Netball and Football. As always the trophies are hotly contested and close games were played all around. A particular favourite and one we have always been quite successful in, over the years, is the House Quiz. Teams have to answer questions, in a wide variety of subject-based topic areas including a film round, music and a tasty food tech round. After all the rounds have been played, all teams stand until their score is read out, and we were hopeful with three teams still standing that we would clinch the final trophy, but it wasn't to be!

Which brings me on to the event of the Summer Term, Sports Day. The houses were in good competitive spirits and ready for the day. Another glorious day meant that a great competition ensued and at the halfway point, Mr Griffin was certainly a little worried about his unbeaten record. Unfortunately, once again, it was not to be but both teams were certainly a little closer to toppling the mighty Mary Templer!

All in all, a good year for Elizabeth Seymour. The house has rallied well to try and clinch a few more victories and with the excellent efforts of the majority, we hope to have a few trophies back in our cabinet next year!

STOVER PREPARATORY SCHOOL

The Autumn Term House Rugby competition saw our boys come 2nd in House Rugby after a competitive round of fixtures and in freezing muddy conditions. Highlights were the U11 team who eventually got their

House matches played. Despite the freezing rain and wet pitch, they all gave 100%. With only 5 players in each house the boys played U9 rules with no rucks. The first game was played by Seymour and Templer resulting in Seymour winning 4-2. The second game was played by Courtenay and Templer with the final score in Courtenay 4 Templer 3. The 3rd and final game, played by Seymour and Templer saw Seymour win 5-2 and take the crown in the U11 division. The stand out player on the day was Frazer Cox who put in a strong performance for the house.

The girls did not have a great start to the year finishing 3rd in the House Hockey competition! Nevertheless, they played full hockey rules with each of the three games being fully inclusive involving all of the girls from Years 5 and 6 and each House got to battle it out until the final whistle. The matches were close but, this time, it was not Elizabeth's day. Emily Gaffney should be mentioned for literally throwing herself on the line to defend the ball for her team.

During the Spring Term, pupils took part in House Netball and Football. The usually high spirit and competitive play was evident throughout and the children showed their skill development and tactical understanding is improving and they worked well together in their House teams. The House finished in 1st place in the girls' netball competition and 3rd in the House Football. A wonderful day was had by all and special thanks for Senior pupils for helping with the Pre-Prep multi-skills morning.

I'm not quite sure what it is about Sports day and Mary Templer but over the past eleven years we have won the cup on nine occasions and for the past five years running. It's not as if we've excelled in the other House sporting competitions; we've won our fair share but nothing to suggest a total sporting dominance. In reality that seems to be Victoria Courtenay's specialism at the moment. So what is it that happens on Sports Day to make Mary Templer succeed? Well, there have been clues throughout the year starting with the House Cross Country. Historically, when participants are called upon in House Assembly, a great interest in one's shoes seems to occur as eye contact tries to be avoided. I fully appreciate that running a distance around the school grounds in the cold and wet is not everyone's idea of fun; nevertheless a team needs to be found. However, over recent years, names fill the lists and extra spaces have been made to accommodate the extra numbers. Mary Templer won the House Cross Country. The House Music Competition was another example. Mr Tizzard makes it perfectly clear that it's all about having a go, whatever standard you are. Now Mary Templer has some fantastic musicians and singers but in order to succeed as a house you need depth. Well, Mr Tizzard alluded to the number of entries from Mary Templer and it was, in no small part, the reason why we won the Music Cup.

The House Singing Competition is a further example of the point I'm making. A number of years ago any kind of sound that loosely resembled the song we were meant to be singing

was considered a success. This year, Maddie White took on the whole running of it. She transposed the music for the accompanying musicians; she led the house as conductor, brought in harmonies to the song and got every member of the house giving their best. Above all she got everyone singing and enjoying it. This, for me, optimised our house spirit. Those that have talents in particular areas step forward. Those, whose talents lie in other areas, get involved, do your best and support your house.

This then takes me back to Sports Day. We do have some fine athletes in our house and it was great to see them succeed but we also have a great attitude where it simply comes to giving it a go. Those that gave it a go made the difference as final placings are usually determined by a few points.

So well done Mary Templer, our successes and enjoyment come from your "can do" attitude and your willingness to just give it a go.

STOVER PREPARATORY SCHOOL

The Autumn Term House Rugby competition was not the best start to the Preparatory School House matches. Our boys came 3rd in House Rugby after a competitive round of fixtures and in freezing muddy conditions, the boys from Years 3 and 4 played some fantastic tag rugby in their House matches. The final game, that turned out to be the decider, between Templer and Courtenay could have gone either way. One try separated the two teams with Courtenay coming out on top, winning 5-4.

The girls had a much better start to the year with a convincing victory in the House Hockey competition, winning every match played! The girls played indoors due to the weather. Nevertheless, they played full hockey rules with the correct equipment. This paved the way for some highly competitive and exciting indoor Hockey using the full indoor space of the tennis dome. Each of the three games was fully inclusive involving all of the girls from Years 5 and 6 and each House got to battle it out until the final whistle.

During the Spring Term, pupils took part in House Netball and Football. The usually high spirit and competitive play was evident throughout and the children showed their skill development and tactical understanding is improving and they worked well together in their House teams. The House finished in 2nd place in the girls' netball competition and 3rd in the House Football. The House was also awarded 'Star Medals' throughout the age groups. Harry, Year 1, was awarded the star medal for his effort, attention and team spirit. Within the Year 3 to 6 group, Emily Sell received the Netball star and Will Davis for the Football.

Looking back, the year has been a successful one and we look forward to retaining and gaining more silverware next year!

MR SIMON GRIFFIN

MARY TEMPLER

Head of House Mr Mark Halse
Celebrates the successes of Mary Templer House



By EMILY, Sofia, Chanani and Alexandra

NURTURE • INSPIRE • PREPARE

ACADEMIC REVIEW

Deputy Head Dr Jeremy Stone
celebrates the achievements of our pupils

The Academic Year began with the opportunity to celebrate the school's examination results. In another year of change to the GCSE exam system and grades, Stover School has recorded an excellent set of results. 82% of all grades awarded were at Level 4 or above, compared to a national average of 67%.

The top performing pupils include Jasmine Wilkinson, who accumulated three Level 9 grades, five Level 8s and two Level 7s, and Darcy Maxwell with two 9s, four 8s and three grade 7s.

Sixth Form pupils at Stover School have achieved another set of pleasing A Level outcomes, with 84% of entries being pass grades or better. There are many individual successes, with particular mention being made of our top performer, Jessica Bamsey, who achieved 3 A grades and an A*. The challenging Extended Project Qualification was a notable success with the 9 entrants securing 1 A*, 3 As and 5 B grades.

Mr Richard Notman, the Headmaster, commented: "Today's examination success is the product of both the hard work of the pupils and the dedicated support of their teachers. I am delighted for the cohort, the overwhelming majority of whom secured their course of choice at

university. I wish them the very best of luck with their further education."

On top of this success, our pupils also completed an EPQ (Extended Project Qualification). The EPQ is an optional research based project which the pupils can undertake on a subject that interests them.

In November, we hosted our annual GCSE and A Level Certificates Evening. A short reception was held in Chamber hall, before Mr Notman handed out certificates and a personalised gift of a book at all participants. In a convivial and pleasantly informal atmosphere parents, staff and fellow pupils were able to share in marking the academic achievements of last year's Year 11 and Year 13 pupils.

During the Summer Term, our Year 9 pupils attended the annual Year 9 Academic Research Prize Evening where we were treated to a broad range of topics such as the evolution of Rock in Australasia. Our judge for the evening was Naturalist and BBC Presenter, Mr Nick Baker, who had the unenviable task of choosing the winner. In the end, Sienna Harris was awarded the Penelope Key Cup for Research, having given an interesting and thought provoking talk on Chernobyl.

Tapestry, which was introduced in the Preparatory School last year, is an easy-to-use online learning journal which helps the teachers record, track and celebrate children's progress in the early years. This unique journal is shared online so parents are able to see their child's special moments.

ClassDojo, also used in the Preparatory School, continues to be an effective digital classroom management tool, while the raised profile of technology has continued with the introduction of Education City (an exciting and interactive website) and Purple Mash, an award-winning cross-curricular approach to learning Computing.

Although pupils' academic attainment is a priority, as pupils move through the school, we believe it is important to give the children the skills and tools to progress through Research Based Learning, a teaching method that transcends the whole curriculum at Stover School, being employed from the Nursery to Sixth Form.



APPOINTMENTS

PREFECTS 2018-2019

Positions of responsibility
for the academic year 2018 - 2019

**SENIOR SCHOOL
PREFECTS**

Head Girl - Katie Murden
Head Boy - Thomas Perry

DEPUTY PREFECTS

Grace Maxwell
Hannah Brocklehurst
Ben Watson

Jessica Bamsey
Esewi Egheosa
Thomas Manley

BOARDING PREFECTS

Head of House - Esewi Egheosa

Prefects - Elisabeth Birnbaum
Ching Wa Angel Tang

HEADS OF HOUSES

Victoria Courtenay - Dylan Tabi
Hannah Brocklehurst

Elizabeth Seymour - Thomas Perry

Mary Templer - Esewi Egheosa



HEAD GIRL KATIE MURDEN

AT SPEECH DAY 2019

“Who’s considered the power of thank you?” It’s incredible! Those two words express gratitude, humility, understanding, as well as acknowledgement.

How many people can you think of, that you can thank, that you may have overlooked in the past? Who can you think of that you can thank again but with more passion? Who will you always remember to thank in the future?

Each one of us here today owes our thanks to so many but I am here with you, my family, my friends and the staff of Stover School because I want to say all of that and more!

I am so fortunate and proud to have the opportunity to recognise and acknowledge the impressive achievements made by everyone this year, congratulations! When we achieve, we usually do so because others have helped. At Stover School, we are all given so many fantastic opportunities. All of the awards that have been presented started with someone just taking part in something, joining in and then practising and working hard at it, to succeed. I hope that you have been inspired and reminded that it is by being unafraid of starting something new or taking risks that you can achieve your fullest potential.

I Joined Stover School in Year 9 (hard to believe now) and I was quite shy and lacked confidence. I remember my taster day well. Nervously waiting in Reception, I was greeted by Jess Bamsey. Jess came through the door, full of smiles, bubbling with enthusiasm and announced she was my buddy. Proudly wearing her matching Stover scarf, Jess reassured me and instantly made me feel that I was part of something special. This was to be just the beginning of a very special journey.

Over the years, I’ve learned what defines family is not solely our relatives. Our Stover family is large and continuously growing and I know that we are all here to help each other in any way we can and we will always find a family in each other. I couldn’t possibly stand here and thank each and every person individually, well I could, but we would be here for days! However, there are a few memories I would like to share that have helped shape the person I am today and I will treasure forever.

What some of you may not be aware of is just how much Mr and Mrs Notman do behind the scenes, in their own free time, to make our school an even better place. Just last summer, a few of us took part in a DIY SOS style mission to transform our sixth form. Mr Notman drove us to Ikea to purchase new items for Sixth Form and proceeded to work into the early hours constructing furniture and shelving, putting up with my interesting music choice, never complaining. Mrs Notman got busy with the sewing machine, making new curtains for the brand new drama room, being on hand making sure drinks were constantly flowing and that we didn’t go hungry and that is what I witnessed over just a couple of days.

Miss Robinson, whom I love so much, was also on hand with her humour, dry wit and invaluable painting skills. Her constant reassuring support each and every day never goes by unnoticed and she is probably not thanked enough, for just simply, being her.

I have already gone on quite a bit, yet there are still so many that deserve to be mentioned. I will come and thank each of you individually. It is these memories and all of the people here at Stover, especially Miss Robinson and Mrs Machin with their firm but fair attitude that have inspired me to become a teacher myself, to

hopefully, one day, inspire others as I have been inspired. Thank you for allowing me the opportunity to come back in my gap year to gain valuable experience. I hope that I can give back to show my gratitude.

As my stories of thanks have shown, a family doesn’t come in a one size fits all and neither does our Stover family. We celebrate our similarities and differences but it’s the support we receive and the love that is shared that makes our Stover family so deserved of our thanks.

I’ve watched my parents work long hours to enable my sister and me to experience the best opportunities we can and their constant efforts have taught me that together with hard work, determination and belief, we can achieve anything we put our minds to. Throughout my childhood, my sister and I thought our mum’s old sayings to be quite humorous at times. Some I try to live by, such as “Manners cost nothing”, “Treat others as you wish to be treated yourself” and words from the poem Smile, “Smiling makes the world go round”. So I would like to say thank you to my family for helping me to be the person I am today. “Appreciation can change a day, even change a life, your willingness to put it into words is all that is necessary.”

I, for one, will always be grateful for the opportunity I have been given, not only as Head Girl but as a pupil of this marvellous school and the friendships I have made. It is an honour to pass on my Head Girl position to two wonderful girls, Maddie White and Lizzie Wills, as well as the position of Deputy Head Girl, Ella-May Laity. It has been a privilege to serve alongside Tom Perry, Head Boy. He is an inspiration to me for his dedication. Working alongside him and the deputies has been challenging at times but none the less rewarding and I want to thank each and every one of you for your support. I wish the new Head Boy, Head Girls and Deputies all the best for the coming year.

Be proud of being part of such a special family, be gracious for the opportunity we all have and “stand tall, for once a Stover pupil, always a Stover pupil”. You can always be sure of leaving a lasting impression wherever you go.

Thank you.

HEAD BOY THOMAS PERRY

AT SPEECH DAY 2019

“Good afternoon ladies and gentlemen, boys and girls. Life can be a roller coaster. Some roller coasters are tame and subdued whereas others are aggressive and stomach-churning.

I, and also my two younger brothers, have lived through times as immense as Nemesis at Alton Towers or Kingda Ka in New Jersey, the world’s tallest coaster.

I joined Stover School after moving to Devon at the start of Year 11 to care for members of my family. For me, this couldn’t have come at a worse time - midway through my GCSE courses, changing examination boards for every subject: I had a year to do my GCSEs in and I had to catch up with my year group.

My expectations for my GCSEs were realistic and so were the school’s, given my past academic performance and allowing for all the disruption. I thought I wouldn’t get higher than a C in most of my subjects and this would have scuppered my dreams of becoming a Doctor.

And then one night my Auntie came to me and said, “You are the only one who can decide your future, you control it, you get what you are willing to give.”

This hit me. It was the motivation I needed. I worked every single night for the entirety of Year 11. If you ask my brothers and my friends, they would tell you that I had no social life. My dream meant that much to me. With this motivation keeping me going all the way through Year 11, GCSE results day came along and it was that dreaded moment of opening the results.

I didn’t expect much but as I opened that letter my eyes lit up, 1A*, 5As and 3Bs. I exceeded all my expectations!

A dream doesn’t become reality through magic; it takes sweat, determination and hard work. I have certainly learnt that. Alongside that, you need to recognise that life can hit you hard, but you need to fight to get back up. You need to push through the barriers of your mind and other people telling you can’t or

won’t, because you can and you will.

This doesn’t mean you need to work every hour of every day, because that is not ok. It’s not healthy. You need to develop relationships with those around you because it is those people who will sustain you when you are at your lowest point.

I thought that this point was during my GCSEs; however, last October my Mum was diagnosed with a terminal brain tumour.

It is hard to imagine my life being any more challenging than it has been over the last 10 months and this has taken our family to the lowest of places. In the deepest adversity though, we learn to draw on those around us; when our strength fails, others will carry us through.

For me, this has been firstly my family. I will never say this to my brothers’ faces because they do not need any more compliments, but I love them so much. They have been my rocks and we have supported each other. So please, never forget to cherish, forgive and love your family - your time with them is so precious.

The second is friends. We are all at the age where you are getting to know different people and developing relationships with people that will last a lifetime. Value, cherish and fight for your friendships because these people will be with you through thick and thin, surprising you with their love, insight, even maturity at times. To my friends you all know who you are and how much you mean to me. Because of you, I have laughed a little harder, cried a little less and smiled a lot more. It has been a real privilege for me to know you all.

And the third group of people are the staff here. You may not get along with some members of staff and I’m sure throughout the three years of me being here some of the staff might not have got along with me but no matter what happens, those men and women are here to help you become the best possible version of

yourself and they will move mountains to get you to where you want to be. You just need to put your trust in them and put aside any grudge. You need them to help you through your school life and they will help you with everything, no matter what.

I have loved every moment of being Head Boy here at Stover School. It has been an honour and a privilege to help serve the school in this way and I want to thank again Katie, for being such a wonderful Head Girl.

So, thank you. As I leave to start a new chapter in my life, I leave you in the capable hands of Ben Hooper, who I know will do a fantastic job. And, like me, don’t give up dreaming, work tirelessly for your dreams. Learn to lean on those around you, and value all that you have.

And, as for my Mum, well, she might not be here today listening but she is in everything I think, say and do. I am who I am because of her love for me and I am proud to be her son.

Thank you.





SPS PREFECTS

Pupils who demonstrated maturity and a sensible attitude are nominated to become prefects by the SPS staff. The roles included carrying out such duties as preparing Turkey Hall for assemblies and special events, supporting the teachers and pupils with ICT, supporting the librarians with the organisation of the Library, assisting in the smooth running of the playground and preparing science materials for lessons throughout the Preparatory School. We were delighted with how the pupils rose to the challenge of these leadership roles and plan to build on this in future years. Congratulations to all our 2018-2019 Prefects!

FORM CAPTAINS

Year 5 pupils all have the opportunity to become a monitor and receive a special badge in recognition of their additional responsibilities. Monitors assist the prefects in their duties as well as offering help with lost property, the art room and other areas of the school. Well done, Year 5, for being such a wonderful help to us this year!

HOUSE CAPTAINS AND VICE HOUSE CAPTAINS

This year, SPS House Captains were appointed from Year 6 by the staff. These appointments lasted all year and gave three boys and three girls

wonderful leadership opportunities. The captains were supported by Vice-Captains from Year 5 who were elected by the pupils on a termly basis, thus allowing eighteen pupils a chance to take on additional responsibility, overseen by a mentor a year older. Our first cohort of Year 6 House Captains and Year 5 Vice-House Captains enjoyed their roles and did an excellent job. Congratulations everyone!

SCHOOL COUNCIL

SPS School Council is an integral part of life at Stover and plays an important role in school improvement. Every year, elections are held. Two children are elected per year group by peer vote. Once the members of the School Council are in place, meetings commence. Meetings are held four times a term at lunchtime. Mrs Pallister and Mrs Waring meet with the children and work on various issues and ideas throughout the year.

The SPS School Council meet twice every half term with Mrs Pallister and Mrs Waring, to discuss current school issues. Class representatives speak on behalf of the entire class and give all pupils a voice. The pupils help with the interview questions when appointing new staff, hold discussions to raise and discuss issues, gather ideas and feedback from all classes and complete surveys when needed.

This year, the School Council have completed pupil questionnaires with our classes about behaviour and safety in the playground. From this, pupils had a new sign printed and put in the playground with our agreed rules.

The School Council has also held discussions regarding lunchtime equipment, to ensure that the equipment is being used appropriately across school. They also asked their classes what equipment they would like in the playground and worked together to create a school order.

Since the new equipment has arrived, the pupils have continued to monitor it and make sure it is being looked after. The pupils hope to be able to repeat this – there is lots of great playground equipment they would like to try!

They also discussed wanting to support a local charity and selected to support THAT Foodbank in Newton Abbot. After pupils put forward ideas for a fundraising activity, they eventually agreed on a 'Wild Hair Day' and Years 3-6 came into school with wild hair, during the Summer Term, in exchange for a donation to the foodbank. A huge pile of much-needed items were displayed in Turkey Hall, before being collected by the very grateful volunteers from the Foodbank.



LEADING BY EXAMPLE

SPS PREFECTS

SPS positions of responsibility
for the academic year 2018 - 2019

PREPARATORY SCHOOL

Head Boy - Hudson Cooper-Thompson
Head Girl - Tessa Danby

PREFECTS

Meranda Flynn
Andrew Gaffney
Aine Graham
Frazer Cox
Lizzie Davis
Molly Hichens
William Richardson
Katy Schramm
Elen Stone
Alfie Trescher

School Council

Juliette Salmon
Molly Cutmore
Florence Harvey
Harry Keates
Beatrice Belgeonne

Belle Lovell
George England
Eva Wright
Jack Donald
Fern Twomey
Katy Schramm
Molly Hichens

Form Captains

Autumn Term - Lucas Cox
Jude Twomey
Millie Whitney-Lewin
Ryan Lewis
Rosa Somers
Alexandra Hall
Jemima Marsh
Tabitha Morris

Spring Term -

Esmee Langford
Aphra Bloor
George English

Summer Term -

House Captains

Victoria Courtenay - Jemima Marsh
Samuel Griffin
Elizabeth Seymour - Alexandra Tarrant
Frazer Cox
Mary Templer - Phoebe Hall
Lucca Mitchell

Tom England
Jack Donald
Evie Bann
Esme Pollak
Teagan Burke
Andrew Gaffney
Jack Lukes
Daisy Richardson
Bella English
Felicity Bill-Gigg

PRIZE GIVING

HEADMASTER'S PRIZES

Head Girl 2018/19
Katie Murden

Head Boy 2018/19
Thomas Perry

ACADEMIC AWARDS

Maths Progress Prize Year 7
Isla Pollak

Maths Prize Year 7
Merryn Tyler

Maths Progress Prize Year 8
Harley Gill

Maths Prize Year 8
Oliver Quartley

Maths Progress Prize Year 9
Pip Burton-Race

Maths Prize Year 9
Pei Tsen Lin

Maths Progress Prize Year 10
Carisse Bowes-Cavanagh

Maths Prize Year 10
Kwan To Chu

Maths Progress Prize Year 12
Kanglei Liang

Maths Prize Year 12
Anna-Marie Ortova

English Progress Prize Year 7
Cecily Dalrymple-Hay

English Prize Year 7
Merryn Tyler

English Progress Prize Year 8
Mollie Grigg

English Prize Year 8
Jemima Quartly

English Progress Prize Year 9
Eleanor Cannings

English Prize Year 9
Isabella Farleigh

English Progress Prize Year 10
James Griffin

English Prize Year 10
Liberty Milward

English Progress Prize Year 12
Ella-May Laity

The Jorgensen Plate for Commitment and Progress in EAL
Kanglei Liang

Science Progress Prize Year 7
Abigail Cannings

Science Prize Year 7
Maisy Quartly

Science Progress Prize Year 8
Kate Clarke-Thomas

Science Prize Year 8
Harriet Hall

Science Progress Prize Year 9
Tallulah Belgeonne

Science Prize Year 9
Pei Tsen Lin

Science Progress Prize Year 10
Kwan To Chu

Science Prize Year 10
Anna Stone

Science Progress Prize Year 12
Anna-Marie Ortova

Science Prize Year 12
Jack Mewett

Humanities Progress Prize Year 7
Elvie Baker

Humanities Prize Year 7
Maisy Quartly

Humanities Progress Prize Year 8
Harley Gill

Humanities Prize Year 8
Sofiya Prikhodko

Humanities Progress Prize Year 9
Tallulah Belgeonne

Humanities Prize Year 9
Julian Beck

Humanities Progress Prize Year 10
Liberty Milward

Humanities Prize Year 10
Romilly Penman

Humanities Progress Prize Year 12
Angel Tang

Humanities Prize Year 12
Sorrel Penman

Languages Progress Prize Year 7
Molly Wightman

Languages Prize Year 7
Eli Matheson

Languages Progress Prize Year 8
Oliver Quartley

Languages Prize Year 8
Harriet Hall

Languages Progress Prize Year 9
Eleanor Cannings

Languages Prize Year 9
Julian Beck

Languages Progress Prize Year 10
Anna Perkins

Languages Prize Year 10
Anna Stone

Food and Nutrition Prize for Key Stage 3
Oliver Amos

Food and Nutrition Prize for Key Stage 4
Dylan Crump

Food and Nutrition Prize for Key Stage 5
Tabitha Munk

ICT Prize for Key Stage 3
Robert Lee

ICT Prize for Key Stage 4
Anna Perkins

Business Studies Prize for Key Stage 4
Thomas Rushton

Enterprise Prize for Business Studies Key Stage 5
Ben Watson

Dr Penelope Key Year 9 Academic Research Prize
Sienna Harris

SPORTS AWARDS

Junior Rugby Cup - Kindly sponsored by Mr and Mrs Laity
Pippin Burton-Race

Junior Hockey Cup
Jemima Hill

Junior Football Cup
Samuel Webber

Junior Netball Cup
Tallulah Belgeonne

Trower Junior Cricket Cup - Kindly sponsored by Mr and Mrs Trower
Samual Stone

Junior Rounders Cup
Jemima Gascoyne

Boys Junior Tennis Cup
Oliver Bellotti

Girls Junior Tennis Cup
Belle Everitt-Holmes

Boys Intermediate Tennis Cup
Julian Beck

Senior Rugby Cup - Kindly sponsored by Mr and Mrs Laity
Jack Puddiphatt

Senior Hockey Cup - Kindly sponsored by Felicity White
Elizabeth Wills

Senior Football Cup
Sammy Ingham

Senior Netball Cup
Madeleine White

Junior Victor Ludorum for Athletics
Theodore Ager

Junior Victrix Ludorum for Athletics
Lucy Eastley-Jones

The Hooper Intermediate Victor Ludorum for Athletics - Kindly sponsored by Mrs Hooper
Harvey Bradford

Intermediate Victrix Ludorum for Athletics
Jemima Hill

Junior Boy Team Player of the Year
George Tapley

The Holman Prize for Junior Girl Team Player of the Year
Belle Everitt-Holmes

Boy Team Player of the Year
James Griffin

The Fiona Partridge Cup for Girl Team Player of the Year
Jessica Elston

Duncan Veal Cup for Contribution to School Sports (boys)
Thomas Manley

Jameson Cup for Contribution to School Sports (girls)
Jessica Powis

Granite Cross Country Cup for Senior Boys Cross Country
James Griffin

Senior Girls Cross Country Award
Tellulah Belgeonne

ARTS AND MUSIC AWARDS

Key Stage 3 Art Progress Prize
Cyrna Morris

Logan Key Stage 3 Art Prize - Kindly sponsored by Mr and Mrs Logan
Carn Doderer

Key Stage 4 Art Progress Prize
Amelia Belgeonne

Key Stage 4 Art Prize
Niamh Murphy

Sixth Form Installation Prize
Katie Murden

Sixth Form Art Prize
Grace Maxwell

The Grace Chapman-Duke Progress in Photography Prize
Anna Housego

Sixth Form Photography Prize
Harriet Stumbles

Key Stage 3 Drama Progress Prize
Jamie Perry

Key Stage 3 Drama Tankard
Erin Feasby

Key Stage 4 Drama Progress Prize
Piers Norton

Key Stage 4 Drama Dish
Anastasios Alexakis

The Brown Key Stage 3 Voice Prize

Lois Harvey

Wendy Insole Music Prize
Madeleine White

Key Stage 4 Voice Prize
Amelia Belgeonne

Key Stage 5 Voice Prize
Elizabeth Wills

Key Stage 3 Strings Prize
Harvey Camilleri

Key Stage 4 Strings Prize
Lily Patterson

Key Stage 5 Strings Prize
Harriet Stumbles

Key Stage 3 Woodwind Prize
Harriet Hall

Key Stage 4 Woodwind Prize
Eleanor Edwards

Key Stage 5 Woodwind Prize
Anna-Marie Ortova

Key Stage 3 Brass Prize
Luke Notman

Key Stage 4 Brass Prize
Edward Hall

Key Stage 3 Piano Prize
Isabella Farleigh

Key Stage 4 Piano Prize
Joshua Perry

Darcy Hooper Sixth Form Piano Prize
Jessica Bamsey

Baird Cup for the pupil with the highest Associated Board result
Isabella Farleigh

Redstone Cup for best Junior Musician
Pei Tsen Lin

Patricia Cardale Cup for Instrumental Achievement
Thomas Perry

Sarah Bruce Cup for Service to Music
Kitty Hall

OUTDOOR PURSUITS AWARDS

South West Holiday Parks Year 7 Outdoor Pursuits Award - Kindly sponsored by Mr and Mrs Donald
Annabel Wrigley

Year 8 Outdoor Pursuits Award
Daisy Cross

Penman Year 9 Outdoor Pursuits Award
Robert Lee

The Junior Challenge Cup for KS4 Outdoor Pursuits
Romilly Penman

Sixth Form Outdoor Pursuits - Kindly sponsored by Vivienne Hill and family
Thomas Perry

STOVER GOOD CITIZENS AWARDS

Haines prize for contribution to Boarding
Haleemah Afolabi

Connell/Sandhurst Cup for Service to the School
Esewi Egheosa

ACADEMIC SCHOLARSHIPS

Meranda Flynn
Andrew Gaffney
Aine Graham
Jemima Marsh
Lucca Mitchell
Elen Stone

PERFORMING ARTS SCHOLARSHIP

Phoebe Hall
Molly Hichens

SPORT SCHOLARSHIPS

Lucca Mitchell
Frazer Cox
Hudson Cooper-Thompson

SPECIAL PRESENTATIONS

Norrington Old Girls' Cup
(Girls' Year 6 Scholar)

Elen Stone

Stover Portico Association Cup
(Boys' Year 6 Scholar)

Lucca Mitchell

ACHIEVEMENT, PROGRESS AND EFFORT PRIZES

Reception Progress Prizes
Matias Henry
Hannah Barnes

Year 1 Progress Prizes
Harry Keates
Aprha Bloor

Year 2 Progress Prizes
Siraj Mekki
Isabelle Lovell

Year 3 Achievement Prize
Raphael Gilbert
Henry Patt
Rosie Harvey

Year 4 Achievement Prize
Daisy Richardson
Enola Cutmore
Evie Smith

Year 4 Effort Prize
Theadora McWhinney

Year 4 Progress Prize
Emily Sell

Year 5 Achievement Prize
Izabela Forward
Elizabeth Whitney-Lewin
Alexandra Hall

Year 6 Achievement Prize
William Davis
Elizabeth Davis
Aine Graham

OUTDOOR EDUCATION AWARDS

Reception
Hannah Barnes

Year 1
Tom Hichens

Year 2
Thomas Barnes

Year 3
Tom England

Year 4
Ryan Lewis

Year 5
Brenda Chan

Year 6
Katy Schramm

FOREST SCHOOL AWARDS

Early Years Foundation Stage
Hollie Wiggins

Key Stage 1
Florence Reynolds

Key Stage 2
Anna Griffin

SPORTS AWARDS

Hockey Shield
Tessa Danby

Most Improved Hockey Player
Amelia Brent

Rugby Shield
Frazer Cox

Most Improved Rugby Player
Billy Daldry

Netball Shield
Meranda Flynn

Most Improved Netball Player
Elizabeth Davis

Football Shield
Lucca Mitchell

Most Improved Football Player
Samuel Griffin

Rounders Shield
Molly Hichens

Most Improved Rounders Player
Tabitha Morris

Cricket Shield
Hudson Cooper-Thompson

Most Improved Cricket Player
William Richardson

Athlete Mini (Boys)
George England

Athlete Mini (Girls)
Amelia Whitney-Lewin

Athlete Junior (Boys)
Leo Pehar-Edgecombe

Athlete Junior (Girls)
Ava Donald

Athlete Intermediate (Boys)
Lucca Mitchell

Athlete Intermediate (Girls)
Tabitha Morris

Athletics Victor Ludorum (Boy)
Frazer Cox

Athletics Victor Ludorum (Girl)
Molly Hichens

U11 MEDALS FOR CONTRIBUTION TO SPORT

Alfie Trescher

Elen Stone

Tabitha Morris

Lucca Mitchell

Jemima Marsh

Molly Hichens

Samuel Griffin

Aine Graham

Meranda Flynn

William Davis

Tessa Danby

Hudson Cooper-Thompson

Frazer Cox

U9 MEDALS FOR CONTRIBUTIONS TO SPORT

Rosa Somers

Evie Bann

Jack Donald

George England

Tom England

Isabella English

Raphael Gilbert

Harry Joyce

Ryan Lewis

Sebastian Norton

Daisy Richardson

Lynsey Sell

Rosie Arnold

MEDALS FOR ACHIEVEMENT IN TEAM SPORTS

SKI TEAM

Lynsey Sell

Rosie Arnold

Felicity Bill-Gigg

Hudson Cooper-Thompson

Frazer Cox

Lucas Cox

George England

Tom England

Emily Sell

Arabella Armitage

SWIMMING TEAM

Emily Sell

Aine Graham

Samuel Griffin

Tabitha Morris

Esme Pollak

Frazer Cox

Sports Girl of the Year
Molly Hichens

Sports Boy of the Year
Frazer Cox

HOUSE CAPTAINS 2019/2020

Elizabeth Seymour

Kaitlin Cannings
Freddie Moors

Mary Templer

Emily Sell
William Parson

Victoria Courtenay

Matilda McEwen
Ashton Cullen

PREFECTS

Fern Twomey

Esme Pollak

Freddie McEwen

Izabela Forward

Sophia Donald

Elizabeth Whitney-Lewin

Thomas Robinson

Theadora McWhinney

Anna Griffin

Thomas Eastley-Jones

Felicity Bill-Gigg

SPECIAL PRESENTATIONS

Accelerated Reader
Theadora McWhinney
Fern Twomey

Reading Achievement Awards
Max Andrews

Reading Progress Award
Ella Jackson
Isabella Fusco

Library Award
Emily Sell

Toby Strong Award
Aine Graham

The Lea Award for Musical
Progress
Katy Schramm

Award for High Achievement in
ABRSM Music Examinations
Elen Stone

The Stover Prize for Effort and
Perseverance
(Donated by Mr and Mrs Burton)
Alfie Trescher

Nick Futrell Memorial Cup
(Creative Writing)
Jemima Marsh

Wilworthy Cup
(Boys' Good Citizen Award)
Andrew Gaffney

Founder's Cup
(Girls' Good Citizen Award)
Teagan Burke

The Spirit of Stover Award
(Donated by Captain and
Mrs Michael Walliker - Royal
Navy)
William Richardson

HEAD GIRL'S PRIZE 2019-2020

Alexandra Hall

HEAD BOY'S PRIZE 2019-2020

Thomas Parson

HEAD GIRL 2018-2019

Tessa Danby

HEAD BOY 2018 - 2019

Hudson Cooper-Thompson



EARLY YEARS

FOUNDATION STAGE

Mrs Humphries and Mrs Harrison
Bold Beginnings



Here at Stover School, we recognise that the early years are the very building blocks in a child's school education, where the foundations are laid for their future success. Our Early Years Foundation Stage aims to excite and motivate our youngest learners to explore and discover through a variety of rich and challenging experiences. Children are given endless opportunities to explore, discover and take risks, through first-hand, real-life experiences. Whilst it is impossible to highlight all of the fun and many adventures we have had this year, we aim to give you a brief insight into just some of our magical moments and special times we have spent together.

Over the year, Nursery and Reception have been able to observe the ever-changing wonders of our beautiful 64 acre site. From building hedgehog homes for our tired forest friends to hibernate in during the colder, winter months, to hatching chicks, nurturing tadpoles and releasing frogs into our very own pond just in time for Summer. All of these many activities and experiences bring marvel, awe and wonder in equal measure through a play-based and holistic approach which broadens young minds through

learning through exploratory play. At the start of the academic year, a Magical Me Day was held across our Early Years Foundation Unit. The children were asked to come to school wearing something that made them feel 'marvellous and magical' which of course as you would expect differed greatly! From magical unicorns who had "just learnt to swim with armbands" to marvellous fairies who were "very good to have as a friend because I have learnt to share my toys", all of these stories celebrated the children's magical talents and the times spent both here at school and with family.

As the season continued pupils spent time in the outside classroom making 'fruity friends' for our special Harvest Festival celebrations. The organic vegetable patch served as a vital tool in educating them about healthy lifestyle choices and the importance of healthy eating.

Following the theme of 'food', pupils in the EYFS had the opportunity to 'Bring a grown-up to lunch'. The guest parents had the opportunity to join their child and sample our award-winning food in the Stover Dining Hall. A great time was had by all and both

the children and grown-ups enjoyed a delicious roast dinner.

During the Spring Term, pupils within our Nursery had a special visit from Mr and Mrs Notman. As part of their topic on 'People who help us', the pupils are finding out more about the world around them and the people that are involved in it. This was a wide-ranging topic with plenty of opportunities to make connections between people and places. It included every aspect of the local community, from friends to shopkeepers to firefighters. The many visitors included adults who fulfil helpful roles locally who all helped to bring this topic to life for the children.

By February, pupils in Reception Class had successfully learnt all of their initial letter sounds and, as a result, had all become super sound heroes! Their hard efforts were celebrated with a 'Super Hero Day'. Pupils came into school dressed as their favourite superhero and we're all feeling super with their newfound phonic powers.

Our Early Years Foundation Stage visited Stover Country Park as a joint event at the end of the Spring Term. The fog cleared to reveal the wonders of the natural park and its inhabitants.



The day started by feeding the ducks and exploring the giant lakes and ponds. Pupils went on a mini-beast hunt – finding millipedes, centipedes, spiders, a small lizard and many more tiny woodland guests hidden amongst the logs and forest fauna. Laura, the Ranger, then led us cautiously through the swishy swashy grass, across the squelchy mud and into the dark woods on a bear hunt around the park!

Our next joint event saw The Early Years Foundation Stage together again for our annual Gruffalo trail! We followed the clues into the deep dark wood where we spotted a snake, mouse, owl, fox and Gruffalo along the way!

Just before the Easter holidays, our Nursery pupils enjoyed watching their little chicks appear gradually one by one from the incubator. Pupils learnt first-hand the importance of caring and nurturing animals and the wildlife around us and delighted in taking care of their new classmates. A few weeks later, a new set of chicks hatched in Reception Class and pupils were shocked one morning to find the chicks at the door ready to greet them, having jumped out of their temporary home. A special thank you to The Luckes Family for your help with this wonderful learning opportunity.

The Summer Term started with a bang from the pirate ship cannon as pupils celebrated 'Pirate Day'. Pupils in Reception Class and Year 1 had plenty of swash-buckling fun linked to their mini-topics. They dressed as pirates, spent time creating their own pirate passports and baked some good old fashioned pirate treats. Following this, Reception went on a treasure hunt, interviewed Pirate Pete and spent the day exploring all things piratey – Arhhhhhhhhhhhh!

In May, something very strange happened in Reception Class.....first two rabbits, then a guinea pig, a snake, cats, dogs, an iguana and a frog! They all sat on the carpet and took part in Pet Show Live! The children enjoyed introducing their pets and talking about how they care for them. Luckily all of the pets were very well behaved.

To mark the end of the Spring Term, Nursery children invited their families in for a 'Spring Celebration'. They enjoyed afternoon tea, made bunny biscuits and chocolate nests to share.





us with some spring-themed songs on her guitar. Our children and families had the opportunity to plant some seeds and also picked up a spring activity pack to take home.

Throughout the year both Nursery and Reception Class have joined together as one Early Years Foundation Unit to explore the idyllic grounds during outdoor welly days, build a bug hotel challenges and created their very own 'snug as a bug' bug hotel. The weekly Forest School sessions take part in our 'jungle' area and give the children the necessary skills to become resilient and confident learners, learning to use tools safely, den building and developing into confident and independent learners in line with the Forest School ethos. Fiona our chaplain has joined us around

the campfire on many an occasion, teaching the children camp fire songs and recounting stories and tales of times gone by. All washed down with a hot chocolate and marshmallow forest treat! The environment has acted as the third teacher in the children's overall education during this crucial phase in their development and they have become more and more immersed in the wonders of the natural world around them.

A big thank you to Year 2 and Mrs Wilson for inviting the pupils onto the bouncy castle at the end of term. What a treat! The Reception Class children then had a wonderful pool party in the afternoon and it was lovely to see them have so much fun!

Well done to all the children for working so hard this year!



IT'S A WONDERFUL WORLD IN

YEAR ONE

Mrs Thompson
and that is the life for US!

The year kicked off with Year 1 training as junior doctors, learning all about the anatomy of the human body. Once trained they went in search of aromatic herbs to fill the senses with joy.

During our shared snack times much talk was had around what is healthy and unhealthy for our bodies.

The Spring Term saw Year 1 make their own marble runs. Lots of adjustments were made and inspiration taken from our trip to The House of Marbles. All were very proud of their final products.

Year 1 became TV chefs, learning how to make healthy smoothies and present making them in a film show. Parents came along to our premier using golden tickets, popcorn was handed out and everyone enjoyed the show.

Much fun has been had outside this year in Year 1. We have been out on a tree and plant survey, made woodland weaving sculptures, been on bug hunts, made fairy shelters, colour matched nature, been on sensory walks, weather watched and joined in with the big dig.

March saw Year 1 hike onto Dartmoor where they trekked to the summit of Hay Tor to take in the physical and



human geographical features. Ranger Tim took us on a tour of the quarry and told us all about the history of The Templar Way.

May saw us dressing up as pirates, jumping aboard the pirate minibus and storming The Golden Hind in Brixham. Once there they learnt all about life as a sailor in the times of Columbus and Sir Francis Drake.


June saw a return trip to The Teign Heritage museum. We enjoyed our trip in January to look at toys through the ages so much that we were pleased the ladies invited us back to look at seashells in the past.



This Summer Term saw Year 1 doing a challenge of going around the world in 80 days in true Jules Verne style (actually 73 days because the Summer Term was rather short). Courtesy of parents and friends of Stover we visited countries from nearly all continents of the world. We tasted cheese from The Netherlands, watermelon from Jordan, mangoes from Kenya, chocolates from Finland, took part in tai chi from Hong Kong, swam with pigs in the Bahamas and turtles in the Maldives.

In June Year 1 were transported back in time for a day at the seaside. They dressed in their finest clothes, took a walk along the promenade, dipped their toes in the sea and had a penny lick.





Year 2 enjoy a fun and busy curriculum. From investigating and thinking mathematically about real-life problems, dreaming-up their own creative stories and poems with a twist, to exploring the world around them! Our Year 2 pupils are encouraged to think independently, embrace challenge from a young age, and work collaboratively. In doing so, they develop a love of learning that extends beyond the classroom and show determination to reach their potential.

The first trip of the year started with a fantastic day visiting a local Farm. Pupils were able to learn what happens to their food from the farm to the fork. It was great to learn about such a wide variety of animals and crops! As

you can see from the photographs, all of the children had an enjoyable, exciting and informative day.

This was also an exciting term for the Pre-Preparatory production. In October, we celebrated Harvest Festival with beautiful singing from the entire class. The grand finale was the Christmas Nativity, which was both sentimental and humorous. The children took to the stage with confidence and treated everyone to some brilliant acting and wonderful singing.

Pupils also took a trip to Living Coasts, Torquay, as part of their topic on 'Polar Landscapes'. Pupils took part in the 'Playful Penguins' programme and learnt about the places that penguins

call home and how their amazing adaptations help them to stay alive. Questions the pupils also researched were why penguins were so heavy, and how do they keep their eggs warm? As the Polar regions and coastal areas are some of the most challenging habitats on earth, the pupils also explored the amazing adaptations of our animals to these habitats, and learnt how they survive in extreme conditions.

As learning does not stop at the classroom, during the Spring Term, Year 2 pupils visited the Greengrocers in Bovey Tracey to look at the different fruit and vegetables on sale in the shop. The children were able to look at all the fresh produce on offer in the store. Pupils weighed fruit and chose a piece of fruit or a vegetable, before

A young girl with a green party hat is looking up at a large, colorful, abstract sculpture in a museum. The sculpture is made of various materials, including paper and fabric, and is illuminated with blue and red lights. The girl is wearing a green party hat and has a surprised expression on her face. Her hands are raised towards the sculpture. The background is a dark, blue, textured wall.

BUSINESS START UPS WITH

YEAR TWO

Class Teacher, Mrs Wilson, explains about product investment and business plans

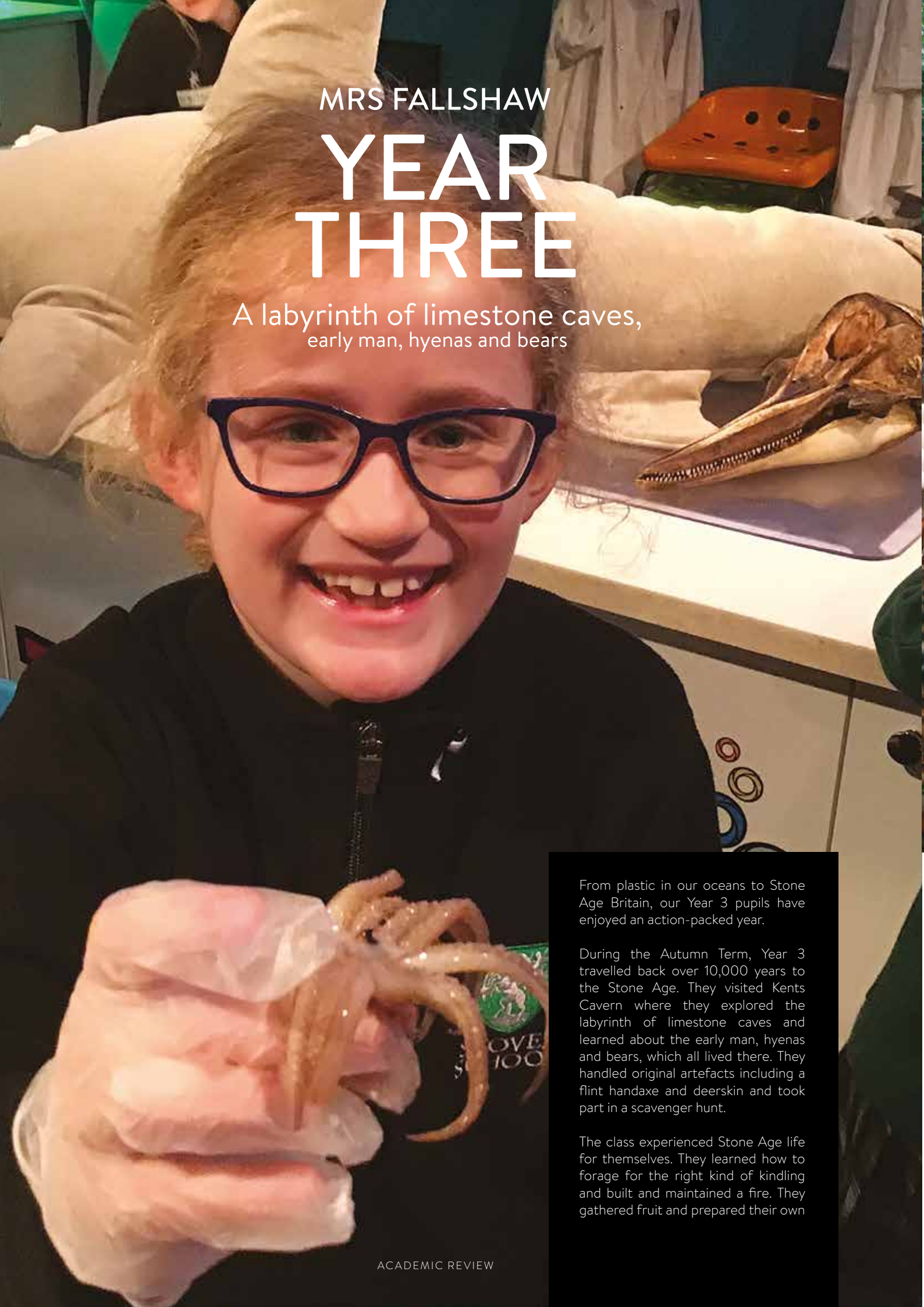
paying for the food with real money. They had a great time and want to say thanks to Bovey Tracey Greengrocer for having them!

The Spring Term also saw Year 2 studying Space. In particular, pupils were learning about spacecraft and the journey to other planets as well as who walked on the Moon, and peered into the heart of our galaxy and beyond. Pupils made some incredible travel guides which highlighted the many benefits of the planets and what to expect if you land on one.

A particular highlight of the project was when they made their own rocket, fuelled with some super-turbo ingredients! Mission control was on

stand-by as the rocket launched from the classroom!

In the Summer Term, the children developed their collaborative skills through the '£5 Challenge' project. This saw the children have £5 to invest in an idea of their choice and to develop a product which they could sell to make a profit. The children worked in small groups to mind map ideas, create a business plan, conduct market research and design some eye-catching adverts before setting up shops in the courtyard. The children showed their innovation and perseverance skills throughout this challenge.

A young girl with blonde hair and glasses is smiling broadly. She is wearing a black zip-up jacket and holding a small, light-colored octopus in her hands. The background shows a museum display with a large animal skull on a table and a white coat hanging on a rack.

MRS FALLSHAW YEAR THREE

A labyrinth of limestone caves,
early man, hyenas and bears

From plastic in our oceans to Stone Age Britain, our Year 3 pupils have enjoyed an action-packed year.

During the Autumn Term, Year 3 travelled back over 10,000 years to the Stone Age. They visited Kents Cavern where they explored the labyrinth of limestone caves and learned about the early man, hyenas and bears, which all lived there. They handled original artefacts including a flint handaxe and deerskin and took part in a scavenger hunt.

The class experienced Stone Age life for themselves. They learned how to forage for the right kind of kindling and built and maintained a fire. They gathered fruit and prepared their own



'mammoth' liver, kidney and blood pudding feast, cooked over the fire in some lovely animal fat. Every child went back for seconds and often thirds! The meal was completed with a fruit and honey stew. Thank you to Mrs Harrison for all her advice and support across the morning.

October saw our pupils take part in the annual Harvest Festival. Pupils in Year 3 sang a beautiful rendition of The Scarecrow and treated the audience to an exciting song entitled The Farmer Comes to Scatter the Seed. Mr Burt, the Head of the Preparatory School, would like to thank the parents and pupils for their kind donations; the proceeds of which will go to Children's Hospice South West.

During the term, Year 3 spent a day learning about Social and Emotional Aspects of Learning. The Social and Emotional Aspects of Learning (SEAL) initiative was rolled out across the UK in 2005 and aimed to support children aged from 3-16 years to develop their personal and social skills. These skills involved self-awareness, managing their feelings, motivation, empathy and social skills.

In the Spring Term, Years 3 and 4 had a fantastic day out at the National Marine Aquarium in Plymouth to support their studies on the impact of plastics on our oceans. The day was a huge success, with all the children having a thoroughly enjoyable time learning lots about ocean habitats, the

weird and wonderful creatures that live in the sea and how we can reduce the use of plastics to help protect them.

Year 3 also spent time with Year 4 during a visit to Buckfast Abbey as part of their RE studies. They were learning about the Easter story and why the egg is an important symbol during Easter time. The children had a guided tour of the Abbey whilst learning the Easter story and were also able to create their own stained glass windows to take home.





IT'S ALL GOING ON IN

YEAR FOUR

Mrs Smyth and Mr Harrison on
Crumble, Archaeological investigations
millipedes, conservation and more!

At the start of the Autumn Term, Year 4 took part in their own 'Great British Bake Off' when they made mixed fruit summer crumble as part of their English topic on instructions. They carefully followed the instructions given before having a go at making their own delicious version. After this, they then wrote up their own set of instructions to explain to a friend how to make a crumble before taking it home to cook in the oven. The pupils worked very hard and they pulled together as a team tidying up!

Pupils also took part in an invertebrate hunt in the school grounds as part of their Science topic. Pupils were studying living things and their habitats during their Science lessons. The children found a variety of species, including a Centipede and Millipede. A great time was had by all and the children enjoyed learning about the invertebrates in their local area.

Further investigations took place later in the term when Year 4 went to Paignton Zoo as part of the same topic. They were lucky enough to take part in two workshops led by the Zoo education centre staff. The children enjoyed learning about conservation

and different habitats. They also were able to see the elephant being fed and learnt more about its diet. Everyone had a great day and learnt lots of new things.

During the Spring Term, Years 3 and 4 had a fantastic day out at the National Marine Aquarium in Plymouth to support their studies on the impact of plastics on our oceans. The day was a huge success, with all the children having a thoroughly enjoyable time learning lots about ocean habitats, the weird and wonderful creatures that live in the sea and how we can reduce the use of plastics to help protect them.

As part of their Art lessons, Year 4 were lucky enough to have Sarah Smith (The Dartmoor Artist) come to visit them for a fantastic Art workshop where they were able to create different animals using watercolour and acrylic paints. Sarah taught the pupils how to bring their animals to life and how to give them personalities. All of the pupils worked hard and enjoyed the afternoon. Thank you again to Sarah for giving up her time for a super workshop!

As part of their Religious Education,

Years 3 and 4 went on a joint visit to Buckfast Abbey. They were learning about the Easter story and why the egg is an important symbol during Easter time. The children had a guided tour of the Abbey whilst learning the Easter story and were also able to create their own stained glass windows to take home.

As part of our Humanities studies, Year 4 took part in an archaeological dig in Torture Field. The children enjoyed visiting the site of a former historic building that has been demolished for over 200 years. They also had the opportunity to meet the Devon County Archaeologist, Bill Horner, and enjoyed digging up parts of the site to look for evidence of the past.

Year 4 have had a fantastic year and have worked incredibly hard in their academic studies and on the sports field. They have learnt the importance of teamwork and the skill of working with others. The children have also enjoyed all of the varied opportunities that they have been involved in. Great work Year 4!



MICROSCOPES AND ROCKETS

YEAR FIVE

Mr Walsh on his final year as a Year 5 Class Teacher

After returning from the Christmas holidays, Year 5 took part in a PHSE afternoon and took part in workshops on friendship, keeping safe and emotional health. Years 5 and 6 participated in a drama workshop linked to peer-pressure, the effects of taking drugs and the risks of smoking. The afternoon aimed to encourage all pupils to get involved with discussions and make positive contributions to group work. The pupils had to think carefully about leadership, listening skills, turn-taking, motivation and 'thinking outside the box'.

During lessons, Year 5 have been taking part in Forest School and these sessions took place in the Spring Term. The children explored the

new Forest Camp and set up various dens and hideouts. They worked collaboratively in teams to overcome obstacles and find solutions to problems. Pupils worked together and created their very own bases. They took a walk on the wild side, through the undergrowth where they were able to climb the Faraway Tree. It took them to magical places and, on their return, the children climbed its branches to explore the forest from a bird's eye view. The sessions were finished off with a hot chocolate and marshmallows around the fire pit. Well done to all our pupils for gaining their Forest School skills.

Mention must go to two pupils in Year 5, Elizabeth Whitney-Lewin and Alexandra Hall, for successfully making

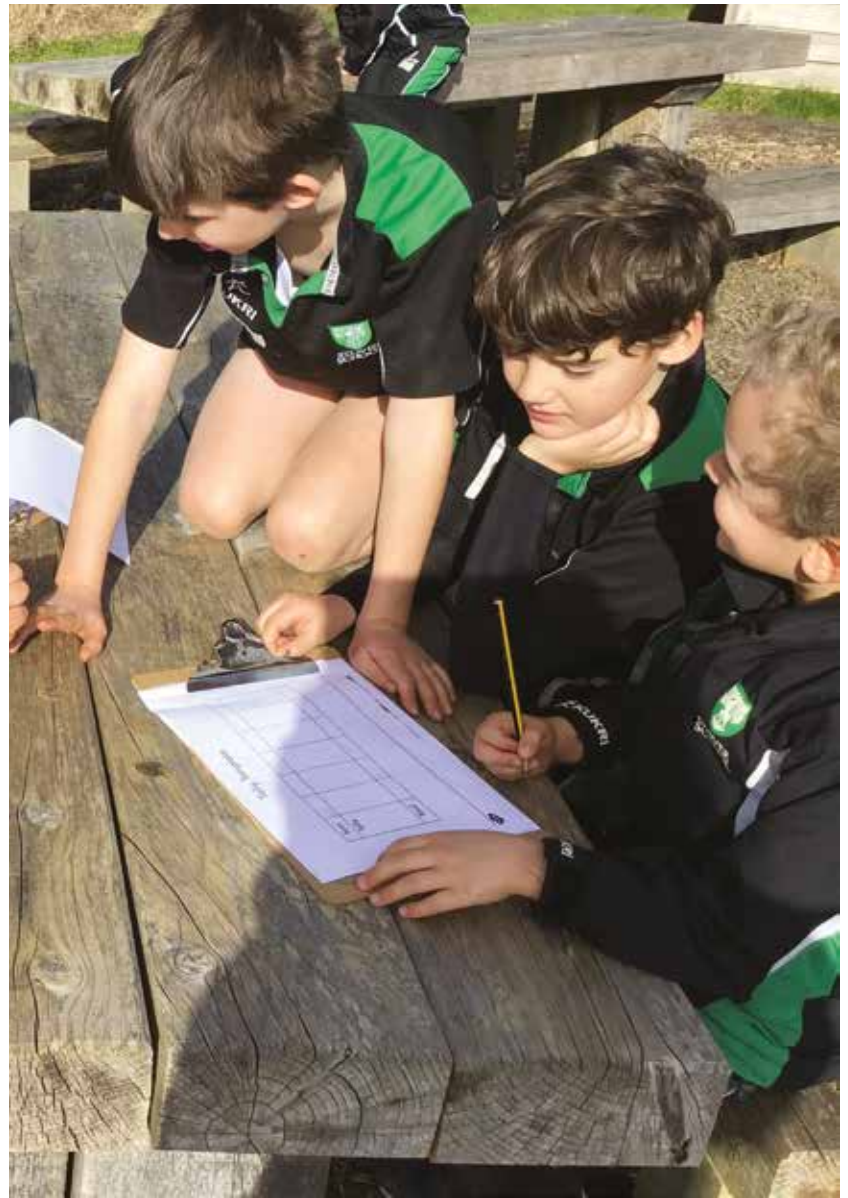
it through to the penultimate stage of BBC Radio 2's writing competition - 500 WORDS! This is the UK's most successful short story-writing competition for children between the ages of 5 and 13. It was launched back in 2011 after Chris Evans had a dream. He dreamt of getting children excited about reading and writing: all children, no matter what their ability, experience, or background. Mr Walsh said, "All the staff at Stover are so proud of Elizabeth and Alexandra who have both made it through to the next round of the competition. We can't wait to find out if 'Billy's and the Vicious Veggies' and 'Prowler in my Garden' make it to the finals!"

In the Summer Term, Year 5 had their very first 'Taster Day' at Stover

Senior School. It was a thoroughly enjoyable and interesting day, where the children met many of the teachers, were taught by them in the senior classrooms, and got to experience what life is like after Stover Preparatory School. The children were able to investigate microscopic organisms using microscopes, launch rockets (almost into space!) as well as see how Maths and English are taught. It was a wonderful experience for all.

The Year 5 English Speaking Board examinations took place at the end of the academic year. The examinations promote and assess excellence in public speaking and give pupils a chance to improve their skills in presentation and self-directed study. Year 5 were required to present a talk for four minutes, perform a poem or piece of drama and read a passage from a book of their choosing. In June, we welcomed an examiner from the ESB panel who was very impressed with the whole class.

During June, Year 5 travelled to Bicton College for their residential where they camped for two nights. There were many activities set up for the children to try, many of which took them out of their comfort zone. These included kayaking, orienteering, climbing, abseiling as well as the dreaded 'Jacob's Ladder!' The children showed remarkable resilience and determination in the face of these challenges, all achieving great success in each of the activities.





In the final year of the Prep School, our Year 6 pupils have enjoyed lots of privileges as well as responsibilities. They have been given opportunities to build their self-esteem, confidence and independence.

Year 6 pupils take on roles as House Captains, Prefects or as Head Girl or Head Boy. They also work as playtime leaders, as well as taking part in paired shared reading with younger learners. This year, pupils have also enjoyed mentoring our Nursery pupils as part of their Forest School activities.

Year 6 also means preparing for the transition to the Senior School and our pupils have taken part in lots of exciting events at the Senior School including art, music and drama workshops, helping to make the move to Senior School a smooth transition.

It is hard to cover all the inspiring activities that have gone on since September, but we are going to talk about some of the highlights! From taking part in a World War Two week - including dressing up in period clothing, making ration recipes and visiting a Spitfire Base. Year 6 also get to go on an exciting residential to take part in water sports at the Mountbatten Centre in Plymouth as well as taking on key roles in the School Productions.

Leading up to the Christmas holidays, Year 6 took part in wreath making using foliage collected from the Stover

grounds. They made some fantastic Christmas wreaths decorated with cinnamon sticks, dried orange and ribbons and enjoyed drinking hot chocolate in the process. A fantastic, creative afternoon.

During the Spring Term, our Year 6 Able and Talented artists took part in an Art and Design Day. They were kindly joined by some of the Senior School pupils who were very eager to assist and offer their expertise. They designed and created some of the key pieces of the stage set for the up and coming Prep School production, Robin Hood and the Sherwood Hoodies.

On Friday 15th March, Year Six organised various stalls to fundraise on behalf of Comic Relief. Lots of children spent their money generously. Whilst some bought cakes, others tried their luck bobbing for apples or at the "Nerf challenge". The fundraising event also included a milkshake stall, photo booth, sponging and a coconut shy. The cakes sold quickly and so did everything else that was edible! Other stalls involved the very popular 'guess the name of the toy' and the number of sweets in a jar! After the Year 6's tireless efforts to raise as much money as possible, the afternoon finally drew to a close. Thank you very much to everybody who contributed and to everyone who bought or baked cakes for the occasion. Your contribution will go towards a brilliant cause.

During the Summer Term, Year 6 took part in a very exciting World War Two themed history week and arrived each day in costumes based on the theme. The school was instantly filled with brave soldiers, land girls and evacuees. Year 6 thoroughly enjoyed learning about the outbreak of war, evacuation, gas masks and rationing. Pupils made gas mask boxes and were practising finding shelter when they heard the first air raid siren and had to run for cover. They undertook research tasks, including writing their own newspaper reports declaring war and penned postcards home as evacuees. During the week, the children visited RAF Harrowbeer in Yelverton. Here, the pupils were given the opportunity to look at a range of artefacts from WW2 as well as taking a trip inside a real air-raid shelter and enjoying a tour of the old airfield. Finally, Year 6 made Rock Cakes using rations which they enjoyed as part of their VE day street party to finish the week.

Finally, at the end of the Summer Term, our Year 6 pupils got to go on their final residential. As traditions go, this is one of Stover Preparatory's most appealing and yet most challenging residentials: five days and four nights at Mount Batten Water Sports Centre, an outdoor activity centre near Plymouth. Although for many of our Year 6s, it is not their first trip away from home, it is still possibly the greatest adventure of their young lives so far. It's an educational

MATURITY AND RESPONSIBILITY

YEAR SIX

Mrs Attwood and Mrs Gale
say goodbye to our Year 6 Class



lesson rich in resilience, teamwork, independence and friendship – and something they all remember for a very long time afterwards.

All our pupils are encouraged to develop holistically through the set of school values, British Values, Assemblies and PSHEE lessons, as well as regularly joining in with fundraising for a wide range of different charities, chosen by the pupils.

Being at the top of the school, they have had to take responsibility and set standards for the younger pupils to follow. We believe they did this with maturity and a great deal of pride and we will be extremely sorry to hand them over to the Senior School next year.





MRS HARRISON ON

FOREST SCHOOL

Not all classrooms have
four walls



A MAGICAL PLACE!

Our Forest School here at Stover School is a magical place, inspired by the wondrous surroundings of our woodland site. It offers all learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in both our woodland or outdoor classroom.

Forest School is a specialised learning approach that sits within and complements the wider context of our philosophy of outdoor and Research Based Learning education within our school. The Forest School ethos is shared by thousands of trained practitioners across the UK and beyond. Its beginnings stem back to early years pioneers in outdoor learning and Scandinavian countries.

Our Forest School is a long-term process which celebrates the ever-changing seasons and the natural rhythm of the year in regular sessions, rather than a one-off visit. It is led by the differing needs, fascinations and motivations of each year group and tailored to meet specific needs.

•Our Forest School aims to promote the holistic development of all those involved, fostering resilient, confident, independent and creative learners.

•The children are given the opportunity to take supported risks appropriate to the environment and to themselves.

•It is run by a qualified Forest School Leader – Mrs Harrison who continuously maintains and develops her professional practice.

Here are just a few of this year's woodland experience highlights. The academic year was kicked off with a whole school welly day! All of the Preparatory School pupils played a role in planning and creating their very own bug hotel. The broken terracotta pots and bamboo canes proved ideal guest rooms for beetles, centipedes, spiders and woodlice. Despite the constant downpour, the pupils remained bright and showed excellent teamwork and collaboration as they rose to the challenge. Staff at the Prep School thought it best to hand over the responsibility of the naming of the new hotel to the children. The winning name was "The Snug as a bug hotel" by sisters Rosie and Molly Arnold.

Over the year the pupils have worked hard alongside parents, visiting colleagues and through regular weekly sessions to transform the outside learning areas. Over one hundred trees have been provided by the Carbon Footprint initiative. They were all safely planted in April after the snow arrived! The Early Years and KS1 pupils have also become 'tree guardians' after lots of research and a thought-provoking assembly. Stover School has partnered with Tree Power, run by the International Tree Foundation which is an education programme for schools helping to inspire new generations about the local and global importance of trees and forests through an innovative combination of global learning and outdoor learning.

Pupils in Reception Class have enjoyed

their Friday morning exploration and discovery sessions in the forest and have all now learnt how to handle tools safely. Tools used include hammers, saws, loppers, hand drills and an introduction to whittling with age-appropriate blades. As part of growing for schools Devon we now also have our very own organic vegetable patch complete with peas, runner beans, onions, potatoes, butternut squash and carrots! The children are very excited to harvest their first crop later on this year just in time for our whole school Harvest festival celebration. This again gives them a real sense of how nature can provide for us if we work together to sustain and keep it safe and well.

When Year 1 and Year 2 ventured into the jungle during their Forest School sessions, they met Spike the hedgehog! A great time was had by all as they used their forest skills to create a woodland friend to take home. As the autumn evenings drew darker Spike looked to them to create a winter home to hibernate in and they amazed staff with their innovative ideas and individual creations. This linked to their topic on animal habitats and they were able to gain hands-on experience of how animals protect themselves from the harsh winter weather conditions, exploring which materials were more suitable, waterproof and insulating.

During the later part of Autumn Term, it was Year 4's time to venture into 'the Jungle'; they practised lighting a fire safely with fire steels and discovered how to 'stay safe' within the trees. One of the weekly challenges involved using a range of forest flora and fauna to create their own unique woodland perfume. Seb's 'leaf for men' aftershave was a real hit as he used all of his newfound forest senses to create the subtle pine cone undertones.

As spring arrived the woodlands slowly awoke and sprang back into leaf. We welcomed Year 3 for a special Stone Age Day. Dressed in fake bear skins and complete with wigs they made their own cooking utensils, whittled their own cutlery and cooked a delicious mammoth stew over an open fire. They retraced their ancestor's footsteps as hunter-gatherers and learnt how to use the tools to create woodland crafts, dens and shelters.



Over the second half of the term, Year 4 pupils helped set up many new additions to our Forest School site. They learnt many new skills along their woodland journey including problem-solving, team challenges, fire safety, and den building, creating woodland crafts, knife skills and leaving their mark by creating clay tree spirits in and around the trees. It was wonderful to see them grow as a class as they learnt the need to work as a team, overcame barriers together and to navigate effectively. Who knew we had such skilled tree climbers and that your hot chocolate still tastes good in the rain!

During the Year 5 Forest School sessions pupils set up various base camps and hideouts. They worked collaboratively in teams to overcome obstacles and find solutions to problems and created their own furniture and additional camp resources. They took a walk on the wild side, through the undergrowth where they were able to climb the Faraway Tree. It took them to magical places and, on their return, the children climbed its branches to explore the forest from a bird's eye view. Sessions always finished with a hot chocolate and marshmallow around the fire pit. Hopefully, they are all now much more accustomed to having fun come rain or shine.

Our Early Years Foundation Stage pupils have been treated to many a campfire song, accompanied by

Fiona Wimslett, our Chaplain, on the guitar as our youngest pupils have discovered the awe and wonder of the great outdoors. Robbie Robin often flies down to join us and The Gruffalo, Stick Man and various woodland friends often join in with the weekly sessions.

As our academic year came to a close the Year 6 pupils brought their energy and enthusiasm into base camp. From creating fairies and elves for National Fairy week to learning how to fall safely! Their ability to manage risks, handle tools and problem solve have all impressed me as they flourish within their newfound environment. One pupil made his feelings of connection with nature abundantly clear by showing me his 'be free tree': the place where, in his words, he could simply be himself and be free. There is no doubt that this regular contact with the outdoors has a significant impact on the well-being of our pupils. It is a pleasure to watch. Pupils develop new skills and are aware of their boundaries. They take part in all sorts of purposeful play: exploring taking on challenges and using their imaginations, while all the time managing the risks for themselves.

The risks involved may not just be physical: they can also be emotional as they work together to overcome team challenges, problem-solving and natural dilemmas within this beautiful setting.

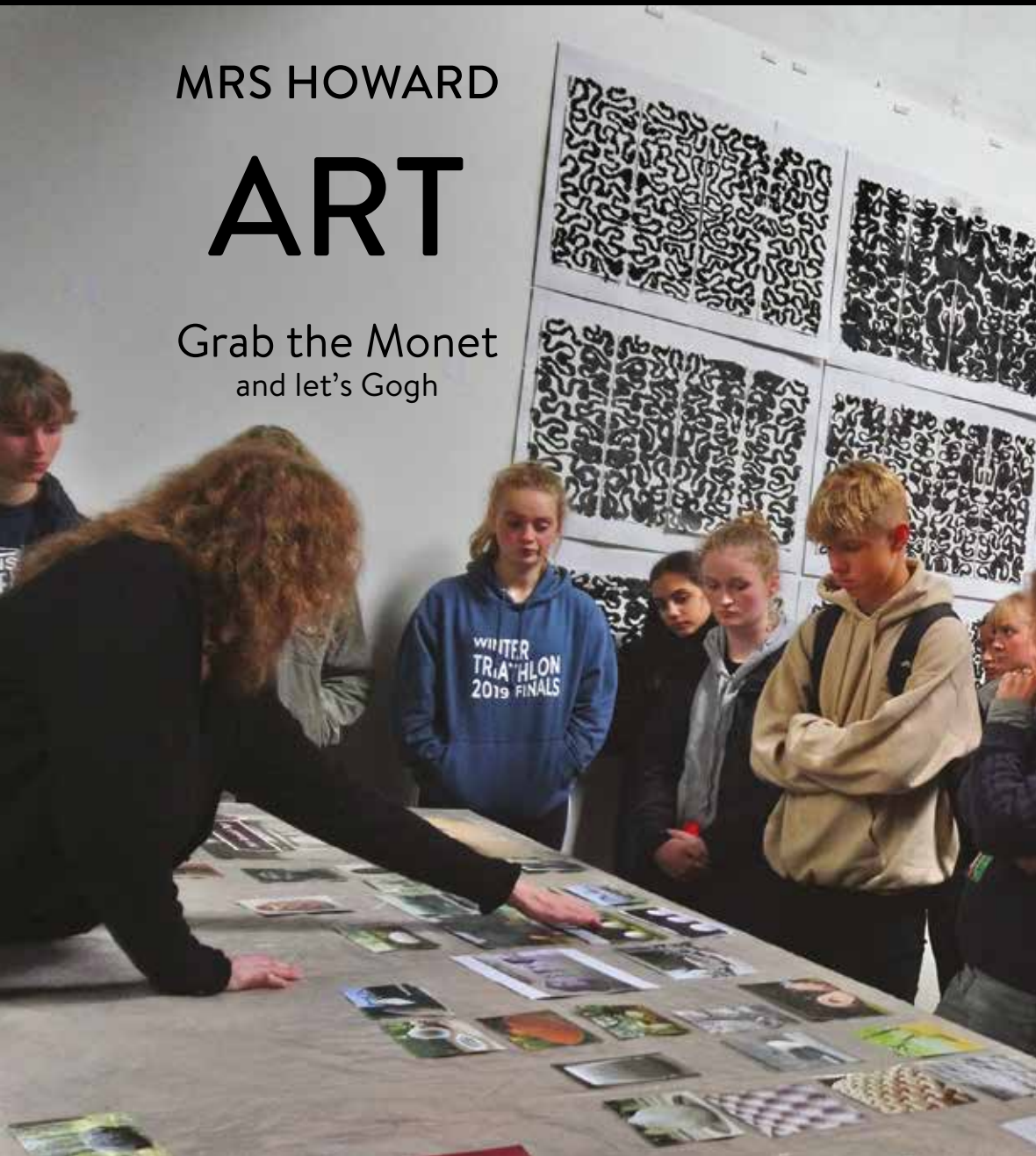




MRS HOWARD

ART

Grab the Monet
and let's Gogh



Stover School Art and Photography Department prides itself on educating individuals to open their eyes to the wide range of artistic opportunities available to them; as well as allowing students to focus on their particular areas of interest if desired at GCSE. The course is designed to appeal to, and cater for, a wide range of interests, personalities and directions. Students have the opportunity to explore the work of artists and ideas

through different projects and areas of study.

The annual Art Scholars Summer Project takes place over the summer holidays and this year's scholars excelled themselves. They were asked to produce a piece of artwork with the title 'Our World'. Some outstanding pieces of work were created, made with skill and enthusiasm. James Darcy, Romilly Penman, Madison Cooper-Thompson, Finn Strong and Amelie Quarterly were all awarded commendations. The artworks are on display in the library. Many of our pupils then entered this work into the 'Young Art Devon' competition. Romilly Penman came 1st in the Years 7 to 10 category and then Stover had

a full sweep with prize, Grace Maxv Sorrel Penman 1st 11 to 13 category. came 3rd with a for 'The People'. Congratulations to and winners.

Year 8 pupil, Finn film to reflect 'Ho He conceived, film himself and learnt. The film can be view here <https://vime>

During the Spring managed to fit National Marine A snow arrived and th





The pupils were thrilled and inspired by the amazing variety found in our oceans and produced some beautiful drawings to develop their ideas back in the classroom. They discussed the impact of pollutions in our oceans and how we are all responsible for making a difference. The staff at the NMA were very impressed with the care and creativity Stover pupils used over their artwork.

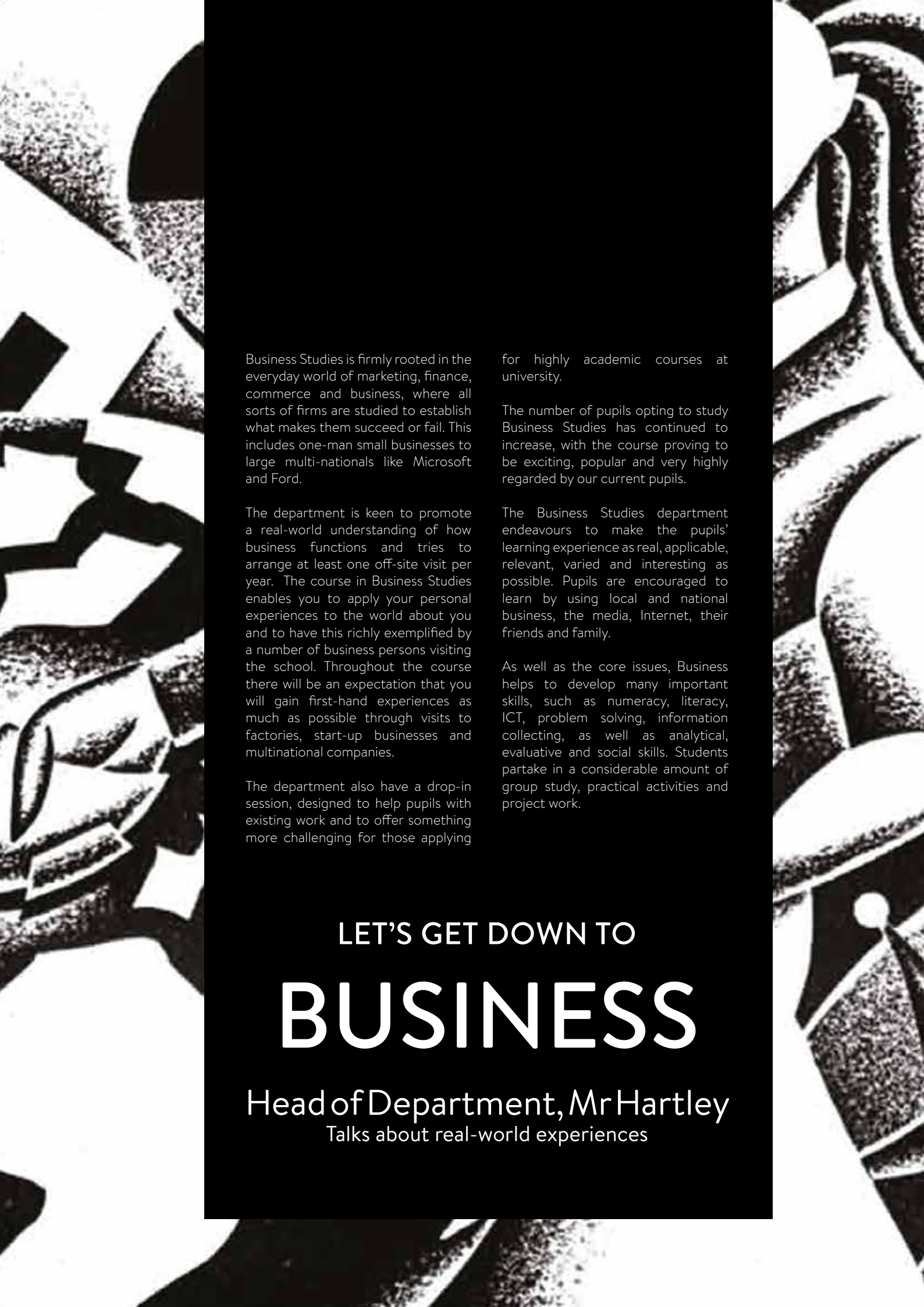
This year, for the first time, the Art, Drama and Music departments held a Stover Arts Week during the Summer Term. The Art Barn doors opened for the Art Exhibition of KS3, GCSE and A Level pupils' work. This was an exciting opportunity for our pupils to showcase their hard work. There was a diverse range of work on show, from painting, printing and photography, to textiles, ceramics, sculpture and installation work. This event was followed by a Senior School production of 'Harvey too...'

Every year, The Royal Academy, London, hold their hugely successful summer show. For the first time this year, the competition was opened to young artists.

So, we were delighted to submit five entries to the competition. The standard of work was incredibly high: the judging panels had a tough job of whittling over 6,200 submissions down to just 328 for the online exhibition, and of those 139 for the exhibition at the RA. Congratulations go to Romilly Penman's beautiful self-portrait that was successful and is now available at their online Young Artist's Summer Show. You can visit this amazing exhibition at <https://youngartists.royalacademy.org.uk/artworks>.

Once again, Stover School hosted a workshop at the Bovey Craft Fair. Children from all over Devon and further afield were able to enjoy our badge making workshop which took place in the children's marquee. The badge designs were based on the theme of Space and could be simple or complicated, depending on the final look required. We were hoping for some fantastic and imaginative designs and we were not disappointed. The children were very excited when they were able to lower the printing paper down on to the badge plates and then finally revealing their beautiful designs.





Business Studies is firmly rooted in the everyday world of marketing, finance, commerce and business, where all sorts of firms are studied to establish what makes them succeed or fail. This includes one-man small businesses to large multi-nationals like Microsoft and Ford.

The department is keen to promote a real-world understanding of how business functions and tries to arrange at least one off-site visit per year. The course in Business Studies enables you to apply your personal experiences to the world about you and to have this richly exemplified by a number of business persons visiting the school. Throughout the course there will be an expectation that you will gain first-hand experiences as much as possible through visits to factories, start-up businesses and multinational companies.

The department also have a drop-in session, designed to help pupils with existing work and to offer something more challenging for those applying

for highly academic courses at university.

The number of pupils opting to study Business Studies has continued to increase, with the course proving to be exciting, popular and very highly regarded by our current pupils.

The Business Studies department endeavours to make the pupils' learning experience as real, applicable, relevant, varied and interesting as possible. Pupils are encouraged to learn by using local and national business, the media, Internet, their friends and family.

As well as the core issues, Business helps to develop many important skills, such as numeracy, literacy, ICT, problem solving, information collecting, as well as analytical, evaluative and social skills. Students partake in a considerable amount of group study, practical activities and project work.

LET'S GET DOWN TO **BUSINESS**

Head of Department, Mr Hartley
Talks about real-world experiences



MRS MACHIN

Computer Science

Explores a whole new world of technology

It's been an exciting year in the Computer Science department. Pupils are engaging more with new technologies all the time and are keen to learn and understand not only how they work but how we communicate with them and what we can develop to make them even better.

Pupils in Year 7 created fantastic multi-level computer games to interest and engage their classmates while Year 8 focussed on algorithms and were given a booklet full of challenges to have a go at using Python to code solutions. The great thing about coding is that pupils are able to work at their own pace and have access to a wide range of resources to help them at every level. Pupils were taught about binary and ended the year playing binary bingo to demonstrate their ability to convert numbers from binary to denary and back.

Lessons are as 'hands-on' as possible and pupils enjoy nothing better than taking computers apart to find out what's inside and what each component does. Year 9 were extremely keen to get the screwdrivers out and get going. Once they had put the computers back together they were taught how we communicate with the computer. They took on some Python challenges including some quite complex coding.

As part of the extracurricular activities for Computer Science, we entered

the First Tech Challenge competition. This is worldwide and each country has a number of regional competitions with the finals being split between Manchester and Peterborough this year.

We received our kit in October and the instructions for what the robot had to do. Pupils from Years 9 to 13 were encouraged to join the team and we had 15 members in total. We had team leaders and they took on different parts of the challenge

leading small groups.

It took us a while to get to the building stage and we put in quite a few evenings and weekends to get the robot finished for the final in Manchester. We took the long journey up there and stayed overnight in a hotel ready for an early start. It was an amazing experience and working under Concorde was a bit of a highlight. We progressed through the rounds getting ever closer to the final and the trip to Detroit to the

world championships. We made it to the semi-final but were unfortunate to be eliminated at that point. The team received the 'Think' award which was given for "Removing engineering obstacles through creative thinking".

It was a fantastic opportunity and we will be registering for next year ready to take on the Star Wars-themed challenge! May the force be with us!



This year saw the unveiling of the new Bruce Drama Studio. This new location gave the department an individual and flexible space in which to work. In Drama, it is essential that one has access to a 'sacred space' where one can control focus in our practical tasks.

Year 7 launched themselves into the fundamentals of Drama and soon made the space their own. Year 8 have been impressively daring with their application of newly learned skills in mask work and later character work from Shakespeare's, 'Twelfth Night'. In Year 9 an introduction to Stanislavski's approach to theatre led to scripted pieces being learnt and performed in a variety of locations around School. Inevitably, the greatest pleasure in

teaching is witnessing the progress made by our pupils across the year; sometimes rapid, sometimes more slowly. Supporting young people to discover new levels of confidence as they encounter new challenges has been incredibly satisfying.

The GCSE groups have explored such plays as Theatre Alibi's, 'Crowstarver', 'Blood brothers' and Dennis Kelly's, 'DNA. At this level, pupils are required to show real dedication and maturity in organising not only rehearsals for these pieces but more challengingly, in sharing ideas within the devising tasks. Applying elements of Bertolt Brecht's practice, Year 11 produced work of very high standard as they built short scenes around the stimuli provided by the Eduqas exam board.

November saw my first production at Stover and I chose the dramatic tale of 'Titanic' where the large cast came together to portray a wide variety of characters across the impressive traverse-theatre set. Despite the tragic nature of the play, I have never heard so much laughter in rehearsals as the company relished the challenges of dealing with the old-style costumes and improvised sections of dialogue whilst maintaining the all-important 1912 style of speech and movement. Equally important to such an event are the technical aspects and I was delighted to gather together a committed and mature group of technicians who supported the actors with quiet professionalism.

The Spring term saw rehearsals for

MAKE IT COUNT

DRAMA

Director of Drama, Mr Balfour
looks back on the highlights

'Harvey too...' which was a play aimed at a Prep School audience on the theme of friendship. The lively cast, again, gave up lots of time to attend rehearsals in their busy schedules and performed the show twice before enthusiastic audiences in the Jubilee Hall. The school-based comedy piece introduced the idea of invisible friends and made us consider how, at times, we judge others too readily. This was the first time I have had to hire both a rabbit suit and a monkey suit for a show!

November 2019 sees Shakespeare's 'Romeo & Juliet' filling the School with love, passion, anger, hate, pride and regret as this beautiful story continues to teach lessons to both its audience and cast....book a seat early!



MRS FENTON

ENGLISH

Can be understood though through
tough thorough thought



As a core subject, English underpins the achievements of pupils across the curriculum by developing their confidence and accuracy in the communication skills which will equip them for success in the wider world. Throughout the year a number of activities contribute to the enrichment of the pupils' experience with writing workshops, visiting poets, academics and professional theatre companies; there are also trips outside school to theatres in Exeter, Plymouth and London as well as to other places of literary interest.

During the Autumn Term, the Library took delivery of 300 new books and audiobooks. We now have the full set of the 'Harry Potter' series, 'The Hunger Games' series and the 'How To Train Your Dragon' series along with a full range of audiobooks. Our Pupil Librarians man the Library each lunch time to help others select a new book to read.

A firm favourite in the academic calendar is always World Book Day where pupils in both the Senior and Preparatory School have a fantastic day celebrating the world of literature and especially love dressing up as their favourite characters. This year the theme was 'Reading is Power' and we invited Waterstones into Mansion

House to host a 'pop-up' book shop with a selection of books designed to educate and empower our young readers. The Superhero dressing-up theme was embraced by staff and pupils alike.

During the Spring Term, pupils in Year 7 studied 'The Tempest' by Shakespeare and were asked to produce their own 'Tempest Islands' inspired by Prospero's island. Our Year 7 pupils produced some excellent and thought-provoking responses, including an island made from cake, a volcano with rainbow lava, treasure maps and even a new tribe complete with their own set of laws! Impressive and imaginative work from Year 7.

Year 7 also enjoyed the annual exploration of the Ted Hughes Poetry trail at Stover Country Park. This year's theme was animal poetry inspired, of course, by the poetry of the great English poet, Ted Hughes. Pupils spent the day exploring language, experimenting with their own writing and contributing to a set of murals which will be on display in the English suite.

This was the year of the blockbuster and our Theatre Club, made up of pupils from Years 7-13, have enjoyed high octane performances of

War Horse, Matilda and finally Les Miserables. A thoroughly memorable year of theatre trips.

The Year has concluded with yet another successful and stimulating Year 9 Academic Research Prize evening. All pupils in Year 9 were invited to present their English teacher with an abstract of a topic that they would like to research. These abstracts were then developed into research projects which were undertaken by the entire year group. A selection of pupils were then chosen to compete for the chance to be awarded the Penelope Key Prize for Research at Speech Day. The talks, as always, covered a wide spectrum of topics and in the end Sienna Harris was chosen after her considered and interesting presentation about Chernobyl.

We look forward with enthusiasm to embarking upon another successful academic year next term!





STOVER SCHOOL

Plants of Stover

BY ALEXANDRE DEVOULON

Fern



Daisy



Rhododendron



Ivy



Laurel



Nettles



Wild garlic



Horse chestnut



Copper beech tree



Blue bell



Buttercup



Sticky weed



Holly



wisteria



Dandelion



Dandelion clock



MRS ANNAIG STONE

EAL

English as an Additional Language
A Multilingual School

This year, our international pupils have continued to add to the cultural diversity of Stover. Some have been with us as Short Stay pupils for a term or less, whilst the majority have been in school for a year or more, experiencing life in a boarding school and the UK education system, and often preparing for GCSE or A Level examinations alongside native English speaking peers. Depending on proficiency in English, EAL support is tailored to individual needs. Experiences in specific EAL classes are combined with the opportunity to consolidate understanding and command of English in other subject lessons and school activities.

Our pupils have come from a range of countries such as Spain, Italy, Denmark, the Czech Republic, Germany, France, Russia, Chechnya, Japan, Taiwan, Mainland China, Hong Kong, Thailand and Egypt; and EAL lessons have included a fascinating series of presentations made by pupils about their own countries and cultures.

In the Summer Term, Year 10 EAL pupils completed their work experience, first going through the process of finding opportunities and contacting potential employers through a second language.

Seasonal projects have been undertaken throughout the year, taking advantage of Stover's grounds and facilities, which have enhanced pupils' understanding and appreciation of the school's human and physical environment. In the Autumn term collecting chestnuts in Torture Field was a perfect introduction to our discussions on culinary traditions. In the Spring Term interviews were carried out with Paul Milward and the catering team to find out about what is involved in feeding the whole school. With the arrival of warmer weather EAL pupils were also able to discover and research some of the native flora to be found in the Stover grounds, and design plant posters. In the Summer term, pupils enjoyed the now traditional visit to Paignton Zoo, and some also joined the Activity Week trip to Brittany – discovering yet more about life in Europe.

It has been another busy year for our overseas pupils and on top of everything else they have of course prepared for and sat various English as a second language examinations.



not able to prepare such ambitious dishes themselves at the same age. Despite not winning this heat, Samantha gained automatic entry into the Springboard Future Chef Competition. The department, once again, had success this Summer Term, with Oli Amos and Samantha Taylor-Clarke qualifying for the semi-final which was held on the 4th July at Exeter College.

During the Autumn Term, Year 9 pupils visited Exeter College to experience some fine dining. The visit was subsidised by the money raised by these pupils at the parent meal organised by them in Year 8.

In May, we were delighted to welcome the Royal Marines into school to host a cooking demonstration and healthy eating talk for our Years 9 and 10 pupils. Colour Sergeant Mike Beaton spoke about the importance of nutrition and exercise and gave several cooking demonstrations, saying that understanding and gaining knowledge of cooking healthy meals is a foundation stone for a healthy lifestyle and a physically demanding career. In an age where we consume too much sugar and salt and don't have nutritional know-how readily available, the Royal Marines aim to not only educate but to highlight the importance of a healthy diet, particularly within a role in the armed forces.

The department continues to support the activity sessions, by offering courses in Street Food, Seasonal Cookery and Competition Cooking. The Street Food activity organised by Mrs Stokes was particularly successful with the pupils making a range of dishes from burgers, tacos and pancakes to milkshakes and smoothies.

Phillis Dence was an exciting day in Food and Nutrition. The department ran two workshops with pupils being involved in making sushi and decorating cupcakes. The sushi was a new event and pupils developed some creative dishes with a range of unusual ingredients!

Next year we are looking at developing an award for our Year 6 pupils so watch this space!

Food and Nutrition is a popular subject at Stover School. The classes are full of energy and creativity; pupils are encouraged to be inventive as well as learning the basics of choosing, preparing and cooking food. Food and Nutrition is taught throughout the Senior School from Years 7-13 and is also integrated into our curriculum for children in the Preparatory School. Each year is divided into a series of units which are designed to be enjoyable, challenging and relevant. A wide range of practical cookery is built into each unit of work so that pupils can develop a range of important skills such as working with others, thinking for themselves, cooking skills and using the equipment. Practical cookery is enjoyed greatly by all pupils in Key Stage 3 and is a wonderful opportunity for them to develop healthy attitudes to food whilst learning some life-long skills.

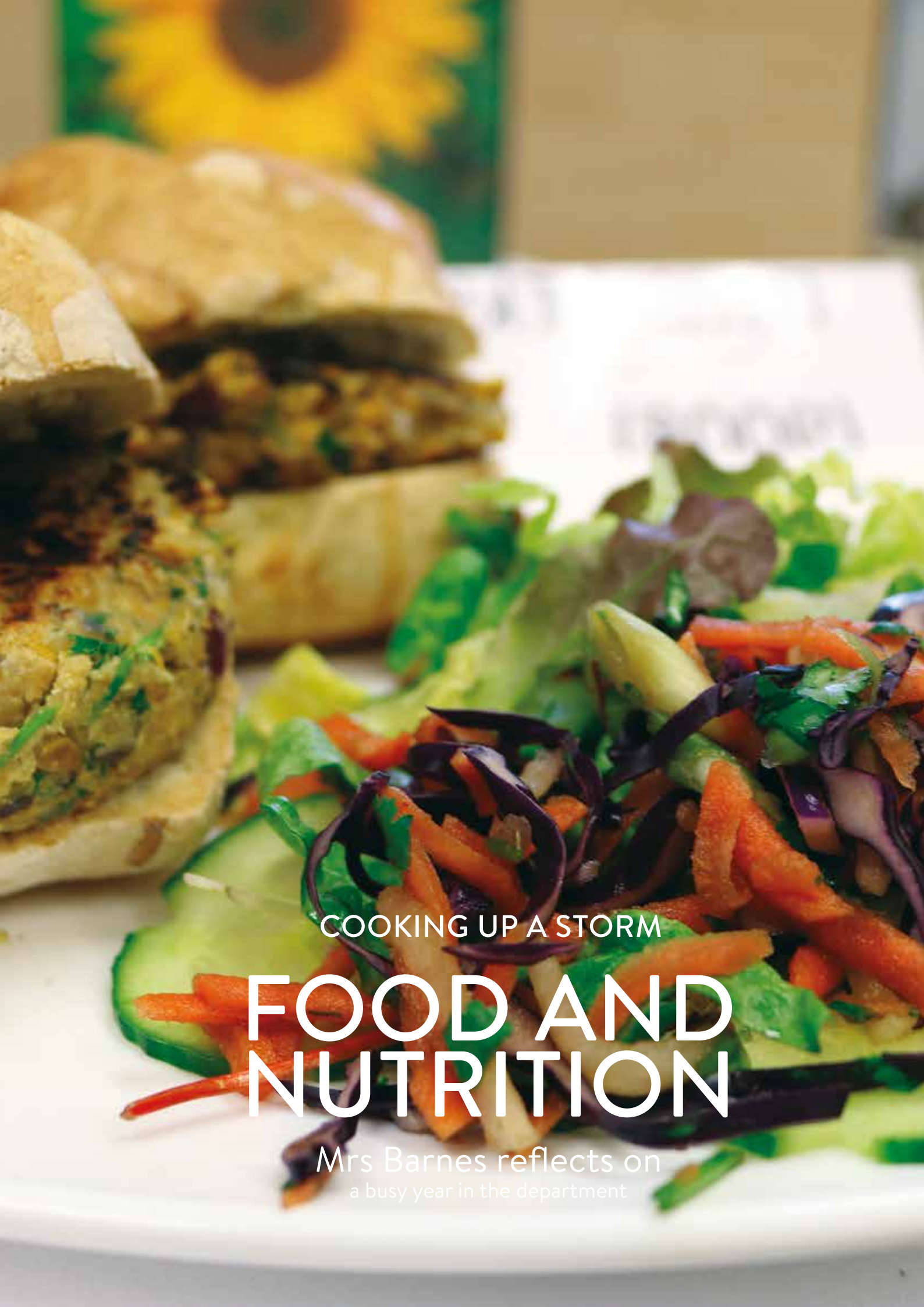
Pupils at Key Stage 3 take Food Preparation and Nutrition as part of their normal timetable. Each year is divided into a series of units which are designed to be enjoyable, challenging and relevant. A wide range of practical cookery is built into each unit of work so that pupils can develop a range of important skills such as working with others, thinking for themselves, cooking skills and using equipment. Practical cookery is enjoyed greatly by all pupils in Key Stage 3 and is a wonderful opportunity for them to develop healthy attitudes to food whilst learning some life-long skills.

The focus for Year 9 is food hygiene and safety which is examined by the Royal Society for Public Health. Pupils who pass the course are awarded a Level 2 Food Hygiene Certificate. Congratulations to Year 9 this year, who achieved a pass rate of 95%. Pip Burton-Race should be commended for achieving full marks in his examination.

The new "Food Preparation and Nutrition" GCSE has our pupils browning, blanching and baking up a storm. The practical element of the course is demanding and the pupils not only need to know sophisticated culinary techniques, they also need to understand food provenance, technology developments in food production and the science behind the ingredients and methods used in cooking.

Congratulations to all our GCSE pupils who completed their practical examination at the end of the Spring Term. They had to plan and cook their choice of three dishes including accompaniments based around the theme of either Street Food or Lacto Vegetarian diets. Pupils were also assessed on their organisational skills, time management and of course the final outcome. Well done to all of you on your stunning dishes and imaginative table designs. The food science practical examination was testing pupils' knowledge on the role of fats in pastry making which was challenging but included some creative recipes.

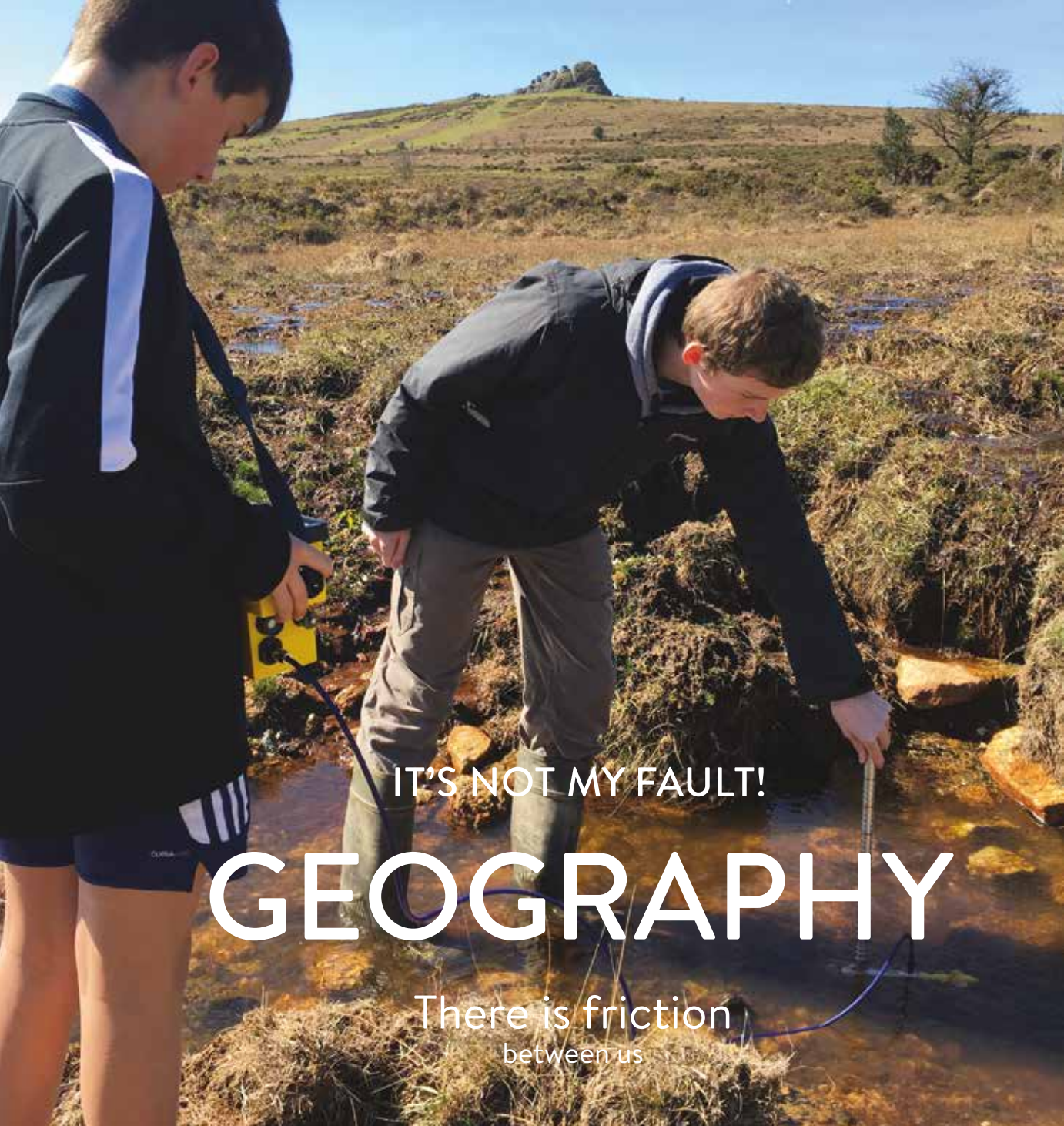
The curriculum apart, the department offers many extra-curricular activities. Once again, at the start of the Autumn Term, the department celebrated after a Year 10 pupil, Samantha Taylor-Clarke, competed as a finalist in the South West Junior Chef 2018 at Ashburton Cookery School. Samantha gained this place after winning the regional semi-final and was then trained under the tutelage of Mark Dodson (Chef Proprietor, The Masons Arms, Knowstone) who spent time with Samantha to help develop her skills in preparation for the final. Michael Caines was one of the final judges and was astounded by the level of skill among the young cooks aged 11-16, frequently agreeing with the other judges that they were



COOKING UP A STORM

FOOD AND NUTRITION

Mrs Barnes reflects on
a busy year in the department



IT'S NOT MY FAULT!

GEOGRAPHY

There is friction
between us

The study of Geography stimulates an interest in and a sense of wonder about places. It helps young people make sense of a complex and dynamically changing world. It explains where places are, how places and landscapes are formed, how people and their environment interact, and how a diverse range of economies, societies and environments are interconnected. It builds on pupils' own experiences to investigate places at all scales, from the personal to the global.

A key focus in Geography, therefore, is fieldwork which is an essential element enabling pupils to learn to think spatially and use maps, visual images and new technologies to obtain, present and analyse information.

At the start of the Autumn Term, Year 7 pupils set out to Stover Country Park to study some of its ecosystems, discover a bit about its history and to look at some of the management strategies that have been used to control the rhododendrons. They visited the broadleaved and coniferous ecosystems first and discovered that some species of trees and plants were not native to Britain. Pupils then went off the beaten track a little to assess some of the techniques that have been used to try and control the spread of rhododendrons. Lastly, they headed to the heathland area and looked at the problems that this ecosystem faces. The children were excellent and it was lovely to hear many positive comments from the numerous dog-

walkers we came across - the dogs enjoyed the attention too!

During the Spring Term, our Year 8 pupils took part in the annual trip to Dawlish Warren to better understand the various coastal defences and evaluate their effectiveness.

In March, Year 7 pupils also spent time away from the classroom taking part in a Geography residential. They spent time practising fieldwork techniques in preparation for completing a study on the River Lemon with particular focus on how the river changes from source to mouth. Pupils explored two regenerated areas in Plymouth, visiting North Stonehouse and Royal William Yard.

Pupils were tasked with evaluating the success of changes made to those areas. Finally, our Year 7 Geographers travelled to Haytor. They braved the rainy conditions in order to undertake Geographical research on whether or not the area can cope with the large numbers of tourists visiting. Pupils studied some of the management techniques used by Dartmoor National Park and looked for impacts of erosion, particularly on footpaths and around the base of the tor.

Year 7 pupils focus on human and physical matters surrounding the British Isles as well as being introduced to key skills, such as map reading and conducting fieldwork. To support their studies, during the Summer Term, Year 7 Geographers travelled to Dartmoor National Park to visit Haytor. Pupils braved the rainy conditions in order to undertake geographical research on whether or not the area can cope with the large numbers of visiting tourists.

Year 8 had a fantastic time on their Science field trip to the Jurassic Coast. The pupils were absorbed with fossil hunting at Charmouth, finding lots of Belemnites, Ammonites and Brachiopods. Dr Stone explained how Mary Anning discovered her fossils and how the fossils we had found had been formed millions of years ago in a hot tropical sea. In the afternoon we visited Beer Quarry Caves, where limestone had been quarried since Roman times.

In June, a group of Year 7 and 8 pupils were given the amazing opportunity to take part in an overnight camp at the Met Office in Exeter, where they met with a variety of experts to learn more about the science that measures and reports our weather. Pupils took part in a variety of weather experiments and games, including creating a cloud in a bottle, and using a green-screen to present a real weather report. They camped overnight in weather tents, and were able to take part in Q and A with Met Office workers to find out more about the career opportunities available in science and weather fields.



History is a fascinating subject. In many cultures, the study of it is very controversial indeed and in our own society it can still generate much emotion. It is, perhaps, the only subject that deals exclusively with human beings as its subject. Historians seek to understand and explain the past. By doing so history pupils are encouraged to think logically and objectively and to use factual information as evidence to sustain their arguments.

At the start of the academic year, the first floor of Mansion House was given over to the Humanities Department, with History occupying Haytor, a huge historic room which has stunning views of the tor it is named after and set the scene perfectly for our History lessons.

Looking to emulate William of Normandy and valiantly seek

to conquer England again this year, pupils from Year 7 have constructed amazing 'motte-and-bailey' castles. These wooden or stone fortifications built on a raised earthwork called a 'motte', accompanied by an enclosed courtyard, or 'bailey', and surrounded by a protective ditch were central in making sure that Anglo Saxon peasants did not raise a rebellion against William.

Inventive castles included a very tasty mint cake and very sophisticated models including working drawbridges. One was even constructed upside down having been built on Bondi Beach in Australia.

Pupils from the Senior School visited the Imperial War Museum during the Spring Term. Pupils accepted a challenges to create, film and feature in their own mini-documentary. IWM London is full of stories ranging

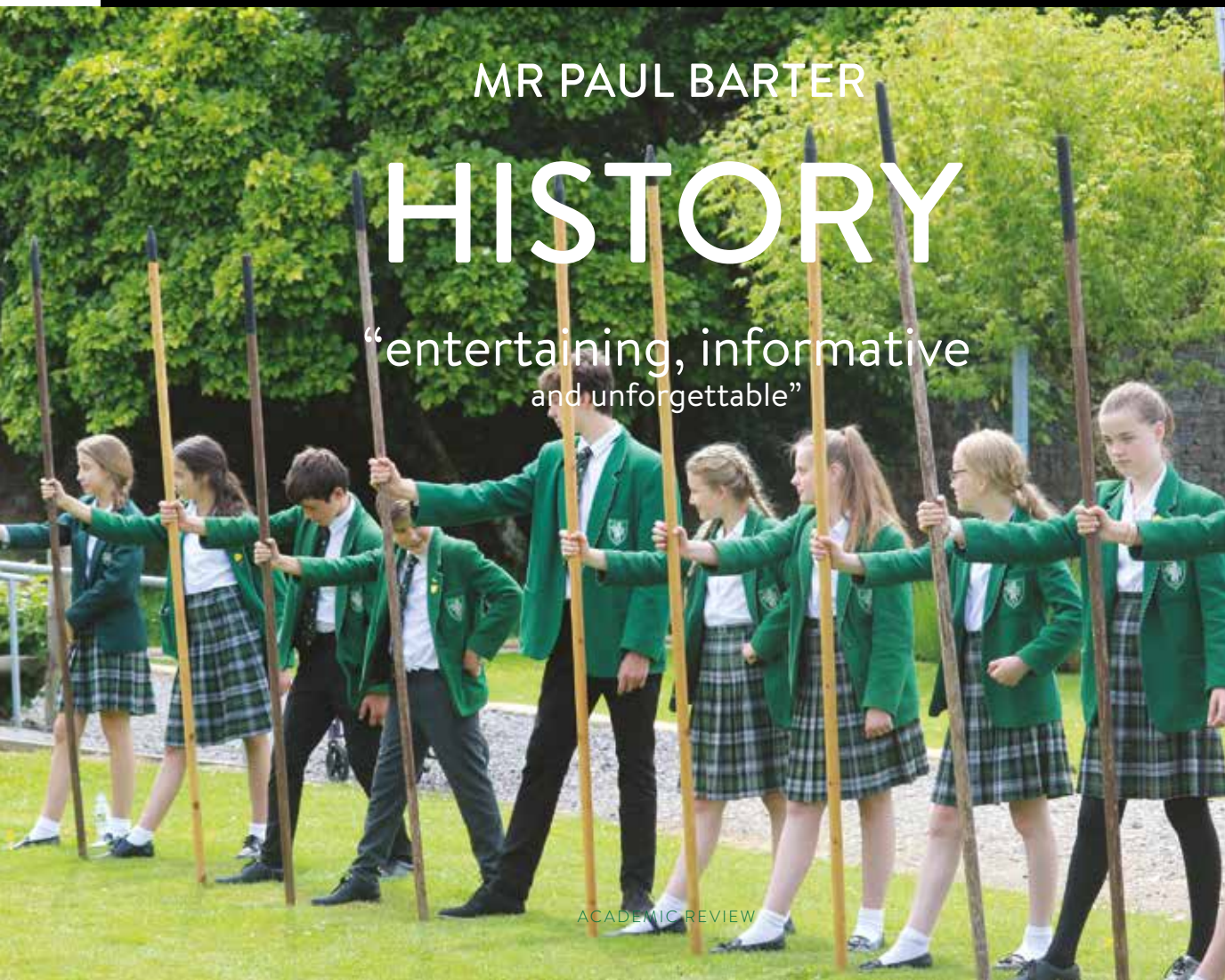
from spies to bomb shelters and from refugees to ration books.

As the weather improved, our Year 8 took part in the annual 'Swords and Spindles' re-enactment day. The focus was on the Sixteenth and Seventeenth Centuries with particular attention to the English Civil War. Turning back time. Our swords and spindles day is entertaining, informative and unforgettable. Costumed characters bring the past to life with interactive presentations using appropriate artefacts. Once you have been hung drawn and quartered, tried as a witch, had a historical make-over, or been treated for constipation by our barber-surgeon, your view of history will never be the same. The Swords and Spindles group pride themselves on conveying accurate historical information, whilst making it fun and memorable. Good history does not have to be boring!

MR PAUL BARTER

HISTORY

“entertaining, informative
and unforgettable”





A LOVE OF

MODERN FOREIGN LANGUAGES

Mr Foxley on his first year
as Head of MFL



It is always an exciting time when you take a new teaching post, so when I took over the reins as Head of Modern Foreign Languages in September 2018, I knew I had a fascinating year ahead. Having taught Spanish and French in a secondary school in Plymouth for twelve years, I was very excited to be leading a department in which the culture of language learning is so deeply instilled across all year groups from Reception to Post-16.

The aim of the Modern Languages Department in Stover is to promote an interest in and enjoyment of language learning. Across both the prep school and senior school, our shared ethos is to encourage all of our pupils to be independent and resilient learners, no matter what their level of ability may be. As a team, we seek to provide pupils with the opportunities to become inquisitive language learning practitioners both in and outside the classroom.

This year, our main intention has been to focus on our core business of providing high quality teaching and learning experience for our pupils. In an interactive setting, pupils are encouraged to develop their listening and speaking skills so that they can converse in the foreign language as much as possible. We encourage our pupils to take risks and through our Research Based Learning (RBL) activities and practices, learners are provided with opportunities to challenge themselves, work together as a team, problem-solve, ask questions and become creative thinkers.

In addition to language learning, creating greater cultural awareness amongst our pupils has also been at the root of our practice this year. From comparing both fashion and social media trends and differences in Spain to the importance of religious festivals in Germany; It has been important for us to ensure our pupils understand the role of culture and diversity across the countries whose languages they are studying. In this ever-changing political landscape, it is essential for pupils to understand and learn about their role as global citizens.

As well as German, Spanish and French it has been a pleasure to introduce Italian to Stover this year as a regular weekly lesson that takes place in one of the timetabled activity slots. I have been delighted with the uptake and interest shown by Stover pupils in learning Italian, from a strong group of Year 11 boys that attended lessons in the Spring term to a group of Year 7 girls who engaged extremely positively in learning Italian in the Summer term. Next year we will continue to offer Italian and I am delighted to announce that we will be offering beginners' Greek, which will be taught by one of our Year 12 pupils.

During our Open Days, the department hosted a Languages Café to promote communication across languages and across cultures. It is a relaxed meeting place with a native speaker at each table to help guide conversations in French, Spanish, German and occasionally in Chinese or Russian. During our Open Mornings, it encourages people of all levels to come together and practise conversing in a variety of languages.

As we look to the future, I am very excited to announce our Spanish trip to Madrid in February 2020 that will seek to enhance both the language learning and cultural experiences of our pupils at Stover. The trip is being booked through NST Travel, the UK's leading educational travel company for schools, with more than 50 years' experience.

To celebrate the European Day of Languages in September, pupils will be invited to take part in one of the 51 challenges that have been set by the European Union to go a little outside their comfort zone and learn about languages beyond a classroom context. In what will be a week of experiencing many different languages, we will seek to raise the profile of language learning across Stover as a whole.





MR COCKER

MATHS

Nothing Says “I Love You” better than a little mathematical wonder!

If you thought the heart was the most romantic shape, then it's time to meet the Möbius strip. When two of these famous mathematical surfaces are placed together, you'll end up with two interlocking hearts. Nothing says “I love you” better than a little mathematical wonder!

In February, pupils at Stover School celebrated Valentine's Day by taking part in Mathematical relays and making Möbius hearts!

What is the mathematical (and romantic) significance of my two Möbius hearts?

A Möbius strip is a special mathematical shape which only has one side. In terms of romantic significance, a one-sided shape is surely pretty special and could stand for the unity or oneness of a couple, or any other romantic comparison which you might care to make.

So, besides being a geeky way to say “I love you”, what good is the Möbius strip? Large versions of the Möbius strip have been used in the past for conveyor belts. The 180-degree twist increased the life of the conveyor belt as all surfaces were evenly exposed to wear and tear. Other practical uses have been used in typewriter ribbons, recording tapes, and computer printer cartridges.

Stover School, once again, celebrated the most mouthwatering mathematical day of the year. Pi Day is celebrated on March 14th (3/14) around the world. Pi (Greek letter “π”) is the symbol used in mathematics to represent a constant – the ratio of the circumference of a circle to its diameter – which is approximately 3.14159. Pi Day is a way to engage pupils in a fun, timely, and relatable way. Every teacher understands

the constant challenge of making subjects and lessons engaging and Pi Day provides a natural hook for math.

Stover School celebrated National Pi Day and all years took part in fun activities based around the mathematical symbol and its meanings. From enriching tutor time activities, Pi themed lessons and a variety of delicious pies served for lunch the pupils really enjoyed getting stuck in. For the first time, pupils in the Senior School took part in a House Countdown Competition which involved a combined junior, intermediate and senior team challenge using the number game from the popular TV show. Congratulations to Elizabeth Seymour on being crowned the inaugural House Countdown Champions!

On Tuesday, 12th March, four pupils (Harriet Hall, Oliver Quartley, Elise Lin and Anton Pavlyuchenko) bravely volunteered to pit their mathematical minds against other like-minded children from schools across Devon, in the regional finals of the UK Mathematics Junior Team Challenge. After four exciting and intense rounds of competition, including a frenetic relay and a very challenging mathematical crossword, the Stover team finished a creditable 15th out of 28 teams. They gave it their all throughout the day and certainly learnt a lot of new strategies and skills that will serve them well in the future. Well done to the team for a superb collaborative effort.

In the Spring Term, our Year 7 pupils spent time understanding the relationship between algebra and fruit. They enjoyed a colourful Mathematics lesson using fruit to help them write algebraic expressions!

Apple+banana+orange = happy

learners. Mr Hardy believes that incorporating fruit into Maths lesson demonstrates to the pupils the importance of solving problems in a world outside the classroom.

A number of pupils from Years 9 to 11 took part in the annual Intermediate UK Maths Challenge. The UKMT Individual Maths Challenges are multiple-choice question papers, which are designed to stimulate interest in maths in large numbers of pupils. Three levels cover the secondary school range from 11-18 and together they attracted over 600,000 entries from over 4,000 schools and colleges.

Year 9 pupil Elise Lin has been awarded a Gold certificate, as well as achieving the ‘Best in Year’ and ‘Best in School’ award. Furthermore, Elise successfully qualified for the follow-on round, the Grey Kangaroo.

Year 11 pupil, Sammy Ingham and Year 10 pupil Torey Chu were both awarded a Silver certificate and ‘Best in Year’ awards. Further Silver certificates were awarded to Madison Cooper-Thompson, Angus Hooper, Jonathan Chan (Year 9) and Lucas Dodd (Year 9).

Bronze certificates were awarded to Jasmine Wilkinson (Year 11), Harvey Camilleri (Year 9), Anton Pavlyuchenko (Year 9), James Bamsey (Year 11), Darcey Maxwell (Year 11), Yanin Bovonkitcharoennon (Year 10), Oliver Amos (Year 9).

Well done to all those who participated for a superb effort.





There are seven choirs at Stover, from the award-winning Cantabile in the Senior School to specialist choirs at Key Stage 1. The boys' Man Choir is a popular choir in the Senior School with over 30 members. The Senior Girls and Man Choir combine for all concerts and school numbering over 100 pupils. There is also a smaller SATB group called Camerata that perform more challenging pieces. Two of our Orchestras perform regularly at main school events with recent pieces performed by the Senior Orchestra including Offenbach's Can Can, John Williams' Jurassic Park, Debussy's En Bateau and a Clarinet Concerto by Baldassare Galuppi. The award-winning Stover Soul performs a range of popular music, from songs of the 1930s up to the present day and the smaller Fillet of Stover Soul who regularly perform at local events. Currently the Brass Group, 'Cello Quartet and Chamber Orchestra, are specialising in late Baroque and early Classical Era music.

In December, Pupils from Stover Senior School reached out into our local community helping members of the community get into the Christmas spirit by carol singing in a variety of businesses and services across Newton Abbot. The children sang a variety of traditional carols, as well as a mixture of songs from our recent school Christmas concert. We would like to thank Tesco Newton Abbot and Newton Abbot Hospital for the fantastic welcome and generous hospitality we received during our visits.

Preparatory School parents, staff and pupils enjoyed a number of fantastic Music Assemblies, with pupils from Reception Class to Year 6 performing a wonderful variety of pieces on an ever-increasing range of instruments, including the violin, cello, piano and drums. It is so important to have a goal to work towards as well as learning to cope with the inevitable nerves when performing. By starting so young, we

hope it will make this aspect of music easier as they progress.

The Annual Cancer Research UK Charity Christmas Concert took place in Jubilee Hall on Tuesday 4th December. The Choirs, Bands and Orchestras played to a full house. There were two separate performances this year to cope with ticket demands. It did allow two sets of performers to sing the traditional opening solo verse of Once in Royal David's City. Luke Notman performed for the CRUK audience, and the group of successful auditionees performed for the parents. The orchestra performed The Fantastic Toy Shop by Giacomo Rossini to celebrate his 150th anniversary and Thomas Perry performed as a soloist in Baldassare Galuppi's Clarinet Concerto. Stover Soul gave a performance of three songs: Paul McCartney's Listen to What the Man said, Son of a Preacher Man and a Big Band swing version of Away in a Manger.



The new SATB vocal group Camerata are now well settled and gave a beautiful and atmospheric performance of Harold Darke's In the bleak midwinter.

The Man Choir sang a rousing version of Vulcan and Cantabile gave a time stopping performance of The Time of Snow by Bob Chilcott. The Brass Group continue to go from strength to strength and performed a fine version of The Flintstones Theme Tune. The seventy strong Senior Girls' Choir sang John Rutter's Christmas Lullaby. The Man Choir and Senior Girls' Choir came together as the Senior School Choir to give a rich and warm performance of The Christmas Song (Chestnuts Roasting on an Open Fire). They then finished with

the traditional rousing performance, of Let there be peace on Earth. In between the ensemble performances there were the traditional carols including It Came Upon a Midnight Clear. The audience left full of Christmas Cheer and a large amount of money was raised for the charity.

As always the Autumn Term concluded with a wonderful Carol Service at Exeter Cathedral. A huge thank you to all parents, grandparents and friends who supported the event and particular mention to our pupils, who performed and read with great maturity and poise.

At the start of the Summer Term, Isabella Farleigh won the prestigious Two Moors Young Musicians

Competition 2019. This competition is open to classically trained musicians grade 7 and above from the South West. Entries come from as far afield as Gloucester, Bournemouth and Lands End and total around sixty for the first round.

This year seventeen were taken through after the first round to the finals and Isabella managed to perform her way to gain her success in front of a panel of 4 professional well-known musicians from the world of classical music. As a result, Isabella will be awarded a cash prize and will be performing a recital as part of the Two Moors Festival in October.

The Summer Concert took place on Wednesday 9th May in Jubilee



Hall. All of the main ensembles and choirs performed as well as a variety of soloists. It was good to see new performers sharing the stage with more experienced musicians. The Senior School Choir of over one hundred pupils sang a range of pieces including the very popular A Million Dreams from The Greatest Showman. The Orchestra started the concert in rousing fashion with a lively and foot-tapping performance of the Can Can by Offenbach, to celebrate his bicentenary. They followed this with an excellent performance of the very challenging Flying Theme from ET by John Williams. They must be commended on successfully and musically creating two very contrasting performances to such a high standard. The Brass Group performed the Wallace and Gromit theme tune; their numbers continue to grow year on year, as well as the quality of their sound. Cantabile gave another high-quality performance with a choice of songs including Your Song by Elton John. Man Choir performed Aint that a kick in the head by Heusen. The Senior Girls Choir performed excerpts from Adiemus by Karl Jenkins. Camerata performed Deep River. Stover Soul performed the Stray Cat Strut and Don't get around much any more by Duke Ellington. A 'cello quartet performed the rare Equali by Beethoven, a beautiful piece that deserves a wider audience. The Senior Soloists continue to be very impressive with virtuoso performances of works by Faure, Gluck, Paderewski and Lloyd-Webber.

Always a highlight of the music calendar each year is the beautiful and intimate concert at the Church of St Peter and St Paul in Teigngrace. We maintain the link between the house and the church that was started by the Templers. We had our largest audience ever, with every seat on the ground floor full. The weather, fortunately, held fair for us again, and to the sounds of a Devon summer's evening, the Music Scholars and assorted invited pupils gave a concert of very high quality. Paganini, Vaughan-Williams, Faure and JS Bach shared the programme with music by Randy Newman, Stephen Sondheim and Glen Miller. This year also saw the first performance of Camerata at this concert; their sound was beautiful.

DR ALLWAY

SCIENCE

Don't bother me during Science
I'm in my element!



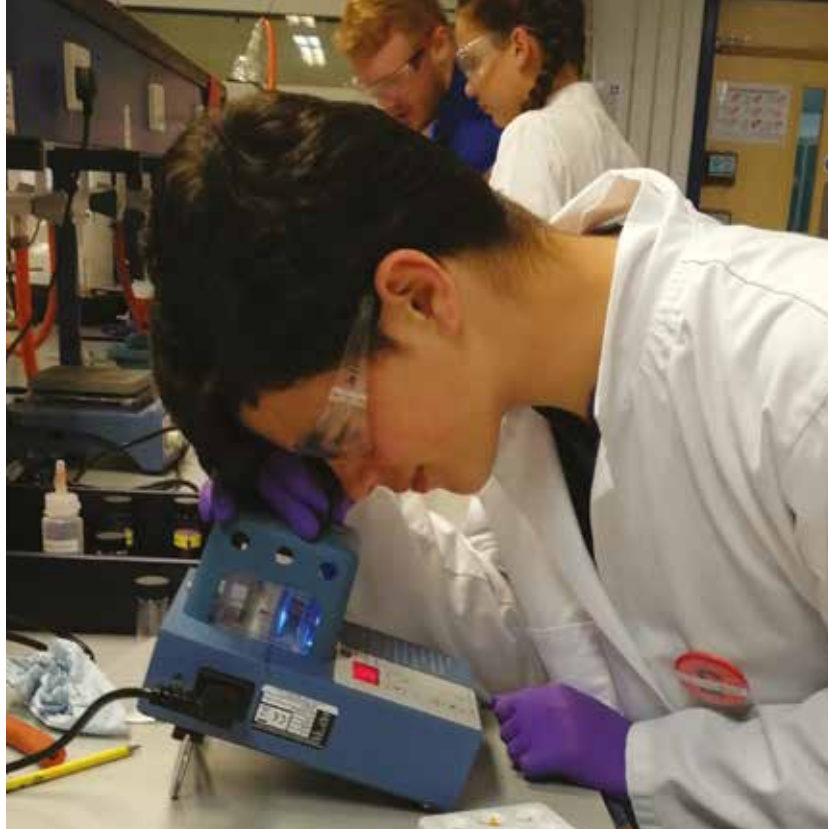
At the start of the academic year, pupils in Year 7 have had their first experience using microscopes in their Science lessons. They made their own slides and looked at the difference between plant and animal cells. The image of beetle wings and legs is courtesy of Ben Rusden.

The Exeter and East Devon Physics Partnership, supported by the Ogden Trust, provide awards for secondary school pupils who have shown commitment and real promise in Physics. This year, two of our pupils have been successful. Kate Watt and Julian Beck each received a certificate and a £25 Amazon voucher. Well done to them both!

After the Christmas break, Dr Allway took a team of 3 Year 12 pupils to Plymouth University to compete in the South West heat of the Royal Society of Chemistry Schools' Analyst Competition. The team had to complete a complex analysis of a sample using titration techniques, completing the experiment to a high level of accuracy and working through complex calculations. They also had to become familiar with a new spectroscopic technique and use it to draw a graph which would allow them to analyse another sample. This was a new competition for Stover School and the team did not know what to expect. They performed very well and achieved third place out of eight entries. Well done to Anna Ortova, Joseph Camilleri, and Jack Mewett for performing so fantastically!

Sixth Form A Level Biology pupils have been investigating the natural variation in Sycamore seed length and its subsequent effect on flight time. Data gathered from this experiment was used to plot a normal distribution curve and to produce mean average and standard deviation data. The pupils enjoyed inventing their own seed release mechanism for this experiment.

Years 12 and 13 A level biologists took advantage of our location to carry out an ecology field trip to Plymouth. The main objective was to carry out sampling tasks to investigate the effects of tides on the zonation of marine organisms. Primarily the students looked at the percentage cover of the three dominant seaweeds but also identified the abundance of different species of marine mollusc at



different distances from low water.

Whilst waiting for low water we took the opportunity to have a short ferry crossing from Mount Batten to the Barbican and then a stroll around the harbour to the National Marine Aquarium where we spent some time observing the animals and making sketches to identify the key adaptations of the huge variety of species on display. All too soon it was back on the ferry, get some lunch and then head down to the low tide water's edge. The transition between species of seaweed is clearly visible with the edge of the kelp beds just making it above the low tide line, with zones of serrated wrack and bladderwrack with spiral wrack dominating the high tide region. The students gained hands-on experience of sampling techniques and gained some familiarity with the species of plants and animals that appear on our beaches.

In June, Mr Brown took Year 10 on a visit to the Devon County Show. The theme was selective breeding in plants and animals. Pupils were tasked to choose a breed of animal and plant, then identify characteristics that had been selectively bred in that variety and compare it to other examples of the species.

There was certainly a huge variety of livestock to look at and the close proximity of the varieties highlighted how breeding has resulted in a vast range of body shapes, coats and

temperaments. The judging showed what breeders are looking for in the specific varieties.

During the Summer Term, Mr Brown took the Year 12 Biology students to Dawlish Warren to investigate succession of plant species on sand dunes and to highlight the stabilising benefits of plants and how they eventually lead to creating new land, improving soils and allowing the biodiversity of a habitat to develop.

Pupils took a number of random samples ranging in distance from the start of the dunes moving inland. They looked at soil structure, temperature and numbers of plant and animal species found. The level of erosion was striking along this stretch of coast and evidence for the loss of dunes to depths of over five feet was found.

We were also treated to a display of colour from a number of orchids that have established themselves on the fore dunes.

In June, Sixth Form Chemists and Physicists attended a workshop run by researchers from the University of Plymouth. They brought an infra-red spectrometer into school in a suitcase (worth twenty thousand pounds!) and the group were able to run their own spectra, compare them to published spectra and interpret them. It was great to see the equipment in action and to talk to people who use the technique on a daily basis.

THE WILLIAM COLE CUP



MRS CRAVEN

SPORTS REVIEW

It's not the team with the best
Players that win. It's the players with the best team
that wins!

DROP OUTS

RUGBY

Studs and sin bins

It's a Rugby thing

This year we had yet another fantastic season for boys' Rugby, with 42 matches in total (including tournaments) across all age groups, 27 of which were wins, 3 draws and 15 losses (not including B team fixtures). The Stover Rugby Team of the season with the best 'points for and against' ratio was the Under 12s, who scored 280 points and conceded only 90 in reply. The under 14s had the best results record of the season winning all 6 of their matches. Beyond these statistics though, I would like to record how proud I am of each and every one in their efforts to learn, to train, and to achieve real progress in their rugby, not just those selected for fixtures but also those who are working hard outside the team to improve. I would also highlight the sportsmanship and team camaraderie which they have displayed on a regular basis throughout the season - really positive characteristics that demonstrate a wider character development, which sport, particularly team sport, often fosters.

UNDER 12s

Date	Age group	Opposition	Home/Away	Score	Result
20 th Sept	Under 12	St Josephs (Tournament)	Away	35-0	W
		Shebbear (Tournament)	Away	25-5	W
		Kingsley (Tournament)	Away	20-0	W
1 st Oct	Under 12	Trinity	Away	60-5	W
11 th Oct	Under 12	West Buckland	Away	30-5	W
1 st Nov	Under 12	Shebbear	Home	60-0	W
14 th Nov	Under 12	Bramdean	Away	35-10	W
19 th Nov	Under 12	Plymouth College	Away	-	Off
3 rd Dec	Under 12	St Johns	Home	15-30	L
10 th Dec	Under 12	Torquay Boys Grammar School	Away	0-35	L
Results: P-9 W-7 D-0 L-2			Totals: for 280 - against 90		

The first season together in the Senior School is always a bit of an interesting one, with pupils having to get to know each other and quickly learn to gel as a team. This year for our U12s however was fantastic, as the boys quickly got to grips with the way we wanted to play. Fortunately, this year, a number of the boys already played club rugby and those who didn't learned quickly allowing us to focus on the finer parts of the game, making some real quality progress. The team played 9 games together as a whole, winning 7 and losing just two, one of which to a much larger grammar school. There was a real passion for rugby amongst the group which made the job of teaching and training them easy, and their enthusiasm for the game was evident throughout as not only the results

went our way but some of the rugby played was outstanding. The highlight of the season for the boys was the long trip to a well-known rugby school in West Buckland, a new fixture in our evolving calendar. The boys were fantastic from start to finish and ended up running out comfortable winners against a very physical side. Congratulations to all the boys who represented the school over the season, I am already excited for the coming season. Special mentions must go firstly to Joseph Taggart who started the year having played very little rugby but finished it as one of our most imperious tacklers taking the 'Most Improved' award. And to Claude McKeown who was fantastic from start to finish and took home the player of the season trophy.

UNDER 13s

Date	Age group	Opposition	Home/Away	Score	Result
20 th Sept	Under 13	Shebbear	Away	10-15	L
3 rd Oct	Under 13 A	Mount Kelly A	Away	30-0	W
	Under 13 B	Mount Kelly B	Away	30-20	W
4 th Oct	Under 13	West Buckland	Away	30-25	W
8 th Oct	Under 13	Plymouth College	Away	40-40	D
1 st Nov	Under 13	Shebbear	Home	10-35	L
12 th Nov	Under 13 A	Coombeshead (William Cole Cup)	Home	20-5	W
	Under 13 A	Shebbear (William Cole Cup)	Home	5-5	D
	Under 13 A	Plymouth College (William Cole Cup)	Home	20-15	W
	Under 13 A	St Johns (William Cole Cup)	Home	15-10	W
	Under 13 A	Stover B (William Cole Cup)	Home	35-0	W
	Under 13 B	Coombeshead (William Cole Cup)	Home	0-65	L
	Under 13 B	Shebbear (William Cole Cup)	Home	0-45	L
	Under 13 B	Plymouth College (William Cole Cup)	Home	0-65	L
	Under 13 B	St Johns (William Cole Cup)	Home	0-55	L
Under 13 B	Stover A (William Cole Cup)	Home	0-35	L	
21 st Nov	Under 13 A	St Peters A	Away	15-30	L
	Under 13 B	St Peters B	Away	25-30	L
5 th Dec	Under 13	Tournament @ Mount Kelly	Away	-	Off
Results: P-18 W-7 D-2 L-9			Totals: for 285 - against 495		

The U13s were once again the busiest team of the year, the A side playing 12 games, winning 6 and drawing 2 while the B side played 7 winning only 1. The volume of games, however, acting as a real positive for the boys allowing more of them to be involved, making significant progress and gaining important experience going forward. One of the most pleasing things to come out of the Under 13s season was their ability in possession of the ball, causing a real threat to the opposition and scoring a number of good tries. With that attacking game, however, we did at times leave ourselves a little exposed and have lots of defensive areas to work on moving into next season. The highlight of the season for the U13s was our away trip to Plymouth college and was one of the most entertaining attacking games I have ever witnessed. The lead changed hands 4 or 5 times throughout the game eventually finishing in a 40-40 draw, a fair outcome after such a great game. Special mentions must go to Lhamo Thorpe and Ted Ager who took home the most improved player and Player of the season trophies respectively.

UNDER 14s

Date	Age group	Opposition	Home/Away	Score	Result
24 th Sept	Under 14	St Johns	Away	20-10	W
2 nd Oct	Under 14	Torquay Academy	Away	40-0	W
6 th Nov	Under 14	Shebbear	Home	42-0	W
13 th Nov	Under 14	Trinity	Away	30-10	W
20 th Nov	Under 14	St Johns	Home	25-15	W
26 th Nov	Under 14	Plymouth College	Home	19-10	W
Results: P-6 W-6 D-0 L-0			Totals: for 176 - against 45		

As previously mentioned the U14s were the most successful team of the season regarding results with 6 wins out of 6.



This season was a bit of a breakthrough season for the boys with a number of them making significant improvements, not only those boys who play regularly but also for some of the squad players who stepped up their progress this year. The season highlight had to be the U14s welcoming a strong, physical Plymouth College team to Stover in the final game of the year. Losing at half time and having to play the second half up the hill the boys turned it on and were incredible throughout the second period running out 19-10 winners, playing some incredibly tough rugby and pouncing on any opportunities offered up. Special mention must go to Angus Hooper for winning the most improved trophy and to Harrison Ball for taking home the player of the season award.

UNDER 15s

Date	Age group	Opposition	Home/Away	Score	Result
25 th Sept	Under 15	Bramdean	Home	32-34	L
4 th Oct	Under 15	West Buckland	Away	15-17	L
9 th Oct	Under 15	Coombeshead	Home	42-17	W
18 th Oct	Under 15	Trinity	Home	33-12	W
18 th Oct	Under 15	St Johns	Home	41-10	W
6 th Nov	Under 15	Shebbear	Home	19-0	W
15 th Nov	Under 15	Plymouth College	Home	15-33	L
4 th Dec	Under 15	Bramdean	Away	35-25	W
11 th Dec	Under 15	Torquay Academy	Home	-	Off

The U15s have had a fantastic season this year, not just with some positive results but have also been involved in a couple of incredible, nail biting games. The boys have played some fantastic rugby in some pressure situations gaining some valuable experience around game management. Highlight of the season was actually the defeat away to West Buckland, where in fact we led for long periods of the game. It came down to the final 5 minutes when a mistake out wide allowed a West Buckland player to run the length of the pitch and score to snatch victory from us. Nevertheless the boys were fantastic and learnt a lot, making them better understand the tactical aspects of the game. Well done to all those involved in the squad this year, including those in the year below who stepped up. Special mention goes to Harry Windsor for making huge progress over the year and picking up the 'Most Improved Player' award and to Harvey Bradford for a fantastic season and picking up the 'Player of the season' trophy.

UNDER 16s/U18s

Date	Age group	Opposition	Home/Away	Score	Result
19 th Sept	Under 16	Trinity	Home	31-7	W
16 th Oct	Under 18	Mount Kelly	Away	-	Off
7 th Nov	Under 18	Shebbear	Away	14-21	L
23 rd Nov	Under 16	St Johns	Away	32-12	W
4 th Dec	Under 18	Mount Kelly	Away	31-31	D

Results: P-4 W-2 D-1 L-1

Totals: for 108- against 71

The U18s have had an enjoyable year of rugby this season. All the games were extremely competitive and there were some outstanding individual performances. Some players who lacked experience of rugby really stood out due to their hard work and determination to get stuck in. The highlight of the season was a thrilling 31-31 draw away to Mount Kelly, which included 4 tries from winger Dylan Tabi and some clinical kicking from Max Millward. The game looked out of

sight at half time but they never gave up and pulled off the unthinkable. Well done to all those involved in the squad this year, including those in Year 11 who played up two age groups and performed very well.

THE WILLIAM COLE CUP

The annual William Cole Cup took place in November. Joining us for this year's tournament were Shebbear College, Plymouth College, St John's School and Coombeshead Academy. As the team had already had some tight fixtures against each other earlier in the season, it was set to be a tough but exciting afternoon of rugby. Each team played once in a round-robin format, three points for a win, one for a draw and zero points for a loss. The games were incredibly competitive throughout the afternoon with two teams finishing the tournament unbeaten. Congratulations to the Stover team who won the tournament this year for the first time in five years!

PREPARATORY SCHOOL

UNDER 9

With their first year of contact rugby, the U9s spent the Autumn Term learning the correct technique in order to tackle safely and effectively. The first few weeks of term were spent doing this and the boys showed some good improvements in this important area of the game. Particular mention to Ryan Lewis who was able to demonstrate sound technique consistently. Further mention to Harry Joyce whose confidence grew and was able to tackle effectively. Once the season started the boys had a full list of fixtures. This started with the U9 Festival at St Peter's, Lymstone. As all the schools were at the same stage of development, the focus here was on participation. The boys performed well with Sebastian Norton demonstrating some real leadership qualities as well as a good physical presence in games. Throughout the term the boys played in a number of fixtures and festivals. Their skill level and understanding of the game improved significantly and they put in some good performances, most notably at the Mount Kelly Festival.

UNDER 11

The U11s entered the season with a good group of experienced players and some players with not so much experience but with good ability. With a number of the boys playing together outside of school they were used to playing with each other and this was reflected in the way they played. A full fixture list kept the boys busy and they were able to demonstrate improvements week on week. Hudson Cooper-Thompson impressed with his tackling ability and is continuing to develop his understanding of the game. Frazer Cox and Lucca Mitchell both displayed excellent skill levels, particularly with their agility and elusiveness in open play. Samuel Griffin contributed superbly playing from full-back, often making some impressive last-ditch tackles. William Richardson improved significantly throughout the season; his understanding of the game and his ability in the tack and contact area greatly improved. The boys were competitive in every fixture but one that stood out was versus St Johns. The boys won comfortably but what was most impressive was how they performed as a team.

MRS CRAVEN AND MRS COSTER

NETBALL

My friends know me well
but my teammates know me better

UNDER 16s AND 18s

The weather did not hold us back too much this season during our netball fixtures. The U18s and U16s again played as a combined team. The U16s also had a set of league fixtures to play at the start of the season before they had their exam commitments. They did struggle with these games and their fitness, after the Christmas break, but played well beating Trinity School 10-8 and Cuthbert Mayne 6-4. The game of the season was again against Shebbear College. With all team members present we were able to put out our strongest squad. Another competitive game ensued, the final score being 17-10 to Shebbear. Madeleine was instrumental in this game, alongside Haleemah in defence.

UNDER 14s AND 15s

The U14s and U15s played a variety of combinations either separately or mixed. In their first game of the season, they played Shebbear and the U15s probably had their best performance. They won 20-25, sustaining their performance throughout in a very close game. Olivia and Anna S had a great shooting consistency and Jess E controlled the centre court, whilst Freya and Daisy held up the defence. The U14s had their heaviest defeat here 40-14. In a new fixture for us, we travelled to Coombeshead Academy and had some good games. The U15s drew 15-5 and the U14s won 10-6. The girls played with real passion in the game against Bramdean School in the middle of the season but made too many mistakes in attack in bringing the ball down the court allowing Bramdean to capitalise on our mistakes with a loss 27-17. A final high to the end of the season saw us travel to Kingsbridge College to play our last games. Lulu really shone in this game linking up well with Amaya to bring home a victory 17-11. At U15 level another tight and passionate game saw us have a narrow win 12-11.

UNDER 12s AND 13s

Again at the lower end of the school the U12s and U13s played a number of games separately or mixed. In the league fixtures, the U12s had a slow start - partly due to the fact we don't play netball in the Autumn term. However, as we moved into the Spring term, our netball season, we were able to make gains on our opponents, thankfully! By the end of the season, in the third round, the girls won both

their matches 9-0 and 3-2, against Brixham and Churston. Mrs Craven made quite a few changes to the squad as the season progressed and some of the girls really stepped up to their roles, particularly Eleanor Amos who was horrified to think she had to play shooter - but went on to have the best scoring percentage! The U13s also had a chance to play in the league and also had some great results. As the season progressed, we started to have more clearly defined roles in the team, playing to each of their strengths and this bodes well for next year too. Lily was great in defence; in the centre court Belle was able to feed the ball up to the shooters, Amaya and Harriet, who really started to work well together in the circle. At the end of season tournament, the girls reached the semi-finals with some impressive performances. The U12s also played in the league and won their last round of games showing their progress beating Kingsbridge 15-4, Brixham 9-0 and Churston 3-2. In the final games of the season against Maynard we all agreed that the two teams really looked the part on the court and despite two losses the games could have gone either way: As 20-22 and Bs 15-11.

UNDER 11s

The U11 netball team has improved greatly over the season, winning matches against some impressive opponents. One match that particularly stood out was a fantastic triangular match against Wellington College and Exeter School. All of our Year 5 and 6 girls battled against high winds at Exeter School, showing a wonderful display of skill and determination in poor weather conditions. Conditions did inevitably

affect the play, with us trying to keep the ball as low as possible and moving the ball around quickly. The team won both matches convincingly with scores of 4-0 to Stover against Wellington College and 5-0 to Stover against Exeter School.

A notable win for the B Team against Exeter Cathedral finished the season on a high. They showed their competitive side from the start by linking up well in all areas of the court. We had an excellent squad of players which allowed us to be competitive but all-inclusive enabling everyone to come on for at least two quarters and represent the team. The goal tally just went up and up with each quarter - ending the match with an incredible score of 16-0! Kaitlin scoring 7 goals; Esme 3; Izzy 3; and Ella 3. A great way to end the season girls, well done!

UNDER 10s

The girls have been working so well together with amazing linking play between defence and attack so much so that they have remained unbeaten all season long! This is a massive credit to the girls, working so in synchronisation to one another and being so dynamic and competitive on every ball. We were very assertive in the final third with great balls being played into the D. The U10s were totally dominant from the first whistle of the season. Super work in defence and some stunning shooting from Sophia and Emily Sell - who are shooting as sharply as an U12 player - ensured we came away with a number of resounding victories.



MR HALSE AND MR RYAN FOOTBALL

Behind every goalie
is an empty net



In total we played 25 matches over the term with 13 wins, 4 draws and 7 losses. In total, we scored 92 goals and conceded 56 making an overall goal difference of +36. The side with the best win ratio over the season was the U12s who won 4 of their 5 fixtures scoring 31 and only conceding 9. Well done to all those who represented the school.

UNDER 16s AND 18s

Our senior side was probably the strongest side we have had for a few years at this age group and it was well reflected in their results. With an ever-increasing fixture calendar and more of an emphasis when training the boys have shown much improvement as the season progressed. An unbeaten season right up until the last game when several unavailabilities for various reasons saw us put out a very young side, ending in defeat. The highlight of the season was a match against Plymouth College at home where we had to come from behind twice to eventually come out winners 4-3. Special mention to Year 11s Rowan Munk who picked up the 'Most Improved' player and to Jack Puddiphatt and Sammy Ingham who were the players of the season at U16. I would also like to mention Leo Walzholz and Emil Rosenburger for winning the 'Most improved' and 'Player of the Season' awards respectively for the U18s.

Date	Age group	Opposition	Home/Away	Score	Result
15 th Jan	Under 15	Shebbear College	Home	0-3	L
22 nd Jan	Under 15	Bramdean	Away	5-0	W
19 th Mar	Under 15	St Johns	Home	2-1	W
21 st Mar	Under 15	Plymouth College	Home	1-2	L
26 th Mar	Under 15	Plymouth College	Away	Canc	

Results: P-4 W-2 D-0 L-2 Totals: for 8- against 6

UNDER 15s

For the majority of the boys, it is their fourth year at the school and as a result they really do play some good football. The team as a whole would admit to perhaps not being the most technically gifted side, but they make up for it in effort and determination working tirelessly throughout each game. This makes us a really difficult team to score against,

so much so that they have the best defensive record of all age groups, only conceding 6 goals, three of which were penalties. The game of the season was away at Bramdean; playing on a perfect surface at Exeter University the boys put on a near-perfect performance. They were incredible in possession, ruthless out of possession and very clinical in front of goal allowing for a 5-0 victory after the 80 minute period. Special mention must go to 'Most Improved Player' William Sanders and 'Player of The Season' Oliver Willis for a fantastic year.

Date	Age group	Opposition	Home/Away	Score	Result
25 th Jan	Under 16	St Johns	Home	7-0	W
27 th Feb	Under 18	Plymouth College	Home	4-3	W
11 th Mar	Under 16	PSCA	Home	6-4	W
13 th Mar	Under 18	Shebbear	Away	Canc	
15 th Mar	Under 18	Trinity	Home	1-1	D
19 th Mar	Under 18	Mount Kelly	Home	1-7	L

Results: P-5 W-3 D-1 L-1 Totals: for 19- against 15

UNDER 14s

The U14s were a bit similar to the U13s in that a couple of their results were nail biters and could've gone either way. The Year 9 team are a really keen group who enjoy their football; they look to try and keep the ball on the floor. However, at times, this has got them into trouble with the odd mistake, leading to an opponent creating a chance. The further into the season we got the more the boys gained confidence and aside from the big defeat away at Plymouth they had a really good season. The best game was the 1-0 loss to Trinity; although it ended in defeat it was playing against the year group above, and throughout the game, I felt we were the better side. 0-0 probably would've been a fair result, however a late goal after a mix up at the back saw us fall to defeat. A great game and a great season for the boys. Special mention goes to 'Most improved player' Kian Nicholas Wyles and 'Player of the season' Lucas Dodd.

Date	Age group	Opposition	Home/Away	Score	Result
5 th Feb	Under 14	Trinity	Home	0-1	L
12 th Feb	Under 14	PSCA	Home	3-3	D
12 th Mar	Under 14	Plymouth College	Away	Canc	
18 th Mar	Under 14	Plymouth College	Home	3-9	L
26 th Mar	Under 14	Shebbear	Home	2-1	W

Results: P-5 W-2 D-1 L-2 Totals: for 12- against 16

UNDER 13s

After a very successful first season together the U13s followed it up with a bit of a nearly season. As you can see from the results above they were close to going through the season with 100% wins had it not been for draws against St Johns and Shebbear, and two draws on the David James cup meant we were only good enough for second. Having said that it was still a great year for the boys learning a lot about the tactical side of football and how to see out matches to ensure more positive results. Game of the season was the away match against Plymouth where I think we played some of the best football of the season dominating possession and creating chances from start to finish. A little bit more work on our defensive shape next year and we really will be a step closer to the perfect season. Special mention to Luke Notman who was our 'Most Improved Player' and to Aaron Dodd who picked up the 'Player of the Season' award.

Date	Age group	Opposition	Home/Away	Score	Result
21 st Jan	Under 13	Trinity	Away	11-1	W
28 th Jan	Under 13	Shebbear	Away	2-2	D
28 th Feb	Under 13	PSCA	Home	Canc	
4 th Mar	Under 13	David James Cup (Tournament)	Home	2nd	L
18 th Mar	Under 13	St Johns	Home	5-5	D
25 th Mar	Under 13	Plymouth College	Away	4-2	W

Results: P-5 W-2 D-2 L-1 **Totals: for 22 - against 10**

UNDER 12s

The U12s had an excellent first season together playing some excellent football and achieving some good results. The boys have blended well together, listened and learned to instruction and have developed a good possession style of play. There has been a number of squad changes over the season demonstrating the high number of pupils keen and eager to be involved, a fantastic sign going forward. The highlight of the season for the boys was the 3-2 win over Bramdean, a game in which we found ourselves 2-0 down in the opening 10 minutes. However, after going 2 behind the boys' reactions were fantastic, working hard and putting plans into practice to come back and win 3-2 in the last 5 minutes of the game. Special mention must go to Harry Griffin, who was consistent throughout the season at left-back and making some really good progress, he took home the 'Most Improved Player' award. Also to Noah Sutton who had a fantastic year, including scoring one of the best goals I have ever seen; he took home the 'Player of the Season' trophy. Well done to the entire squad.

Date	Age group	Opposition	Home/Away	Score	Result
14 th Jan	Under 12	St Johns	Home	7-2	W
23 rd Jan	Under 12	Bramdean	Home	3-2	W
28 th Jan	Under 12	Shebbear	Away	2-1	W
4 th Feb	Under 12	PSCA	Home	17-0	W
26 th Feb	Under 12	Plymouth College	Home	2-4	L
4 th Mar	Under 12	David James Cup (Tournament)	Home	2nd	L

Results: P-5 W-4 D-0 L-1 **Totals: for 31 - against 9**

PREPARATORY SCHOOL

UNDER 11s

Throughout the season the U11s worked hard throughout to improve individually and as a team. Improvements were made and this was shown in the way we played and the

results we picked up towards the end of the season. Luca Mitchell was superb throughout; his goal scoring ability was vital for the team. Similarly, Samuel Griffin in defence never stopped working and caused the opposition attackers a number of problems with his stubborn defending. The boys were able to pick up some good results in the term but will be frustrated as there were also a number of games in which they lost narrowly.

UNDER 10s

The U10 players began the football season in fine fashion and it is incredibly impressive how much depth of talent we have in this age group - a testament to the hard work of the boys in lessons and during their matches. The boys were given as fair an opportunity as possible to play throughout the football season. In this regard the boys have hugely impressed us with their ability to adapt to working with different teammates and showing off their talents wherever possible.

UNDER 9s

This was a promising season for the U9s. They showed glimpses of some excellent football and picked up some good results on the way. Finding someone who is willing to play in goal and perform well is tough at U9 level. However, Sebastian Norton stepped up and performed very well throughout. Harry Joyce also worked tirelessly and demonstrated some great improvements in his game. From Year 3 Raphael Gilbert was a stand out performer. His understanding of the game and performances in matches were brilliant all year.

U9 AND U11 GIRLS FOOTBALL

During the Spring Term, a team of U9 and U11 Girls travelled to South Dartmoor Community College to take part in a Sports Partnership Girls Football Tournament. Our girls were very excited by this as we don't often get an opportunity to play football against other teams. The girls played a number of matches which was a fantastic way for our players to gain in confidence and tactical awareness.

UNDER 7s

This year, our Years 1 and 2 pupils enjoyed participating in our School Sports Partnership 4-aside 'World Cup Fever' tournament at South Dartmoor Community College. Our teams had the opportunity to select Countries to represent whilst playing their three group matches. Our pupils selected Brazil, France and Portugal. Everyone had a chance at being the goalkeeper as the players rotated around each positions. Our pupils performed fantastically and they won all three groups and made it to the final! Two of our teams won this extra match too, with the third having a physical game, but nonetheless tried their best throughout. A thoroughly enjoyable afternoon of Football. Well done to our Footballers!

MRS CRAVEN AND MRS COSTER

HOCKEY

Sticks and puts may hurt
my guts but winning will always heal me

Another school year started with the usual pace - after the first couple of weeks, with some great performances on the hockey pitch, from our girls, across all age groups. The U18s had a combined but strong squad this year including the U16 players. Lizzie Wills guided the team through some successful matches; playing teams that play on Astro is always a tough ask as the girls get older and more proficient. The most exciting match was against Shebbear College, towards the end of the season - starting in torrential rain, this was not the most memorable part of the game! A close fought game was played from end to end, with both teams having some excellent stretches of play, that was not reflected in the 4-0 score to Shebbear at the end. I was most proud, not only of the skill level of our players, but also the resilience and tenacity of the team as a whole - from upfront in the guise of Jess P and Jess E, Alba, Millie and Olivia in the midfield and Lizzie, Anna and Olivia at the back. Alongside this was also the quick reactions of Freya in goal. The team had other successes against St Johns and Bramdean with two victories at home on the grass. We also took a squad to Torquay Girls Grammar School to play a game that could also be used for our GCSE PE footage, in which the girls really gave another good account of themselves.

At U14 and U15 level, the season started with a match against Newton Abbot College. Still in the September heat, the game was tough. Again Freya made some remarkable saves

in the first half of the game and our midfield worked hard to link the ball through to the attack. Anna P, Amelie and Olivia really pushed themselves in a physically demanding game. With Anna S at the back and Jess E upfront we managed to seize the win 2-0. At U14 level, we mainly played matches at the CV league. This allowed the girls an opportunity to play consistently and develop their roles in specific positions, to see the progress they made each week against their opponents - Kingsbridge, Cuthbert Mayne, NAC and TGGs. Overall the team had 4 wins, 4 draws and 3 losses. At this age, it is the first year playing the full version of the game 11 a-side and the girls did really well to start to understand their role in the game and play together as a team. Jemima H and Jemima G were outstanding all season and between them took most of the player of the match titles.

Lower down the school the Year 7 and 8s played in a variety of formats, as U12 and U13 or U13 A and Bs. In the first game of the season, they had a fantastic result against Kingsbridge winning both games, 5-0 and 5-1. As this was such an early start, we were still getting to know the new girls and much changed over the course of the season in terms of teams and positioning. We had another round of successes against St Johns in some indoor games, the As winning all their games and Bs 2 of theirs and the Cs all of theirs. We had some tough games against Shebbear mid-season playing as U13 A and B teams. Getting used to space on the Astro and the speed of

the ball took its toll on our structure and we struggled to keep hold of the ball in attack and make scoring opportunities; the As lost 4-1 and the Bs drew 2-2. The U12s were again successful in the league matches winning all their games against NAC, Kingsbridge and Cuthbert Mayne. Cecily D-hay worked tirelessly all over the pitch and created many scoring opportunities. Isla Pollak also really developed her stick skills over the course of the season. Belle, Mollie and Lily were central to the success of the U13 team.

U11 HOCKEY REPORTS

Our first game of the season involved a triangular at home against Bramdean and St John's. Conditions were perfect and dry underfoot, which enabled the ball to be passed around the pitch really quickly. With the Bramdean fixture, some of their girls were actually from Year 7, so we were playing up a year group. Our defensive line with Meranda, Jemima, Aine and Phoebe had an easier game as most of the play was in midfield and attack. We were very assertive and secured the win with a 3-0 hat trick from Tess, always backed up by Elen and Alex.

In our next game, all of Year 6 girls had the chance to represent the team in an U11 A&B fixture against Mount Kelly. This game enabled our assertive forward players of Elen, Alex and Tess all starting to work cohesively together and learn how to best support one another in their positions but not to get in each other's way. This was when we had found our goal



keeper for the season in Aine. She worked brilliantly with kicking the ball out wide away from danger and reacted quickly when required.

A special mention needs to go to Alex Tarrant who has been the U11A team's heart of both our defence and attack. She has worked tirelessly and tenaciously to win every ball and open up our attacking manoeuvres. Also, there have been some of our Year 5 girls who have played up a year whilst representing the U11 team and these girls are Alexandra, Sophia, Tilly, Emily Sell and Anna.

UNDER 9 HOCKEY

Early in the season, our U8s and U9s had the opportunity to play at Exeter University's Sports Park in a mini tournament against Trinity, Maynard,

St Peter's and Exeter Cathedral. This gave the girls a wonderful insight into how their knowledge of the game is improving. With a little more practice under our belts, we then faced Blundell's with our U8 and U9 teams. Our new girls this term Evie Smith and Annabelle played. Evie Bann asserted herself on the pitch with the usual competitiveness to win the ball back and pounce into the attacking D.

Towards the end of season we played Exeter School on their Astro. This was a really big step being made in the team's progress over this term. The girls showed their fierce competitiveness and tenacity to dig in and play until the very final whistle. This was by far our best game of the season, as we retained a lot of the possession and showed an edge when looking to attack into space and

towards Exeter's goal line.

Congratulations is owed to all of Year 3 this term for their efforts and perseverance when learning new skills, techniques and tactics and playing in their very first round of competitive matches against other schools. A special mention is also needed for Annabelle and Evie Smith as they joined us this term and have really settled into the school team. They have shown a huge development with their self-confidence and knowledge of the game. Evie Bann has been our power horse in attack and has shown a physical strength to compete in tackles and creating goal-scoring opportunities.



ALWAYS CAUSING
**SENIOR
TENNIS**
a racquet

Stover Tennis Academy is run by full-time, professional tennis coach, Kendal Brown. Under her guidance, we run an extensive tennis programme, enabling pupils with all levels of ability to experience the game and to maximise their individual skills and talents.

Kendal currently holds a BA Hons degree in Sport and Physical Education and a Lawn Tennis Association, Level 4, tennis coaching certificate. She also holds both the Devon Ladies, Junior and Senior, titles in singles and doubles. She is an active member of the Devon Ladies team and regularly competes at British Tour events. She has completed her BTEC National Diploma in Sporting Excellence at

South Devon College along with the AASE Apprenticeship Scheme.

Kendal has been coaching for 11 years and works with players from all age groups, including those ranked in the top 25 in U.K. She has a keen desire to work within all areas of coaching and has already built a fantastic reputation within the industry.

For more information please contact Kendal Brown on kbrown@stover.co.uk



The rounders season was a bit of a washout this year - all our tournaments were cancelled due to the weather bar one; the U12s. We were lucky to be the overall winners on the day with the Year 7s playing some excellent rounders. The whole team were so focussed and skilful, their understanding of the rules, their decision making in both batting and fielding was flawless. Mrs Craven was very proud that they beat TGS in the final game to become the overall winners - not losing a game all day! So a special mention to the team of Abby Canning, Eleanor Amos, Cecily

D- Hay, Daniella Mirasole, Emmie Somers, Isla Pollak, Olivia Edwards, Juliet Hassell and Delphine Logan. Amazing girls! The U12s were also unbeaten in the rounders league matches as were the U14 team. The only other matches were against Shebbear at the beginning of the season whereby the U12s lost 6-9 and the U13s won 8.5-6.5. The U15s and U14s played a mixed team from St John's and won their game. The U13s won all their games in the league 3-2 TA, Brixham 3-1.5, Cuthbert Mayne 5-1.5 and Kevics 8.5-2. A successful, if short season!

MRS CRAVEN AND MRS COSTER

ROUNDERS

Chuck it, whack it, leg it
smile!

STOVER PREPARATORY SCHOOL

UNDER 9s

The U9 cricket team had a great year on the cricket field. With a number of the Year 3s playing cricket for the first time there was a good balance of experience and they were able to be competitive in all their fixtures. In a highly technical game, the boys were able to develop their skill level, learning how to play a variety of shots; defensive, pull and cut shots. Over the course of the season the accuracy of their bowling improved greatly, particularly Leonardo Edgecombe, Alex Shirt, Nathan Smith and Henry Patt allowing them to not bowl many extras and therefore reducing the opposition's score. The accurate bowling combined with some exceptional batting from Sebastian Norton, Harry Joyce George and Tom England meant that there were some good scores posted. Some notable results were victories versus St John's and Plymouth College.

UNDER 11s

The U11 made some good progress to their batting, bowling and fielding levels throughout the term. All members of the team were able to bowl consistently with accuracy. Hudson Cooper-Thompson and Frazer Cox were able to bowl with speed and accuracy, allowing them to take a number of wickets over the course of the season. Lucca Mitchell, Billy Daldry and William Davis all made some sound improvements with their batting ability, working hard on their front-foot defensive shot. Samuel Griffin, in his first season as wicket keeper, developed his understanding of the position. The performance of the season was a good win at home to St John's where Hudson and Frazer both scored 20 plus runs.

A very frustrating cricket season all round this year; with some very inconsistent weather throughout it meant a number of our fixtures never got going. However, despite that, the boys worked hard and not only had some excellent results over the year but made some significant progress in a number of areas. The main area of improvement has been our bowling, a significant focus for the season, which paid off. The number of extras bowled in a game was much lower on average compared to previous years. Unfortunately, the elusive trip to McDonald's if the boys go a whole game without bowling a wide still hasn't been achieved.....maybe next year. Results-wise we played a total of 14 fixtures over the year, winning 6 and losing 8. A further 8 games were lost to the weather over the course of the year. Our team of the season goes to the Under 13s who along with 2 wins entered 2 tournaments where they finished 3rd, but against some significantly larger schools which was a huge achievement. Well done to all those who represented the school.

UNDER 12s

The Under 12s had a good first season together; with a number of boys playing local club cricket it gave us an excellent base for the others to follow and the improvements were there for all to see. Some of the boys had never played hardball cricket before and during the course of the season made some significant progress and by the end became mainstays in the team, making some valuable contributions. The game of the season came in our annual Stover Bowl tournament, the third of three games over the day and the opposition

was Shebbear College. After being set a very good score of 120 in 16 overs the boys had to be at their best to chase it down. From ball one we gave it a good go, running well between the wickets, backing up and putting some good pressure on Shebbear. A well thought out order saw us mix in our experienced players which worked well, building some good partnerships throughout. It came down to the last 2 overs needing 22 to win; starting with a boundary it looked like we might do it, however a good end to the penultimate over and a good last over saw us fall 9 runs short. During the game, we did so many things well, and the progress and learning made over the year were evident for all to see. Even though the result wasn't what we had hoped, it was a fantastic game which saw a number of our inexperienced players step up and compete well. Well done to all those who represented the school, some excellent building blocks laid for next year. Special mention to Elliot Fenton, winning player of the year and Jago Kevin for being most improved.

Date	Age group	Opposition	Home/Away	Score	Result
1 st May	Under 12's	Bramdean	Home		L
13 th May	Under 12's	St Johns	Home	50 runs	W
23 rd May	Under 12's	Shebbear	Home		Aban
5 th June	Under 12's	Exeter Cathedral	Home	72 runs	W
24 th June	Under 12's	Stover Bowl	Home	LLL	4th

Results: P-4 W-2 D-0 L-2

UNDER 13s

A very frustrating season for on paper our strongest group of cricketers. With four games cancelled due to the weather, the season was very stop-start and never really got going. However, having said that, in the games we played they did play some good cricket beating both Plymouth College and Shebbear. The highlight of the season was the end of year tournament at Mount Kelly. Travelling with a slightly weakened side due to some unavailabilities, the boys won their group with ease and strolled into the Semi-Finals. A good first innings with the ball gave us a more than achievable target to chase down. However, some poor execution of the basics saw us hand victory to the opposition, leaving us to wonder how we let it go. Victory would have seen us play a team we had already played and beaten so would have seen us in with a good chance of winning. Well done to all those who represented the school and a special mention to Leighton Kirby, winning the 'Most Improved Player' and to George Tapley for the well-deserved 'Player of the Season'.

Date	Age group	Opposition	Home/Away	Score	Result
8 th May	Under 13's	Mount Kelly A	Away		Aban
8 th May	Under 13's	Mount Kelly B	Away		Aban
13 th May	Under 13's	Shaldon CC Tournament (8 a side)	Away	WLW	3rd
20 th May	Under 13's	Plymouth College	Away	8 runs	W
23 rd May	Under 13's	Shebbear	Home	38 runs	W
7 th June	Under 13's	Exeter Cathedral	Away		Aban
11 th June	Under 13's	Torquay Academy	Home		Aban
26 th June	Under 13's	Mount Kelly Tournament (6 a side)	Away	WWWL	3rd

Results: P-4 W-2 D-0 L-2

UNDER 14s

The Under 14s had another good season of cricket with a number of players making some exceptional progress and joining clubs outside of school. This in turn helps bolster the school side and saw us record some good individual performances and good team results. Historically this team has a bit of a knack for bowling wides; however, this season again saw some excellent improvements. The boys worked really hard in our lessons to try to become more consistent and to get the ball in more threatening areas. Although this

didn't always lead to a positive result from the game it did make it much more difficult for the opposition to score runs. Our best performance was against St John's in the last game of the year; posting an average total on a good wicket meant we had to bowl well. That is just what we did, hitting some good areas and causing the opposition to make mistakes, allowing us to run out winners by a hefty 58 runs. Well done to all those that represented the school. Special mention to James Darcey for winning the 'Most Improved Player' award and to Jed Waugh for 'Player of the Season'.

Date	Age group	Opposition	Home/Away	Score	Result
3 rd May	Under 14's	Trinity	Home	6 wickets	W
13 th May	Under 14's	Shaldon CC Tournament (8 a side)	Away	WLW	3 rd L
14 th May	Under 14's	Plymouth College	Away	62 runs	L
4 th June	Under 14's	Shebbear	Away		Aban
17 th June	Under 14's	St Johns	Away	58 runs	W

Results: P-4 W-2 D-0 L-2

UNDER 15s

A very frustrating season for our Under 15 team, who lost two of their fixtures to bad weather and were on the back of two narrow defeats in the other two. With a number of club cricketers in the side and a few others who have some experience playing cricket, the Under 15s were left very frustrated with their season. In both the completed fixtures they ended up on the losing side; however in doing so did play some good cricket. The Plymouth College match was their best performance with a number of players making some good contributions particular mention to Player of the Season Owen Sutton who has finally come up with the results he deserves with the bat. Special mention also goes to Ben Lee who was our 'Most Improved Player' with some fantastic bowling performances over the season not just in fixtures but also within lessons. Well done to all those who represented the school this year. Hopefully some better weather next year.

Date	Age group	Opposition	Home/Away	Score	Result
30 th April	Under 15's	Bramdean	Home	4 wickets	L
9 th May	Under 15's	Plymouth College	Home	12 runs	L
4 th June	Under 15's	Shebbear	Away		Aban
17 th June	Under 15's	St Johns	Home		Aban

Results: P-2 W-0 D-0 L-2



YOU KNOCK ME FOR SIX CRICKET

Mr Halse and Mr Ryan
Highlights of the 2019 Cricket Season

The Stover Ski Team have had another fantastic year competing regionally, nationally and even internationally!

For those who have never seen a ski race before, it is hard to imagine how difficult racing can be. The racers have a limited window of time to learn a complex course and pattern of gates to ski around with various tactics used to make it both a mental as well as a technical test. The Stover Ski Club meets on Fridays at Torquay Alpine Ski Club and provided you are aged 7 or above and can ski safely from the top of a dry slope, you are welcome to join. Beginners are also welcome but please let us know in advance so we can arrange additional instructors.

Over the Autumn Term, there were three key ski races for the Stover team. These include two rounds of the British Indoor Schools Competition and the Devon Schools Championship, on our home slope.

The British Indoor Schools Competition took place at Milton Keynes. The girls' team finished just outside the medals but Emily Sell, Emily Gaffney and Madi Cooper Thompson all made the top 20 and Rosie Arnold broke into the top 10 and scored points for Stover School. The entire team were each around 10 seconds faster than last year which was fantastic to see.

The indefatigable Jack Cox led from the front and won both his age group and the overall race for the boys, with his brother, Fraser Cox, coming a strong second. However, Harrison Ball, who only started racing a couple of seasons ago, was the 'find of the day' and finished 11th, only one place out of the points. Together with Hudson Cooper Thompson, the boys won superb team gold.

For the Senior School, Elliot Edwards, an established and strong racer in his own right but making his school debut, threatened to break into the points until he skied out on his second run.

Our heroine for the day was Kate Watt. Kate picked up racing 18 months ago and has gone from a 'nervous novice' to a 'roaring racer'. On Friday training before the race, she clipped a gate and took a nasty fall but on race day she charged down the hill and finished several seconds quicker than last year.

I THINK WE'VE PEAKED

SKIING

Mr Arnold highlights the ongoing success of the Stover Ski Team

Very inspiring.

At the end of the Autumn Term, in conditions which resembled a monsoon on the slope and a Turkish bath in the clubhouse, the Stover School Ski Team recorded its best day with a dozen medals and trophies at the Devon Schools Championship, including Gold for the fastest Prep Team and a Bronze for the Senior Team.

The Stover Ski Team is blessed with racers who lead the field in their respective age and gender categories and for the first time in the School's history, all of these racers won Gold. Our most senior team member, Elliot Edwards, arguably the coolest and calmest racer ever to enter a start gate, won Gold in the Boys Intermediate category. Jack Cox won Gold in the Boys Middle category and was placed an excellent second overall, whilst his younger brother Frazer won Gold in the Boys Junior category and was third overall. With only 0.23 seconds splitting them, the tension was palpable. In the girls' Infant category, Rosie Arnold was simply too hot to handle and won Gold with a time fast enough to put her on the podium in the next two age brackets. This was an astonishing achievement for Stover.

From a coach's perspective, it is an absolute joy to see the amount of progress Stover pupils are making in their skiing and racing. In the novice categories, Bethany Sell, who is a regular at training nights, made the brave decision to race for the first time and, in one of the best results

of the day, made the podium. Whilst we have a young team, both Arabella Armitage and Lucas Cox showed the future is even brighter by making the podium in the infant categories and in their first races for the school.

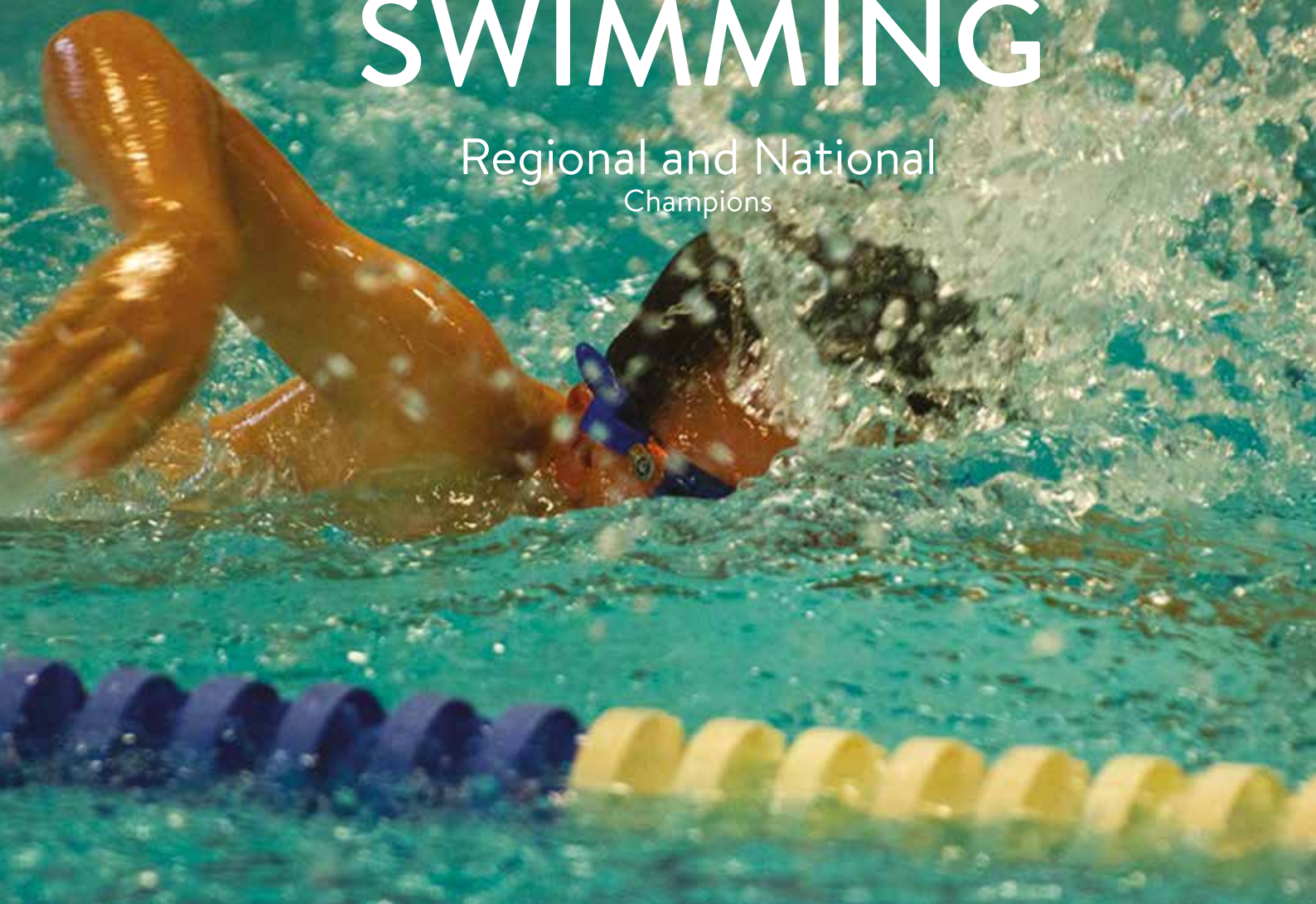
On the subject of first races, sometimes you just have to doff your cap (or umbrella!). Daniella Mirasole was spotted over half term skiing for fun alongside a race training camp. Despite being an utter novice, she progressed within 4 days to the point of being invited to train with the camp. On Sunday, she casually appeared in the start gate and clocked a sub-16-second run which is frankly ludicrous and which has Ladbrokes worried for the Olympics! Similarly, Will Richardson who started training this year went through the gates for the first time on the Friday before the race 'for fun'. He was a late entry on the day, popped in, won Gold and went home!

On the 19th May, our Prep ski team travelled to Gloucester for the South-West Snowsports Association Schools Ski Competition. There were some amazing individual times and personal bests. Our team successfully won the Primary School Team Division, having competed against 25 other schools to win the competition. An amazing achievement for our first-ever Preparatory ski competition!

This year, the team had a very enthusiastic cohort of twenty new pupils join the club and as their skill level starts to improve, we should all watch out for some new names!

STAY CURRENT SWIMMING

Regional and National Champions



Our Congratulations are to be extended to our swimming teams this year, at both regional and national level. Highlights of the season are listed below.

The Stover Prep School Swimming team competed in the ESSA's National Primary Schools Team Finals in Sheffield for the second year running. The team finished 7th in the 4x25m mixed stroke relay and 5th in the 4x25m mixed freestyle relay.

Each team member took their role within the team seriously and swam the best that they could do for one another. Samuel and Aine were our Captains and they took charge of the team really well, leading the dry-

side warm-ups brilliantly. The team finished 7th in the mixed stroke relay with a team time of 1:18:12 and 5th in the mixed freestyle relay with a team time of 1:08:79. This made themselves and the school proud.

Devonport Royal Swimming Gala took place during the Spring Term. Four pupils from both the Senior School and Preparatory School took part in the annual gala at Plymouth's Life Centre. The team included Samuel Griffin, Frazer Cox, Aine Graham and Esme Pollak. They competed in the Mixed Team 25m Freestyle Relay. In our race, there were 6 teams including Drake, Yealmstone A and B and Woodfield A and B. The pupils swam fantastically together and won

the race comfortably with a team swim time of 1:15:13. They represented Stover brilliantly and were so mature, calm and level headed throughout.

Special mention must also go to the parents that came with us to our fixtures; this is a big commitment and the team appreciate the time and effort that they gave supporting the team.



LEADERS OF THE PACK

SIXTH FORM

Head of Sixth Form, Miss Robinson
reflects on her first year as Head of Sixth Form

Sixth Form pupils are expected to play an active role in school life, developing their independence, leadership skills and self-confidence in doing so. This can take many forms including taking on roles with younger pupils such as “buddies” for Year 7 pupils, house leaders and peer mentors, or by helping out at lunchtime clubs. For example, Sixth Form pupil, Sushma, spent some evenings tutoring one of the younger boarding pupils. Sixth Formers are viewed as the School’s leaders, at the apex of everything: sport, music, drama, debating, and community service, to name but a few. They set the standards for the whole School in all they do and the opportunities this provides for leading younger pupils is a key difference

between attending a school and going to a Sixth Form College. Our pupils are encouraged to develop qualities of leadership that enable them to leave with the confidence required to tackle life beyond Stover School.

On their first day of the academic year, our Sixth Form pupils travelled to the River Dart Country Park for an afternoon of team-building activities. Pupils in Years 12 and 13 took part in an extensive selection of on-site tree-top activities including a very large high ropes course. It was a fantastic day and a great way to start the new academic year.

Following on from a successful peer-to-peer careers event in November,

pupils in Year 11 had a taste of life in the Sixth Form at Stover School. After relaxing in the common room over a coffee and game of table football pupils spent the day experiencing a range of A Level-type lessons to help them select the subjects to study next year. Overall an interesting and challenging day provided much food for thought in selecting subjects for next year.

At the end of the Autumn Term, the Sixth Formers enjoyed the last social event of the term, an evening spent at the Hare and Hounds in Kingskerswell. Mr Baillie was in attendance for his final act as Head of Sixth Form and all those present behaved impeccably and showed just how mature and



confident they are in social situations. The food was delicious and it was a fantastic evening.

As part of their A Level studies, Year 12 Sports Leaders ran some fun and active activities for our Year 3 and 4 pupils. It was in aid of the British Heart Foundation and the children were asked to donate £1 and wear PE kit with something RED. There were four groups and four different activities - penalty shoot out; netball shooting; bouncing ball challenge (tennis); and Hockey dribbling. Thank you to all the Sixth Form pupils for organising such a wonderful event. Thanks must also go to the pupils and parents who sent in money to support the British Heart Foundation.



In the Spring Term, pupils from the Sixth Form and Year 10 hosted a visit by Charlie Cooper of the Cirque du Soleil. Charlie gave them an insight into the nomadic world of a travelling performer and explained the roles of all the support staff involved as well as the logistical problems which need to be overcome in order to put on the amazing shows of the Cirque du Soleil.

Over the course of the year, the Sixth Form have had the benefit of three visits from The National Apprenticeship Service and have had both talks and workshops delivered. These have been extremely interesting and helpful in allowing our students to make informed decisions for post 18 studies.

This year we have enjoyed our social events - ranging from an all you can eat Indian buffet (curry challenge!),

to our bowling and pizza evening and a very tasty burger night with 'filthy fries'! We have also been rewarded for our efforts on the last Friday of each half term with our new tradition 'Half Term Buffet Lunch'. A great way to end a half term and huge thanks must go to Paul and the kitchen staff for the delicious spreads they put on, including the doughnut mountain with chocolate sauce!

We have had inputs and visits from the following:

- Devon and Cornwall police for a road safety afternoon.
- Think Ahead, Think Abroad presentation on overseas University study opportunities.
- Oxford Media and Business School.
- First aid and well-being sessions by Charlotte Shuttleworth, School Nurse.

- Project Trust presentation on volunteering opportunities as part of a GAP year abroad.

In March, we visited Westpoint, Exeter for the UCAS convention. This forms part of Year 12's research element of their UCAS preparation. It is an opportunity to talk to all universities and gain information about their courses, admissions and open days. The students were also able to attend seminars on apprenticeships, student finance and personal statements. It was a very informative event and a springboard for the 6-month process to follow. As ever, participation in the 'who can acquire the most pens' challenge was enthusiastic!

In April, as a final blow out before the intense run-up to exams the Sixth Form were given the opportunity for a day out and chose to go to Thorpe Park. We must have stumbled upon the quietest day of the year at the theme park and profited from no queues at all! A super day was had by all and some coasters ridden 10 times or more! A more leisurely pace was adopted by Mrs Stone as she admitted she was slightly terrified, even of the 'teacups' ride!

With exams approaching, some Sixth Form pupils benefited from coaching sessions to help them develop strategies to cope with increasing exam pressure, and feel calmer.

This June, our Year 12 pupils had the opportunity to attend Plymouth University Open Day. This is a super event that we have been able to





take advantage of for the last few years and the feedback has always been excellent. During the day we experienced a welcome address, subject talks by leading professionals, tours of the extensive facilities and were able to sample a thriving campus atmosphere. It is an excellent introduction for the students and a springboard from which we hope, with encouragement, will inspire them to attend many more open days over the next few months.

During the last week of the academic year, the Sixth Form and new Year 12 pupils were excited to have the prospect of a week of induction activities. This was both a reward for their efforts this year and carefully structured to allow important recreational time balanced with team-based activities to enable smooth transition and building of relationships. The week was full of exciting, challenging events and was of immense benefit to students and valuable insight into all that Stover Sixth Form can offer.

The week started off with a day spent at Bigbury beach. The pupils tucked into a picnic lunch (watched on fairly threateningly by hungry-looking seagulls!), and then headed into the water for a surf lesson. Leo had been keeping his surfing ability under wraps and turned out to be somewhat of a pro but the surprise performer of the day was Elisabeth who took to it like a duck to water and was 'popping

up' all over the place! Everybody did very well and then it was back to the beach for ice cream or some chips before the first 'House Challenge' of the week – 'Dig for Life'. The pupils had to transport their whole house under the post by digging a trench big enough for them to slide under without touching it. One house dug so deep they hit the water and inevitably got very soggy. Elizabeth Seymour adopted the push and pull approach which, while quite physical, proved to be very effective and took them into the House lead (for the first time in a while!). The afternoon was rounded off with some football and beach games – notably an intense bat and ball rally of 101 by Matthew and Miss Robinson.

On Tuesday the new Year 12s undertook safeguarding training delivered by Mrs Notman and had a PDP induction by Miss Robinson as well as a session on support and well-being by Charlotte Shuttleworth. During this time, Year 13 were pulling up their sleeves and getting stuck into painting the upstairs of the Sixth Form Centre. A good opportunity for them to take some responsibility, freshen up spaces for a new year, and learn painting tips of wisdom from Mr Ryan.

On Wednesday, we chartered our own mackerel fishing boat and set off from Torquay Marina, hoping to snag a fish or two. The weather was beautiful and the fish soon started biting although the hooks at the front of

the boat seemed to be getting most of the action. Novice fisherwoman, Claire Liang, proved that beginner's luck exists by catching genuinely the largest mackerel we had ever seen and a flurry ensued. Approximately 80 fish later and Victoria Courtenay had won the House Challenge of the day. Special mention to Lizzie Wills (9 fish) and James Bamsey who caught the first! We headed back armed with a bin liner filled with mackerel and Miss Robinson set up a cookery demonstration – to teach everyone how to prepare the mackerel. Max had a Doc Martin moment and found the blood a little too much to handle – luckily Maddie was on hand to cushion his fall! Fish prepared and auxiliary burgers and sausages cooked, we tucked into a delicious 'cook your catch' feast in the Sixth Form garden.

On Thursday, we set off in trepidation to the 'Mission Escape' rooms in Plymouth. The groups were again split into their houses and locked in their respective rooms with Miss Robinson and Mr Ryan watching big brother style on the hidden camera monitors. One group had a virtual reality room where their mission was to blow up a nuclear reactor in space, another was in a Theatre tragedy room and another had a chess murder to solve. With a nudge in the right direction here and there all three groups were successful and completed the rooms in less than an hour! From there we headed up to the ski slope. We first conquered the 'Viper Drop' – a plunge down vertically in a rubber tube – the only choice was forwards or backwards! Next up was the toboggan run, a fairly pedestrian prospect at first glance but we were wrong as we quickly discovered that some quite epic speeds could be achieved through not applying the brake when suggested! Leo's hair was quite something to behold in its windswept state and some who preferred a more leisurely pace were 'bumped' from behind by the faster crew.

It was really nice to watch the new Sixth Form working and laughing together and it certainly bodes well for a good year to come.



SIXTH FORM

EXTENDED PROFESSIONAL QUALIFICATION

Open your Mind, Challenge your opinions

Pupils in the Sixth Form here at Stover School have the option to complete the Extended Professional Qualification (EPQ). The EPQ is a stand alone qualification equivalent to half an A Level. It aims to give A Level pupils an opportunity to demonstrate independent research skills by choosing a topic that they are excited or passionate about. Completed projects can be about a huge range of subjects. It can be a written, illustrated dissertation, or a statistically analysed investigation/field study, or a performance, or an artefact – in fact almost anything! – a computer programme, composition,

poem, film, exhibition, business plan, teaching scheme.

The EPQ is highly recommended for pupils applying to university as it demonstrates ability to write and reference academically and provides evidence that you have a real interest in your subject. It mirrors the independent style of learning required for success in future learning and in a working environment. The EPQ is worth up to 28 UCAS points for an A* and it could just tip the scales to get you into your chosen university on results day..



SIXTH FORM

PROFESSIONAL DEVELOPMENT PROGRAMME

with Dr LeTissier

BA Exon, BSc Plymouth University, PhD Exon

Through the PDPs the students have become more visible and a tangible presence throughout the school. They have led by example and helped to lead events such as: Cycle Event, The Big Dig, Prep sports day, World Book Day and Literacy Leaders. Individually, students have been making a difference.

As part of her project, Elizabeth Wills has committed to Mathematics, supporting a small group of Preparatory School children each week. Two of our German natives, Elisabeth Birnbaum and Tayson Ruppert, have supported Year 10 pupils through leading German

conversational sessions, allowing our Year 10 pupils to talk freely in another language.

Sushma Pandurangan supported some of our Year 11 pupils through Science revision hotspots, giving them the confidence and skills to think outside the box.

The students have led Whole School assemblies on topics such as bullying and racism and developed their own personal skills, and leadership abilities in the process. Congratulations to all our Sixth Form pupils who rose to the PDP challenge!

PDP RESEARCH

BY ELISABETH BIRNBAUM

WHAT DOES CHRISTMAS MEAN TO ME?

Christmas has many stories attached to it. In ancient times the festival of Winter Solstice was celebrated by bringing in the Yule Log. The tree also symbolised longevity of life and expressed hope for the future. This was because of the life cycle of the tree, which grows and blossoms in spring and bears fruit in autumn; each year is a symbol of continuing life.

Christmas also represents the story of “Santa Claus” or Saint Nicholas who visits children all over the world, riding on his sleigh pulled by reindeer on Christmas Eve night and leaving gifts and chocolates. Saint Nicholas was a good man who loved children but was very shy so because he felt he could not meet them in person he threw gifts of money down the chimneys

of their houses. This money landed in the stockings of the children which were often hung to dry overnight by the fire. This led to the tradition of children putting their stockings up to receive gifts at Christmas.

In my country of Germany, we celebrate the feast of St Nicholas on December 6th. In Germany children leave their shoes outside the front door. These shoes are filled with carrots and hay to feed St. Nicholas’ horse as he rides by. If the children were good all year, St. Nicholas leaves apples, nuts and candy for them.

We also put up our trees and decorate our houses for the Christmas Season. Bringing in the tree and decorating it is symbolic of the Christian belief the tree is a symbol of life. It is for this reason that an evergreen tree

is chosen. In the sixteenth century devout German Christians would bring an evergreen tree into the house and decorate it with candles and lights. Sometimes they would go into the woods and build trees out of logs and decorate those with candles to show Jesus was the light of the world.

On the 25th December we celebrate a birthday. We celebrate the birthday of the baby Jesus. The story starts with God sending the angel Gabriel to Mary to tell her that she will receive the son of God. The angel said, “Greetings you are highly favoured the Lord is with you.” At the same time Augustus Caesar decreed a census should be taken and people had to travel to the town of their birth. Mary and Joseph had to travel to Bethlehem. Joseph was born in Bethlehem. Bethlehem was full of people because they had all come there for the census and so Joseph could not find anywhere for him and his wife to stay. They eventually found a stable and Mary gave birth to Jesus there and put him in a manger of straw because there was no other place for him.

Jesus was born to bring peace to the world. He is believed by Christians to be the saviour of the world and to give everlasting life. That is why we celebrate by decorating trees and putting up lights to symbolise this. It is also why Christmas is a time for families and children and we have lots of good things to eat, including Christmas cake. We are celebrating the birth of Jesus who was sent by God to bring peace and good will to all of us here on earth. This is the Christmas story that means the most to me.

We remember this at the Christmas Carol Service when we sing songs and have readings from the Bible about the birth of Jesus. We do this just before we go home to our families and friends to share these Christmas traditions and celebrations. I wish everyone a very loving, joyful and peaceful Christmas this year.

Elisabeth Birnbaum
Year 12





Our pupils thrive in the boarding community as part of an international mix of pupils, developing a sense of being global citizens. At Stover School, our boarders regard their house as a second home where they are surrounded by a family of house staff and fellow pupils.

Our boarding community celebrated a number of traditional celebrations over the year including eating haggis on Burns Night, carving pumpkins for Bonfire Night, celebrating Chinese New Year and marking the Easter occasion.

On the academic front, the boarding pupils have fared extremely well this

year with some highly commendable examination results and university offers.

On a sporting front, the boarding pupils have competed in a number of events with energy and good humour. Of special note was our Dodgeball team who trained in the evening at the Trampoline Park in Newton Abbot. They particularly enjoyed taking on Mr Sherwood in the hotly contested 'teacher v pupils matches'.

In the evening, interest and variety have been enhanced by international cuisine nights. International Evenings are a new tradition in the boarding house. Throughout the year, the

catering team prepare a Sunday meal traditionally from one of our pupils' home countries. The menu is picked by the pupils and, on a number of occasions, also cooked by them too!

At the start of the academic year, the boarding community enjoyed a fantastic team-building weekend on the theme of 'It's A Knockout'. A great selection of giant inflatable games and activities were brought on to the site and, in teams, pupils competed to be champions. The activities included Chicken Sumo and Bungee Race, to name just a few. This hilarious day is always one of our boarding programme highlights. The focus is on exuberant team bonding through a



PARK HOUSE • MANSION HOUSE

BOARDING HOUSES

The best relationships
aren't on a timeline or news feed

shared enjoyment of our seriously silly challenges.

Leading up to the festive period, our boarders were in a tree-mendously festive spirit while they decorated our Christmas tree display ahead of the yuletide celebrations and Boarders Disco which was another particular highlight of the year. Held at the end of the Autumn Term, the Dining Room was decorated beautifully and pupils celebrated with special award presentations and hilarious sketches written and acted by the pupils.

In addition, this year has seen the boarding house place greater emphasis upon community service both inside Stover School and in the wider community. A club runs during evening activity time and pupils have achieved a huge amount of success from helping others fixing, making, up-cycling and designing.

At our annual Whole School Speech Day and Prize Giving, Year 11 pupil, Haleemah Afolabi, was awarded the Haines prize for contribution to Boarding, in recognition of Haleemah's significant contribution to boarding, while also lending support and guidance to younger members of the community. Boarding Houseparent, Mrs Jill Coughlin, said: "Haleemah has been a big personality during her 9 years in the boarding house and she has been a great source of inspiration to others."

BOARDING WITH ANNA ORTOVA

My name is Anna and I came into this school 10 months ago in order to start my A-Level course in Year 12. Thanks to the generous scholarship I received, I was able to come here from my home country, the Czech Republic; but I had no idea what I was going into. Struggling with the language and not knowing anything or anyone in the school, I feared all the things that could go wrong.

Fortunately, it only took a few days for me to realise that everything is going to be just fine. Everyone in the small boarding community was so nice and welcoming as well as everyone else in the school was. Thanks to that, I was able to get accommodated to this new and exciting life pretty soon and to start focusing on both the school work and all the extracurricular activities the school offers.

Thanks to the boarding, we were provided with numerous opportunities to go off-site and experience England on our own, but we also did many exciting activities together. Apart from exploring Newton Abbot, Exeter, Torquay and other towns, we also went to iBounce trampoline park, footgolf and we even went to see The Lion King play in a theatre in London, amongst other things. All these activities helped us to get to know each other very well and provided us with wonderful, long-lasting memories.

Overall, I could not be thankful enough to be able to study in this wonderful school and live inside the amazing boarding community. It is these people, the boarding pupils and staff, who are willing to help you any time you need it, that get you going and make the school year in Stover school an exciting adventure. Boarding at Stover is simply not just the place where you sleep, but where you find your second family.





BOARDING WITH TAYSON RUPPERT

“My name is Tayson Ruppert and I’m currently in Year 12. I joined the Sixth Form at the start of the year. Due to the fact that I live abroad, I was extremely nervous about arriving in the boarding house. I was full of questions; Will I settle in? Will I find friends? Will I like it? But, from the very first day, these worries were eliminated by the warm-hearted and welcoming pupils and the family atmosphere throughout the boarding community. I quickly made social contacts and I was a lot more confident which helped me to not feel homesick at all. The boarding staff also made it easier to get used to the new environment by hosting team building days and social events. Throughout the year, I have made loads of friends and was able to forget any fears I had before. I feel like everyone in the boarding house is encouraged to make new friends irrelevant to year groups. The pupils and the staff did such an excellent job in making me feel part of the school, so much so that even pupils who have been at the school for many years forgot that this was only my first year. I am very happy to be in such a lovely and warm-hearted boarding school because it made my first year of A-levels a lot simpler and more productive.”

BEYOND THE CLASSROOM

CLUBS AND
ACTIVITIES

Head of Activities, Mr Griffin
explains our extensive activities programme

With more than 35 Clubs and Activities, the Senior School offers opportunities to explore a host of extracurricular experiences and to develop leadership skills. Clubs and Activities take place during a designated time every day; however many of our pupils extend their interest and commitment to their Club or Activity beyond the boundaries of our schedule.

The Preparatory School have also enjoyed many after school activities including the popular Quiz Club, with Zumba, Fencing, Ballet, Textiles Clubs and Forest School, to name just a few, also growing quickly.

As far as Stover School is concerned, it's also about looking round to try and offer something different too. Shooting, skiing, street food, Irish Dancing, Science Club and gardening, as well as all-time favourites such as football, cricket and rounders, make

for a varied and interesting mix.

Parents can get involved too – the school is always prepared to consider new topics and if parents can contribute the time, knowledge and, importantly, commitment, they are asked to step forward. Particularly popular at the moment is the Robot Club, run by Mrs Machin. This year, they have celebrated with a successful trip to The First Tech Challenge, hosted under the famous Concorde. Meeting weekly for a couple of hours, teams comprising up to 15 young people aged 12 to 18 years design, build and programme a robot to take on a global challenge against other teams.

Gardening Club is also growing. Based literally at the heart of the school, in the courtyard area, where fruit and vegetables grow in abundance. The Autumn crop of fruits found its way to

the school kitchen, where it was used to make crumble which was served at lunch to the rest of the school. The Preparatory School have added various planters around the school which add vivid splashes of colour and, regardless of the season, there's always lots of gardening-related activity for the children to enjoy.

The Street Food activity organised by Mrs Stokes was particularly successful with the pupils making a range of dishes from burgers, tacos and pancakes to milkshakes and smoothies. "It's a case of inspiring the children," said Mrs Stokes, who runs the club. "Sometimes we're introducing them to food they've not tasted before, like halloumi. Then whatever we've ended up making, they take home to share with their family."



DARTMOOR CHALLENGE

TEN TORS

**ORGANISED BY THE ARMY AND ASSISTED BY
THE ROYAL NAVY, THE ROYAL AIR FORCE AND
THE DARTMOOR RESCUE GROUP**

This year's two 35 mile teams have certainly done us proud. Our first ever all-boys' team with Team Leader Edward Hall, navigators Harvey Camilleri and James Darcey, plus Tom Rushton, Robert Lee and Luke Andrews finished at 11:24am and were very closely followed at 11:48am by Romilly Penman (Team Leader), Anna Stone (Navigator), James Griffin, Olivia Danby, Oliver Willis and Julian Beck. To have both teams finish before midday is a fantastic achievement and Mrs Head and Mrs Forsyth are incredibly proud of them.

Meanwhile, Olivia Notman tackled the most demanding challenge of the Jubilee Challenge routes, walking 15 miles and taking in the highest point of the Moor. We welcomed her over the finish line just before 3pm. Well done everyone!

Pupils from Stover School are once again taking part in the Ten Tors and Jubilee Challenge Expedition, on Dartmoor. This year we have two teams participating in the 35-mile challenge over the weekend. It's been a particularly challenging training season with the weather against them for a number weekends.

The idea of the main challenge is for teams of youngsters to walk across Dartmoor on a set route which visits the 'Ten Tors' and will last over two days. There are four levels of challenges which are set over one of 26 specific routes; the bronze routes are

35 miles long for pupils aged 14 - 15 years. The silver routes are 45 miles long and open to 16 and 17-year-olds. The gold routes are 55 miles long and open to 17 - 20-year-olds. The Jubilee Challenge is designed specifically for young people with special needs, both physical and educational. Incorporated within the Ten Tors Event in 1977 as the Special Event, it was renamed the Jubilee Challenge in 1996. Year 9 pupil, Olivia Notman, will once again be taking part in the challenge on Saturday.

The teams meet at the Okehampton Army Camp on Friday where they prepare kit and camp overnight. On Saturday morning the teams set off at around 7.00am. The bronze participants must camp on a Tor whereas the silver and gold teams can camp anywhere on the moor. The next day the teams must visit the furthest Tor on their route and return to the Okehampton camp by 17.00 thus completing the expedition.

35 Mile Team 1 - Romilly Penman (Team Leader), Anna Stone (Navigator), Olivia Danby, James Griffin, Oliver Willis and Julian Beck.

35 Mile Team 2 - Edward Hall (Team Leader), Harvey Camilleri (Navigator), James Darcey (Navigator), Luke Andrews, Robert Lee and Tom Rushton.

Jubilee Challenge - Olivia Notman, Year 9



“There may be many challenging outdoor events in Britain today, but Ten Tors stands alone in its scale, its ambition and the fact that it is aimed solely at young people.”





INSPIRING ADVENTURES

DUKE OF EDINBURGH'S AWARD

THAT LASTS A LIFETIME

Founded by Prince Philip in 1956, The Duke of Edinburgh's Award is a flexible programme seen by the UK's top businesses as being foremost in extra-curricular activities that young people can undertake in developing the skills necessary for life and work. Stover School joined the scheme in 1970 with three pupils, Serena Sanderson, Judith Irving and Tracie Kelly, being the first girls to receive medals. Participation in the Award has continued to thrive at school this year, a DofE programme being a real adventure from beginning to end. The Award is achieved by completing a personal programme of activities in four sections - Volunteering, Physical, Skills, Expedition. Additionally, at Gold level participants must attend a 5 day

residential, undertaking activities in a team environment.

This academic year we have had 47 children actively participating in the Duke of Edinburgh's Award. 23 pupils in Year 10 successfully completed the Bronze Award Expedition in September with 9 of these going on to complete the Silver Award Expedition in East Devon in June.

A number of Senior School pupils progressed towards the Duke of Edinburgh's Award Gold Award. Integral to achieving the award is completion of the expedition section involving a 4 day self sufficient hike through wild country including 3

night's camping. This happy band completed a practice expedition on Dartmoor over the half term break and followed this up with a successful assessment in Snowdonia during the 2019 July activities week.

In all, 30 pupils were awarded a Duke of Edinburgh's Award Certificate in 2018/19 including a Gold Award for our former pupil, Maddy Hopson who was presented with her badge by HRH the Earl of Wessex at a presentation held in St James's Palace in London.

Well done to all involved and many thanks to colleagues, parents and assessors across Devon who have all been invaluable in ensuring young people achieve this important award.



MRS MACHIN ON THE EQUESTRIAN TEAM

COURAGE IS BEING SCARED TO DEATH... AND SADDLING UP ANYWAY - JOHN WAYNE

Whether it is individual achievements, success for the school's Equestrian Team or simply the opportunities provided by the school, Stover is now widely recognised as an excellent choice for equestrian-loving pupils.

In the Autumn Term, the team took part in two major competitions. On Sunday 4th November, the squad travelled up to Pontispool on what was a rather wet and dismal day to take part in an Arena Eventing competition. We had riders in the 80cm, 90cm and 1m classes. In the 80cm class, Abbie Cox, Anna Perkins and Sorrel Penman had excellent rounds and were third overall. In the 90cm class, Sorrel and Madeleine went clear but, unfortunately, they were ahead of the optimum time so lost out on top places.

Year 12 pupil, Madeleine White, took part in the Eventer's Challenge at Bicton on Saturday 13th January with her horse, Sonny. Madeleine entered both the 90cm and the 1m classes. The 90cm was a very big class and there was lots

of tough competition. Madeleine went clear and came 6th overall. In the 1m class she went clear again and this time gained a fantastic 4th place.

Also performing well on the day was Year 7 pupil, Abbie Cox, who entered the 80cm class and rode well. Unfortunately, she hit a pole on the last fence. It was a great effort and Abbie should be proud of her efforts. She also has an excellent bond with her pony, Harley, and has a great future ahead of her.

At the end of the Spring Term, the team went to Bicton College to compete in the NSEA National County Show Jumping Qualifier. The competition is open to teams from all parts of the country.

In the 80/85cm class Abbie Cox, Sorrel Penman and Madeleine White all jumped clear with really good times. They came first and have qualified to go to Bury Farm in April to take part in the County Championships. Abbie Cox came 2nd overall in the class. In the

90/95cm Madeleine came 5th overall out of 31 riders. Sorrel had a great round but had a pole down. It was an extremely awful day weather wise but the team performed brilliantly.

During the Summer break, the Equestrian Team took part in the National Schools NSEA Show Jumping Qualifier at Bicton Arena.

The Stover Team finished a fantastic First and Second place with a First and Fourth place finish individually. Special mention must go to Sorrel Penman who has qualified for the 23rd Annual Dressage, Show Jumping & Arena Eventing National Championships which will be held at Addington Manor in October.

If you would like further information on joining the Equestrian Team please contact Mrs Machin.



ER
POL



OUTDOOR LEARNING CLUB

At Stover Preparatory School we just love learning outdoors and are fortunate enough to have lots of different outdoor spaces. As part of After School Club, on Wednesdays, pupils in the Prep School had the option to take part in the Outdoor Learning Club.

There are so many places to explore over the entire estate including our playground with its different areas such as the Tyre Pit and Pirate Ship. In addition, we have the fields for team games, our courts, our brilliant Jungle with woodland camp and pond and outdoor classroom area, which means the children can enjoy a very full range of activities.

One of the challenges set by Mrs Harrison was for the pupils to get across the playground through the swamp without falling in – the children thought it was funny that the goats were watching us and

decided to join in!

The pupils were also excited to take part in an Autumn Treasure Hunt where they became real Nature Detectives, exploring, discovering and learning about the great outdoors. As rainy autumn days are the best for spotting all sorts of flora and fauna, the pupils had to keep their eyes peeled as insects come in many shapes and sizes – some are tiny and some can be as big as your head! Nature really puts on a show during autumn. And brightly coloured leaves are its crowning glory. We look forward to more outdoor adventures next year!

Outdoor Learning Club every Wednesday from 3.45pm-4.30pm at the Prep School - bring a coat and a smile.



CHESS CLUB

Fully established as a firm favourite, Chess Club runs from the Preparatory School to Sixth Form and all come together to try to outwit, strategise and execute unbeatable moves against each other.

Stover School U13 Chess Team moved into checkmate position after they qualified for the National Final of the ECF Junior Team Chess Challenge. The event took place on Tuesday 23rd April at Hertford College, Oxford University.

The standard of the Chess was exceptionally high and it was an excellent experience for our Year 8 pupils, Arthur Burman, Luke Notman, Jamie Perry and Oliver Quartley (Year

8). Well done boys!

To qualify for the National Finals, Stover School battled it out with elite teams from across the South West in the Regional Round of the English Chess Federation Team Chess Challenge and Junior Team Chess Challenge South West Regional Final 2019 at TBGS. Five teams of four were entered in the senior challenge with two teams finishing a respectable 4th and 5th place. Four junior teams (U13s) put in a very strong performance and two of the teams finished in 2nd and 3rd place, receiving silver and a bronze medal respectively for their achievement. Congratulations to the runners up, Arthur Burman, Jack Cox, Jamie Perry and Oliver Quartley who

now progressed to the National U13 Final at Oxford University, and also to the bronze medalists; Harley Gill, Erin Feasby, Etienne Nieuwoudt and Finn Strong.

Over the course of the year, the pupils taking part in Chess Club have put in a superb amount of effort and this is a real testament to the progress the players have made over the last couple of years.

If you are interested in chess or want to learn how to play the game, please come along one lunchtime to see what it's like; you may even learn a thing or two!

KITE CLUB

During Activity Time, Senior School pupils have been learning the art of flying kites. Under the expert guidance of Mr Brown, pupils have been helped to hone their kite flying technique. During their session on Thursday, Mr Notman joined in and even managed to keep his kite in the air. He said, "It was good to see their pride and amazement as they mastered a new skill."

Although the club is run 'purely

for fun', the activity does develop hand-eye coordination, kinesthetic awareness and gross motor skills.

Mr Brown said, "The children really enjoy the club. We need good weather conditions for kite flying so every kite can fly successfully. They love the challenge and thrill of getting the kite up into the air and the task of keeping it up in the sky."



Stover School LAMDA pupils competed in the Paignton Speech and Drama Festival. With excellent coaching and tuition from Melanie Downs, there was a great success for all, including many 1st and 2nd place awards. The event offered valuable experience in performing in front of a live audience, as well as a realistic understanding of acting and public speaking skills, measured against children from other local schools.

LAMDA (The London Academy of Music and Dramatic Art) is one of the most prestigious drama schools in the world. Founded in 1861, it quickly established itself as a centre of excellence in performance training. LAMDA is, therefore, one of the UK's oldest and most respected awarding organisations.

At Stover, LAMDA lessons are taught by Melanie Downes, professional actor and co-founder of the theatre company, Untamed Theatre.

LAMDA lessons are available in Verse & Prose, Mime, Acting, Devised Drama, Public Speaking, Musical Theatre and Reading for Performance. Preparation for these exams involves vocal training: diction, enunciation, expression, modulation and voice control. Pupils learn about character development, improvisation skills and the exploration of poetry, prose and play texts.

THE LONDON
ACADEMY OF
LAMDA
MUSIC AND
DRAMATIC ART



ECO CLUB

DO NOT UNDERESTIMATE THE POWER OF YOUR VOICE

Pupils in both the Senior and Preparatory School have been working hard this year to encourage the Stover community to think 'Green'. The club explores environmental issues and encourages children, and in turn, parents and other adults to be responsible citizens in their use of the world's resources.

At the start of the Academic Year, the Eco Club pledged to hold a 'Single Use Plastic Cup Free Week' following publicity about the dangers discarded items have on oceans and wildlife.

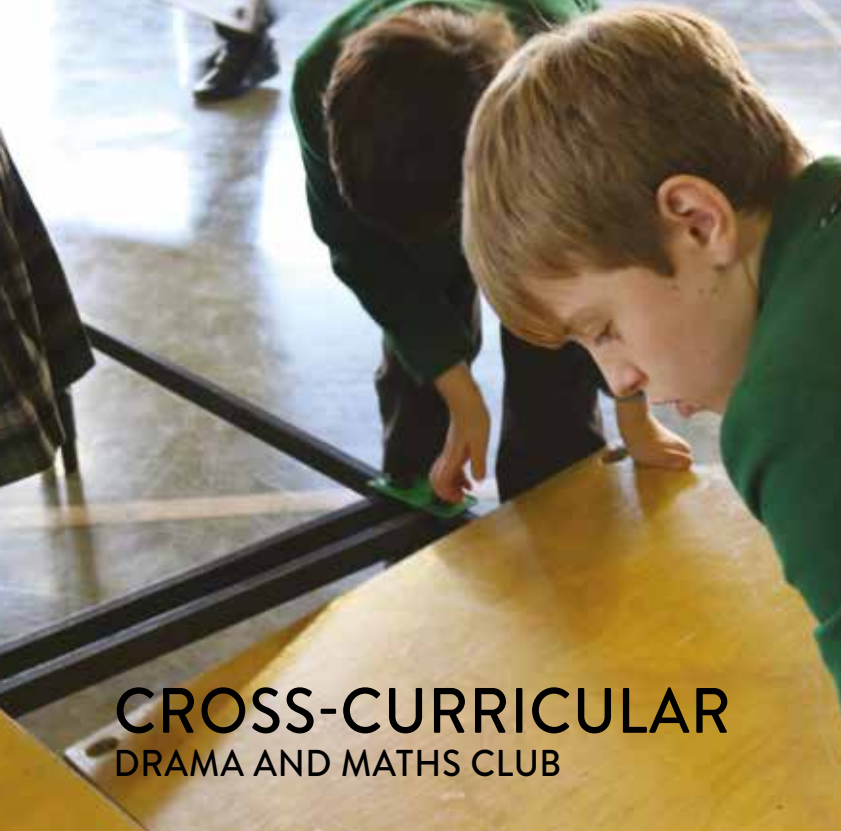
Our Eco Committee asked the school to try and stop using single-use

plastics, such as plastic water cups, in favour of sustainable alternatives. As a result, Stover School hosted its first-ever Plastic Cup Free Week and are now committed to doing more individually to reduce our single-use plastic footprint. Catering Manager Paul noticed a big difference in the School canteen. Perhaps the most notable change came from a significant reduction in the number of rubbish bags being thrown away from the Kitchen. On Monday, there was only one black bin liner thrown away compared to the seven bags that are usually disposed of each lunchtime.

As part of the week, the Preparatory School also melted down used plastic to create a recycled 'Kandinsky' style mobile and artwork which went on display in Reception. The children drew circles on the cups and melted them down to make these beautiful pieces of artwork.

Thanks to the efforts of everyone at Stover, we have over only one week prevented the wasteful use of over 1500 plastic cups and as a result, threw away one bag of rubbish at each lunch service when we would usually throw away six bags. Consequently, we were delighted to announce, only one week after the campaign, that Stover School is going to keep the ban on single-use plastic cups and continue our efforts to make a difference to the environment by not using plastic cups any longer.

As part of our campaign on single-use plastic, the Preparatory School have been learning about climate change and how, as a school, we could help save our planet. Ideas were discussed and the pupils have decided to make Eco-Bricks from their rubbish. An eco-brick is a plastic bottle packed with plastic to a set density to create a reusable building block. Eco-bricks are used abroad to make modular furniture, garden spaces and full-scale buildings such as schools and houses. Eco-bricks are a collaboration powered technology that provides a zero-cost solid waste solution that has come to be known as 'eco-bricks' by a growing movement of communities around the world.



CROSS-CURRICULAR DRAMA AND MATHS CLUB

During the Spring Term, pupils taking part in Drama and Mathematics during activity time have been working together as a club to problem solve Mr Balfour's staging design. Head of Drama, Mr Balfour, asked both clubs to work out the exact dimensions and available space of the staging area which is going to be used at the Senior School production of Romeo and Juliet in November. The pupils had to work out the exact size and space available and then build the staging to check the calculations were accurate.

Many of the topics explored in Drama Club cover issues arising from their everyday school life and the pupils have a chance to work together as a team and across various age groups. Drama is particularly useful when working on cross-curricular themes as it naturally bridges subject areas. Maths also makes a lot more sense when it is applied to real situations. Mathematical patterns can be demonstrated and explored through physical movement and are more likely to be remembered when taught this way.

JUDO

Judo is a very popular choice from our wide selection of after school activities for Preparatory School pupils.

Highly-experienced Judo coach, Ruth Goldman black belt 5th Dan, comes to Stover once a week and trains the children. Coaching sessions are currently only available for the Preparatory School on Mondays, although Ruth also runs other classes outside of school. See the website devonjudocentres.co.uk The children are graded in-house every other term and receive their coloured bars as they work through the syllabus.

As well as school classes pupils can also be involved in championships, the association's national course, residential weekends and fun courses.





ROBOTICS CLUB

WITH MRS MACHIN

It's way more than building robots. FIRST Tech Challenge teams are challenged to design, build, program, and operate robots to compete in a head-to-head challenge in an alliance format. Guided by adult coaches and mentors, pupils develop STEM skills and practise engineering principles while learning the value of hard work, innovation, and working as a team.

Students from across the country spent the academic year gearing up to compete in the inaugural UK championships for the international First Tech Challenge robotics competition. First Tech Challenge UK is an inclusive robotics programme for pupils aged 12–18. This is the first time that the challenge has come to the UK, and 100 teams comprising of around 1,500 pupils took part. At stake was the opportunity to represent the UK at the FIRST@ Championships held in Detroit, USA.

During the event the teams compete against each other within alliances, using their robots to complete a series of tasks on a space-themed playing field. Teams were also required to present engineering notebooks, documenting their journey through the programme, to a panel of industry judges.

The first phase of the competition is a qualifying section in which the twenty-five teams played a series of matches to establish their ranking and win a place to the Final. Each of the matches was hard fought with a close eye being kept on the leader board. Despite a couple of losses, the team earned a well-deserved place in the Alliance Finals.

It was an amazing experience and working under Concorde was a bit of a highlight. We progressed through the rounds getting ever closer to the final and the trip to Detroit to the world championships. We made it to the semi-final but were unfortunate to be eliminated at that point. The team received the 'Think' award which was given for "Removing engineering obstacles through creative thinking".

It was a fantastic opportunity and we will be registering for next year ready to take on the Star Wars-themed challenge! May the force be with us!

MOUNTAIN BIKE CLUB



The Stover Mountain Bike Club was introduced to the Senior School for the first time this year and consists of boys and girls of all ages.

Since the start of the Summer Term, the Stover Mountain Bikers have started making their own track on the school grounds. So far, they have made a few jumps and bumps and are looking to improve the area over time. The pupils have been having loads of fun designing and building the course, shifting the soil and testing what they have made. The managed area will provide secure environments for new and experienced riders alike to learn and hone the skills required. It is hoped this will be the beginning of greater things to come.

Over half term Oak Lally, Year 7, went to London to interview co-inventor of the mountain bike and cultural icon, Gary Fisher. In a live webinar for Cycle Systems Academy, Oak asked Gary for some tips for Stover's new Mountain Bike Club. It's not every day you meet someone who put a word in the dictionary!

If you would like to join the Mountain Bike Club next year, please see Mrs Coster for more information.

CYCLING CLUB

Since the start of the academic year, Mrs Coster has been taking a group of Year 11 pupils to Paignton Velo Park for a taste of road cycling. The group were put through their paces and ended up racing Mrs Coster around the track.

The Velo Park ensures our pupils can come along and learn a number of cycling skills in a safe environment. A range of adaptable and balance bikes are available to cater for all ability levels. The pupils did really well, getting used

to handling, cornering and changing gear efficiently.

There are many benefits to joining the Stover Cycling Club such as the social aspect where new friendships can be formed with like-minded people. For more information on joining the club next year, please see Mrs Coster.



ELECTRONICS CLUB TURNS FESTIVE

Senior School pupils taking part in Electronics Club this term have turned their attention to Christmas decorations. The Christmas tree project flashes 18 LEDs at three different rates and they have been creating eye-catching Christmas Decorations.

GOLF CLUB

A mixed group of students from years 7 to 9 have been practising their golf skills throughout the year at the Bovey Tracey Golf Centre. The golf professional, Andy Fox, has expertly tailored their progression based on their ability levels. With a focus on practising iron play at the driving range and putting on the greens, the students have shown great determination to improve and have been a credit to Stover.

Mr Hardy

CCF ARRIVES AT STOVER

Stover School is delighted to be adding the Combined Cadet Force (CCF) to the enrichment options available to pupils at the school. The overarching aim of the CCF is to instil values in young people that will help them get the most out of their lives and contribute to their communities and country.

Our aim is to encourage self-confidence, self-motivation and self-discipline within a safe and caring community and our Combined Cadet Force (CCF) Contingent is just one way we seek to challenge our pupils in these areas. Applications are now open for Academic Year 2019/20. CCF will be offered to all pupils in Year 8 and above, beginning September 2019 (current Year 7+), with a minimum commitment of one Academic Year. Further details can be found on the school website.

Mr Ryan

BIKE IN A BOX CLUB

In the Summer Term, the Senior School ran a Build a Bike Club during Activity Time. The aim was to have a box full of disassembled bicycle parts from which the pupils had to



reconstruct a complete bike. Pupils used spanners, socket sets, Allen keys, screwdrivers (flat head and positive) and any assorted bike tools to rebuild the old bikes.

Mr Brown

DOG WALKING CLUB

Stover has a number of different animals in school: chickens, pygmy goats, dogs, a snake, a gecko, fish, and a number of school gerbils. Our pupils have the opportunity to work with the animals as part of the curriculum or during Activity Time. We strongly believe that being around animals is an important part of childhood. It teaches children to be thoughtful, kind and gentle as well as encouraging them to think about others.

The Stover Dog Walking Club runs in the Senior School on a Monday and Wednesday and is growing in members. We hope to carry it through to the Autumn Term due to its popularity.

Mrs Stone and Mrs Morgan

ORIGAMI CLUB

Origami Club was a new addition to the Senior School activities programme this year. It has been well attended and pupils have enjoyed making a variety of animals, flowers and boxes.

Miss Henwood

SPS LEGO CLUB

This after school programme builds teamwork, critical thinking and creative skills among pupils in the Preparatory School. Children work together in small groups to design and build structures reflecting a different project each week (e.g. animal habitats, communities, medieval castles, etc.) Beyond creative play, this programme develops pupils' problem solving, presentation and fine motor skills.

Mrs Hind

WHOLE SCHOOL FENCING CLUB

The Stover Fencing Club boasts a membership of keen fencers and offers sessions for pupils in both the Preparatory and Senior School.

Our fencing coaches, Lyanne and Andy Bournemisza, are international coaches who still compete. In October, Andy entered the World Veterans Fencing Championships in Livorno, Northern Italy. There were 38 entered in his Age Category from eighteen different countries. He fenced very well in his first-round

group beating Spertini from France 5-2, Mimata from Japan 5-2, Pinkus from USA 5-4 (very close fight!) and Kunchev from Bulgaria 5-2. He only lost one fight to Filipi from Italy who finished second overall last year! At the end of the first-round he was ranked 6th, a good position to go into the Direct Elimination. He won his first knockout easily against William Carson USA beating him 10-1. We then moved onto the coloured pistes in the Main Arena; we knew the next opponent was going to be tough as in the first fight he had eliminated the number 9 seed. He was very forceful and unconventional and sadly Andy lost the fight. However, he finished in 10th position in his Age Group in the World which is a tremendous achievement.

Our pupils have also competed in a number of competitions. Most notably, Edward Hall, Year 10, and Felix Housego, Year 7, competed in the Devon Foil Age Groups. Felix came third in the U13s and Edward won the U15s, the 6th year in a row that he has been County Champion for his age group. As he was fencing so well he was encouraged to take on the U17 fencers which he did and

managed to secure Silver. Edward had further success when he represented the South West Foil Fencing Team competing in the British Youth Championships at the English Institute of Sport in Sheffield.

BUSY SEWING BEES

As part of the activity programme, members of the Sewing Club have learnt sewing skills and designed various projects. They have enjoyed the creative aspect and also learnt to be patient, observant and meticulous. Well done!

Mrs Stone

LAMDA

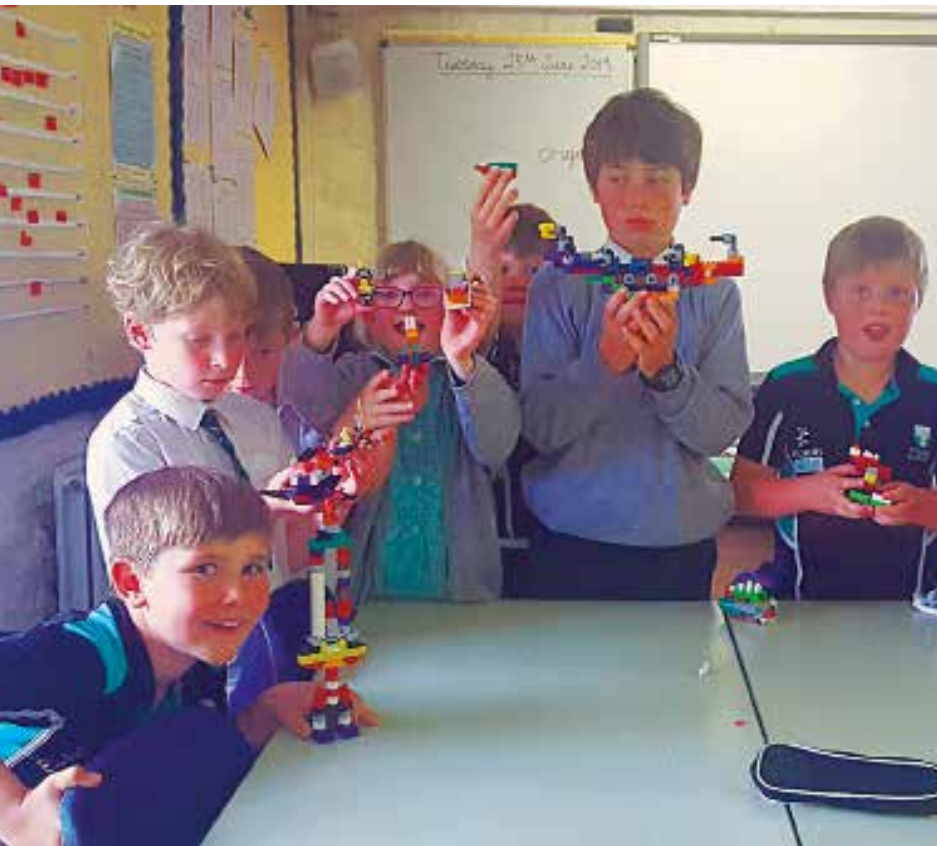
Stover School LAMDA pupils competed in the Paignton Speech and Drama Festival. With excellent coaching and tuition from Melanie Downs, there was great success for all, including many 1st and 2nd place awards. The event offered valuable experience in performing in front of a live audience, as well as a realistic understanding of acting and public speaking skills, measured against children from other local schools.

Congratulations to everybody involved.

YEAR 11 YEARBOOK

Each year, our Year 11 pupils design their own Leavers' Book. Committed individuals join the staff to help produce a full colour yearbook which can be kept as a memento of their time at Stover School. Writers, photographers and layout specialists of all levels of experience are needed to complete the task.

If you would like to get involved creatively next year please sign up to the Yearbook Club at the start of the Autumn Term.





GRAFFITI CLUB

WITH MR BROWN

The pupils have thoroughly enjoyed Graffiti Club and have produced some amazing art. The final piece by Harriet, Carisse and Alex from Year 10 graces the underside of Mr Brown's windsurfing board whilst other work is displayed around the science building.

We want to offer a style of art that doesn't fit into the traditional art curriculum and challenge people to see everyday spaces in new and different ways.



THE PUPIL

The Pupil is our school blog, written by pupils for pupils, parents and friends of Stover School. Each week a dedicated team of writers, illustrators and photographers meet to shape and create articles to be included on the webpage.

Under the careful guidance of Editor, Katie Murden and Head of English, Mrs Fenton, the articles aim to reflect the community life of Stover School but from a pupil perspective. Key events, such as trips, residential and concerts are covered but we also aim to

give a flavour of what a typical day in the life of a Stover pupil feels like. If you browse through the blog you can learn about the various activities we offer in the Activity Programme, Boarding Life and you can read interviews with staff from across the school in the Meet the Staff section. Of course, as it is a fledgling publication, we hope to see it develop and evolve to include culture reviews, competitions and opinion pieces but we hope that in the meantime you enjoy reading our first set of articles at www.thestoverpupil.weebly.com

LIBRARY REVIEW BLOG POST BY JEMIMA QUARTLY

The Library is filled with books of every genre, style and age range, so everybody can either get into reading, improve your reading or just read for pleasure! In the Library there is a large section of young adult books. These include authors like: Michael Morpurgo, Stephen Fry and Patrick Ness. There is also an older teen fiction section, non-fiction section and audiobooks to borrow. The audiobooks are there for people who find reading hard or don't have time to sit down and read and want to just listen to a book instead. There are also board games if you want to go into the library and do something other than read.

Twice a year we get a large delivery of new books so our stock is constantly refreshed. If you have a favorite author who isn't on the shelves, you can let a librarian or Mrs Fenton know and we can order it for you.

The Pupil Librarians are a group of pupils who volunteer to help out in the Library at lunchtime. You can recognise them by the yellow librarian badge on their blazer. If you want to read a new book or return books, go to the library at lunchtime and there will always be at least three Pupil Librarians in the library to help you find a new book or return one. The computer in the library has a system that will sign out books, search books and return books. You can also write book reviews from any computer in the school that will then feature on the Library system. All the librarians have been trained to use the computer system so if you're ever stuck, just ask them!

The library also has great views from the windows. This means you can look out over Haytor and the moors whilst you are reading. The Library is a special place, to read, think and relax. Why not come and make use of this beautiful resource?





CLAY CLUB

WITH JOHN BANNISTER

The Clay Shooting Club has been running during activities for the last three years and the team has gone from strength to strength. All pupils from both the Preparatory and Senior School are welcome to shoot during their activity period regardless of age or ability and we currently have over 30 pupils taking part.

Under the guidance of our coach, Mr John Bannister, pupils are able to develop the skills necessary to shoot clay pigeons. The areas covered include safety, eye dominance, gun fit, cartridges, technique and of course learning to understand the important

hand eye co-ordination necessary to successfully break moving targets.

Highlights included a triangular tournament in November where our Clay Club hosted King's College, Taunton, and Shebbear College. Our team consisted of Jack Mewitt, Kian Nicholas-Wyles, Hugo Denman, Kate Watt, Jemima Quartly and Leighton Kirby. It was a fantastic day for everyone involved.

On Saturday 23rd March, the Stover Clay Club took part in a competition against Warminster and Plymouth University and hosted by Stover

School. The weather was miserable but did not dampen the spirits of the visiting teams. Scores were averaged across each team with Warminster School hitting 17.6 clays per shooter to take the Bronze medal. Stover were narrowly beaten to the Gold medal by the university students. Stover School scored 27.4 clays per shooter and Plymouth University hit 28.5 clays per gun.

If you are interested in joining the Stover Clay Club please email head@stover.co.uk

ABOVE AND BEYOND

TRIPS AND RESIDENTIALS

CLASSROOM, MEET WORLD
STIMULATE CURIOSITY AND
DISCOVER POTENTIAL

Our broad programme of activities, societies, events, trips and residentials allow pupils to find alternative avenues of interest to explore and enjoy. By involving the pupils in this enrichment programme we hope that their enjoyment of school life will be enhanced and personal skills will be developed which will continue throughout their lives.

We aim to provide a wealth of opportunities to complement, enrich and extend those already offered by the school curriculum. We believe that our pupils flourish when given access to a wide variety of opportunities. We want our pupils to try new skills, have fun, learn and develop as individuals.

There is a wide range of clubs available

which are run by external specialists or our teaching staff.

All year groups in the Preparatory School participate in at least two trips away from school per year. Pupils from Year 2 and above also participate in residential trips where they are led by trained instructors in age-appropriate 'adventure activities'.

Our Senior School pupils have enjoyed skiing in the Alps, a History trip to Auschwitz as well as enjoying traditional Breton dancing in Brittany, to name a few.

Our Research Based Learning Curriculum is ideal for bringing lessons to life outside of the classroom. We're passionate about creating amazing

experiences for our pupils. Regular school trips whether in the UK or overseas help pupils to develop a range of highly valuable life skills. These skills are accelerated by external influences around them and in some cases exposure to new cultures, challenges and unfamiliar surroundings. School trips can also offer a great opportunity to push children right out of their comfort zones, which helps to nurture independence and boost self-confidence as they learn to adapt and appreciate differing environments.

Next year, we look forward to a Sports Tour to South Africa, Language trips to Belgium and Spain as well as a Camps International trip to Uganda.



ADVENTURES BEGIN HERE

YEAR 2

DARTMOOR

Roam, Travel, Learn,
Explore, Discover

On Friday 21st June, Year 2 set off on a Dartmoor Experience Day. We started at Haytor and went down into the quarry. Pupils reflected on the history of the school and thought about how difficult it would have been to get the granite out without many of the resources we have today. Pupils explored the surrounding area and then found the tramway which would have been used to transport the rocks from the quarry. They continued to follow Mrs Head across the moor to a stream where pupils enjoyed lunch and used some of the rocks to make our own Tor. After the much-needed lunch, pupils walked to Hound Tor before returning to school for a delicious BBQ around the campfire.

DARTMOOR YEAR 3 RESIDENTIAL

the smell of cooking sausages
signals the start of the new day!

On Friday 28th June, Year 3 participated in their annual residential. During the afternoon, they headed to Haytor, on Dartmoor National Park, where they learnt about the granite that was used to build Stover Mansion House.

Pupils walked along part of the Templar Way and talked about the roundhouses still in evidence today. The pupils had a fantastic time and walked over 5 kilometres with smiles on their faces.

Back at school, the children enjoyed a pasta dinner

and set about putting up the tents that they would sleep in. Teamwork and cooperation were seen in abundance as the children worked together to set up their base. After a few games, it was time to settle in for the night.

After a very busy day, it very quickly went quiet and it stayed that way until the smell of cooking sausages signalled the start of the new day!



DARTMOOR YEAR 4 RESIDENTIAL

The value of adventure and
outdoor education



DUCHY COLLEGE YEAR 5 RESIDENTIAL

Designed to inspire and
instilling a lifelong love of adventure



During June, Year 5 travelled to Bicton College for their residential where they camped for two nights. There were many activities set up for the children to try, many of which took them out of their comfort zone. These included kayaking, orienteering, climbing, abseiling as well as the dreaded 'Jacob's Ladder!' The ladder element involved small teams of climbers that have to pull together to navigate their way up a giant high rope ladder of horizontally suspended logs. The challenge comes with the ever-increasing gaps between the rungs. Pupils had to effectively communicate with each other, discuss their options and decide on the best course of action. The children showed remarkable resilience and determination in the face of these challenges, all achieving great success in each of the activities.



WET AND WILD YEAR 6 WATERSPORTS

Residential based at the
Mount Batten Centre in Plymouth

Year 6 enjoyed their outdoor pursuits residential at the Mount Batten Water Sports Centre in Plymouth at the start of June.

Year 6 had a fantastic and action-packed first day at Mount Batten. The weather was sunny, with a slight cloud, and the wind conditions have been perfect for fun boat (dingy) and laser sailing. After a debrief in the classroom, pupils were given instructions on how to assemble a craft (as well as the essential sailing skills) before launching their craft down the jetty. Once free of Plymouth Breakwater, they were let loose from their ties; each paired crew sailed out towards Bovisand, where both groups met up for their sandwich break. After lunch, the boats headed back into the Sound, before returning to the Centre at about 4pm.

During the evening, the children were

in the Centre's classroom undertaking maritime and navigation style activities, focusing on wind direction, speed and key landmarks. Finally, they were placed in groups and undertook a problem-solving challenge. The challenge involved designing and dropping a protective casing to hold an egg. The egg had to be dropped from a height with an objective not to let the egg break!

The second evening's activity involved the children collecting plankton in small groups for further study under a microscope. This activity was run by the microbiology team from Plymouth University.

The pupils engaged fully with all the adventurous activities. On the final day, pupils were split into two groups and spent the day with the Hawke 20 sailing group and on a dingy. The Hawke 20 sailing group spent the day

in four boats, with up to six children in each boat. They were driven out to the moorings in the Sailing Centre's RIBs and the children had to prepare the boat, including sails, for sailing. Following this, the teams worked together to sail out of the River Tamar into Plymouth Sound, circumnavigating the fort and the impressive structure that is Plymouth Breakwater, before heading to Bovisand beach for lunch, where they met the dinghy sailing group. They had undertaken dinghy sailing and were responsible for steering using the rudder and the management of the sails, including the jib.

After lunch, all the pupils headed back into the Sound and headed up the Tamar, exploring the Docks.

All in, the children had a fantastic residential and came back to school happy but tired!

ADVENTUROUS YEAR 7 RESIDENTIAL

Bravery, team spirit and
excellent collaboration



Year 7 pupils enjoyed the summer weather on their Residential at Hearn Field, Combeinteignhead. The children have been sleeping in comfortable bell tents in groups of about 6. The trip was planned early in the academic calendar, to enhance the pupils' induction into the Senior School and to encourage strong bonding as a new year group.

The residential was organised by "Reach Outdoors", an outdoor adventure specialist based in Paignton. The programme involved an exciting mix of activities, challenges and opportunities to learn new skills. Activities included rock-climbing and abseiling on Dartmoor, coasteering and kayaking in Torbay, archery, team building and bushcraft. It was a fantastic experience.

The Year 7 Residential was a feast of fantastic sunny days, freezing nights and a range of exhilarating activities. From Coasteering to Climbing, the Year 7 pupils showed bravery, team

spirit and excellent collaboration throughout the 3 days. They learnt how to solve problems as a team and the importance of supporting each other through the challenges. Some experienced feelings of

homesickness but we were proud that they all made it through to the end! Well done Year 7!





OUTDOOR PURSUITS YEAR 8 RESIDENTIAL

A TEAM ADVENTURE INCLUDING CHALLENGES ON ROCKS AND UP TREES

This year's Year 8 Outdoor Education Residential followed the successful programme of the last two years: The Adventure Race, run by the locally based Spirit of Adventure. Forty pupils attended with the Year 8 tutors, Mrs Fenton, Mrs Gardner and Mr Forsyth. The first day saw pupils learn and practise the basic elements of map-reading, navigation and orienteering before embarking on a "bracing and refreshing" exploration of the River Meavy. After returning to their accommodation, pupils then learnt how to make a delicious cake with nothing more than basic ingredients, a bag and some hot water.

Day 2 was split between various physical challenges on rocks and in trees alongside the more cerebral activity of "pioneering": building structure using rope and wood only.

All of these skills were then utilised and tested in the team Adventure Race Challenge on Day 3, which culminated in a memorable scramble through a muddy bog and a final wash off in the River before the hoisting of a team flag up their hand-built flag poles.

A great time was had by all!

SPIRIT OF ADVENTURE YEAR 9 RESIDENTIAL

Challenge Day, River Scrambling and climbing



The Annual Year 9 Residential took place from Wednesday 10th to Friday 12th of October at the Dewerstone Cottage, situated near the well-known Dewerstone Rock.

The cottage is located a 15 minute walk from the nearest road, in a beautiful wooded valley so there is an immediate sense of getting away



from the usual routine. The weather on the first day was perfect. The first group enjoyed some scrambling and abseiling followed by the building of various structures designed to aid river crossing, while the second group were let loose with maps and compasses to find their way around various checkpoints on the open moor. Both groups camped out, erecting tents and cooking for themselves, although the second group were faced with far more unpleasant weather conditions. However, they all survived to tell the tale of howling wind and torrential rain.

The difficult weather conditions certainly increased the level of challenge on the last two days with the pupils coping admirably with wet and slippery rocks, mist and strong winds. Thankfully the bunkhouse where everyone spent at least one night was warm and comfortable. On the last day, the groups completed a series of team-building challenges which included making and cooking their pizzas and furthering their bridge designs from earlier.

The Residential was designed to help prepare pupils for the greater challenges of the Duke of Edinburgh Award and the Ten Tors expeditions: Judging by the numbers who have since expressed an interest in training for 10 Tors challenge, the trip was a success.

Mr G Forsyth



At the end of the Autumn Term, thirty pupils and four members of staff headed out to the French Alps for a fantastic week of skiing.

All of those on the ski trip were brilliant ambassadors for the school. The snow conditions were excellent, resulting in a tremendous week in which all pupils improved their technique considerably. Everyone made great progress and thoroughly enjoyed the trip.

‘TIS THE SKI-SON SKI TRIP

To Visit the ‘Three Valleys’
resort of Les Menuires



MADRID FEBRUARY 2020

The languages Department are excited to be proposing a school trip to Madrid in February 2020. The trip has been designed to enhance both the language learning and cultural experiences of our pupils at Stover. The trip is being booked through NST Travel, the UK's leading educational travel company for schools with more than 50 years experience. They work closely with us during the whole tour planning process to ensure that the pupils will get the very best learning experience whilst away.

If you are interested in joining the trip, please contact Mr Foxley, Head of Modern Foreign Languages.

BERLIN DECEMBER 2019

Join this is a 3-night, 4-day trip to Berlin before Christmas to experience the Christmas markets, as well as the other delights that the German capital has to offer. Visits include time at two different Christmas Markets and a guided tour of the city including the Parliament Building, Checkpoint Charlie museum and a tour of BMW plant.

If you are interested in joining the trip, please contact Mr Foxley, Head of Modern Foreign Languages.

SOUTH AFRICA APRIL 2020

Stover School is delighted to be working in partnership with Edwin Doran Sports Tours to offer the 2020 cohort of Year 8 and 9 pupils the opportunity to join in on a 4-week Rugby and Netball Tour during the summer of 2020.

Currently, we have thirty pupils from next year's Year 8-9 taking part in an eight day tour departing on April 3rd 2020. The trip aims to strike a balance between offering first-class training opportunities, competitive fixtures and a truly fantastic cultural experience – a once in a lifetime opportunity that pupils will never forget!

The pupils will fly to Cape Town before enjoying a cable car ride to the summit of Table Mountain to witness some fantastic views across Cape

Town, Table Bay, Robben Island and more. The pupils will also take a Langa Township Tour where they will learn about the history of Cape Town's oldest township and the day to day life of the locals as well as meeting some of the local children. Pupils will also have the opportunity to visit Robben Island, a UNESCO World Heritage site where they will enjoy a tour of the prison where Nelson Mandela was held for 18 years.

Throughout the tour, pupils will play matches against local oppositions, gaining vital experience in the game.

One of the highlights of the tour will take place on the final day when pupils will be taken on a Game Drive in search of some of Africa's amazing wildlife!

For more information or to book a place on the tour please email Mark Halse at mhalse@stover.co.uk




SENIOR SCHOOL 2020 UPCOMING ADVENTURES

The best way to learn
is to take an adventure



UGANDA JULY 2020

Stover School is delighted to be working in partnership with Camps International in offering the 2020 cohort of Year 12 and 13 pupils (current Year 10, 11 and 12) the opportunity to join us on a 4-week expedition during the summer of 2020.



Camps International are global leaders in ethical and sustainable school expeditions. They offer fully-supported life-enhancing expeditions across Africa, Asia, South and Central America. The expeditions challenge pupils' view of the world, their understanding of the day to day challenges that rural communities face, such as access to clean water, education and housing.

During their four week expedition, they will also be able to take in the exceptional wildlife at Murchison Falls National Park, home to Uganda's most remarkable animals including elephants, giraffes and buffaloes. The pupils will undertake a challenging 4-5 day trek up the spectacular extinct

volcano of Mount Elgon. Travelling through terraced fields and bamboo rainforest before trekking to the crater rim. Waking in the early hours of the morning our pupils will attempt to summit the mountain and witness the spectacular sunrise.

As part of the expedition, pupils have to fundraise for the challenge. At first, for many of our pupils, this seems daunting but there have been some fantastic events, organised by the pupils, taking place this year. Highlights included a Family Quiz and Curry Night which took place in Jubilee Hall.

During the Spring Term, a number of pupils fund-raising for the event baked cakes to sell at breaktime. Unfortunately, the school had to close unexpectedly due to severe weather and the cakes were never sold. This did not dampen the spirits of the fund-raisers who baked a second set of cakes to sell the week after. They hosted the sale in the Dining Room during morning break.

For more information please email Paul Barter at pbarter@stover.co.uk

i25 EXCELLENCE



STOVER SCHOOL SHORTLISTED FOR PRESTIGIOUS NATIONAL AWARD

Stover School were delighted to announce that our Headmaster, Mr Richard Notman has been nominated for the prestigious Independent Insight i25 Award. The national i25 Award celebrates 25 individuals who are making a remarkable contribution to independent schools and independent education.

The judges were looking for outstanding examples of innovation or influence made by individuals in the independent sector. Mr Richard Notman has been nominated for introducing the hugely successful Research Based Learning curriculum to Stover School, Newton Abbot. Research Based Learning is a philosophy that transcends the whole curriculum at Stover School, being employed from the Nursery to the Sixth Form. It defines an approach in which teachers encourage pupils to

be researchers, discoverers and creators of their own and other's learning, within a lesson or series of lessons, which encapsulate a learning aim or objective.

By its nature, this approach has at its heart a hands-on approach. The focus is, therefore, more practical, involving problem-solving, discovering, experimentation and research, with pupils being given more responsibility for leading their own learning. In addition personal skills are developed, as successful Research Based Learning relies on fruitful interaction with both peers and staff. These include communication and presentation, team-working, personnel management, empathy and decision making skills, which in turn develop self-belief and the robustness required to deal with setbacks and failure.

Other nominated schools include

Charterhouse, Harrow School, Wellington College and Godolphin School.

Headmaster, Mr Richard Notman said: "The pupils, staff and community at Stover School should be immeasurably proud that we have been shortlisted for this prestigious award. It recognises the most outstanding individuals and institutions that the independent sector has to offer and this award is a testament to the hard work, commitment and enthusiasm from all those involved in driving Stover School forward. I know that the entire community of pupils, parents, staff and former alumni will share my delight at this recognition from Independent Insight i25."



IT TAKES REAL PLANNING

SCHOOL EVENTS

to organise this kind
of chaos



INSPIRED DRAMA WORKSHOP

Year 9 Drama pupils were treated to a workshop and tour of Plymouth TR2, the production and education centre for the Theatre Royal. The one and a half hour workshop consisted of physical theatre techniques inspired by the work of the Frantic Assembly Theatre Company and involved close pair work and 'chair duets'. Mr Balfour commented, "I was very impressed with our pupils' response to these complex challenges and would like to compliment everyone on their focus and imagination. Towards the end of the session, the group even practised the 'flying' technique where a single actor is supported in the air by the rest of the company. "I recognised that from 'The Curious Incident of the Dog in the Night Time,'" observed Matilda Meek.

The TR2 tour took in all the creative departments and they started with the wardrobe, where costumes were made for "Wicked" and "Shrek" among many other large-scale productions. The building workshops had everyone marvelling at the size of the backcloths and the fantastic skill and concentration of the artists on the huge gantry from where they paint the cloth, in this instance for 'Glyndebourne Opera'. With plenty of practical trades on view, from carpentry to metalworking there was something for everyone to see. They were all suitably impressed by the 1/25th scale model making and digital design offices where the sets start to come alive.

A suitably inspiring day for all those that attended, showcasing the wide range of skills involved in bringing theatre before a live audience. Everyone is now looking forward to the next trip that Mr Balfour has planned.

Mrs R Fenton





ESCAPE ATTEMPT ON FIRST DAY OF SCHOOL

Year 10 and 11 spent their first day back at school trying to escape classrooms by solving puzzles and building structures with straws and spaghetti.

The pupils worked in groups to solve a series of challenges steeped with a variety of skills. Pupils were given all the equipment and information needed such as spaghetti, straws, blue-tak and riddles that they needed to escape. They were given a set time in which they had to complete the challenges leading to a real life game experience.

These challenges reinforce the importance of working as a team and being disciplined enough to persist in tasks outside their comfort zones.

Pupils were marked on their ability to work together as much as their outcome, which was just as well if you could see some of the spaghetti structures! The most pleasing part of the afternoon was watching the groups persevere. This perseverance will undoubtedly be of great benefit during their GCSEs and also helped reinforce how lucky they are to be one big team at Stover. Thank you to all the pupils and teachers for their hard work.

Mrs Avery

YOUTH SPEAKS COMPETITION WITH MISS COCKS

This week, a team of Year 8 Stover School pupils attended a public speaking competition organised by the Rotary Club. All pupils involved worked extremely hard in preparation for the competition and were rewarded as the winning team in the Intermediate age category.

Amy was the Speaker for the team and gave a brilliant account of the issue

chosen: that too many new houses were being built in rural areas. She was joined by Finn, the Chairperson for the group, who expertly introduced Stover School to the audience and managed proceedings throughout. Lhamo was also excellent in his role as the provider of the Vote of Thanks, as he drew the event to a close and thanked everyone for participating. Well done to everyone involved!



FOR THE LOVE OF READING

The start of the Autumn Term saw the return of the annual Book Fair; a firm favourite for book lovers. Pupils and parents were invited into school to purchase books and to enjoy the wonderful book displays.

Over the course of the academic year, pupils at the Preparatory School have enjoyed numerous 'Paired Shared' events across the school. Pupils are put into pairs so every child had a 'reading buddy' from a different

year group. Some pupils chose and prepared a number of stories to read to a younger pupil, whilst our Nursery, Pre-Prep, Year 1 and Year 2 pupils enjoyed being read to. Stover Prep School strongly believes in 'real books' and enriching all pupils' experiences of story through reading, questioning and response.

During the Spring Term, Stover Preparatory School took part in National Storytelling Week, a nationwide extravaganza of storytelling. The pupils spent time telling stories, reading and even writing their own tales. Pupils wrote made-up tales about aliens and

zombies, as well as fascinating facts about kings and queens.

As seen above, pupils in the Nursery also celebrated National Storytelling Week by coming to school dressed as their favourite character from a traditional tale.



HARVEST FESTIVAL

Stover parents and friends of the Stover community were treated to a fantastic Harvest Festival Celebration on Friday 12th October. Pupils in the Pre-Prep sang a beautiful rendition of Five a Day and the Nursery and Reception Class pupils treated the audience to an exciting song entitled: Dingle Dangle Scarecrow. The Stover Singers sang It's a Harvest Day adapted from the original Don Besig. Hudson Cooper-

Thompson (Preparatory School Head Boy) and Tessa Danby (Preparatory School Head Girl) both agreed that it was a privilege to read Water of Life to a large audience and said they thoroughly enjoyed the experience.

Leading up to the Harvest Celebrations, Year 2 took a trip to the shops where they were all given money to buy fruit and vegetables. Not only does this teach the children about food production but is also an excellent way to teach mathematics as pupils need to understand how much an item costs and what change is

needed. This trip was part of their project on learning what happens to their food from farm to fork.

Mr Burt, the Head of the Preparatory School, would like to thank the Friends of Stover for selling the produce, and the parents and pupils for their kind donations, the proceeds of which will go to Children's Hospice South West.



BONFIRE NIGHT

This year's Bonfire Night was a huge success with pupils of all ages and parents clearly enjoying the event. Bonfire Night is celebrated in the UK because, in 1605, there was an attempt by Guy Fawkes to blow up the Houses of Parliament with gunpowder. Luckily, the gunpowder was discovered and Parliament survived.

Thank you to Friends of Stover for all of their hard work in organising the event. In the build-up to the event, we hold a Pumpkin competition and in 2018, as always, we had some fantastic entries! Congratulations to this year's winner, Tess Danby (Year 6).



FUNDRAISING FOR CHILDREN IN NEED

Each year, for Children in Need, Year 6 work together in pairs or small teams to sell cakes, biscuits and refreshments, as well as organising a whole host of other activities to entertain all the younger pupils in the Preparatory School. This year, they have lived up to all expectations with incredible stall poster designs, home baked sponges, milkshakes,

cupcakes and biscuits, along with a hair salon, a coconut shy and 'Splash for Cash' sponging stall. They even got the chance to practise their numeracy skills through handling money and had previously discussed advertising and slogan design in English lessons ahead of the afternoon.

A big thank you to all the parents

for their kind donations and to the Year 6 parents who supported the children in preparing some of their materials at home.





HACK FEST 2019

HackFest is a county-wide project for young people to come together to create product prototypes that respond to the issues of the future. The heats this year were held at Plymouth and Exeter. The winners of the heats were invited to the final held at Sandy Park, Exeter as part of Venturefest.

The brief for this year was 'Reimagine Your City, Reimagine Yourself!' Participants were asked to think about designing new places to play, to live, to work, to shop, to eat and to be, as well as the way we move around, experience and interact with an urban environment and its spaces.

The broad theme gathered topics such as:

Mobility & transport
Low Carbon
Circular Economy & Regeneration
Community and Solidarity
Health and Wellbeing

Returning to the South West for the third year running, Hackfest is a county-wide project across Devon for young people to come together to create product prototypes that respond to the issues of the future, led by Atlantic Youth Creative Hubs, Fab Lab Plymouth and Plymouth College of Art.

This year there were 100 participants from 6 schools and colleges across Devon. There were 20 Prototypes created addressing themes of climate change, water resources, urban agriculture and horticulture, gaming, urban mobility, leisure and fitness.

There were 15 industry professionals and experts supporting with knowledge in digital design and manufacture, start-up and enterprise, innovation, coding, circular and social economy models and sustainable design thinking.

Taking the same format as the Atlantic Youth Creative Hubs 'Creative Jams', each 'Hackfest' event will comprise a two-day 'hackathon' allowing local young people to learn new digital and enterprise skills, design new ideas, create products or services and pitch those ideas to experts.

Winners of the Hackfest pitching

sessions, selected by expert judges, will go on to present their ideas to business leaders, investors and industry professionals at Venturefest South West in June.

On Monday 10th June 15 pupils from Stover split into 3 groups of 5, attended their workshops and then spent time coming up with a concept.

On Tuesday 11th June pupils worked in their groups to develop their ideas and come up with a prototype and a presentation. At the end of the 6 hour 'hackathon' they all pitched their ideas to a panel of judges. The judges selected all three teams from Stover to take the awards for 'most investable', 'most impactful' and 'the best of the rest' project. The teams were all delighted to be going through to the final at Venturefest.

On Monday 17th June we went off to Sandy Park to pitch the ideas in the final. The teams gave confident presentations to a room of industry experts and a panel of judges. They all performed with confidence and a clear idea of their products.

The three teams were again voted the best of the teams on the day. The project 'Roundabout' was voted the most investable. Project 'Smart Step' was voted the most impactful and 'Recycles' was voted the best of the rest giving Stover a clean sweep of the awards.

The teams were congratulated for their professionalism shown in their pitches and the confidence with which they delivered them.



LESSONS FROM AUSCHWITZ

Early in the year, Ella-May Laity and Elizabeth Wills took part in the Lessons from Auschwitz Project run by the Holocaust Educational Trust. Along with Sixth Form pupils from other schools in the South West, they attended two seminars to gain a better understanding of the Holocaust. They were also privileged to hear testimony from a survivor, and then to go on a one-day visit to Auschwitz.

Based on the premise that 'hearing is not like seeing', this four-part course explores the universal lessons of the Holocaust and its relevance for today. The LFA Project aims to increase knowledge and understanding of the Holocaust for young people and to clearly highlight what can happen if prejudice and racism become acceptable.

During their visit, they spent time in the Polish town of Oświęcim and

travelled to the Nazi concentration camps at Auschwitz.

Ella-May and Elizabeth were left with powerful memories, and on their return, they gave a presentation to Year 9 pupils and ran a workshop to try and pass on what they have learned to pupils here at Stover School. The presentations included personal accounts from the girls about what struck them most and especially, what kind of impact it had on them personally. Below, they share their experiences.

ELIZABETH WILLS

The LFA project was an eye-opening experience. Though I was apprehensive of going to the camp itself, I feel extremely privileged to have been given the opportunity. Visiting the camp was harrowing and forced me to think about why and how such atrocities came to be. Though this was painful, it gave me a completely new understanding of the people who suffered in the Holocaust, and a determination to prevent any such horror from happening again. I would absolutely recommend joining

the LFA Project to anyone. Both from the seminars and the trip to Auschwitz, I learnt more than I could have possibly imagined and I'm so glad I went.

ELLA-MAY LAITY

The trip to Auschwitz was an incredible opportunity. I was nervous at the first two seminars but once we had arrived, I felt more calm. Visiting Auschwitz 1 and Auschwitz Birkenau was eye opening. I wasn't necessarily emotional but uncomfortable and shocked by what I saw. I found it difficult to imagine and fully understand what the people affected went through, and therefore to emotionally connect with the situation. I learned so much through the Lessons from Auschwitz Project and the LFA Ambassadors did a really good job of putting into perspective what happened and comparing it to current events. I would highly recommend this trip which is a one-time opportunity and I feel extremely privileged to have been given the chance to take part.



REMEMBRANCE SERVICE

Pupils, Parents and staff were welcomed to a moving and inspirational Remembrance Day Service led by Rev'd Wimsett. Mr Notman, special guest, the Hon. Mrs. Sarah Lopes and one of our parents, Captain B. Feasby from the Royal Military Police all contributed to the act of remembrance.

The Senior School Choir, Chamber Choir and Cantabile all sang beautifully during the service, with the School Orchestra providing the music. The orchestra played Nimrod by Sir Edward Elgar. The Senior Girls' Choir performed White Cliffs of Dover, made famous by Dame Vera Lynn. The smaller mixed choir Camerata gave a moving performance of the traditional

American Spiritual Deep River as well as the beautiful Ave Verum Corpus by WA Mozart. The Senior School choir sang Run by Lightbody, McClelland and Quinn. The service was ended with Cantabile singing Fields of Gold by Sting. A two-minute silence was observed at 11am and, once again, we were thankful that serving members of the Armed Forces were able to join us as our guests. This is always a very moving occasion as we remember those who sacrificed their lives to protect freedom and peace.

It is now 100 years since the end of World War I and to mark this special occasion, Stover School now has a sculpture to commemorate the role of the 'Sawdust Fusiliers',

the Canadian Forestry Corps, at Stover School during WWI. Based at Stover, the Canada's Forestry Corps provided much-needed manpower to harvest trees needed for the Western Front and its extensive trench labyrinth, road network, rail systems and accommodation. Their invaluable contribution to the war effort a century ago is now marked permanently with life-size sculptures depicting two troop members and one of their horses. The impressive likenesses were commissioned by Devon Remembers and created by sculptor Andrew Frost.

More information on the 'Sawdust Fusiliers' can be found in the Archive section at the end of the magazine.



TITANIC

The KS3 Production of Titanic took place during the Autumn Term directed by Head of Drama, Mr Jeremy Balfour. It was a truly outstanding performance of 'Titanic' brought to life in the Jubilee Hall.

A collection of vibrant and optimistic people from across the social classes gathered to set sail on the impressive new ship, Titanic. The iconic image of Titanic is etched on everyone's subconscious mind and we hope we left you with a new set of pictures



as we showed a brief re-telling of those fateful hours on the cold North Atlantic in April 1912.

It has been an honour to direct my first Senior School production at Stover School and I would like to thank everyone who has supported the cast and crew through the, inevitably, time-consuming process. Going forward, there will be many more opportunities for pupils from all year groups to stand in front of an audience and share those special moments that only live performance can give us.

Mr Jeremy Balfour, Head of Drama

CAST - Matilda Meek, Tom Rushton, Lily-May Manley, James Smith, Harry Adamson, Vaughan Richardson, Daisy Hobbs, Kate Clarke-Thomas, Sofia Hardie, Luke Notman, Harry Rideout, Daniella Mirasole, Abigail Cannings, Sienna Kavanagh-Sharp, Erin Feasby, Olivia Edwards, Lexi Hallums, Delphine Logan, Emmie Somers, Jess Yonge, Luke Andreas-Evans, Samantha Taylor-Clarke, Anastasi Alexakis, Matthew Roberts



N

ACTIVITY CELEBRATIONS



Our Pre-Preparatory pupils performed perfectly in their Nativity at Chudleigh Church. For the first time in recent history the Preparatory School hosted their Nativity and Carol Service in Chudleigh where we were made to feel extremely welcome by Rev'd Fiona Wimsett's husband, also called Rev'd Wimsett. Pupils in Years 3 to 6 joined in with the carol singing including *Once in Royal David's City* and *Away in a Manger*.

Against a backdrop of the Church, the cast of shepherds, innkeepers, kings, angels, the angel Gabriel, the shining star, Mary, Joseph and, of course, the donkey, all played their parts perfectly. It was a lovely service and a wonderful start to the festive season.





On Wednesday 5th December, our Nursery pupils took part in their annual Nativity. Parents and family members of our youngest pupils were invited to join us for a Christmas Jumper Celebration and Nativity. Directed by our Nursery Manager, Mrs Sharron Humphries, the three and four-year-olds impressed an audience of parents and friends with their telling of the

traditional Nativity. The children all looked fantastic with the wise men wearing crowns, angels with wings and halos, the star shining bright and the donkey dressed in a very realistic donkey costume. The pupils, many of whom were on stage for the first time, performed brilliantly and it was a wonderful afternoon of festivities.



CAROL SERVICE

A large group of students in green and white uniforms are playing double basses in a cathedral. The students are focused on their instruments, and the background shows a large, ornate interior space with high ceilings and architectural details.

The Carol service took place again in the beautiful cathedral of St Peter in Exeter. This is always a very special occasion, and this year's service maintained that tradition. The Service opened with the traditional solo voice performance of the first verse of *Once in Royal David's City*, performed by Hannah Brocklehurst in Year 13. All of the school choirs performed, from the Latvian modes and harmonies of *See the Silver Rain is Falling* by Cantabile, to the Christmas Song (*Chestnuts Roasting On An Open Fire*) performed by the combined Man Choir and Senior Girls Choir.

The Preparatory School Choir gave a lively performance of *Starlight*. The orchestra performed *The Fantastic*

Toy Shop by Giacomo Rossini to celebrate his 150th anniversary and Thomas Perry performed as soloist in Baldassare Galuppi's *Clarinet Concerto*. The Cathedral was full, and the descants were able to soar over some wholehearted congregational singing. Over 200 pupils from all of the school choirs, prep and Senior performed *Let There Be Peace On Earth*. The well-chosen secular readings complemented the traditional religious readings and everyone left the end of the service in a festive spirit.

Our thanks go to the Dean and Chapter of Exeter Cathedral for their welcome and permission to use the Cathedral for our service. Special

thanks must also go to the members of staff who organised such a wonderful event. The retiring collection raised money for The Children's Hospice South West, a charity that provides precious memories for families whose children are living with life-limiting or life-threatening conditions. They rely on the generosity and efforts of people to help deliver their promise to 'make the most of short and precious lives across the South West. Thank you to all the parents and friends who contributed.

Christmas would not feel the same without the end of term Carol Service in which the whole school can come together and celebrate this special time of year.





DEVON COUNTY SHOW

Once again, Stover School exhibited at the Devon County Show. It is always a wonderful occasion for the County and a great way to connect with friends of the school both old and new.

As part of their Science lessons, Year 10 also came to visit the show. They were studying selective breeding in plants and animals and were tasked to choose a breed of animal and plant, then identify characteristics that had been selectively bred in that variety and compare it to other examples of the species.

Pupils also enjoyed a little free time to wander the show and try out some of the activities on offer. Everyone agreed it was an enjoyable and productive day and brought to life what was learnt in the classroom. We were delighted with the enthusiasm and behaviour of our pupils.

If you plan on visiting next year, join us for a drink on Avenue A.



DO SOMETHING BOOKY

WORLD BOOK DAY

This is the day we can ALL do something BOOKY to celebrate our love of reading

Stover School celebrates World Book Day each year by encouraging pupils to dress up as a character from a book.

The Mad Hatter from Lewis Carroll's *Alice's Adventures in Wonderland*, Batman and Robin and a number of Suffragettes were seen alongside Katniss Everdeen from the *Hunger Games* trilogy and, of course, a handful of Hermione Grangers could be spotted this year.

The Nursery pupils spent the afternoon finding unusual places to read their books including the Portico steps and Sixth Form pupils dressed to impress while also helping on the cake stall.



PHYLLIS

Dence Day Memorial Concert

The annual Phyllis Dence Day and Memorial Concert took place this week with an array of co-curricular activities taking place including the House Music Competition, House Song Contest and Memorial Concert.

This special day, organised by the Stover School Music department, is in honour of the second Headmistress of the School, Phyllis Dence, who was a talented musician and supporter of performing arts. The day is organised annually as a celebration of music and the arts and provided to pupils.

The theme for this year was the number 'Three'. The guest performers were Wildwood Kin, a local all female folk trio. Their beautiful three part harmonies and songs wowed the

audience, as did their friendliness and professionalism. The quality of the House Songs continues to improve year on year, with all houses now providing bands to accompany the songs. The weeks and weeks of rehearsal paid off with three excellent performances, and the guest performers decided that the Victoria Courtenay performance of three Little Birds by Bob Marley was the winner.

The morning was given over to workshops in the performing arts, enjoyed by all pupils from Year 5 to Year 13. It is a very rare thing for a school to give up a day for the performing arts, and we are lucky that Stover still places such a high value on the arts. Successful workshops from previous

years returned, including the African Drumming and Bollywood Dancing. Recent additions that have proved to be very popular and successful include Stand Up Comedy and Magician Skills, and for the first time this year a very oversubscribed Sushi workshop. In the afternoon some of the work was shown at the concert.





ROBIN HOOD AND THE SHERWOOD HOODIES



The Preparatory School production of Robin and the Sherwood Hoodies took place in the Spring Term and was a truly outstanding performance based on the traditional tale of Robin Hood.

When the evil Sheriff of Nottingham and his gormless guards threaten the villagers of Sherwood, feisty Maid Marion hires a band of freedom fighters for protection. But when Robin and his Merry Men arrived, she soon discovered they were not exactly what she'd ordered! The audience followed the most outrageous outlaws in history on their action-packed adventure to defeat the Sheriff, storm Nottingham Castle, rescue Maid Marion and overthrow King John.

In preparation for the production, the Preparatory School held an Able and Talented Art and Design Day in order to design and create some of the key pieces of the stage set. A number of Year 5 and 6 pupils were joined by some very eager Senior School pupils who were able to assist and offer their expertise. Every pupil demonstrated superb teamwork and worked hard throughout the day to produce some incredible work.

CAST - George England, Tom England, Jack Luckes, Harry Patt, Gabriel Patterson, Kordi Tinnyunt, Fern Twomey, Sophia Donald, Katy Schramm, Elen Stone, Izabela Forward, Mimi Brent, Teagan Burke, Harry Joyce, Ryan Lewis, Tobias Murphy, Lucas Trice, Olly Xu, Arabella

Armitage, Emily Chetnik, Joshua Cox, Joshua Murray, Reuben Pink, Nathan Smith, Amelia Whitney-Lewin, Aleks Pavlyuchenko, Leo Pehar-Edgecombe Brenda Chan, Kaitlin Cannings, Thomas Eastley-Jones, Theadora McWhinney, Esme Pollak, Elizabeth Whitney-Lewin, Rosie Arnold, Evie Bann, Elisabeth Cooper, Isabella English, Annabelle Lorimer, Anneloes Salmon, Kitty Bryant-Waters, Rosie Harvey, Elizabeth Page, Dorothy Woodroffe, Eva Wright, Daisy Richardson, Rosa Somers, Emily Gaffney, Ava Donald, Enola Cutmore, Lynsey Sell, William Richardson, William Davis, Max Andrews, Freddie McEwen and Frederick Moors.





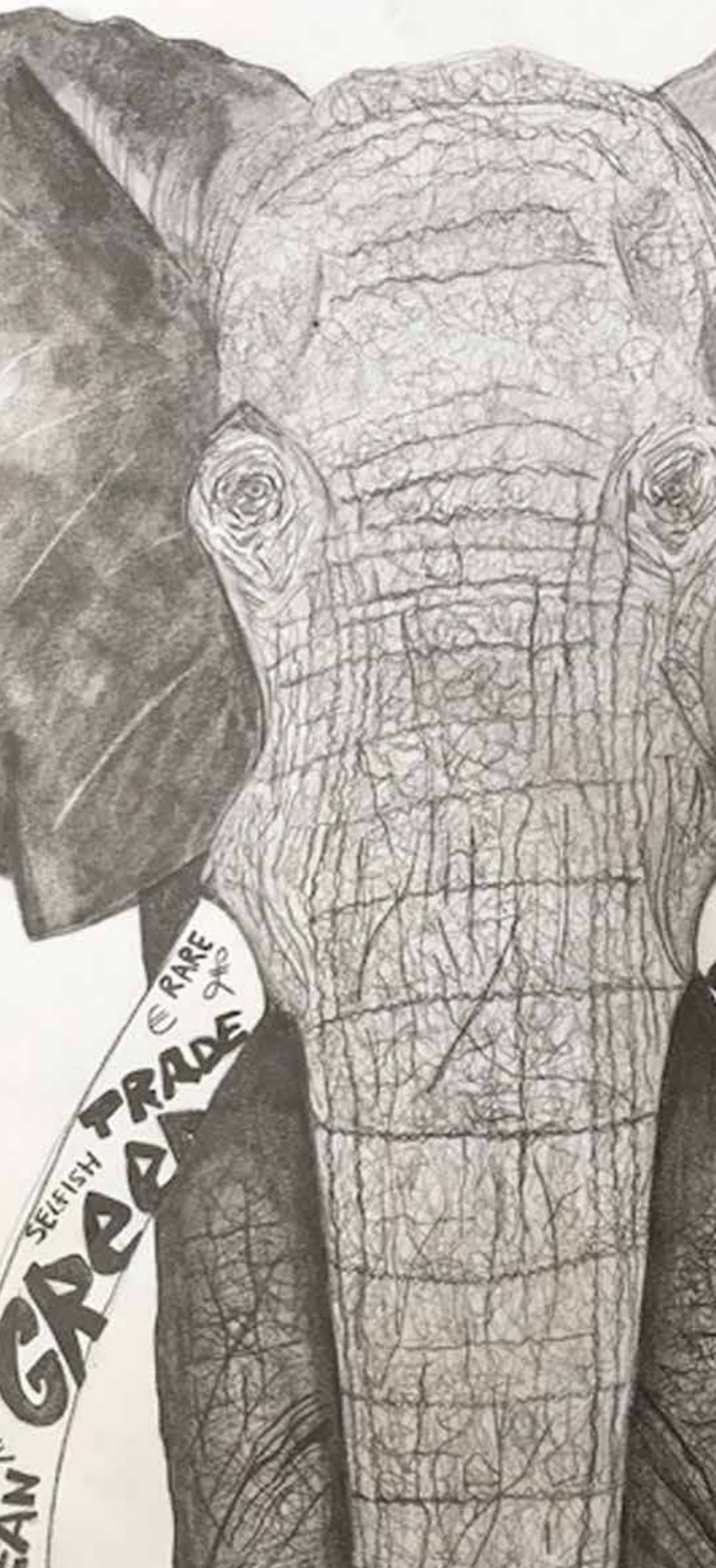
‘IN MY LIFE’ INTERNATIONAL PHOTOGRAPHY PROJECT

Stover School is delighted to be taking part in the ‘In My Life’ photography project being run by researchers from University College London, London School of Hygiene and Tropical Medicine and the University of Tokyo.

It is a long term cross-national project investigating the nature and consequences of adolescent social networks and communication in Japan and the UK, by researching the lives of teenagers today in both

rural and urban locations. Our Year 10 Art and Photography pupils have been challenged to take photos of important things, people and places in their lives over a one week period. Pupils will have the opportunity to publish their photographs and exhibit one in an exhibition at University College London next year. You can view their work at Adolescentsociality.com.

Mrs Wightman



OVER £2000 RAISED AT YOUNG ART DEVON EXHIBITION

The Young Art Devon exhibition was, once again, held in May at Torre Abbey. Over 400 young artists from local schools had their work exhibited and there was a silent auction of art donated by professional artists.

Over £2000 was raised for Cancer Research UK Kids and Teens, so a big thank you to all the children, parents, staff and volunteers that supported this important charity.

Stover School did very well in the awards, coming second overall in the School's Award. The judges were impressed with the quality of skills and the variety and originality of entries.

In the individual awards, Romilly Penman came 1st in the Years 7 to 10 category and then Stover had a full sweep with Katie Murden, 3rd prize, Grace Maxwell, 2nd prize and Sorrel Penman 1st prize in the Years 11 to 13 category. Amelie Quartley came 3rd with a vote by the public for the People's Choice Award. Congratulations to all our exhibitors and winners.

Stover School was delighted to be a sponsor of Young Art Devon exhibition again this year. Before the event, Stover School were delighted to welcome the judges for Young Art Devon. Becky Bettsworth, Dan Wheatley and David Norman are all professional artists who gave their time and expertise to judge the hundreds of entries. There were some super creative and imaginative responses to the theme 'Our World'. The judges had a tough time but considered every piece and came up with twelve winners and six commendations. They were so impressed with the high quality of the work they requested an extra award to be known as 'The Judges' Prize'.

The exhibition opened at Torre Abbey for the entire weekend and all those who entered received a special invitation to the celebrations and Prize Giving Ceremony.





THE BIG STOVER DIG

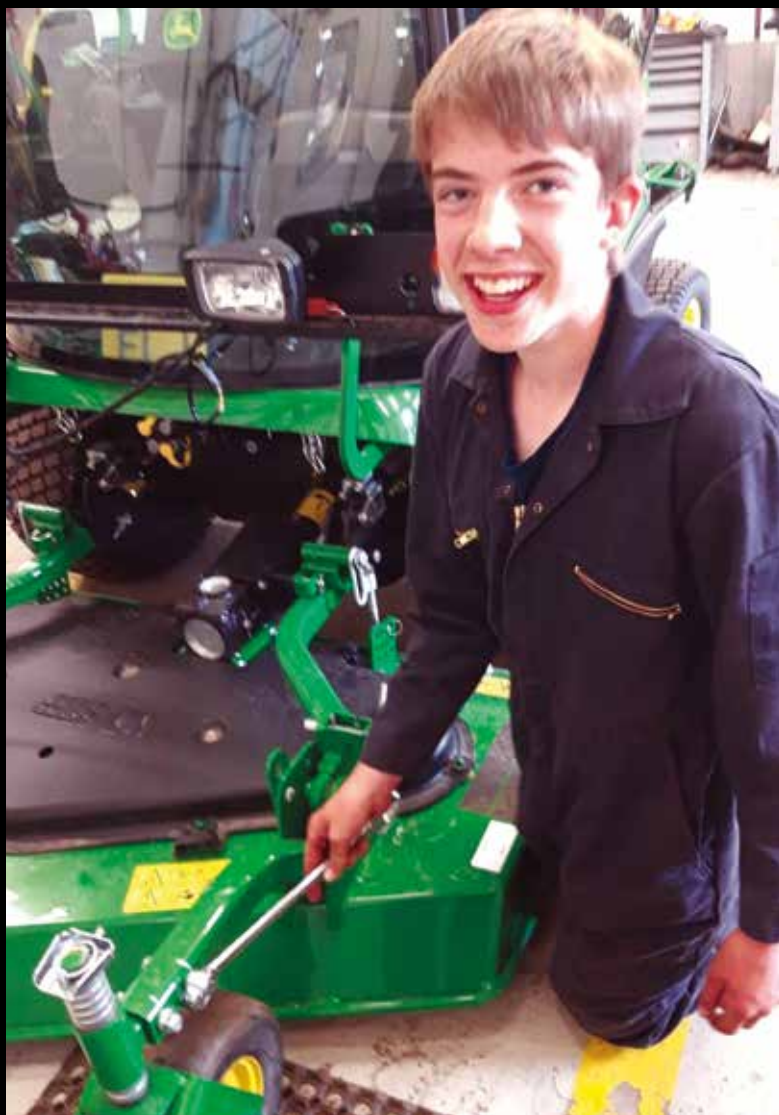
An archaeological investigation took place at school on Monday morning on the site of a former historic building that has been demolished for over 200 years.

The pupils had the opportunity to meet Devon County Archaeologist, Bill Horner, took part in the on-site dig and got hands-on experience as they encountered the past and gained greater insight into the history of the school and this part of the country.

James Templer bought the long-neglected estate of Stoford Manor and Teign Buer, now known as

Teignrace, from the Courtenay family in 1765. The old ruins of Stoford Lodge were set on an area of slightly raised ground, about half a mile to the north of the present house. The Medieval manor house had boasted a moat, and lay close to the path of the road at the time, the route of which can still be seen crossing the field beneath the terraces.

We would also like to thank Historic England, visiting professionals and the Devon Archaeological Society for their support.



STAND OUT FROM THE CROWD

As part of our Careers Programme, all Year 10 students are expected to participate in a period of work experience. Work Experience Week provides an opportunity for our pupils to gain an insight into the world of work, and to help them prepare for the responsibilities and opportunities of adult life. It is also a chance to find out about a particular job or role and to get a feel for a job sector before committing to employment or courses in further or higher education.

Research shows that young people are more likely to be successful in finding employment when they have a track record of work experience. It can also be about networking and building up contacts for the future.

Pupils entered a wide variety of employment sectors. Harry Catherall was at the IM&T department, an IT department at Derriford Hospital. He spent the week going around departments, working with different people and seeing how IT support works.

Joseph Smith was based at The Kings Prep school in Plymouth. He was in with a Year 6 class and helped out in the classroom all week.

Thank you to everyone for making the Year 10 work experience such a huge success.

CAREERS FAIR

As part of their Careers Programme, Year 10 visited the Skills Southwest event at Plymouth Pavilions. The event is designed to bring young people from the South West face-to-face with employers, training providers, colleges, universities and professional bodies.

Our pupils were given the opportunity to explore hands-on exhibits from a wide range of careers and industries, as well as talking to representatives from Universities from across the South West and Wales. It was a great way to motivate and inspire our Year 10 pupils who will be entering the work place in the not too distant future.





YEAR 11 LEAVERS

Year 11 Last Day - Today marks the last day that the Year 11 spend at Senior School as they stand down in preparation for their GCSE exams which start next week. We wish them all the best of luck!



SPORTS DAY 2019

Sports Day took place at the end of June, with Preparatory and Senior School both competing in the afternoon. Both events were extremely well attended, helped massively by the fine weather. There were a number of outstanding achievements and huge enthusiasm shown by pupils, supporters and staff.

Pre-Prep children ran and jumped their way through a range of events including sprinting, sack race, egg and spoon and relay.

Preparatory and Senior pupils represented their respective Houses, Elizabeth/Seymour, Victoria/Courtenay and Mary/Templer in a broad range of track and field events with vigour and determination. There were some outstanding individual and relay performances with several very close finishes and several school records broken during the course of the afternoon. Overall, it was a very successful day. Well done to all competitors and special congratulations to Mary Templer Houses for winning both the Preparatory and Senior Athletics House Point Cup.

Thank you to staff, parents, sports leaders and grounds staff for their support on the day.







SENIOR SCHOOL

ACTIVITY WEEK

Creating memories and enriching lives

Devon Wildlife was, once again, a very popular activity last year so staff are keen to run it again with a few minor changes. It will involve looking at local wildlife sites, conservation work, visiting the Zoo, Dartmoor and the beach.

Food Glorious Food involved a number of exciting trips including a visit to Occombe Farm for a Farm to Fork Day. Pupils spent the day baking savoury tarts and sweet muffins, using ingredients gathered on the farm. They also visited Manna from Devon and took part in a bread making experience using wood fired ovens. Finally, pupils were able to try a

number of international foods cooked by all the pupils during practical cooking lessons. Pupils cooked the most delicious recipes from across the globe.

The Cornish Capers travelled to our neighbouring county to take a tour the legendary Cornish town of St. Ives. The overnight tour included a visit to the internationally important Tate Art Gallery, the remarkable studio of Barbara Hepworth as well as many other independent galleries scattered throughout St Ives. Pupils were encouraged to explore artistic practices in their own sketchbooks, working in galleries and out and about

along the rugged coast, moorland and fishing port. On the way back to Devon they also visited the Eden Project.

The popular, Devon Outward Bound group included adventurous activities such as paddle boarding, coasteering, rock climbing, caving and geo-trailing. The pupils spent the night wild camping.

Our Surfing club was in high demand this year with pupils receiving a qualification from Surf England at the end of their course. Each day, the pupils took part in a morning and afternoon session.



The surfing fun continued with our sailing group who also spent a day on the waves. They spent the other three days taking a sailing course at Sea Sports South West in Teignmouth.



Needles, pins, ribbon and thread was an excellent workshop based on the skills of lace making, beading, crochet and other similar crafts. A culmination of the course resulted in pupils using their skills to create their own piece to take away and there were some fantastic finished pieces at the end of the week.

The perfect activity to finish the busy academic year with included health and wellbeing. Pupils were able to take part in meditation, yoga, mindfulness as well as experiencing an Indian Head Massage, reflexology, and willow weaving as well as understanding the benefits of food and nutrition



Our Golf group spent Activity Week playing and learning with Foxy who is the resident pro at Bovey Tracey Golf Club. Each day, pupils undertook two hours of driving range, chipping or putting coaching followed by 9 holes of golf in the afternoon.

Our final Activity Week group took part in Ocean Adventures, starting at Plymouth Aquarium. The week started with a tour of the Aquarium, including visiting the top of the UK's largest tank. They also joined Ocean Scientist to explore the ocean through different exciting lab experiments. To top it off, they ended the day with a squid dissection! On the second day, pupils enjoyed a day at the Beach with a morning of rock pooling and an afternoon of fire lighting, marshmallow toasting and beach games. Sail and Science was the theme for Wednesday and the group hopped on a boat and sailed around Plymouth Sound. With plankton trawls and microscopes aplenty, they had a look at the smallest animals in the Ocean before teaming up with chefs to create our own tasty sustainable seafood dish. Finally, pupils got to take part in a Snorkel Safari to plunge beneath the waves, learn how to safely and confidently snorkel in the sea and to discover all the different creatures in our very own waters.



YEAR 6 CELEBRATION DISCO

Another year comes around and the Preparatory School have to say goodbye to their Year 6 pupils. To celebrate their time at school, pupils were invited to the Year 6 Celebration Disco which took place last night.

SUMMER BALL

The annual Summer Ball is undoubtedly the social highlight of the year. Parents, Staff, Governors and Friends of the school enjoyed a splendid evening in the late June sunshine.





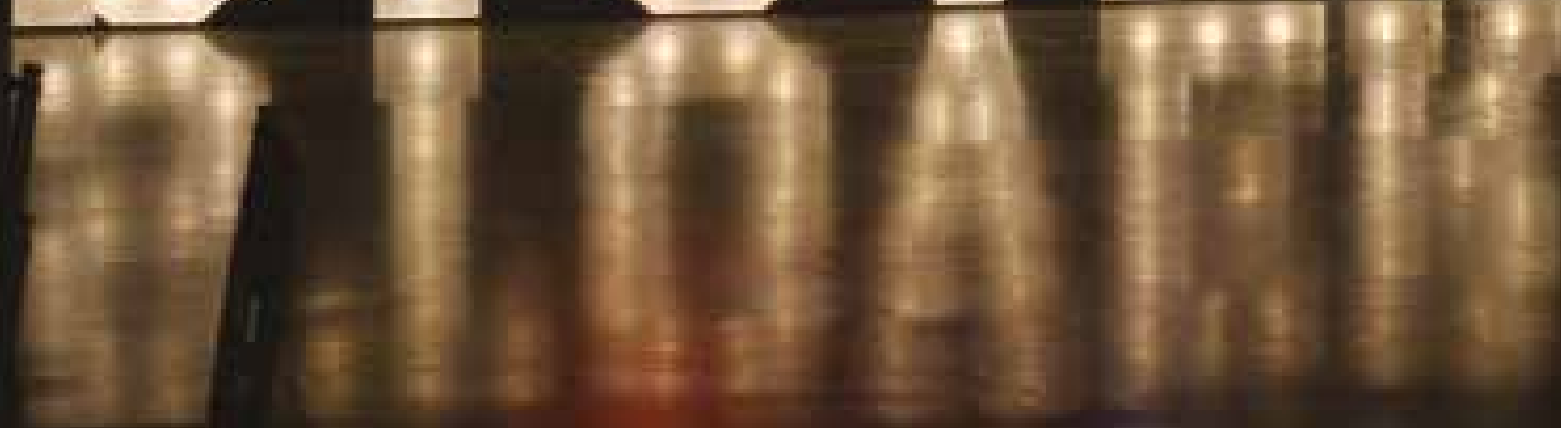
SCHOOL PROM

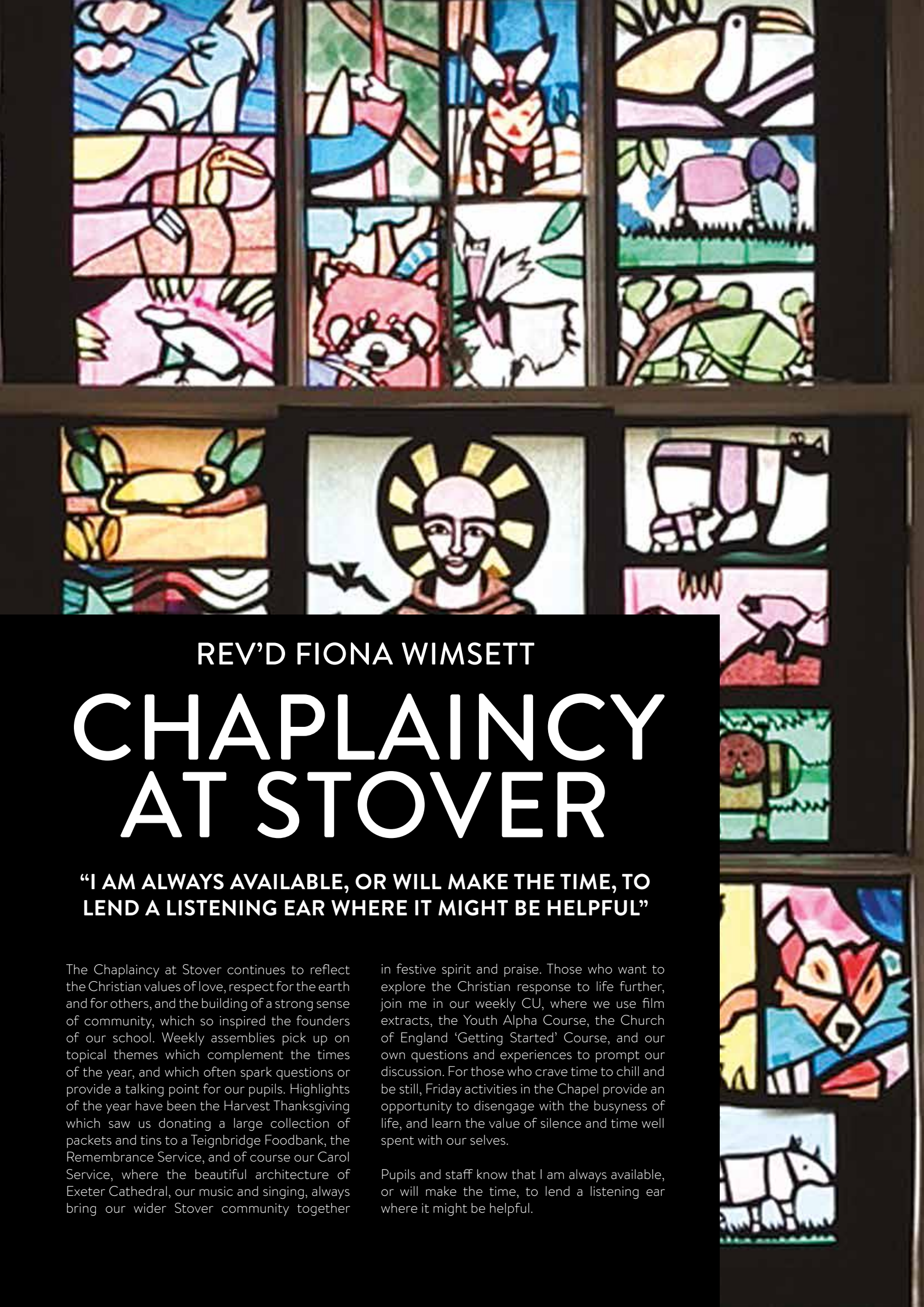
At the end of the Summer Term we hold our annual Stover School Prom for the Year 11 and Sixth Form pupils.

The 2019 prom was another great evening, spent in the company of a wonderful group of pupils and a large number of staff, who after sitting down to a three-course meal then took to the dance floor.



STOVER





REV'D FIONA WIMSETT

CHAPLAINCY AT STOVER

**"I AM ALWAYS AVAILABLE, OR WILL MAKE THE TIME, TO
LEND A LISTENING EAR WHERE IT MIGHT BE HELPFUL"**

The Chaplaincy at Stover continues to reflect the Christian values of love, respect for the earth and for others, and the building of a strong sense of community, which so inspired the founders of our school. Weekly assemblies pick up on topical themes which complement the times of the year, and which often spark questions or provide a talking point for our pupils. Highlights of the year have been the Harvest Thanksgiving which saw us donating a large collection of packets and tins to a Teignbridge Foodbank, the Remembrance Service, and of course our Carol Service, where the beautiful architecture of Exeter Cathedral, our music and singing, always bring our wider Stover community together

in festive spirit and praise. Those who want to explore the Christian response to life further, join me in our weekly CU, where we use film extracts, the Youth Alpha Course, the Church of England 'Getting Started' Course, and our own questions and experiences to prompt our discussion. For those who crave time to chill and be still, Friday activities in the Chapel provide an opportunity to disengage with the busyness of life, and learn the value of silence and time well spent with our selves.

Pupils and staff know that I am always available, or will make the time, to lend a listening ear where it might be helpful.



WATCHING THEM GROW

THE ANIMALS

PUPILS ARE TAUGHT HOW TO HANDLE ANIMALS AND SHOW EMPATHY AND SAFE BEHAVIOUR

This year, Stover has increased the number of different animals in school. We are now home to chickens, goats, a snake, a gecko, fish, hamsters, gerbils and a school dog. Our pupils have the opportunity to work with the animals as part of the curriculum or during Activity Time.

Once again, at the start of term, Stover School welcomed back our six pygmy goats. Hazel, Dandelion and Daisy (Hazel's son and daughter), Jesse, Plum (Jesse's son) and Bounty who stay here at school during term time.

The goats joined the chickens again this year to roam in the grassy fenced garden near the Preparatory School and are incredibly used to human interaction.

Our flock of chickens increased in number over the summer holidays. At the start of the academic year, we welcomed Rosie, Butterscotch, Fudge, Pebble, Snowflake and Black Magic to our chicken coop.

The school also has our very own

apiary where pupils have been working alongside Dr John Kirk learning the art of bee-keeping. This year's harvest of Stover Honey has now been extracted from the hives and is ready to eat.

The newest members of the team arrived in September and are a pair of gerbils. Snowy and Sandy are adorable small rodents who seldom bite and are active during the day. They are energetic, social creatures, and love attention from the pupils.

There has been a number of school dogs on site this year and the pupils in both the Senior and Preparatory Schools have enjoyed taking the animals on walks over the course of the day.

Resident of the Biology lab menagerie, Kellogs the snake, is obviously taking after some of our Year 11 pupils and has not stopped growing this year. He is a Carolina corn snake (*Elaphe guttata guttata*) and originates from North America. On arrival, Kellogs was only about three months old, so quite small, but will potentially grow to around 100cm. He eats small

mammals which we provide once a week and as he grows he sheds his old skin. The Science teachers keep the skin for display purposes and the difference in one year is incredible!

Harry Potter, our resident Leopard gecko (*Eublepharis macularius*) arrived at Stover in June 2015 and is now in his sixth academic year. Leopard geckos are small lizards which originate from hot, dry, rocky areas of Asia, mainly Pakistan and Afghanistan. They are nocturnal, and being reptiles are ectothermic or 'cold-blooded'.

Pupils in Nursery and Reception Class were very excited to come into school one morning to find that their chicks had been born overnight in the class incubator. Over the following weeks, pupils learnt how to care for the chicks and were able to watch them grow.

Besides teaching as our basic activity, Stover School believes that stimulating the personal and social development of our pupils is vital to the entire development of a child, offering the possibility of developing personal potentials through different activities. So a moment or two to remember some selected achievements that our pupils have enjoyed over the last academic year.

Year 12 pupil, Thomas Manley, won the Swim England Performance Athlete of the Year (Waterpolo) at the National Awards Ceremony in Birmingham. Later in the year, he was also awarded Best Keeper and Best Player at the Devon Waterpolo Awards.

Two of our Year 9 pupils, Kate Watt and Julian Beck were selected by the Exeter and East Devon Physics Partnership for showing real promise in the subject.

Year 6 pupil, Aine Graham, won the Torbay Triathlon for her age group.

Ava Cattell in Year 11 was selected for the England U21 short mat bowls team following her performances for the Regional team.

Owen Sutton in Year 10 was selected for the Wales Hockey Aspire programme and has now been invited to win his first national cap at U16 level.

Year 8 pupil, George Tapley won 'Bowler of the Year' at the Devon County Awards Ceremony.

Bella English in Year 4 took part in The Vienna Ballet's Nutcracker at the Princess Theatre.

Rowan Munk was selected for the South West Pistol Shooting Squad, following his performance at the British Schools Championships.

Our Year 8 debating squad won the Intermediate Level Rotary Youth Speaks competition.

In October, Year 9 pupil, Samantha Clarke, battled it out in the kitchen to become the prestigious South West Junior Chef of the Year.

Year 6 pupil, Hudson Cooper-Thompson celebrated a double 'Double' after successfully defending his title in the January Cardiff Open Championships winning Gold medals in both the Sparring and Pattern/Forms and, following up on this, at Bath University.

Rosie Arnold in Year 4 successfully became the first racer in the school's history to win back to back Gold medals at the Torquay Alpine Ski Club Championships.

Year 10 pupil, Edward Hall, became the Devon County Foil champion for the 6th year running, this time at U15 level.

Year 7 pupil, Olivia Edwards, secured her black belt in Taekwondo.

Year 2 pupil, Jude Twomey, was awarded a double Bronze medal at the Torquay Leander Swimming Club Championships.

For his film production, Finn Strong in Year 8 was selected from thousands of world-wide entries for an award in the Bow Seat Ocean Awareness competition.

Year 10 pupil, Oliver Tyler has been

awarded a Saloon Car Scholarship from the Grant Motorsport Car Racing Team for 2019/20.

In the Devon County Swimming Championships, Henry Gasgoyne, Year 7, became the County Champion in the 50m fly and Year 10 pupil, Jed Griffin, recorded a 50m breaststroke time that ranked him 10th in the UK.

At the English Chess Federation Team Chess Challenge South West event, Year 8 pupils Arthur Burman, Jack Cox, Jamie Perry and Oliver Quartley achieved a Silver medal and secured qualification for the National Finals.

Year 3 pupil, Elizabeth Page, flew on her own as an accompanied minor during the school holidays. On separate occasions Elizabeth visited her father in Pakistan, Washington, New York and Nantucket. She took the independent travelling in her stride and showed bravery and confidence beyond her years.

Year 8 pupil, Elise Lin, achieved a Gold award in the UK Intermediate Mathematics Challenge and qualified for the Grey Kangaroo. This is an invitation challenge for the top 6000 mathematicians out of over 270,000 entries across the country.

At the English Alpine Ski Championships in Bormio, Italy, Jack Cox, Year 8, finished 1st. Representing Stover School, his brother, Frazer Cox, Year 6, won the U12 Artemis Inter-Schools Championship in Pilla, Italy. Both brothers were invited to enter the prestigious French National Finals, the Coc D'Or. With his brother Frazer as the only English representative, Jack beat 2000 continental entries to take the Gold medal.

NURTURE • INSPIRE • PREPARE

INDIVIDUAL ACHIEVEMENTS

TOGETHER WE CAN ACCOMPLISH
GREAT THINGS



At the Young Art Devon competition, Romily Penman in Year 10 won the Year 7 to 10 category, while Sixth Formers, Grace Maxwell, Sorrel Penman and Katie Murden took third, second and first places respectively, in the Year 11 to 13 category. Amilie Quartley, Year 10, also took The People's Choice Awards.

Romily had built on this success in being invited to exhibit by The Royal Academy after selection from over 6200 entries in The Royal Academy Young Artists Show.

Isabella Farleigh in Year 9 won the prestigious Two Moors Music Festival for Grade 7 and above. She followed this by winning three categories and the title of South West Young Musician of the Year.

From Year 7, Grace Ward claimed a Bronze medal in the South West Cross-Country Mountain Bike Championships.

Our Year 8 chemists, Amy Pearce, Sofia Prikhodko, Daisy Cross and Audrey Lin took third prize at the Devon and Cornwall Salters' Chemistry Festival.

Sienna Kavanagh-Sharpe and Lily Mae Manley from Year 8, represented England at the World Dance Championships in Spain.

Sandy Bailey, Year 10, competed in the Edge Race Watersports Cup in Exmouth. As a result, he has been invited to join an official Training Programme.

Finally, Year 1 pupil, Molly Arnold, had the full star treatment when she was flown to Paris to work on a global advertising campaign by Yves Loffredo. During the day, Molly was filmed painting scenes for the campaign and her masterpiece will appear across Europe later this year.

Our very own intrepid Year 10 camer-

aman, Ollie Tyler, was asked to capture the latest non-stop record attempt of sailing around Britain in a vintage 1959 Wayfarer. The team were gathering footage to make a short film of the expedition and talented GCSE student Ollie kindly volunteered to shoot Nipegegi round Britain departure by drone out of @SalcombeHarbour. Ollie is a great photographer & cinematic film maker all at the age of 15! He also shot some wonderful footage of sailors Will & Rich saying goodbye. He has since amalgamated his work with some existing footage of last Summer's trial, the restoration of Nipegegi over the winter and footage from their final sea trial in May this year. As you will see Ollie's work is amazing! They are fundraising for RNLI and SAS. The video can be viewed here <https://youtu.be/rKtxRZZuU74>



TOGETHER WE CAN
**GIVING
BACK**
DO SO MUCH MORE

At Stover School, our pupils enjoy raising money for charities throughout the year. For many years, Stover School's main charity has been The Childrens' Hospice South West which we have supported again this year.

It is important that our pupils learn about the issues facing the world today and by dividing up our areas for raising awareness and resources, pupils are able to gain a better understanding and broader knowledge on charities and causes both near and far.

The fundraising started in September with the annual 'Jeans for Genes Day'. This year, Stover raised a grand total of £376.46. The monies raised fund a range of initiatives that improve the lives of children affected by a genetic disorder.

There was over £1200 raised for the British Heart Foundation in October as Stover School hosts a fun run to raise money for the charity.

Stover parents and friends of the community were treated to a fantastic Harvest Festival in October. After selling the produce £373.38 was donated to The Children's Hospice South West.

Our annual Remembrance Service took place in November and, once again, we were thankful that serving members of the Armed Forces were able to join us as our special guests, on such a reflective occasion. The school raised a total of £544.50 for the Royal British Legion.

The retiring collection at this year's

Carol Service was in support of the Childrens' Hospice South West and raised an incredible £1143. The charity provide hospice care for children with life-limiting conditions and their whole family across the South West.

Every year, Year 6 are challenged with organising Red Nose Day. On Friday 15th March, Year Six organised various stalls to fund-raise on behalf of Comic Relief. Whilst some bought cakes, others tried their luck bobbing for apples or at the "Nerf challenge". The fundraising event also included a milkshake stall, photo booth, sponging and a coconut shy. The pupils raised a total of £373.38 for Red Nose Day.

During the Summer Term, our Early Years' Foundation Stage raised £415.70 when they took part in the

national Peppa Pig Muddy Puddle Walk to raise money for Save the Children. Pupils put on their wellies and splashed their way around our beautiful site. The children learnt about the work of Save The Children and how the monies raised will support and help save children's lives.

Pupils in the Preparatory School held a cake sale which raised £183 in aid of Walk the Walk. The Walk the Walk event is held annually in London and it involves a 26.2 mile overnight walk following the Marathon route and features participants wearing spectacularly decorated bras and tutus. This year, SPS teacher Mrs Hind, took on the challenge and was delighted to receive so much support from the children.



On Friday 10th May, pupils in Years 3 to 6 held a Wild Hair day. This was to raise funds for the local THAT Foodbank. Teignbridge Homeless Action Today is a non-profit making organisation based in Buckland, Newton Abbot, which is actively working to alleviate poverty in our community. The donations made to 'THAT' go to help provide food, Home-Start Packs and support for people who are hungry, homeless or in difficult situations.



Many of our pupils are also eager to raise money as individuals. During the summer holidays Sophia, Ava and Jack Donald did some fund-raising for 'Helping the Burmese Delta', a small charity that helps fund the building of schools along the impoverished Irrawaddy Delta Region of Myanmar (Burma). They independently raised £68 by selling their toys, homemade crafts and ice lollies at home on the drive.



As you can see, there are plenty of opportunities for sponsored walks and bike rides, which families can join in with. Not only does each initiative raise hundreds of pounds for charity, but it also gives pupils valuable experience in organising and running events. We also understand that it's not all about money, and many pupils give their time and resources to charity; from packing shoeboxes for Operation Christmas Child to volunteering for charities. Many of our major trips and expeditions also have a charitable element to them, meaning that all pupils have multiple opportunities to make a valuable difference throughout their Stover journey.



SCHOOL NURSE

CHARLOTTE SHUTTLEWORTH

A year in the life of the School Nurse at Stover School

Since arriving at Stover in November last year our School Nurse, Charlotte Shuttleworth, has had a busy but rewarding time. The first challenge was to complete the Level Three Award in Education and Training and First Aid Assessor and Instructor qualifications. This allowed her to train twelve staff here at Stover School in Emergency First Aid at Work, train two staff with Paediatric First Aid and six staff in Emergency Paediatric First Aid. As School Nurse, she has also begun some Basic Life Support training with the Year 13, 12 and 11s and hopes to start providing the opportunity for pupils to gain an accredited qualification in Basic First Aid.

During the Spring Term, Charlotte was invited into the Year 6 class as part of the PSHE to cover a session on both the physical and mental health aspects of getting older and also enjoyed a circle time session in the Nursery talking about ways to stay healthy.

The Red Box Project has also been introduced to the school. Originally started in Portsmouth, The Red Box Project aims to alleviate the anxiety, embarrassment and stress caused

by lack of sanitary protection by sponsoring and stocking a red box filled with sanitary towels, tampons and spare underwear in schools. Any young women in need of sanitary items will be able to access the Red Box discretely via the School Office and take what is needed. Not just for that moment but for the entirety of her period.

At Stover School, we recognise the importance of the Emotional, Mental Health and Wellbeing of all members of our school community. Improving knowledge, skills and attitudes will enable our school community to appreciate and value difference and diversity, Emotional Mental Health and Wellbeing. During the Summer Term, a talk and workshop was arranged for parents on 'Managing and Understanding Childhood Anxiety'. The workshop covered the principles and best practice for helping children manage anxiety and was a great way for us all to re-evaluate our ideas on the subject.

As part of the role, Charlotte is responsible for maintaining the Individual Health Care Plans for those pupils who need one. She is also responsible for medication, such as

inhalers and auto-injector pens and will ensure all that need replacing are done so.

During the year, Charlotte has successfully supported several visits from the Public Health Immunisation team and various pupils have been vaccinated against Flu, HPV, Meningitis ACWY, Tetanus, Diphtheria and Polio. If you have any queries regarding the immunisation schedule, or need any catch up clinics, please contact the Immunisation Team on 0333 321 9884.

Charlotte says, "What I love most about this job is the contact with the pupils and being able to really get to know them during their time here at Stover School. If you have any feedback or questions for me, please do not hesitate to get in touch."

CONTACT

Charlotte Shuttleworth RGN SCPHN
Stover School Nurse
nurse@stover.co.uk

The Friends of Stover are delighted to have had many opportunities to bring families, staff and the community together this year in a wide range of social gatherings. On top of this, we are also pleased to have been able to fund numerous items to support the pupils from the Early Years Foundation Stage to the Sixth Form.

Our fundraising started at the beginning of the academic year raising money for The Childrens' Hospice South West. Produce kindly donated for Harvest festival were sold in aid of the charity. Thank you to all the parents and pupils for their kind donations.

The Friends of Stover was once again very excited to stage Bonfire Night which is always one of the first events of the year. This year's Bonfire Night was a huge success with pupils of all ages and parents clearly enjoying the event. Congratulations to our Pumpkin winners with first prize going to Tess Danby (Year 6), second prize to Merrylyn Tyler (Year 7)

and joint third prizes to Max Andrews (Year 5) and Sabelle Carter (Year 1).

The Stover School Christmas Bazaar took place on Monday 10th December and was as popular as ever, with families, pupils and members of the Stover community enjoying all that the afternoon had to offer. From Santa, to storytelling, tombola, food, confectionery and art and design stalls, to name but a few, visitors to Stover thoroughly enjoyed trying their luck on games stalls or buying goods from the wide range of items on sale. Conversation, catching up with old friends and sharing in the Christmas festivities was also the order of the day.

A huge thank you to all the families who visited to support the school, to parents who helped with selling teas and coffees and with stalls, and all the members of FOS who, once again, through their hard work and creativity, produced such an excellent Christmas Fair for the school to enjoy.

In March, the Stover Preparatory

School pupils from Reception to Year 6 united for the annual Friends of Stover Bunny Hop. The Year 6 Sports Leaders spent their break times organising games and activities for the younger children. Money raised will pay for more equipment to enhance activities and will benefit children throughout the Preparatory School.

The annual Friends of Stover Summer Fair took place on Saturday 22nd June on a glorious sunny day. The day included lots of traditional games including crockery smash, tombola, coconut shy, inflatables and the popular bottle 'n' box stall. The showground highlights included the Dartmoor Hawking display, live animals with Nick Baker and music from the Fillet of Stover Soul. Families enjoyed entertainment with a freshly made pizza and refreshments from the bar. The whole day was a fantastic success and we would like to thank Lorna Burman and all the members of the Friends of Stover for organising the event.

Mr Notman, Headteacher of Stover School, would like to thank the Friends of Stover for all their hard work and devotion to fundraising for the benefit

60 YEARS OF FUND RAISING

FRIENDS of STOVER

The FoS Chair, Lorna Burman
Celebrates 60 years of The Friends of Stover



of the school. Their Chair, Lorna Burman, is stepping down after 3 years leading the Friends of Stover and we would like to thank her for the endless hours she has dedicated. Without her support, and support like it, these fundraising events would never happen.

The Friends of Stover are always looking for enthusiastic volunteers to join their friendly committee or offer help in any way. If you would like to find out more or have any ideas that you would like to share we would be delighted to hear from you. Please contact FOS@stover.co.uk



STOVER SCHOOL

THE ARCHIVES

In Action Faithful, In Honour Clear
EST 1932

This year, a historic legacy dating back 11 years, was used to fund the new Bruce Drama Studio as well as to purchase new lighting equipment for the Drama Department. In 2006, the Trust donated £1,500 to Stover School. The money was placed into savings and by 2018, it had grown to a huge £11,500.

The Gwen and James Bruce Memorial Trust was set up to promote, maintain and improve the education of the public in the Arts including music, ballet, drama, film, photography, literature, painting, drawing and sculpture.

Since the new Bruce Drama Studio opened this year, it is only fitting therefore that we look back at the history behind the 'The Bruce Family' and their connection to Stover. This takes us back to pre-Stover School when the school was a fledgling Prep School called 'The Chestnuts' based at College Road, Newton Abbot.

Mrs Gwen Bruce was one of the very first teachers at Stover School. Not long after women were allowed to go to University, Gwen was awarded her degree and started teaching



Mathematics. Her son, Keith, was a Nursery pupil at The Chestnuts and moved with the school to the current site at Stover in 1931 (we took boys in those early years!). Gwen's daughter, Valerie, joined the school in 1934 and was a day girl for over 10 years. Being a pupil during the time of Phyllis Dence, Valerie gained numerous certificates including a Higher Division Music Distinction in 1943.

Gwen's nieces, Elizabeth and Margaret, also took places at the school. Elizabeth entered in January 1947 followed by Margaret, five years later, in 1952. Margaret was awarded House Captain for Queen Mary for the Academic year 1959-1960.

In 2011, the Trust was a sponsor of the Stover Music Festival. The festival was designed to give young people, aged 9 - 18 years within the Teignbridge and surrounding area, an opportunity to perform and share their musical talents. Over 50 local schools were invited to take part. The Adjudicator,

Ailsa Howarth, BA, PGCA, listened to over 75 local young musicians and vocalists. The standard of entry was extremely high with outstanding performances from all participants.

In Keith's memoirs he writes, 'When my mother died, my sister Val and I set up a Memorial Trust which was associated with the Newton Abbot and District Society of Arts of which my father was President. I became Chair of the Trust, and upon my retirement from this, a nephew took over and formed a close relationship with Stover. Some staff members of Stover School are now trustees and the Trust is occasionally given use of the Great Hall at the school. The school's strong financial and advertising record has ensured the Trust's perpetuation.'

During the Academic Year 2018-2019, the new Bruce Drama Studio was created and will hopefully fulfil the aims of the Memorial Trust, to promote, maintain and improve the education of the public in the Arts.

STOVER

DURING THE GREAT WAR



REMEMBERING OUR CANADIAN FRIENDS

A sculpture has been erected to commemorate the role of the 'Sawdust Fusiliers' based at Stover during the First World War.

The life-size wooden carving, which is situated near the golf course, beside the Stover Heritage Trail, depicts two members of the Canadian Forestry Corps with one of the horses they relied on to work the forest. It was commissioned by Devon County Council and created by sculptor Andrew Frost as part of a range of projects to mark the centenary of the First World War.

This year, the nation came together to remember those who took part in the First World War. Here at Stover, the new memorial statue will serve as a fitting reminder to our pupils past, present and future. 100 years later and it is only fitting that we highlight the men and women who called Stover their home at this moment in history.

As part of the Devon Remembers Heritage Project, honorary Stover Governors and former bursar at Stover School, Stuart Drabble, was asked to produce a focused micro-study into 'Stover Park in the Great War'. He wrote:

At the outbreak of the hostilities, the Stover estate was in the ownership of (Richard) Harold St Maur. His grandfather, Edward Adolphus Seymour, XII Duke of Somerset, had left it to him in his will in 1885, together with other properties in and around Newton Abbot and his two Devon estates at Okenbury and Wonwell. St Maur's inherited estate at Stover amounted to some 2,300 acres, extending through the six parishes of Teigngrace, Ilsington, Bovey Tracey, Hennock, Kingsteignton and Highweek and including twelve farms.

By the outbreak of the First World War in 1914, St Maur, then aged 45 years, had become a leading figure in society. On the 6th August 1914, the Royal 1st Devon Yeomanry's C Squadron was mobilised under the command of Major Harold St Maur.

In late August 1914, the Mansion at Stover was offered as a Red Cross Hospital to the War Office by Mrs St. Maur, a trained nurse. It was accepted by the War Office in mid-September 1914 and admitted its first twelve casualties on 30th October 1914. As such it was the first auxiliary hospital to become operational in the Newton Abbot area.

From May 1916 onwards, 700 acres of Stover woodlands were felled and cleared by lumbermen of the Canadian Forestry Corps to provide timber for the war effort. Harold St Maur had begun felling trees on his estate for commercial gain before the war - mainly Oak, Beech, Spanish Chestnut, Scots Pine and Ash. When the Government called for timber he was quick to respond. The war effort required an endless supply of timber for fuel and maintenance of the vast network of trenches on the Western Front. Timber removed from Stover was shipped to the front for use as duckboards, dug-outs, railway sleepers, shoring timbers etc. Millions of tons were required. Yet at the time, Britain provided only about 900,000 tons of timber annually, less than 10% of its need. Help was desperately required. In February 1916, after 18 months of war, the Colonial Secretary cabled the then Governor-General of Canada, H.R.H. the Duke of Connaught, requesting the Canadian Government's assistance in exploiting British forests for the war effort.

The Canadian Government readily

agreed to the British Government's plea for help, raising a new Battalion, known as the 224th Canadian Forestry Battalion. In only six weeks, 1,600 men were recruited and mobilised at Quebec from all parts of the Dominion - 700 fellers, 450 sawyers and assistant sawyers, 250 carters and hauliers, 100 enginemen and support troop. Machinery to the value of about \$250,000 was purchased in Canada, consisting of mills, lorries, etc., so that within three months the Battalion was not only raised and fully equipped, but parts of the Battalion had been despatched to the UK with its machinery. By the middle of June 1916, 217 men worked at the Stover site. From this point, there were men on site until the end of October 1917 where there remained at Stover only nine Canadians and twenty Portuguese to complete the shipment of remaining lumber and pitwood. The Stover camp was eventually reported as being completely broken up at the end of February 1918.

Peace was declared at 11.00am on 11th November 1918, ever since remembered as Armistice Day. The return of troops to their home towns was a protracted affair and it was not until early February 1919 that The Western Times reported that "a healthy welcome was extended by the people of Teigngrace to Colonel Harold St Maur, late of the Devon Yeomanry, on his return to Higher Stover Lodge from the East".



HISTORY OF THE TEN TORS CHALLENGE STOVER SCHOOL



The Ten Tors Expedition started in 1960 when there were few opportunities to participate in adventurous outdoor activities. The Ten Tors Challenge is now attempted by 2,400 teenagers in 400 teams of six. The teams navigate routes of 35, 45 or 55 miles (depending on age) over the Northern half of Dartmoor, visiting ten nominated tors / check points in under two days. Teams must be self-sufficient, carrying all that they need to complete their route and stay out overnight safely.

In Silver Jubilee Year, 1977, a one-day Special Event was introduced for young people with physical and learning difficulties. In 1996 this was re-named the 'Jubilee Challenge', and

in 2009 all reference to 'Expedition' disappeared as the original event became the 'Ten Tors Challenge'.

Stover School competed in their first Ten Tors Expedition in the blistering sunshine of summer 1988. The team consisted of seven girls (Stover School was still a girls school then) Justina Cutting (Team Leader), Karen Evans, Pippa Ker, Emma Bruce, Liz White, Cathy Warne and reserve, Lisa Bairstow. Before the event, their teacher, Miss Wingham, outlined the amount of training they would need to do in order to complete all 35 miles of the expedition, both individually and as a group. The girls were advised to go jogging whenever possible or to do any sort of exercise

they could, such as playing tennis and other sports. In the Stover Magazine 1988-1989, Lisa Bairstow wrote, "As a group, we started walking with rucksacks on alternative weekends. During the Easter holidays, we were encouraged to keep up the exercise routine and, after the break, we soon found ourselves going out for walks to Dartmoor; once we went along the cliffs from Seaton to Exmouth – a 24 mile walk with packs in one day!"

In 1991, Stover School entered two teams for the 35 mile expedition and, according to Sarah Blomeley, "Unfortunately, we had planned the route card wrong. There happened to be a Hartor and a Harttor. We accidentally got these two mixed up





and so we ended up doing a total of 12 tors." Despite this, both teams made it back to camp.

The first Stover 45 mile team took part in the Ten Tors Expedition in 1993. Team member, Hannah Drew, said "Sunday was the worst weather walking conditions for that length of time (6.00am – 4.15pm) I have ever experienced. We all have come across some bouts of mist, rain and wind but to have all three with an added touch of hail now and then made us think that fate was definitely against us. Through everything, we all pulled together, and I think it was the determination that got us through to the finish line."

During a weekend training expedition, pupils from Stover School "saw a figure running up to us through the fog. As he approached us, he was shouting out for help as one of his party was showing signs of hypothermia." The Stover team "set about getting the hypothermic girl into jumpers, sleeping bags and under their shelter. Three of our team, who had mobile phones, went to contact the emergency services, who unfortunately did not respond for another 4-5 hours." After noticing signs of improvement, the team decided to carry on to their final destination but realised shortly afterwards that they should have stayed with the injured party. "We all ran to the group; on our arrival, we found most of the group under the shelter with hypothermia. We

immediately took action, splitting again into three groups. One group put the tents up, another started cooking and the third took care of the casualties by changing them into our dry clothes." The team from Stover were told by the Dartmoor Rescue squad that if they had not handled the situation as well as they did there could have easily been a fatality.

In 1996, the Ten Tors Expedition took place "in the most appalling weather ever experienced during the many years it has been running. Many teams were unable to complete the course with participants being dramatically (and in many cases reluctantly!) airlifted off the moor. All the more credit then to our 35 mile team who kept going to the end and successfully completed what must have been the wettest, coldest and most unpleasant Ten Tors ever." Unfortunately, due to the weather conditions, in the early afternoon of Sunday the decision was taken to abandon the event. A mass evacuation from the moor was organised and the RN helicopters played a crucial role, particularly on Kitty Tor, in some unspeakable conditions even for them. Despite all this, 51 teams completed their routes, but sadly no record of these successes was available afterwards!

In the scorching 2004 summer heat, the Stover 35 mile team arrived back to the Okehampton Camp at 4.45pm with only fifteen minutes to spare. In the summer of 2006, Stover pupil

Jess Stephens was the first pupil from the school to take part in the Jubilee Challenge. The Jubilee Challenge is run closer to Okehampton Camp and is designed for young people aged between 14 and 21 with a range of challenging conditions. Participants enter as individuals or teams and complete one of several routes suited to their abilities.

2007, the weather was so wet that the event was cancelled on the Sunday morning.

The 2008 Ten Tors team successfully finished the challenge at 12.01pm, beating the school record by 1 hour 20 minutes coming 30th out of 198 teams taking part in the 35 mile challenge. Three firsts for Stover: Fastest ever time, beating the previous record by 1 hour and 17 minutes; First boys taking on the challenge for Stover; First ever team to reach their eighth tor on the first day.

2014 was possibly the first team in Stover's history not to complete the Ten Tors Challenge on time.

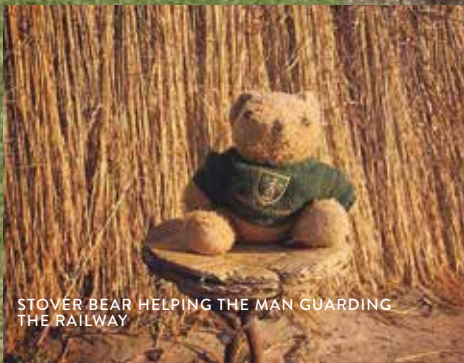
In 2019, our first ever all boys' team finished in record breaking time at 11:42am and were very closely followed by Team 2 at 11:48am .

STOVER BEAR TRAVELS

Stover Bear, our school mascot, continues to spend time travelling around the world learning more about the lives and adventures of people in different countries.

Stover Bear enjoys roaming the world, getting to know new places and meeting interesting people. His adventures continued over the academic year where he spent time assisting Cameraman, Toby Strong, in the jungle, went fishing with the sea gypsies of Borneo, spent time on safari, stopped to help the man guarding the railway crossing and even rode on a rhino!

Stover Bear can be followed on his Instagram page - [StoverBearTravels](#)



STOVER BEAR HELPING THE MAN GUARDING THE RAILWAY



STOVER BEAR CROSSING THE VERY STRAIGHT RAILWAY



STOVERBEAR ASSISTING CAMERAMAN, TOBY STRONG, IN THE JUNGLE



STOVERBEAR SPENDS TIME FISHING WITH THE SEA GYPSEYS OF BORNEO