



STOVER  
SCHOOL

INTERNATIONAL  
BOARDING  
at Stover School



# Stover School

When you spend time at Stover School you can tell that it is a school on the rise, labelled 'one to watch' by The Good Schools Guide'. Pupil numbers have bucked national trends and increased by over 20%, the number of pupils achieving five or more GCSEs at A\* - C has increased by from 52 to 91% in the last two years. In parallel, ALevel passes now stand at 97% of all entries.

The school has recently committed to a rolling development and investment programme to continue to improve the educational facility for all pupils. Developments include a new Sixth Form Centre, Art Studio, Music Rooms, resurfaced tennis courts and refurbished Boarding Houses.

Coming to a new country and speaking a new language can be an exciting and fulfilling experience. Learning a language is an on-going process and, of course, it is only natural that it takes time to adjust.

We aim to help our International students develop their knowledge of English and their ability to use the English language, while simultaneously making a direct contribution to the pupils' general confidence and social development.

The aim of this week's programme is to help you settle in and become more familiar with your new environment. In lessons, we will go over some practical and useful vocabulary that you will be able to use immediately. You will also get to know some of your fellow pupils, and teachers – and learn some practical information that will let you 'hit the ground running' when term starts.

Learners are taught in small class groups, based on a pupil's age and ability, which help pupils to improve their spoken and written English language.

Opportunities are also offered to visit places of interest that are both enjoyable and fun, in order to be completely immersed in the

English language and culture.

## MISSION STATEMENT

Stover School provides education which nurtures, celebrates, challenges and inspires our pupils. Our holistic approach combines a progressive research based curriculum with a resilient moral code based on sound family and christian principles. We prepare confident and independent young people to adapt and succeed in an ever changing world.



## Welcome to Stover Senior School

Stover School is a leading independent co-educational day and boarding school for pupils aged 3 – 18. It is set in 64 acres of beautiful and historical grounds in the heart of Devon's glorious countryside between the foothills of Dartmoor and the South West coastline.

Founded in 1932 Stover School aims to provide a high quality education in accordance to Christian principles, enabling pupils to acquire the qualifications, confidence and skills needed to achieve their aspirations.

Throughout the school we offer a broad and balanced curriculum that recognises natural



talents and nurtures the individual. Our dedicated team of teaching and pastoral care staff provide encouragement, motivation and support to enable pupils to achieve their aspirations academically and in the expressive arts, music, drama and sport. Our extra-curricular activities and enrichment programmes have a wide range of activities for everyone to enjoy providing opportunities to develop new skills and challenges.

As a relatively small school we know every pupil very well. Our ethos is centred on the care and support of our pupils by providing a safe and friendly learning environment that builds confidence and independence. With a strong house system this provides a framework for pupils to develop a sense of collectiveness within a supportive environment. Pupils learn respect for themselves and others through our teaching of moral values and good standards of behaviour.

Our aim is that every child who comes into the school will enjoy their experience at Stover. They will look back on their school days with affection; having achieved the best they are capable of, explored different opportunities and challenges with confidence and enthusiasm, ready to leave Stover equipped with the qualifications and skills required for life as an adult.

*“Set in 64 acres of attractive grounds, close to Dartmoor, Stover really can offer the best of both worlds, a great education set in a fantastic environment.”*





Congratulations to all our pupils on their

# AS & A Level Results

97% PASS RATE up from 84% in 2014, with 38% of grades B and above.

Congratulations to all our pupils on their

# GCSE Results

100% PASS RATE • 77% achieved 5 GCSE graded C & above,  
including English and Mathematics



## Examination Results

97% of all A Level entries achieved A\* - E grades, up from 84% in 2014, with 38% of grades at B and above.

Of the pupils sitting GCSE examinations, 77% achieved 5 GCSE examinations graded C and above, including English and Mathematics. This is an improvement of more than 25% in the two years since the arrival of new head, Richard Notman. Over 60% of the grades achieved were at B and above. The school is particularly proud that this cohort produced 76.6 grades above their standardised predictions, giving an average Value Added performance of 3.5 grades per pupil.

These examination results are a direct result of the dedication of both pupils and staff, our research based learning focus and the success centred methods the school uses to measure academic performance; consequently for the last two years all our Sixth Form pupils have gained places at universities of their choice. In the same 2 year period the school roll has increased by over 20%. The variety of facilities, specialised staff and small class approach allows pupils to receive the highest standards of pupil focused teaching which develop their understanding, and independence.

Richard Notman, Headmaster of Stover School, said: "The real satisfaction in these results is seeing how our broad academic programme allows young people with a variety of abilities to achieve and follow their dreams. Whether heading off to a Russell Group university or taking a place in vocational training, our pupils add value to their expected outcomes and I am delighted to be giving them such good news."

School is about helping to prepare young people for life. While good academic grades are a very important part of this, the ability to communicate effectively, to empathise with others and the confidence to believe you can achieve anything you want to are just as important. At Stover School our holistic curriculum creates strong personal development which drives success in achieving placements at university, college or in the workplace. I would like to congratulate all pupils and staff.

### 2016 RESULTS

**Percentage of exams passed at GCSE:  
A\* - C = 91% of all entries**

**Percentage of exams passed at A-Level:  
= 97%**

These results reflect another successful year and are a testament to the tremendous hard work of our pupils and staff.

## Boarding at Stover

*“There is so much to do here; the problem is deciding what to choose. I have great friends here and we get to do lots of activities, which makes a nice change from lessons.”* Year 9

About 15% of the Stover School community are boarders. There are two separate Boarding Houses on the campus: Mansion House and Park House. Each House has a slightly different format of age groups, and each has its own sense of individuality; whilst at the same time working in unity with the other Houses in order to create a whole boarding community.

We have a unique range of boarding options on offer here including full, weekly, flexi and occasional boarding. Boarding pupils develop

strong, lifelong and supportive friendships.

Houseparents and Assistant House Tutors live within the Boarding Houses, Both Houses offer a safe and secure environment for our boarders, where pupils act with courtesy and consideration towards each other.

Both Boarding Houses now have cohorts in which British pupils make up the greatest percentage of the population and this coupled with the diverse spread of nationalities





amongst the overseas pupils, (18 different nationalities are represented), brings a global perspective and learning opportunity to all of our pupils.

### **MANSION HOUSE**

Mansion House is situated within the main school building, overlooking the beautiful Dartmoor National Park.

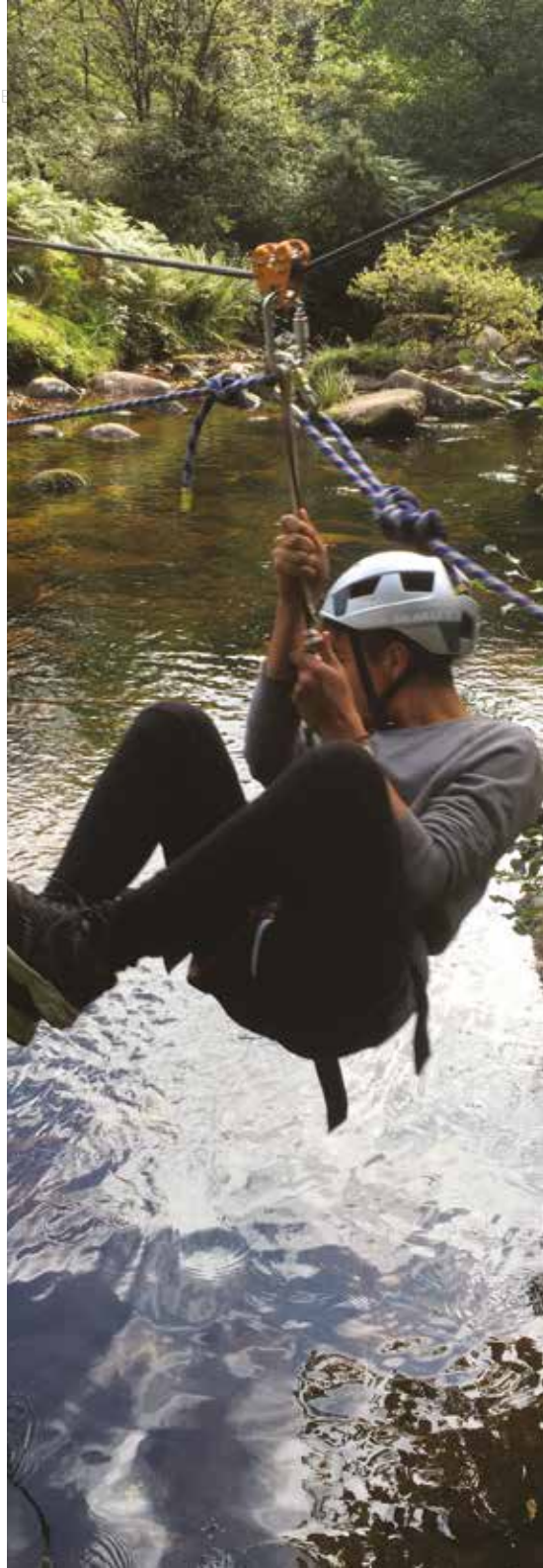
Mansion House comprises of a mixture of rooms, both small and larger dormitories.

There is a fully equipped, open plan kitchen and common room with access to TV, DVDs and a Nintendo Wii.

### **PARK HOUSE**

Park House is situated within the main school building overlooking the school grounds and Jubilee Hall. Park House comprises of a mixture of small and larger rooms alongside a number of single rooms.

Park House has a kitchen and common room where boarders can socialise.





# Boarders' Activities

## STRUCTURED ACTIVITIES

There are many activities that are run in the Boarding Houses, additional to the school-based activities.

Throughout the week boarders will have a choice of a minimum of 2 activities three times a week. The activities last for approximately 1.5 hours and include: softball, volleyball, table tennis, golf, board games, chess club, karate, netball, football, tennis, rifle range, cookery, circuits, pilates, fitness suite, knitting, crochet, photography and many others! All boarders are expected to take part.

## INFORMAL ACTIVITIES

During the week there are 2 nights where we have 'open-house'. This enables the boarders to visit one another, watch films, play wii, buy snacks from the tuck shop and play music.

## WEEKEND ACTIVITIES

At the weekend we make time to relax, complete unfinished homework and on at least one of the days take part in trips. We are privileged to be surrounded by the beautiful Devon countryside which allows us to walk, climb, kayak and go horse riding. We also visit local towns and the city of Exeter regularly to enjoy the theatre, restaurants, art galleries, museums and cinema. Once a term we usually go further afield to explore cultural opportunities.

During the weekend we have time to reflect in our chapel with the Chaplain, and encourage our boarders to use our 64 acres as a peaceful place during this time. British traditions such



as 'Sunday roast' are often upheld alongside other national celebrations such as Chinese New Year, Diwali and Thanksgiving.

## SPORTS

Hockey, Rugby, Circuits, Netball, Football, Tennis, Cross Country, Fencing, Cricket, Rounders, Athletics, Swimming, Badminton, Golf, Volleyball, Basketball, Horse Riding, Gymnastics, Trampoline, Aerobics, Judo and Dance.

## FIELD TRIPS

We have many local and overseas trips eg: the Ski Trip; Art trips to see London and New York Galleries; Sports trips home and abroad; Geneva science trip; Music trips; Watersports trip to France; History trip to Northern France. We also run expeditions using Camps International (eg: Tanzania and Borneo).

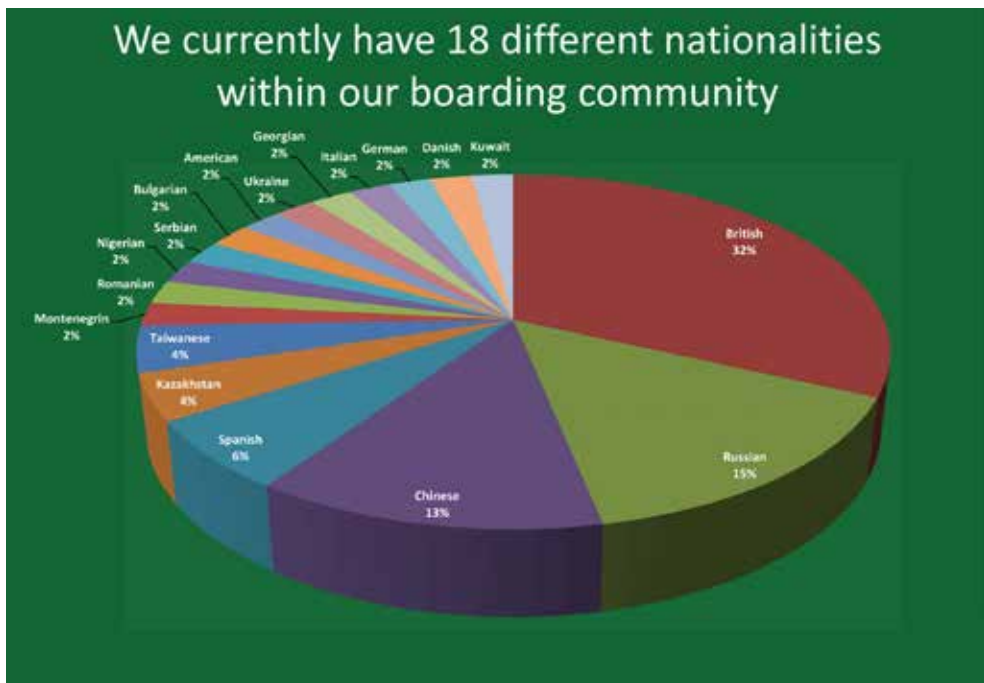
## Boarders' Nationalities

The school has a total boarding population of 57 and this strikes a super balance from which day and boarding pupils are best placed to gain benefit. In conjunction with this, across the whole school we now have 49% boys and 51% girls.

Our boarding community comes from all over the world. Students are encouraged to learn about, understand and appreciate each other's customs, traditions and cultures. Making 'friends for life' and contacts with people from across the globe is a valuable skill for the future.

Whilst learning life skills such as tolerance and patience, pupils are well prepared for life at college or university. Independent living is encouraged within a secure environment

Immersed in a broadly English speaking environment, boarding students quickly develop an effective working knowledge of English. This is enhanced through the school's own English Language unit where they learn the grammar and words of English which is complemented by taking part in everyday life, games, outings, and communication with their fellow boarders.





**NURTURE • PREPARE • INSPIRE**

# Notes



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STOVER  
SCHOOL

LONDON  
ISLAND





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